

## Framework for Additional Personnel Support (FAPS) Behavior Intervention Plan (BIP) - Form #2

<b>Student:</b>	<b>SSID#:</b>	<b>Date:</b>
<b>Age:</b>	<b>Grade:</b>	<b>Disability:</b>
<b>DOB:</b>	<b>Gen Ed Teacher:</b>	<b>Placement:</b>
<b>School:</b>	<b>Sp Ed Teacher:</b>	<b>Contact Phone:</b>
<b>Date of BIP:</b>	<b>Behavior Case Manager:</b>	<b>Contact Phone:</b>

What are the target behaviors in the BIP?:

- Yes    No      The request for Additional Personnel Support is related to the identified target behaviors in the BIP.
- Yes    No      All interventions are developmentally appropriate for student.
- Yes    No      BIP is written with enough clarity and detail for any new staff to understand and implement.
- Yes    No      All implementers have a copy of the plan.
- Yes    No      The BIP is being fully implemented.
- Yes    No      All implementers understand and/or have training in the strategies contained in the plan.
- Yes    No      Support for the plan provided by the Case Manager is adequate.
- Yes    No      Student is making progress on the target behaviors. Indicate supporting evidence (e.g., grades, rate of homework completion, duration of on-task behavior, frequency, and quality of social interactions).

**Action(s):**

- BIP is appropriate, and no updates are needed.
- Revise BIP
- Train support staff. Describe:
- Other:

Comments: