

Thompson Elementary School Parent and Family Engagement Plan

2024-2025

Thompson Elementary School is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if Thompson Elementary School and home work together to promote high achievement by our children. Neither home nor Thompson Elementary School can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

Thompson Elementary School recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Thompson Elementary School intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN REQUIRED COMPONENTS

- A. Thompson Elementary School will jointly develop/revise with parents the school Parent and Family Engagement Plan and distribute it to parents of participating children and make available the Parent and Family Engagement Plan to the local community.

Date of meeting: 11/21/2024

Time of meeting: 4:30 PM

Place of meeting: Thompson Title Room (Room 251) and concurrently on Zoom. English/Spanish Translation will be available at the meeting.

Participants invited to meeting: Arturo Gonzalez, Tara Brown, Lauri Koettters, Emily Harris, Tricia Donovan, Title/LAP TOSAS, and all parents of students attending Thompson Elementary School

When will the meeting invitations be sent: Invitations will be sent out via school newsletter on 11/8, paper invitations sent home with students receiving LAP/Title services on 11/14

How will the completed PFE be distributed to parents (2 ways): The completed PFE will be distributed to parents via a link in the school newsletter AND posted on the school website.

How will the completed PFE be made available to community: Posted on the school website

- B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

Date of meeting: 11/21/2024

Time of meeting: 4:30 PM

Place of meeting: Thompson Title Room (Room 251) and concurrently on Zoom. English/Spanish Translation will be available at the meeting.

Participants invited to meeting: Arturo Gonzalez, Tara Brown, Lauri Koettters, Emily Harris, Tricia Donovan, Haley Singleton, Jessica Sanchez Diaz, Title/LAP TOSAS, and all parents of students attending Thompson Elementary School

When will the meeting invitations be sent: Invitations will be sent out via school newsletter on 11/8, paper invitations sent home with students receiving LAP/Title services on 11/14

How will the completed PFE be distributed to parents (2 ways): The completed PFE will be distributed to parents via a link in the school newsletter AND posted on the school website.

How will the completed PFE be made available to community: Posted on the school website

- C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, childcare, or home visits, as such services related to Parent and Family Engagement.

Alternative meeting dates/times for PFE and participation meeting(s):

Funds used for:

| | | | |
|-----------------|-----|-----------|---------|
| Transportation: | Yes | No | Amount: |
| Childcare: | Yes | No | Amount: |
| Home Visits: | Yes | No | Amount: |

A Zoom link will be sent to families via the School Newsletter and the meeting will take place concurrently in-person and on Zoom.

- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, Title I/LAP under Section 1114, and the process of the school review and improvement under Section 1116.

Time of meeting: June 2nd, 2025 9:00 AM (During Monday Late Start)

Place of meeting: Thompson Title/LAP Room (Room 251) and concurrently on Zoom.

Participants invited to meeting: Title PFE Team, Title/LAP TOSAS, Thompson parents and families

When will the meeting invitation be sent: May 10th, 2025

- E. Provide parents of participating children—

1. Timely information about programs under this part.
2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

Date and how you sent program information to parents:

August 27th (Open House): Staff available in Title classroom to answer questions about curriculum, assessment, and proficiency levels.

October 21st - 25th (Conference Week): Classroom teachers shared information about the Parent Compact, as well as Parent Notification Letters for students receiving pull-out Title services. Title staff were available in the foyer to share a slideshow about Title programs and curriculum, and to answer parent questions about programs. When requested by classroom teachers, Title staff also pushed into conferences to share information about curriculum and academic assessment measures.

November 21st, 2024 (Parent and Family Engagement Meeting): Information about how to participate in decisions related to the education of children, including how to request regular meetings to formulate suggestions and participate in decisions relating to the education of their children.

January 24th, 2025 (Progress Reports): Student-specific information about curriculum, academic assessment, and proficiency levels, and exit criteria will be shared on progress reports, as well the opportunity for meetings to formulate suggestions and participate as appropriate in decisions relating to the education of their children.

March 14th, 2025 (Family Engagement Night). Admin will present about LAP/Title programs

June 12th, 2025 (Progress Reports) Student-specific information about curriculum, academic assessment, proficiency levels, and exit criteria will be shared on progress reports.

Provide description of progress monitoring information sent: Renaissance CBM goal progress, curriculum-based assessment data.

Provide exit criteria information sent: Students can be exited based on foundational skills (Fluency and Decoding) as measured by in-program data AND STAR CBM data.

Provide process of parents to request regular meetings information sent: Parents can request regular meetings by emailing tabrown@bethelsd.org and lkoettters@bethelsd.org, in-person at conferences or during the Parent and Family engagement meeting.

- F. If Title I/LAP program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district.

Parent concerns will be addressed during the November 21st Parent and Family Engagement meeting, and parents can submit comments on the final plan by emailing tabrown@bethelsd.org, lkoettters@bethelsd.org, or agonzales@bethelsd.org

PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level Parent and Family Engagement Plan, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Compact development/revision meeting:

Date of meeting: Oct 9-24th 2024

Time of meeting: 12:00-4:30 p.m.

Place of meeting: in classrooms

Participants invited to meeting: Classroom teachers and families

When will the meeting invitations be sent: Letter of invitation for conference time

How will the completed compact be distributed to parents: Compacts will be distributed to parents at conferences by the classroom teacher. If parents do not attend conferences, compacts are sent home in childrens' backpacks and requested to be signed and returned. Families had the opportunity for input at conferences.

-Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.

Parent/Teacher Conferences:

Dates of meetings: Oct 21-24 2024

Times of meetings: 12:00-4:30

Place of meetings: classrooms in person (phone, zoom upon request)

-Provide frequent reports to parents on their child's progress.

Progress Reports:

Dates sent out: Progress reports go home with report cards on January 24th, 2025 and June 12th, 2025.

-Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

Parent Volunteer:

Process:

Thompson has a Parent Coordinator, Tricia Donovan, to help enlist as many volunteers. Her contact information is provided to families in the school newsletter, school website, parent school compact. A volunteer application form is available on the Thompson website. Her contact information is also part of the Parent Family Engagement Meeting slide deck and a paper copy is provided as well.

Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Two-way communication (options-check all that apply):

Phone calls:

Emails:

Texting:

Scheduled and unscheduled visits:

Reader Board:

Newsletters:

Website Peachjar, Thompson website, Bethel website

Other Facebook _____

Languages provided (please list): English, Spanish, others based on parents request

BUILDING CAPACITY FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, **each school and district must:**

- 1) Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.

CCSS Information "We are working on foundational skills such as decoding and fluency."

Date information provided: October 21st-24th, April 1st-4th (Conferences), January 24th, 2025 and June 12th, 2025 (Report Cards and Progress Reports)

How information was provided: Report cards, conferences

- 2) Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).

Literacy/Math/Technology Information

Date information/training provided: March 14th, 2025

How information was disseminated to parents: Family Engagement Night (Cultural Fair)

Training provided: Modeling a read-aloud with questions to build language skills and comprehension.

Example of materials provided: Modeled read-aloud, handout with information about using questions to build language skills and comprehension.

- 3) Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parents and their communities to increase academic achievement.

Professional Development: Bethel Professional Learning Days

Date training provided: August 20th, 2024

Participants: Teachers, paraprofessionals

Training provided: Kids These Days: Human Potential and the Neural Science of Hope and Collective Efficacy

Example of materials provided: Powerpoint

Professional Development:-Parent Compacts Staff Meeting

Date training provided: October 16th

Participants: Teachers

Training provided: Parent Compact Development

Example of materials provided: Parent Compacts

- 4) Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.

Coordinated Activities

Name of activity: Kindergarten Round Up

Date of activity: In the spring

Time of activity: TBD

Place of activity: Thompson Elementary

Type of activity: To build relationships with incoming kindergarten families a video presentation will be provided to all incoming kindergarten families.

Name of activity: Kindergarten Jumpstart

Date of activity: August 21, 2024

Time of activity: 12:00 pm and 5:00 pm

Place of activity: Thompson Elementary

Type of activity: To build relationships with incoming kindergarten families and pre-assess students

Name of activity: Move Up Days

Date of activity: June, 2025

Time of activity: scheduled school-wide

Place of activity: Thompson Classrooms

Type of activity: To help students and families with the transition to the next years' grade level.

Name of activity: Dia de los Muertos (day of the dead)

Date of activity: November 1, 2024

Time of activity: During school day

Place of activity: At Thompson Elementary cafeteria

Type of activity: Students and families share cultural traditions

Name of activity: Family Culture Night

Date of activity: March 14, 2025

Time of activity: 6:00 to 7:30

Place of activity: Thompson Elementary

Type of activity: Engaging families in connection with school and each other

Name of activity: PTA Movie

Date of activity: Dec. 20th, TBD

Time of activity: 6:00-8:00pm

Place of activity: Thompson Elementary

- 5) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Multi-lingual Communication:

When practical, documents are sent in English and Spanish for daily communication (newsletters, etc) and additionally Russian, Ukrainian, and Vietnamese for Parent Compacts, etc.

Parents rights document is posted in English, Spanish, Russian, Vietnamese

Robocalls are sent out in English – and translated to the home language listed in Synergy.

Interpreters are provided when needed in any language requested by parents.

The following are allowable activities:

- 6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

May Involve Parents: N/A

Dates of meeting: N/A

Times of meeting: N/A

Place of meeting: N/A

Example of training provided: N/A

- 7) May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.

Literacy Training Funds: N/A

Cost of training: N/A

Date of training: N/A

Time of training: N/A

Place of training: N/A

Example of training provided: N/A

- 8) May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.

PFE Costs: N/A

Cost of transportation: N/A

Cost of childcare: N/A

Date of activity: N/A

Time of activity: N/A

Place of activity: N/A

Example of training provided: N/A

- 9) May train parents to enhance the involvement of other parents.

Literacy Training Funds: N/A

Cost of training: N/A

Date of training: N/A

Time of training: N/A

Place of training: N/A

Example of training provided: N/A

- 10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize Parent and Family Engagement and participation.

School Meetings/Home Conferences: N/A

Date of meeting/conference: N/A

Time of meeting/conference: N/A

Place of meeting/conference: N/A

Meeting Focus: N/A

11) May adopt and implement model approaches to improving Parent and Family Engagement.

Model Approaches for improvement: N/A

Description of Model: N/A

Date of adoption and implementation N/A

12) May establish a district parent advisory council to provide advice on all matters related to Parent and Family Engagement in programs supported under this section.

District Parent Advisory Council:

Date of meeting to establish council:

Time of meeting to establish council:

Place of meeting:

Participants invited to meeting:

When will the meeting invitations be sent:

13) May develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities.

Roles for community-based organizations/businesses in PFE activities: Community volunteers

Date of activity: March 14th, 2025

Time of activity: 5:00 PM

Place of activity: Thompson Elementary School

Participants invited to activity: Thompson Elementary staff, Thompson Elementary families, community volunteers

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

PART IV-ADOPTION – This Thompson Elementary School Parent and Family Engagement Plan have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Plan were developed/revised by Thompson Elementary on 11/18/2024 and will be in effect for the period of 2024-2025. The school will distribute these Parent and Family Engagement Plan to all parents of participating Title I children and make it available to the community on or before 12/1/2024

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