



CAMPBELL Independent School District

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Dr. Denise Morgan, Superintendent

Family Engagement Plan

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Campbell ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:
Dr. Denise Morgan, Randell Wellman, Joe Boedigheimer, Nicole Hurst

Contact Person for Families:
Randell Wellman Principal, 903.246.9305

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to- Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	*Volunteer Opportunities on-going annually *Pre-Kindergarten – Pre-Registration annually *Monthly Family Calendar *PK Meet the Teacher Event
Establish a network of community resources	Campbell ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district wide events	*Utilize Class Dojo to communicate events, activities, and classroom information *Utilize School Facebook Page to communicate events, activities & classroom information. *Disseminate information to parents on activities available by other Community Organizations and businesses like Campbell Youth Sports Association and other community programs *Provide information on immunizations
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision making empowers caregivers as their	*Invite parents to attend Annual Title I meeting to understand the program goals and guidelines *Campus Improvement Plan Committee *Survey parents

MISSION: TO EMPOWER STUDENTS TO BE PRODUCTIVE PATRIOTIC CITIZENS.
VISION: LEARNING AND LEADING INTO THE FUTURE
MOTTO: EDUCATE, INSPIRE, TRANSITION
Equal opportunity employer

Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> *Utilize the Benchmark Curriculum, Family engagement component of the curriculum *Educational Resources and links to online activities and learning programs on the web page *Family Conferences. *Monthly Family Newsletter *Disseminate information through Monthly Events Calendar, Class Dojo and Facebook Page *Provide Pre-Kindergarten Circle Assessment Results and Conferences with parents regarding results.
Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> *Pre-K guidelines. *All Pre-Kindergarten teachers will be trained on the CIRCLE assessment tool. *All Pre-Kindergarten teachers will be ESL certified
Evaluate family engagement efforts and use evaluations for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> *Campus Improvement Plan Cycle *Title 1 Parent Survey *District Performance Report

Transition Activities
*Create a transition plan to support children and families moving from one grade to the next.
Linguistic & Culturally Inclusive Practice
<ul style="list-style-type: none"> *Use Culturally relevant materials in classrooms and for sent to families. *Use home languages for all communications sent to families. *Provide translators during events/activities for families.
Conclusion:
The Campbell ISD Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Campbell ISD promotes through HQPK Family Engagement Plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.