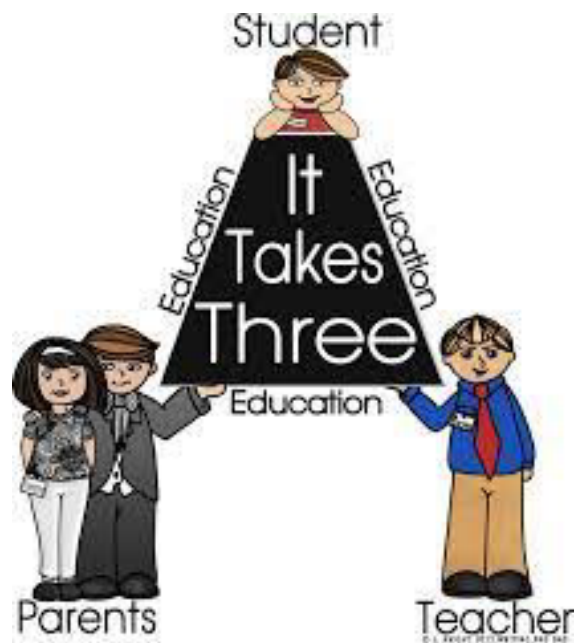




Title I
Tusculumbia City Schools
Parent Involvement Plan
2024-2025



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Tuscumbia City Schools (TCS) agrees to implement the following statutory requirements:

Policy Involvement:

(1) An annual meeting will be held in September, to which all parents of participating children shall be invited and encouraged to attend. This meeting will inform the parents of the school's public participation under this part and to explain the requirements of this part and the right of the parents to be involved. A copy of the Parent Involvement Policy will be distributed and discussed. An opportunity for parent input/discussion will be provided.

(2) The annual meeting as well as other parent meetings will be held both morning (7:30 a.m., 9:00 a.m.) and evening (5:30 p.m.) as well as a virtual option. Parents will be informed of the meetings through notices sent home with students, radio announcements, classroom app reminders, social media posts, and digital newsletter reminders.

(3) Parents will be involved in planning, reviewing and making improvements to the Tuscumbia City School Parent Involvement Plan. Additionally, parents will be involved in the development of the Title I Program plan. At least three (3) parents, representing the grade span will participate in this process.

(4) Parents of participating children will be provided information about programs under Title I through fact sheets and PowerPoint presentations.

Parents will be given an explanation of the curriculum used at the school, methods and forms of assessment to measure academic progress, and the expected proficiency levels the students are expected to meet. This will be done at a parent meeting held early in the school year.

Through an ongoing needs assessment and program evaluation, parents will be given opportunities at regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to respond to any such suggestions as soon as possible. An end-of-year needs assessment will be distributed. The results of this assessment will be used in revising the parent involvement policy.

(5) Should the Title I program plan be unsatisfactory, to parents of participating children, parent comments will be made available to the local education agency and/or the Alabama State Department of Education.

Shared Responsibilities for High Student Academic Achievement:

(6) A parent-school compact, specific to each of the four schools, will outline how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. This compact will be distributed at the annual meeting.

Building Capacity for Involvement:

(7) Assistance in understanding such topics as iReady Reading and Math, IXL, and CBM, ACAP, Big Ideas, OpenCourt, ACT, Workkeys and other state-mandated assessments will be provided in a parent meeting as well as ongoing conversations with the school staff. Also, the take-home folders will be used as a communication tool. This parent meeting will be held in the fall of each school year.

(8) Materials and training will be provided to help parents to work with their children to improve achievement. Topics will include literacy and math training and using technology, as appropriate, to foster parental involvement. The school entryway will provide handouts and reading materials on topics of interest.

(9) Through regular meetings and communication with the principal, teacher and Title I staff, the value and utility of the contributions of parents will be realized. Stronger ties between home and school will be the result of frequent communication with parents.

(10). A transition meeting is held in May of each year. Second graders and their parents are invited to "Tour Day" following registration. This activity is meant to ease the anxiety the transferring from GWT to RET can create. 5th grade students act as tour guides bringing the second graders and their families to all parts of campus. A question/answer time is also developed where the principal and guidance counselor discuss programs and converse with the families. The same is done for 5th graders entering Deshler Middle School the following year as well as holding a Deshler Freshmen day for rising ninth graders.

(11) All information will be sent home in a language the parent can understand. TransAct will be utilized to distribute forms, etc. to non-English speaking parents.

(12) Other reasonable support for parent involvement requests may be provided through this section. Notification of teachers' qualifications and/or paraprofessionals'

qualifications will be provided to parents. This *Right to Know* form will be distributed to parents and will be placed on the school system's website.

Accessibility:

(13) To the extent practicable, full opportunities will be provided all parents, regardless of English proficiency, disabilities, and migrant status. Every effort is made to accommodate parents with disabilities. All TCS schools School are handicapped-accessible buildings. Plans are in place to serve homebound parents as needed.

Updated October 1, 2024