

TO: Trustees, East Helena Schools
FROM: Dan Rispens, Superintendent
BOARD MEETING: November 11, 2024
RE: Student Enrollment (November 5, 2024)

<u>School</u>	<u>Grade Level</u>	<u>To Date</u>	<u>Month Ago</u>	<u>Year Ago</u>
Eastgate	Age-K	50	50	18
	K	111	111	117
EG Total		[161]	[161]	[135]
Prickly Pear	1	126	125	144
	2	146	144	144
Prickly Pear Total		[272]	[269]	[288]
Radley Elementary	3	147	148	136
	4	146	145	137
	5	135	135	151
Radley Total		[428]	[428]	[424]
East Valley	6	149	150	155
Middle School	7	154	154	172
	8	167	167	150
EVMS Total		[470]	[471]	[477]
East Helena High	9	148	150	170
	10	148	150	163
	11	137	140	153
	12	123	125	101
EHHS Total		[556]	[565]	[587]
EVMS 227	6	10	10	
	7	6	6	
	8	6	6	
EVMS 227 Total		[22]	[22]	
EHHS 227	9	8	8	
	10	18	18	
	11	19	20	
	12	15	15	
EHHS 227 Total		[60]	[61]	
TOTALS		1969	1977	1911

East Helena Public Schools in partnership with the parents and community will offer a caring environment where students gain knowledge, grow in wisdom, develop confidence and value learning for life."



Eastgate and Prickly Pear Elementary
School Board Report
November 11th, 2024



Chairman Walter and Trustees,
Here are some monthly items to share with you.

Safety Drills

Our number one priority at school is student safety. There is a delicate balance between ensuring staff and students have enough muscle memory on what to do if we should actually be placed in a situation where we have to implement a lockdown or other safety measure and not cause anxiety or disrupt the learning environment. I would like to express gratitude to our safety committee members; Jeff Stoltz (SRO), Cody Criner(SRO), Camryn Beck (K), Kelsey Phelps (1st), Sarah Sandau (1st), and Nikki Odegard (2nd). Having a grade level representative as well as law enforcement lens and input during our meetings and planning is vital to the success of what we are trying to accomplish at Eastgate and Prickly Pear.

On November 1st, we had our first Reunification Drill for Prickly Pear. Attached is the notification that was sent to parents in addition to Mr. Rispen's superintendent update: <https://secure.smores.com/n/pa4se-prickly-pear-drill>

Overall, I would like to report that the drill was a success. I am appreciative of the patience of our parents, the flexibility of our staff, and the compliance of our students. As with any drill, the purpose is to practice and identify ways to make it better. We have solidified some minor changes that can make our process more refined.

Professional Learning Community - Early Release

As mentioned previously, our school goals have monthly action items to help us in our work to get towards our desired outcomes. One of the monthly actionable items are what we are providing for professional development during our Early Release/Professional Learning Community (PLC) time. For November, our PLC time is focused more on social/emotional and behavioral items. This focus is based on feedback from grade level meetings and where we are with the implementation of our reading, math, and behavior goals. One of our behavior goals is centered around refining our Tier II process by polishing up our work around office referral data, Antecedent Behavior Consequence (ABC) data and implementation, and defined Tier I interventions.

Walk Through Highlights

Here are some highlights captured through almost 50 walkthroughs completed during the month of October.

- 100% effective pacing
- 74% of walkthroughs had the desired 10 opportunities to respond in a every minute of the walkthrough
 - Direct correlation to overall student engagement
- 84% of walkthroughs had a "we do it" component, 73% of walkthroughs had a you do it/you do it together component
- 89% of walkthroughs had a 5:1 positive to negative ratio or better

East Helena Public Schools in partnership with the parents and community will offer a caring environment where students gain knowledge, grow in wisdom, develop confidence and value learning for life."



Upcoming Events

- November 12th and 14th - Parent Teacher Conferences
- November 27th - 29th - Thanksgiving Break
- December 20th - Early Release

Thank you!

Brandon Crusat, Eastgate and Prickly Pear Elementary Principal



Prickly Pear -Drill

Reunification - November 1st - 1:30 - 2:45

Parents and guardians,

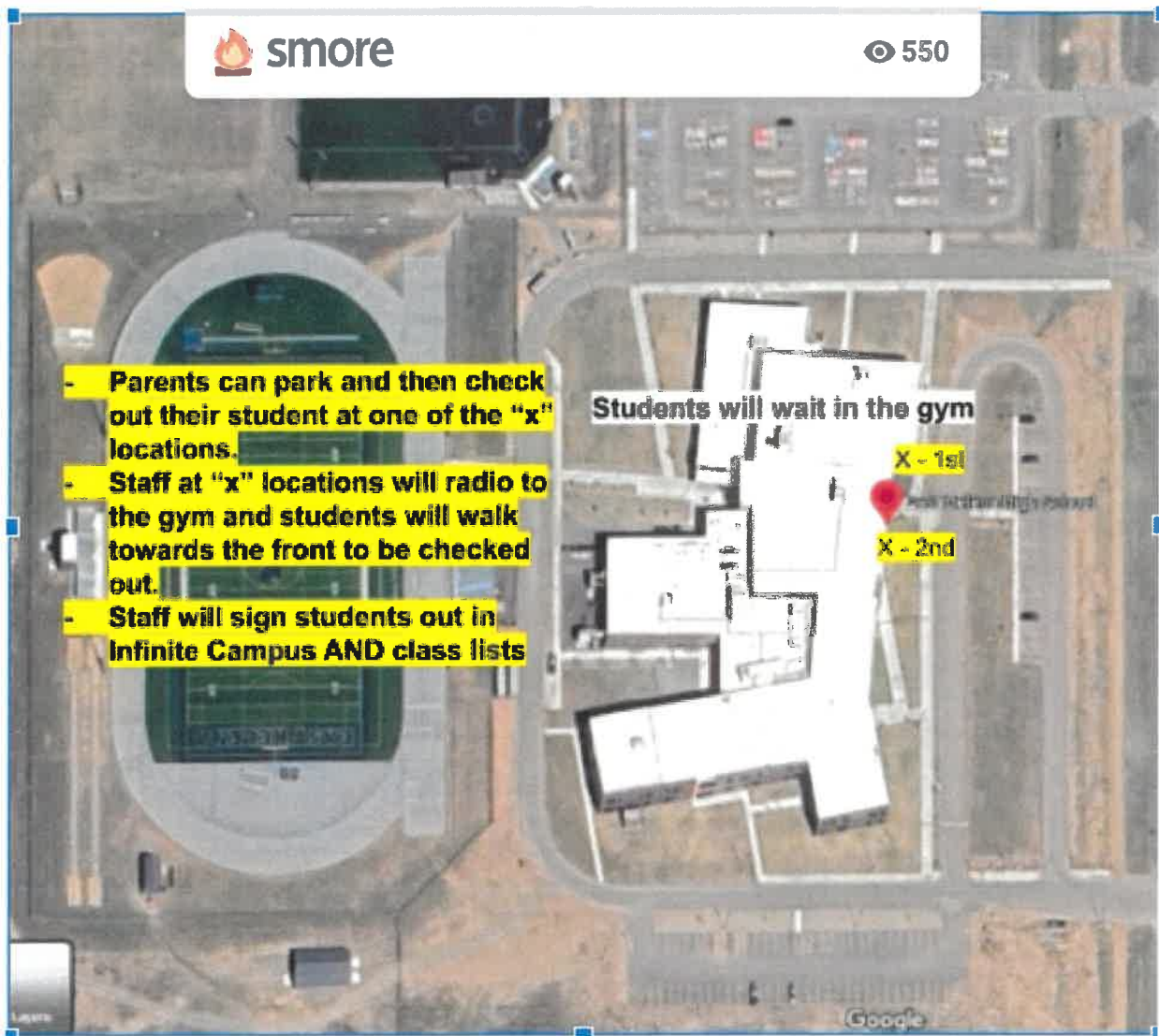
Please take a few minutes to read through this.

On November 1st, Prickly Pear will be part of a reunification drill and we are asking for your assistance.

We would like you to come to East Helena High School on November 1st, between 1:30 and 2:45, to pick up your child early. Students who do not get picked up will walk back with staff to Prickly Pear at 2:45 and then follow their regular after school routine (bus, parent pick up, etc.).

Below, you will see a map of EHHS. Parents are asked to park in the front visitor parking at EHHS and then walk to one of our tables (located with a yellow highlighted "X" and the grade level).

Please see additional bullet points below the visual.



- A reunification may happen for a variety of reasons such as a gas leak, plane crash, train derailment, or any other event that would cause the building to be unsafe for occupancy.

- Eastgate Elementary is not participating in this drill.

- Students will be coming to EHHS with their backpack and items.

- An activity will be provided in the gym at EHHS while students wait.

- Photo identification is required for student pick up.

Eastgate and Prickly Pear Elementary

Eastgate Elementary - 4010 Gradestake Street - 406-227-7770

Prickly Pear Elementary - 325 Academic Street - 406-227-7720

Email: bcrusat@ehps.k12.mt.us

Website: <https://www.ehps.k12.mt.us/>

Phone: [406-227-7770](tel:406-227-7770)

Month	Game, Intrap, Distance	Playground	Fighting/Physical Contact	Sus	Verbal Abuse	Threat	Bullying	Harassment	Prohibitory	Total
September		2	6	1						2
October		1	1	1						3
November										
December										
January										
February										
March										
April										
May										
Total		3	9	2	0	0	0	0	0	14

Month	Winning	Time Out	Conference	Parent Call	Bus Sus.	All Finances	OSS	ISS	CSCT	Total
September		1		2		1				4
October		3		2		6				26
November				3		2				5
December										
January										
February										
March										
April										
May										
Total	1	4	10	7	9	9	1	1	0	51

Eastgate Elementary

Month	Gen. Innap./Defiance	Playground	Fighting/Physical Contact	Bus	Weapons	Vandalism	Threat	Bullying	Harassment	Profanity	Total
September											0
October	6	3	4							1	14
November	10	2	6								18
December											0
January											0
February											0
March											0
April											0
May/June											0
Total	16	5	10	0	0	0	0	0	0	1	32

Month	Warning	Time Out	Conference	Parent Call	Bus Sus.	Alt. Recess	OSS	ISS	C SCT Referral	Total
September										0
October	3		14	14	8		1	2		42
November			18	18	14		2	2		54
December										0
January										0
February										0
March										0
April										0
May/June										0
Total	3	0	32	32	22	0	3	4	0	96

Prickly Pear Elementary



Superintendent/Administration Office (406) 227-7700

Eastgate Elementary (406) 227-7770, grades pre & K

Prickly Pear Elementary (406) 227-7720, grades 1-2

Radley Elementary (406) 227-7710, grades 3-5

East Valley Middle School (406) 227-7740, grades 6-8

East Helena High School (406) 227-7730, grades 9-12



SUCCESS FOR ALL

November 11, 2024

Radley Elementary Board Report

Gus Somerfeld

- ❖ The last few years we've seen excellent walkthrough data related to high level of class engagement and implementation of active engagement strategies. In connection, we've decided to update our walkthrough form to be gathering data on other areas of focus. This year we will be paying closer attention to time in text, meaningful noticing statements, group opportunities to respond vs. individual students, and effective mathematical thinking practices. We have a good foundation of data through the first month of walkthroughs and will share more concrete figures in the future.
- ❖ The November 4th early release time was dedicated to evaluating and learning about safety practices. Two Radley teachers, who are Crisis Prevention Intervention certified, led a session related to crisis development model, common vocabulary, and de-escalation strategies. Additionally, October was Radley's safety practice month. We conducted fire, earthquake, lockdown, and reunification drills. We spend some time debriefing on outcomes, evaluating protocols, and general Q and A to help improve our practices in the future. The rest of the time teachers worked on preparing for Parent-Teacher Conferences.
- ❖ We held our annual Olweus Bully Prevention Kick-off assembly. I was really impressed with how well our activities connected to our yearly theme: "We are Family." We started in a K-5 all schools assembly and then broke off into "buddy classroom" activities to promote connections. The energy, preparedness, and cooperation from all involved was observed throughout the afternoon!
- ❖ Another annual October event Radley participates in is the Adopt-a-Species. Representatives from Montana Wild provided us with a variety of clues throughout the month to build anticipation for what our Radley species will be for the year. Our 2024-25 adopted species is the BLACK BEAR! We will continue to learn about the black bear throughout the year with education brought to us through Montana Wild. In years past, Montana Wild would bring out the adopted species for us to get a live view. I'm curious if that'll happen this year?!
- ❖ Upcoming Events:
 - Parent/Teacher Conferences, Nov. 12 and 14
 - 5th Grade class to STARBASE
 - 5th Grade band concert, Dec. 3
 - 3rd Grade Holiday Program, Dec. 12

October Resolution Data

Total Resolutions	Total Students	3rd Grade	4th Grade	5th Grade
55	44	26	17	16
Before Class	After Class	During Passing	Cafeteria/Recess	During Class
1	3	4	17	17
Classroom	Cafeteria	Hallway/Stairs/Gym	Restroom	Playground
14	0	2	3	21

Year to Date Resolutions

Total Resolutions	Total Students	3rd Grade	4th Grade	5th Grade
87	51	48	21	22
Before Class	After Class	During Passing	Cafeteria/Recess	During Class
4	6	7	29	28
Classroom	Cafeteria	Hallway/Stairs/Gym	Restroom	Playground
25	1	4	6	33

2024-2025---Radley Discipline Report

TYPE OF REFERRAL

	Gen. Inapp. Beh	Open Defiance	Fighting/Intent to Harm	Bullying	Bus Discipline	Chronic Minor Behavior	Weapons/Substances	Vandalism	Threat/Intimi	Theft	Harrassment	Profanity	monthly totals
September	8	8	8					1		1	3	3	32
October	15	12	11		1	1	5	2	1	1	2	4	55
November		1											1
December													0
January													0
February													0
March													0
April													0
May/June													0
total	23	21	19	0	1	1	5	3	1	2	5	7	88

CONSEQUENCES

	Warning	Time out	Work Detail	Conference	Parent Meeting	Bus Susp	Recess Det.	Lunch Detentl.	Detention	**ISS	***OSS	Alternative	monthly totals
September	3	2					14	3		6	2	2	32
October	2	7				1	20	5		11	7	2	55
November										1			1
December													0
January													0
February													0
March													0
April													0
May/June													0
total	5	9	0	0	0	1	34	8	0	18	9	4	88

* Every office discipline referral results in a parent phone call, at a minimum.

** In-School Suspension

*** Out of School Suspension

EVMS Nov. Board Report



What a busy month with Red Ribbon Week, MTSS Montana Youth Days, and Halloween.

Halloween:



Red Ribbon Week: Winning Door Decorating Class and Twinning Day



MTSS Youth Days~

EVMS and EHHS brought ten students to represent us in Butte at MTSS Youth Days. EHPS was asked to lead a breakout room on communication. Our high school students worked together and planned a game of "Telephone" and an obstacle course where one student is blind folded and the other is giving verbal instructions to get through the course. The students were told many times that theirs was the best one yet.

MTSS Youth Days



Parent Teacher Conferences

Parent teacher conferences are coming up the week of Nov. 12-13th. We are excited to work together as a team to make sure all students are succeeding in the classroom.

Nov. 14th at 6:00 pm is our Choir Concert for Tiger Choir and 6th grade Choir.

EVMS News:

<https://mail.google.com/mail/u/0/#inbox/FMfcgzQXJtFWRzVnrdRtKFhHHpDfDqjt?projector=1>

Academics

We are on our second round of learning lab starting the week of 11/6/24. Students that need math and comm arts intervention will continue to be flexible in and out of the groups as they master the skills they are struggling with.

Sports:

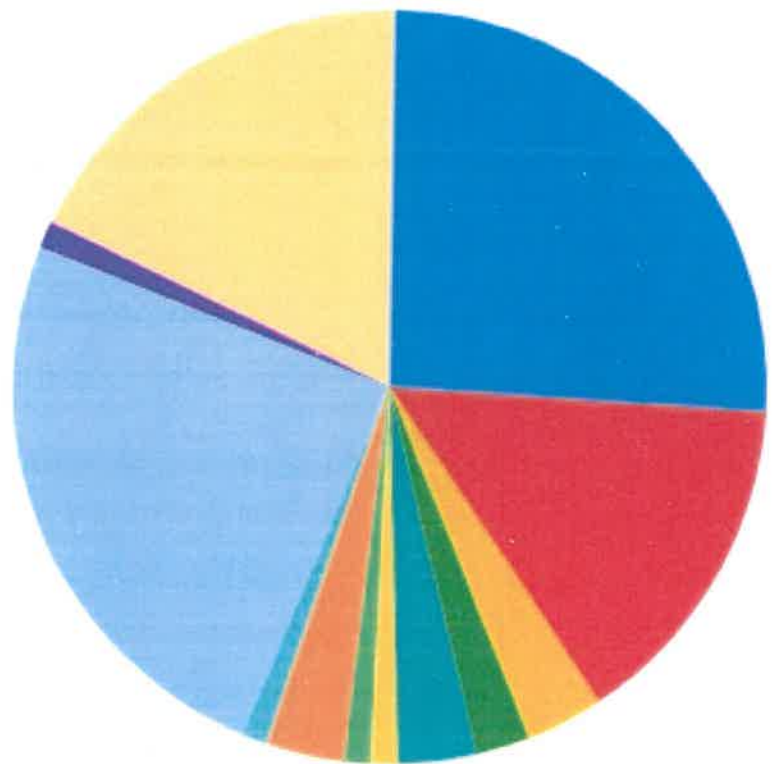
- Boys Basketball started at the end of Oct. with tryouts. We had 36 7th and 8th grade boys tryouts.

Behavior:

It has been a busy month with referrals. The majority of referrals are coming from the classroom with an increase in playground referrals as well. I will begin tracking the location of our behavior referrals and provide them in a chart starting next month.

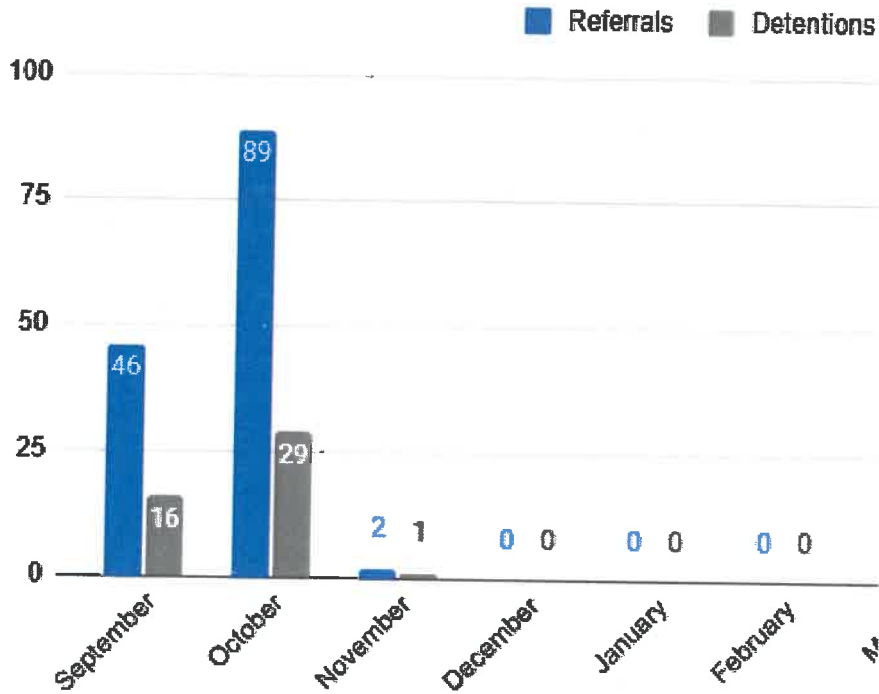
Types of Referrals - September 2024

- Gen. Inapp. Beh
- Open Defiance
- Fighting
- Bullying
- Chronic Refocus
- Threat/Intimi
- Theft
- Harrassment
- Assult
- Disruption
- Drugs/Tobacco
- Cell Phone

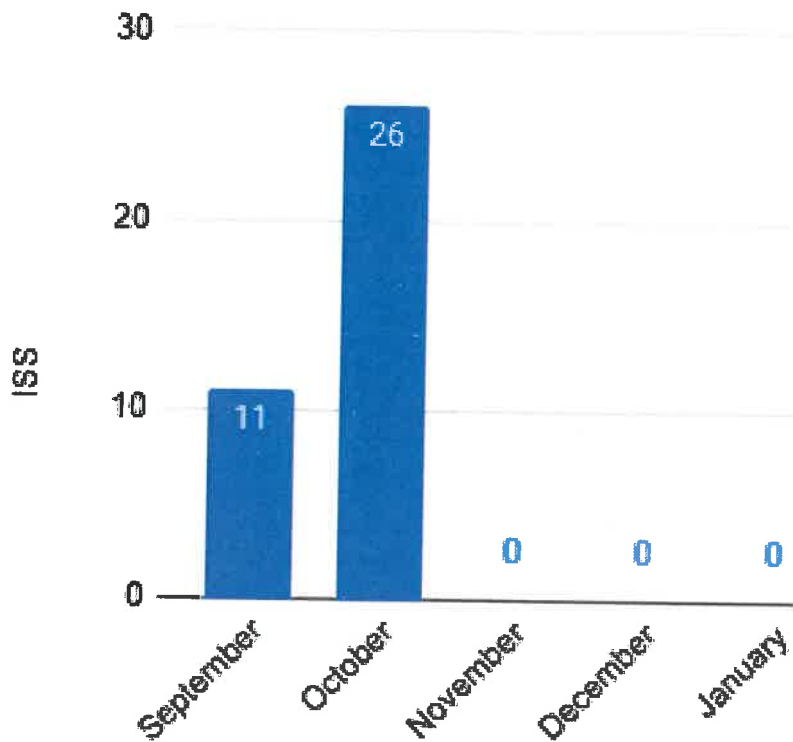


2024-25 Referra Aug.	Sept.	Oct	
6th Grade		7	27
7th Grade		26	46
8th Grade	2	17	30

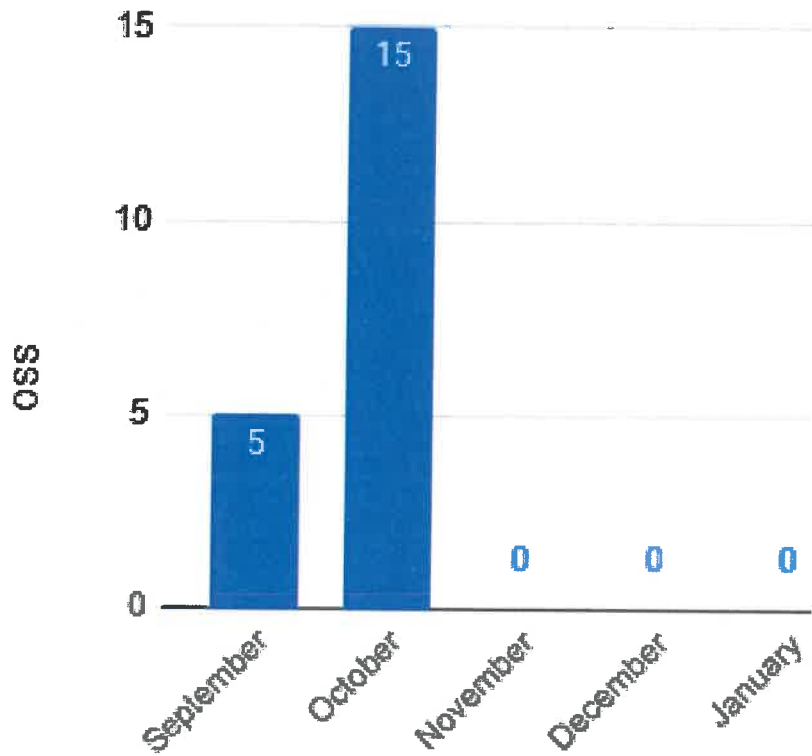
2024-25 Referrals



2024-25 Lunch Detention



2024-25 OSS



	Gen. Inapp. Beh	Open Defiance	Fighting	Bullying	Bus Discipline	Chronic Refocus	Weapons	Vandalism	Threat/Intimi
August	0	0	0	0	0	0	0	0	1
September	10	7	0	0	1	0	0	0	0
October	23	13	3	2	0	3	0	0	1
	Theft	Harassment	Assult	Disruption	Drugs/Tobacco//	Cell Phone			
	0	0	0	0	0	2		3	
	0	1	1	12	0	14		46	
	1	3	1	22	1	16		89	
	Warning	Intervention	Work Detail	Other	Parent Meeting	Bus Susp	Lunch Det.	Recess	Detention
August				2					
September	3			16	1		11		16
October	5	5		15	2		26		29
November				1					1
ISS	Parent Call	*OSS	Plan of Improver	Expulsion	Monthly Totals				
		5	5		2				
1	8	15			57				
					106				



East Helena High School
“Home of the Vigilantes”
2760 Valley Drive, East Helena, MT 59635
(406) 227-7730 - Phone ▪ (406) 227-3520 - Fax

EHHS Principal Report

November 2024

Helena College

57 students earned 208 college credits in 2022-23, and 79 students earned 410 college credits in 2023-24. Currently, for the first semester we have paid over \$7000 for classes and materials for the first semester from our Advanced Opportunities Grant.

Teachers

The first round of evaluations are almost complete with the second round to be done before Christmas, and the final round in the new year. Walk throughs have been ongoing in the classrooms since the start of the school year, and Ms. Klock, Ms. Nygaard, and I are constantly talking to each other and the teachers, about how to improve and help them.

In the last professional development day English and Math teachers continued to work on Ed Ready, the new diagnostic tool we will be using this year at the high school. Additionally, the English Curriculum is being analyzed this year.

Parents Council

The second meeting took place and we discussed how to link all of our media sources to the webpage. The new website due up this month was talked about as well as ideas for the Prom, Graduation, Winter Dance and how our work study program works. There was also talk about ACT Prep and the options available for students at the high school, especially as we get towards the 2nd Semester where we are working towards getting more teachers in the building in Ag, English and possibly Drivers Ed.

HS Website

The new District website will be up and running before the end of the month.

Calendar Committee

The Calendar Committee will meet on November 20th to formulate options for the 5-day school week for next year.

Seniors

FAFSA applications night will be Tuesday November 19th. All information can be found on the HS Website under 'Senior Parent Information'.

Activities

On Monday November 4th the Winter Sports meetings happened for Wrestling, Basketball, Swimming, and Cheer. Speech and Drama is already up and running.

Shout Out

To all our Fall coaches of Volleyball, Football, Cheer, Golf, Trap, Soccer and Cross Country for your dedication to helping our students become even better people.

To Shaun Murgel, who has coordinated all the activities this year with precision.

To our student activity supporters and community supporters, who have enthusiastically cheered on our Fall sports teams.

School Board Report
November 2024
East Helena High School
Positive Behavioral Intervention Supports (PBIS) & Discipline Data

Youth Leadership Conference:

The focus for 2024-2025 Youth Conference was “Being Your Best Self”. We had 5 EVMS students and 5 EHHS students attend the conference in Butte on October 27th and 28th with Mrs. Klock and Ms. Morris. The five high school students were Mariah “Stu” Rogers, BrookeLynn Bray, Keeley Bakas, Ashtyn Ridgeway, and Luke Hurley. Our amazing high school students ran a session on communication and discussed the importance of what and how they are communicating. This included spreading rumors and communicating with friends and families in productive ways to complete an obstacle course. It was one of the most popular sessions throughout the breakout rotations and the students did a great job of adjusting to the various grade levels of students in their care. They also participated in service projects around the Butte Community to end their conference. This included working in daycares, playing games in assisted living facilities and working in food pantries. The students will continue to meet with Mrs. Klock throughout the school year and work on MTSS work throughout EHHS. They also want to review all matrix work and continue to work towards a positive climate at EHHS.

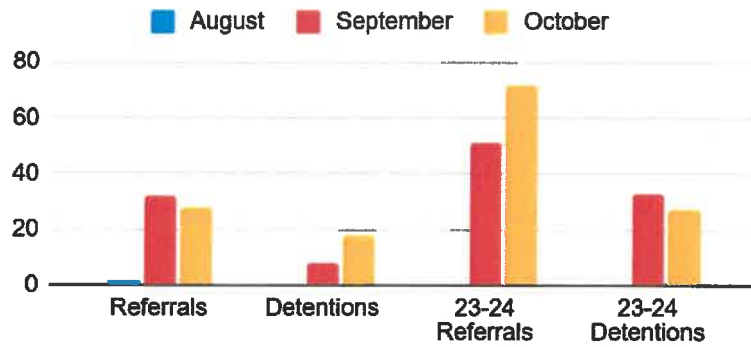
EHHS School Discipline Report:

The EHHS discipline report for this month includes referrals, detentions, and suspensions. There were 28 referrals for the month of October which resulted in 18 detentions. Most of the office referrals were tied to general misbehaviors and cell phones. This month we also had 0 In-School Suspensions and 4 Out of School Suspensions.

For comparison purposes, a year ago there were 72 office referrals and 27 detentions, which is showing a downward trend of behaviors. This is in large part due to the tremendous work teachers and staff have done with reinforcing and setting expectations for students.

PBIS Tiers	Students	Percentage
Tier 1	616	96.2%
Tier 2	21	3.2%
Tier 3	3	0.6%

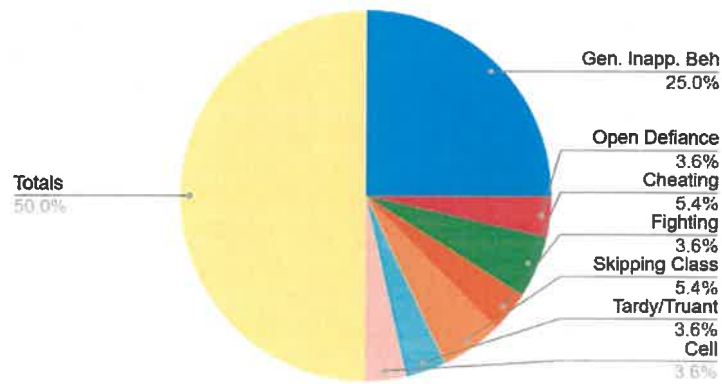
August, September and October



2024-25 Referrals/Detentions

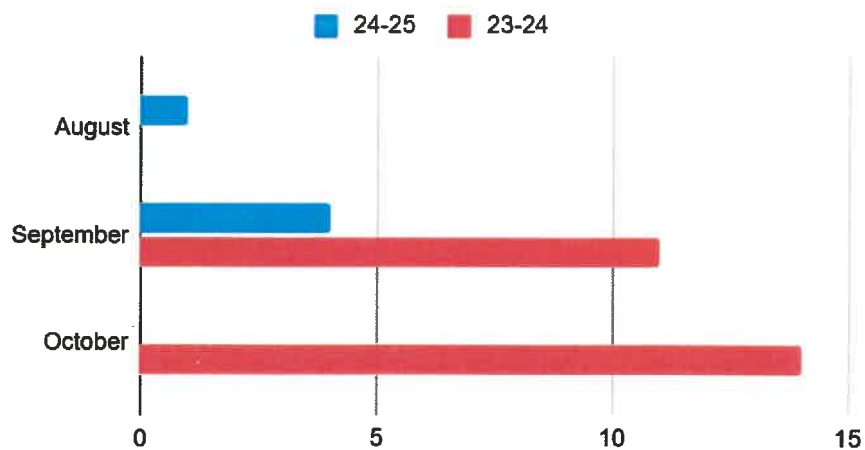
Office Referrals by Category:

October Referrals

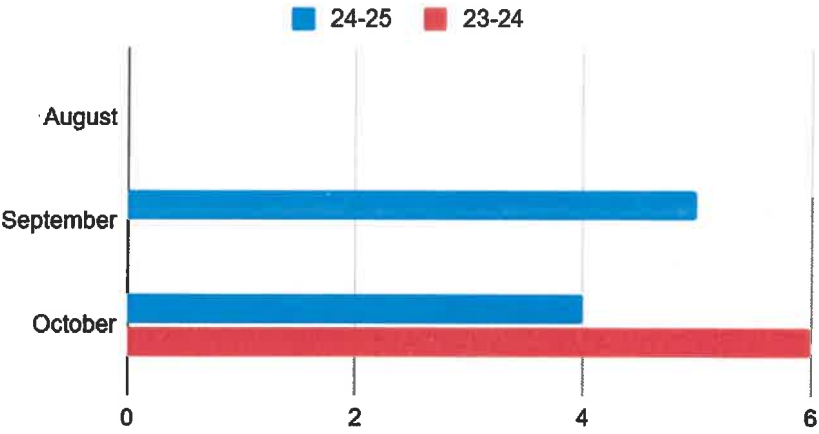


In-School Suspensions (ISS) and Out of School Suspension (OSS):

In-School Suspension (ISS)



Out of School Suspension (OSS)



Mrs. Klock
EHHS Vice Principal



East Helena High School

School District No. 9 * P.O. Box 1280 * East Helena, MT. 59635

District Office (406) 227-7700 * EHH School Office (406) 227-7730

“Success For All”

To: East Helena School Board

From: Shaun Murgel

Subject: 11/11/2024

Activities:

Update in Activities: We have finished the Fall season. It ended with our Football team going to Havre for their first ever playoff game. They didn't get the result we wanted but they played a great game and had a great season. We are now into the winter season with Speech and Debate having already started their season. All of our other programs will start on November 21, 2024 with the first day of practice. We have had our winter parent night and we are excited about seeing how this season goes.

If there is any time that you would like to know about what group is doing what our high school website has up to date schedules under the Athletics and Activities Tab.

AD Newsletter: link

<https://www.ehps.k12.mt.us/Page/2591>

Facility Use:

We have some great events that will happen and have happened in November. The first is November 8-9th. East Helena High and EVMS are the host for the Special Olympics of Montana Basketball tournament. We are excited to help put on this wonderful event. We will have our high school basketball players and coaches helping run this event as well. We have Elkhorn Basketball going for the month of November and part of December is always a great opportunity for our young kids in the district to practice their basketball skills. We will also be hosting the Second Annual Apples vs. Donuts basketball game on November 20, 2024 at 6:30 PM at the high school. It is a fundraiser for the Lewis and Clark Sheriff's Office, playing against our East Helena School District Staff. The School District is looking for their second straight win in this series.

Facility Use Schedule Link and my email:

<https://www.ehps.k12.mt.us/Page/2589>

smurgel@ehps.k12.mt.us

Transportation:

We want to remember to thank all of our bus drivers for the great job that they do everyday of the school year. They put in a lot of miles and do an outstanding job. We know the dedication that they have to make our bus routes and trips work.

Thanks

Shaun Murgel



EHPS Technology Report

November 11th, 2024



To the EHPS Chairman and Board of Trustees,

We set a deadline for the new EHPS website to go live on November 20th. Oliver and I are working diligently to smooth out the formatting, identify broken or old links, and update out of date information. The big change to this site is the use of independent webpages for each school versus the splash pages used before. With this change, each school will have the opportunity to tailor their site how they see fit. We are currently on track for this deadline and as soon as it's live, will post a pop-up on the old site with the new URL so users can gradually make the switch.

We had the opportunity to unexpectedly test our network with a power outage on 10/29. This showed a few shortfalls as we had issues where power was lost to some devices. We were able to fix these rather quickly, but it helped identify some devices that were not connected to a backup battery, an issue that's been remedied.

Working on the website has taken most of my free time for the past month, but once that is complete the projects on the horizon are:

- 1) Syncing with Vivacity for Chromebook device management. This is a free management tool offered by Vivacity included in our warranty program. Google Admin can be clunky so the use of a dedicated device manager will greatly help in tracking the Chromebook fleet and identifying issues before rather than after, such as battery degradation. Vivacity also offers a \$20 credit for in-house repairs performed on in-warranty devices so we'll be able to build credit for out of warranty repairs or parts.
- 2) Switching our domain controller to a new PC. It's currently running alongside the old one but nothing has been transferred yet. This will likely take place over one of the breaks when we can fix any issues that may come up during the transition. The old computer will likely replace our backup domain controller in case of failure.
- 3) I'd like to start exploring an asset management software that encompasses all devices. Currently there is no setup to track inventories, locations, issues, warranties, end-of-cycle, etc. for most of our devices. This tool should greatly enhance our ability to financially plan ahead with accurate, up to date device information for everything, including clocks, smartboards, PC's, Chromebooks, iPads, printers, phones, server equipment, etc. While this may incur an additional annual cost depending on the software, I believe the overall benefit will be eliminating unnecessary waste as most of these devices are not tracked at all and their current status is unknown. We plan to demo some options soon but it will be a while before all assets are logged and up to date, at which time I will build a cost-benefit analysis if there are any associated fees.

Thank you for your time,

Eric Power
Technology Coordinator

MONTANA CLAIMS SERVICE OF GREAT FALLS

Montana Claims Service
410 Central Ave, Suite 519
Great Falls, MT 59401

Insured: East Helena Public Schools
Business: PO Box 1280
East Helena, MT 59635

Business: (406) 227-7700

Estimator: Jarett Gundlach
Business: 410 Central Ave, Suite 519
Great Falls, MT 59401

Business: (406) 761-6600

Reference:
Company: Gallagher Bassett
Business: PO Box 2934
Clinton, IA 52733

Business: (314) 800-0204

Claim Number: 011787-003370-RB-01

Policy Number: PK1036823

Type of Loss: Vandalism

Date of Loss: 4/21/2024 12:00 AM
Date Inspected: 4/22/2024 12:00 AM

Date Received: 4/22/2024 12:00 AM
Date Entered: 4/30/2024 12:00 AM

Price List: MTHE8X_JAN24
Restoration/Service/Remodel
Estimate: 46364

This is a repair estimate only and subject to review by the insurance carrier prior to any coverage decision and payment

MONTANA CLAIMS SERVICE OF GREAT FALLS

Montana Claims Service
410 Central Ave, Suite 519
Great Falls, MT 59401

46364

East Valley Middle School

DESCRIPTION	QUANTITY	UNIT PRICE	TAX	RCV	DEPREC.	ACV
1. Cleaning - Initial Cleanup - Per Rainbow Restoration Invoice #2556*	1.00 EA	7,951.32	0.00	7,951.32	(0.00)	7,951.32
2. Plumbing - Repair Bathrooms - Per HD Plumbing Invoice #1585*	1.00 EA	4,375.32	0.00	4,375.32	(0.00)	4,375.32
3. Window Reglazing & Repair - Replace Door Glass - Per Frontline Glass Invoice #162118*	1.00 EA	1,485.17	0.00	1,485.17	(0.00)	1,485.17
4. Window Reglazing & Repair - Replace Window and Case Glass and Mirrors - Per Frontline Glass Quote 1-223228*	1.00 EA	15,423.70	0.00	15,423.70	(0.00)	15,423.70
5. Doors - Repair Drawer - Per Burdicks Locksmith Invoice #WO-0017648*	1.00 EA	314.00	0.00	314.00	(0.00)	314.00
6. Electrical - Repair Photo Eye - Per Lewis and Clark Electric Invoice #2310*	1.00 EA	121.25	0.00	121.25	(0.00)	121.25
7. Electrical - Assess and Repair Electrical - Per Lewis and Clark Electric Invoice #2311*	1.00 EA	971.25	0.00	971.25	(0.00)	971.25
8. Heat, Vent, & Air Conditioning - Replace Thermostats - Per Core Control Invoice #WO-8264*	1.00 EA	2,233.50	0.00	2,233.50	(0.00)	2,233.50
9. Cleaning Carpet - Per Rainbow Restoration Proposal #28*	1.00 EA	18,652.26	0.00	18,652.26	(0.00)	18,652.26
10. General Demolition - Dump Fee - Per Valley View Landfill Invoice *	1.00 EA	45.63	0.00	45.63	(0.00)	45.63
11. Cleaning and Repair Supplies - Per Home Depot*	1.00 EA	156.01	0.00	156.01	(0.00)	156.01
12. Cleaning Labor - Per Ledger*	1.00 EA	549.95	0.00	549.95	(0.00)	549.95
13. Medical Cabinet - Per School Nurse Supply Order # SN-174597*	1.00 EA	925.00	0.00	925.00	(0.00)	925.00
14. Clock Displays - Per T.E.S.T. Quote*	1.00 EA	10,477.00	0.00	10,477.00	(0.00)	10,477.00
15. Smart Panels - Per T.E.S.T. Quote*	1.00 EA	26,390.00	0.00	26,390.00	(0.00)	26,390.00
16. Computer Monitors - Per Costco*	1.00 EA	3,749.74	0.00	3,749.74	(0.00)	3,749.74
17. Computer Equipment - Per Amazon Order #113-7436879-7664264*	1.00 EA	1,146.79	0.00	1,146.79	(0.00)	1,146.79
18. Desk Chairs - Per Ledger*	1.00 EA	690.95	0.00	690.95	(0.00)	690.95
19. Headphones - Per Ledger*	1.00 EA	768.20	0.00	768.20	(0.00)	768.20
20. Staff - Personal Property - Per Inventory List*	1.00 EA	4,401.03	0.00	4,401.03	(0.00)	4,401.03
Totals: East Valley Middle School			0.00	100,828.07	0.00	100,828.07
Line Item Totals: 46364			0.00	100,828.07	0.00	100,828.07

EAST HELENA K-12 SCHOOL DISTRICT

GENERAL OBLIGATION DEBT LIMITATION – 2023/24

Debt Limitation by State Law		Elementary	High School
GREATER OF CALCULATION 1 OR 2:			
(1) <u>CALCULATION 1:</u>			
	100% of Taxable Valuation (2024/25)	\$32,709,532	\$32,709,532
(2) <u>CALCULATION 2:</u>			
	2024/25 Statewide Average Taxable Valuation Per ANB	\$57,780	\$134,880
	X School District's ANB for 2023/24	1,393	599
	Total	\$80,487,540	\$80,793,120
	X Debt Limit Rate of 100%	1.00	1.00
	Maximum Debt Capacity	\$80,487,540	\$80,793,120
COMBINED K-12 DEBT CAPACITY BASED ON CALCULATION 2			
	Less: Outstanding Bonds/Loans	<u>\$161,280,660</u>	
	REMAINING DEBT CAPACITY	<u>\$(32,070,000)</u>	
		\$129,210,660	
Additional Debt Limitation by Board Policy			
	BOARD POLICY LIMITATION FOR DEBT <small>Not to EXCEED 50% of amount allowed State Law</small>	\$40,243,770	\$40,396,560
	COMBINED K-12 DEBT CAPACITY BASED ON DISTRICT POLICY	\$80,640,330	
	Less: Outstanding Bonds/Loans	<u>\$(32,070,000)</u>	
	REMAINING DEBT CAPACITY – DISTRICT POLICY	\$48,570,330	

The District issued \$12,000,000 in Bonds in 2017 for Prickly Pear Elementary School (of which \$8,725,000 in principal is outstanding) and issued \$29,500,000 in Bonds in 2018 for the East Helena High School (of which \$23,345,000 in principal is outstanding). Both series of bonds were issued over 20-year terms. The principal amount shown above is the aggregate amount currently outstanding.

EAST HELENA K-12 SCHOOL DISTRICT

BOND ISSUE MILL LEVY IMPACT

ELECTION RESULTS
 May 8, 2018
 \$29,500,000

Turn-out: 59.8%
 Yes: 1,957 (61.5%)
 No: 1,225 (38.5%)

D.A. Davidson & Co.

East Helena K-12 District
 MILL LEVY IMPACT ANALYSIS
 \$29,500,000 GO Bond - 20 Year Term

Taxpayer Impacts of the Bonds Based on Growth in Taxable Value and Actual Payments (which were slightly lower than projected to voters at the Election)

	Election Estimates	1st Year 2018/19	6th Year 2023/24	NOTES:
Par Amount of the 2018 Bonds:	\$29,500,000	\$29,500,000		
Total Interest Over Life of 2018 Bond (1):	\$17,759,225	\$16,977,771		*Lower interest by \$781,454 due to lower final rates
Bond Payment(2):	\$2,362,962	\$2,094,634	\$2,343,613	*Lower First Year Levy Due to Lower Rates and Lower 1st Year Payment
DIVIDED BY: District's Mill Values	\$15,540,306	\$15,848,417	\$31,600,904	Lower Mills compared to Election by 19.88
EQUALS: Number of Annual Mills Required:	152.05	132.17	74.16	Lower Mills compared to Election by 77.89

Estimated Tax Increase for Individual Residential Taxpayer:

"ASSESSED VALUE" of Residential Property(3)	Estimated "ANNUAL" Tax Impact (4)	Estimated "MONTHLY" Tax Impact (4)	Estimated "ANNUAL" Tax Impact (4)	Estimated "MONTHLY" Tax Impact (4)	Estimated "ANNUAL" Tax Impact (4)	Estimated "MONTHLY" Tax Impact (4)
\$100,000	\$205.27	\$17.11	\$178.43	\$14.87	\$100.12	\$8.34
\$200,000	\$410.55	\$34.21	\$356.85	\$29.74	\$200.24	\$16.69

NOTE: All property owners (including farming and ranching operations, commercial businesses, home owners etc...) should use the following formula to calculate the estimated tax impact of the Bond issue. Look up the Property's "Taxable Value" from Personal Tax Statement or the following State website (<http://svc.mt.gov/dor/property/prc>) and use the following formula.

PROPERTY OWNER TAX IMPACT CALCULATION for the proposed Bonds (see link above to look up taxable value):
 $\frac{\text{Taxable Value} \times \text{Mills}/1,000}{12} = \text{Estimated Monthly (Escrow) Impact}$
 *Divide by 12 for Estimated Monthly (Escrow) Impact: \$

EAST HELENA K-12 SCHOOL DISTRICT

TOP TAXPAYER COMPARISON 2017/18 to 2023/24

**East Helena
K-12 School
District**
\$15,540,309
Taxpayer

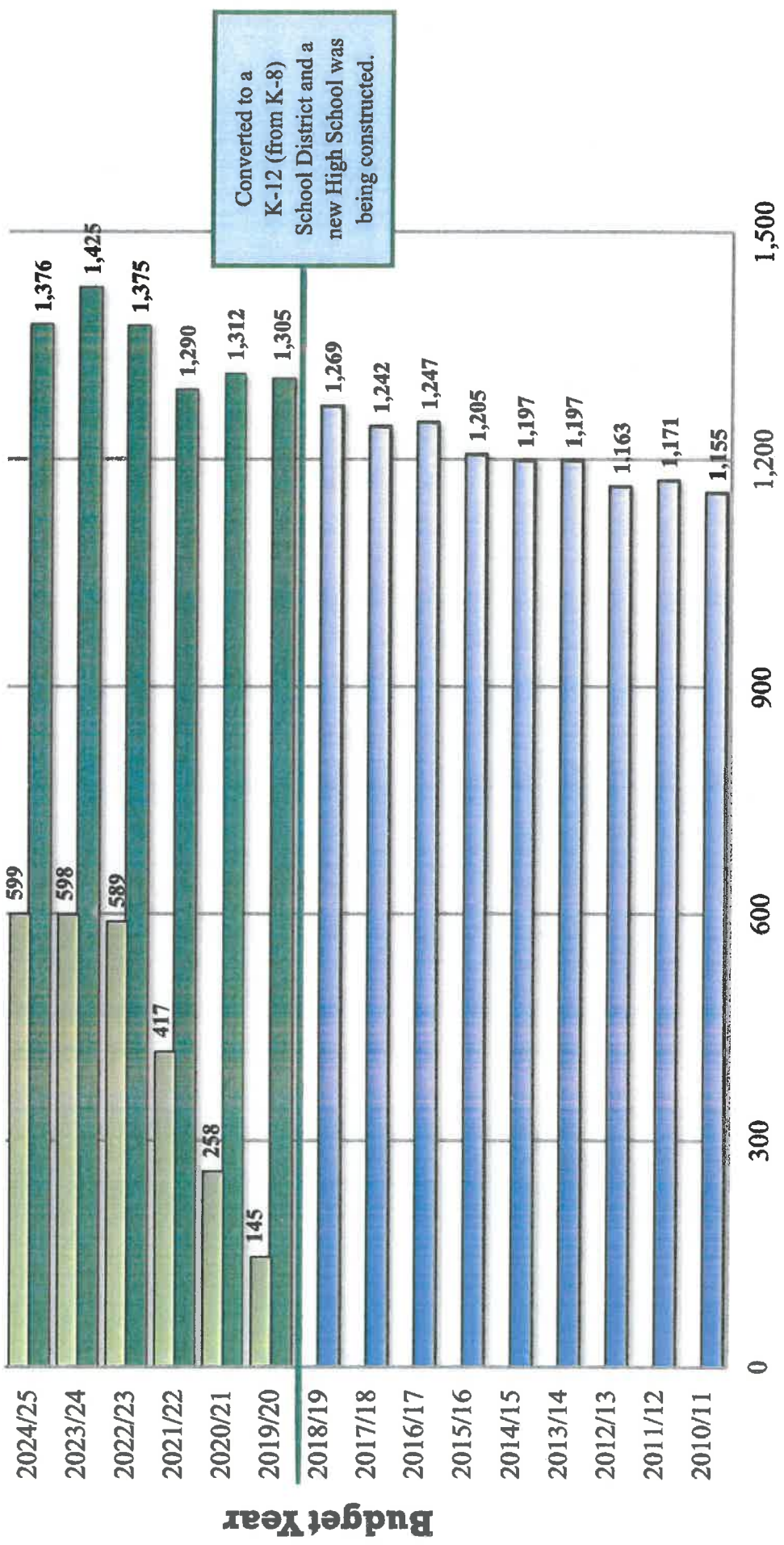
**East Helena
K-12 School
District**
\$31,600,904
Taxpayer

	Total Top 10 Taxable Value \$2,875,135	% of total 2017/18 Tax Base	Total Top 10 Taxable Value \$4,030,691	% of total 2023/24 Tax Base
Northwestern Energy		9.9%	Northwestern Energy	6.8%
Health Care Service Corp. (Blue Cross Blue Shield)		2.9	American Chemet	2.1
American Chemet		1.7	Health Care Service Corp. (Blue Cross Blue Shield)	1.8
Montana Rail Link		1.0	2831 HMT LLC	0.5
CenturyLink		0.9	Montana Rail Link	0.4
Legacy 88 Holdings LLC		0.6	WH Helena 34 LLC	0.3
Helena Sand and Gravel		0.6	Yellowstone Pipeline	0.3
American Storage LLC		0.4	Ronning Development LLC	0.2
BNSF Railway		0.3	American Storage LLC	0.2
Yellowstone Pipeline		0.3	Helena Sand and Gravel	0.2
TOTAL		18.6%	TOTAL	12.8%

EAST HELENA K-12 SCHOOL DISTRICT

ENROLLMENT TRENDS

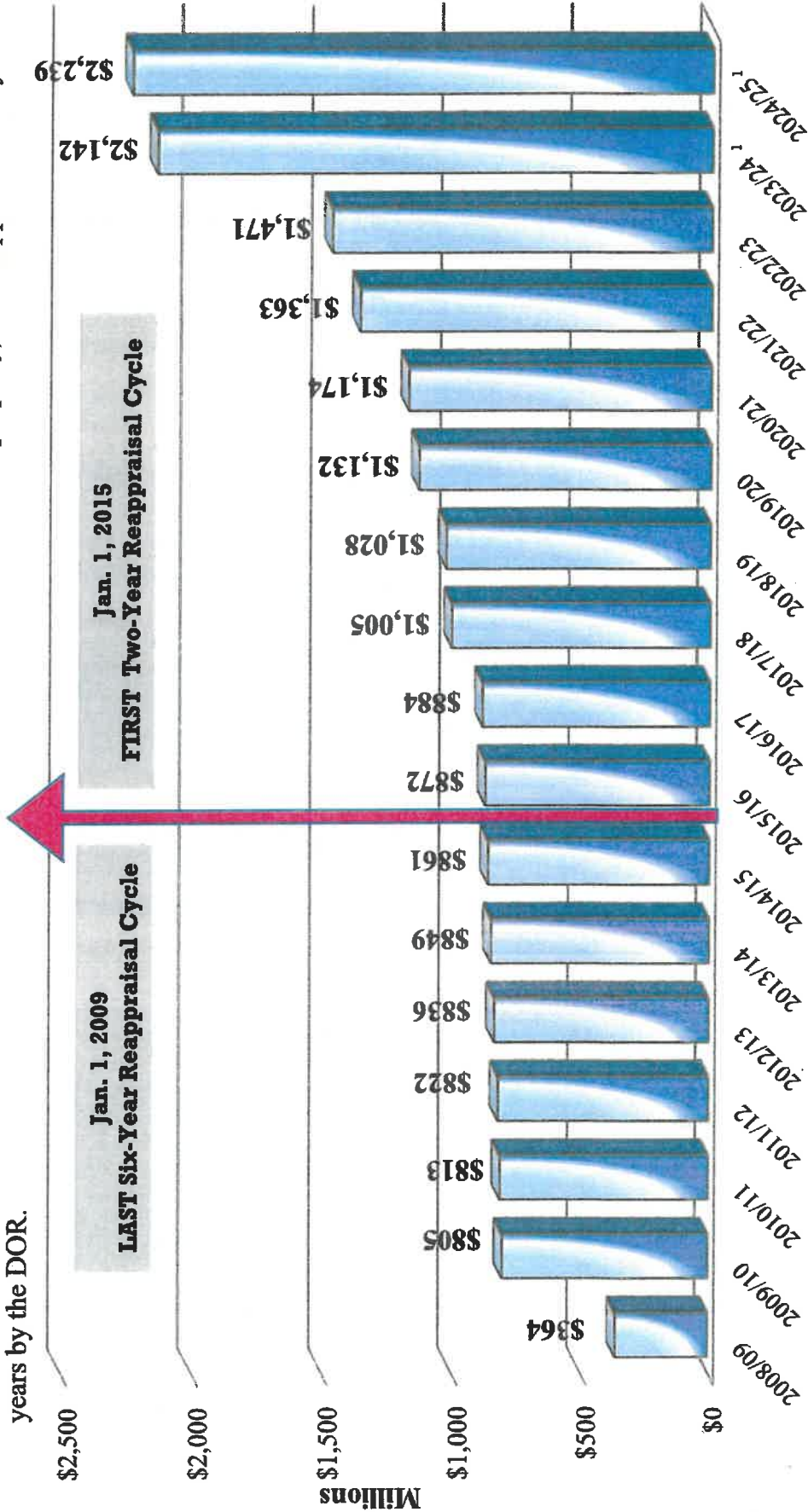
Enrollment counts shown are actual ANB counts rather than the three-year average counts districts may use in certain instances for budgeting purposes.



EAST HELENA K-12 SCHOOL DISTRICT

TRENDS IN ASSESSED VALUATIONS

The Montana Department of Revenue ("DOR") is statutorily required to reappraise all taxable Class Four property (residential, commercial, and industrial) as well as Class Three property (agricultural) every two years. During the 2015 Montana legislative Session the State changed from using a six-year reappraisal cycle to a two-year reappraisal cycle. Class Three and Four property (agricultural land and residential and commercial property) are reappraised every two years by the DOR.



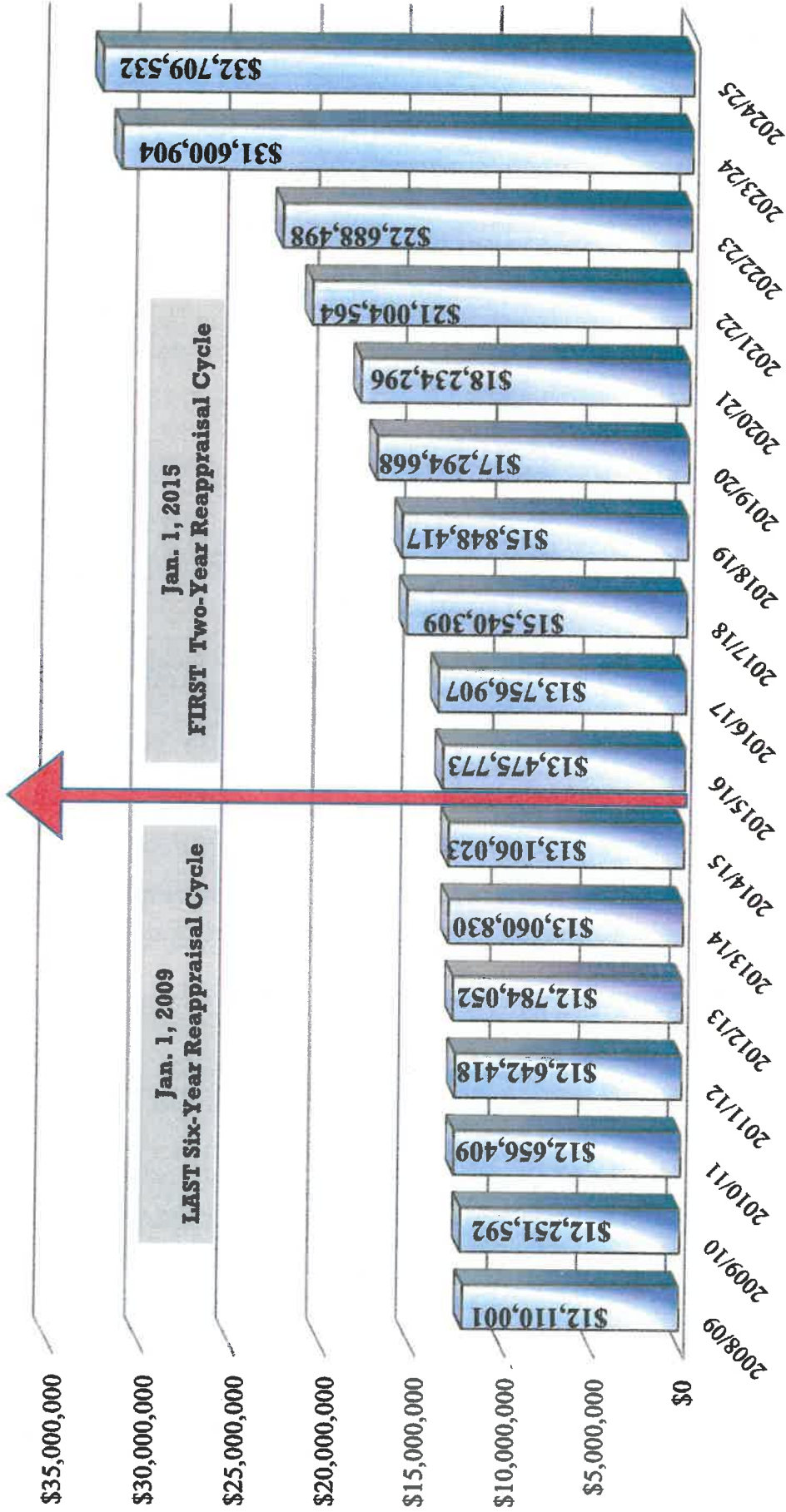
¹ The assessed valuations for fiscal years 2023/24 and 2024/25 are based on the reappraisal effective January 1, 2023.

Source: The Department of Revenue

EAST HELENA K-12 SCHOOL DISTRICT

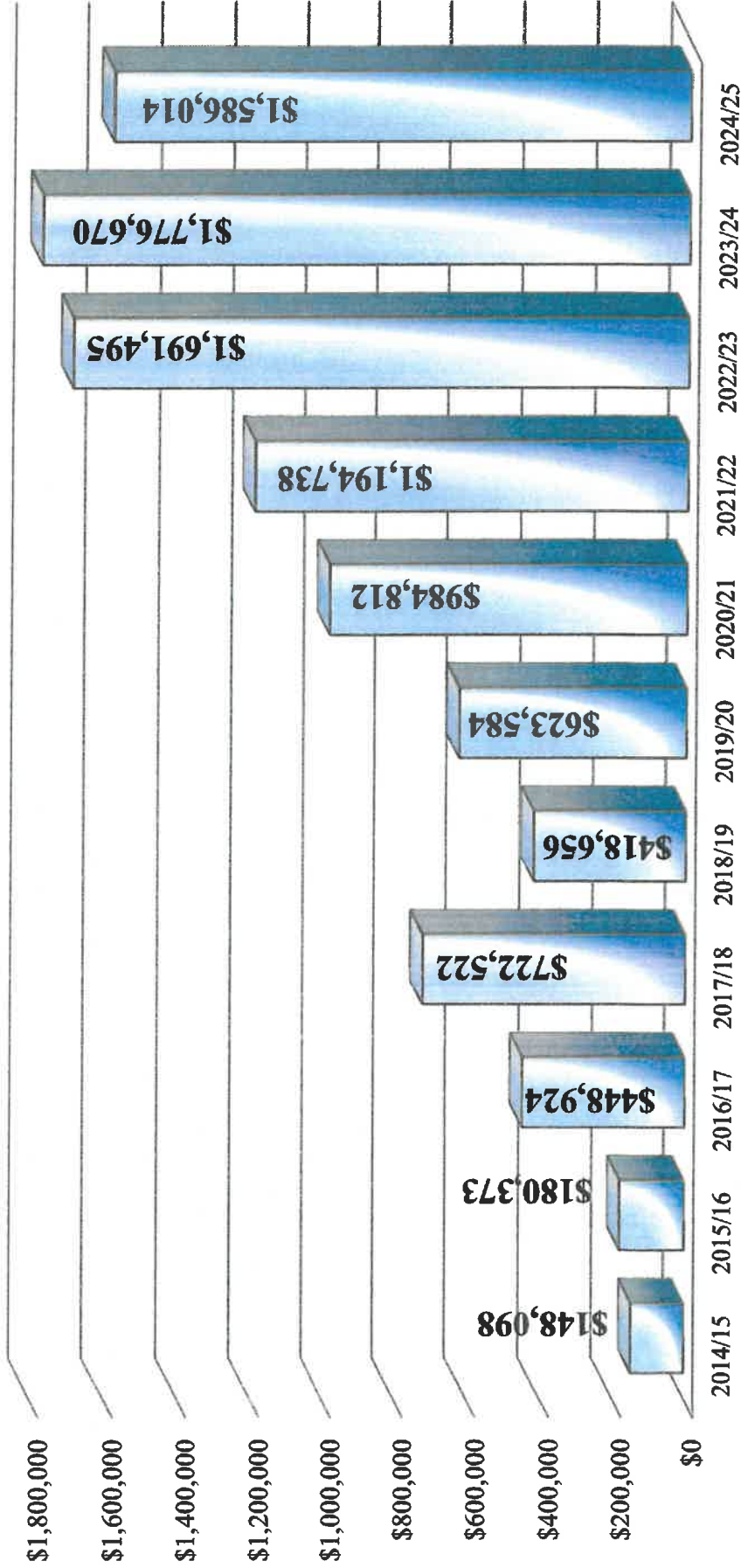
TRENDS IN TAXABLE VALUATIONS

Taxable value represents the value after the applicable tax rates are applied to assessed value. The applicable mill levy rates are then applied to the taxable value of taxable property to determine tax revenue. There are no tax increment districts located within the District for which incremental value is excluded.



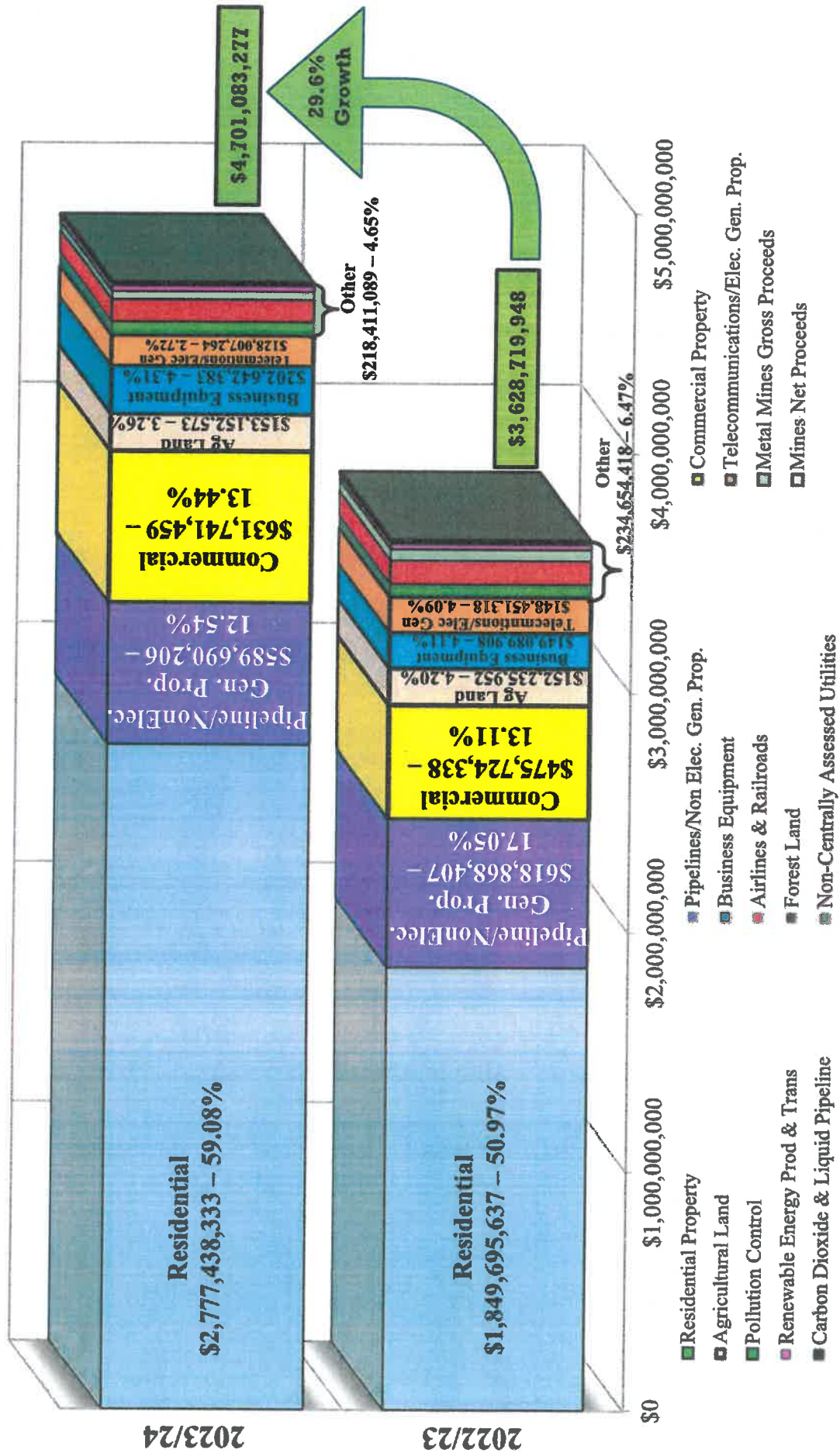
EAST HELENA K-12 SCHOOL DISTRICT

TRENDS IN NEWLY TAXABLE PROPERTY VALUATIONS



TAXABLE VALUE BY PROPERTY TYPE

STATE OF MONTANA



Source: Department of Revenue

INSTRUCTION

2309

School Library Program

Purpose

The purpose of the School District Library Program is to: prepare students to access, evaluate, and use resources effectively and efficiently to meet their information needs; provide materials in varied formats which support the district curriculum, independent learning, individual educational needs, and personal enjoyment; ensure selection of a broad range of materials on controversial issues to support student development of critical analytical skills; and encourage collaboration with other educators to develop strategies that meet the needs of students and the honor applicable laws and regulations.

Student Rights and Services

The District has libraries in every school with the primary objective of implementing and supporting the educational program in the schools. It is the objective of these libraries to provide students a means to voluntarily access a wide range of materials on all appropriate levels of difficulty, with diversity of appeal and the presentation of different points of view. The District meets the educational, recreational, and/or research needs of this community by providing access to our collections to all community members, developing unique outreach activities that support literacy. Librarians, in consultation with Administration, will, upon request, engage with parents regarding the parent's student and the student's access to library materials.

The provision of a wide variety of library materials at all reading levels supports the District mission that the public schools in Montana teach students to develop their full educational potential so that they become capable of contributing to the further good of that society. In support of these objectives, the Board reaffirms the principles of intellectual freedom, access to information, and free speech inherent in the First Amendment of the Constitution of the United States and Article II, Section 7 of the Montana Constitution.

The Superintendent is responsible for selection of library materials. Ultimate responsibility for the selection of library materials rests with the Board. The Board, acting through the Superintendent, thereby delegates the authority for the selection of library materials to the principal in each of the schools. The principal further delegates that authority to the librarian in the school.

Management Practices

Each school librarian is responsible for evaluating the collection for currency, appropriateness, and usefulness, within the budget constraints consistent with this Policy. Standard checklists, catalogs, reviews, bibliographies are used to measure the existing collection against authoritative recommendations. To the extent possible, currency or accuracy of content, use, patron requests, appearance, and subject coverage related to curriculum are taken into consideration in the decision to retain an item.

District libraries are authorized to purchase and provide access to materials in a wide variety of formats. In general, the libraries do not purchase multiple copies of materials unless it has been determined that multiple copies are necessary to support a particular curricular area. Exceptions are made in the case of some popular fiction where demand is high.

Collection Responsibilities and Selection

Selection and approval of materials for the libraries remains the legal responsibility of the Board of Trustees and Superintendent consistent with Section 20-7-204, MCA. The responsibility for the selection of materials for the individual school libraries has been delegated to the individual librarians with faculty and administrative consultation.

Professional reviewing sources as well as recommended lists are consulted in the selection of materials. Materials shall support and be consistent with the general educational goals of the State and District, as well as support the aims and objectives of individual schools and specific courses. Selection of library materials is a professional task conducted by library staff. In selecting library materials, the librarian will evaluate the existing collection; assess curricula needs; examine materials; and consult reputable, professionally prepared selection aids. Materials selected and approved for appearance in a school library collection shall follow the following criteria:

- (a) recognize the primary objective of the school library is to serve as a voluntary setting for students to engage in individualized use
- (b) depict in an accurate and unbiased way the pluralistic nature of society in a way that enriches and supports the basic system of quality education provided by the District
- (c) be of interest to students and suitable for appropriate levels of maturity, difficulty, and interest to promote the enlightenment of students which the specific school library serves
- (d) stimulate growth in knowledge, literary appreciation, and ethical standards for students which the specific school library serves
- (e) demonstrate serious literary, scientific, artistic, political, or philosophical value for students which the specific school library serves
- (f) provide information to enable pupils to make intelligent judgments on a range of topics and issues in an educationally relevant manner
- (g) assist teachers in providing moral and civic instruction to pupils consistent with Section 20-4-301(1)(f), MCA;
- (h) recognize the distinct and unique cultural heritage of American Indians
- (i) comply with equality and nondiscrimination standards in Article X, Section 1 of the Montana Constitution and Section 49-2-307, MCA

When honoring the above requirements, librarians shall consider the following factors when selecting library materials:

- (a) Educational significance
- (b) Contribution the subject matter makes to the curriculum
- (c) Interests of the students
- (d) Reputation and significance of the author, producer, and publisher
- (e) Contribution the material makes to the breadth of representative viewpoints on controversial issues
- (f) Quality and variety of format
- (g) Value commensurate with cost and need
- (h) Timeliness or permanence
- (i) Balance the need and demand versus using other sources of materials

Gifts

Gifts of books or money are accepted by the school libraries when appropriate consistent with Policy 7260 and Sections 20-6-601 and 20-9-604, MCA. The criteria for accepting books or other materials are the same as that outlined in the Collection Responsibilities and Selection Procedures. The Superintendent or designee shall be consulted on all potential donations. Materials deemed unsuitable for the library will not be accepted. Some donated items may be distributed to students, staff, or local community. The libraries will make the prospective donor aware of this policy.

Maintenance

Discarded materials will be clearly marked
Materials will be discarded in compliance with Section 20-6-604, MCA.

Public Access to Library Materials

School library and classroom library books are provided primarily for use by District students and staff. Library books may be checked out by either students or staff. Individuals who check out books are responsible for the care and timely return of those materials. The building principal or their designee is responsible for assessing fines for damaged or unreturned books.

District residents, non-parents, or parents/guardians of non-resident students attending the District may be allowed use of library books at the discretion of the Superintendent or their designee. Permission to check out materials shall be obtained from the Superintendent or their designee. However, such access shall not interfere with regular school use of those books.

Review and Reconsideration

Requests to review and reconsider placement of library materials selected and placed in a school library under this policy will be considered in accordance with Policy 2314, when applicable.

Cross Reference:

Policy 2158 -Family Engagement

Policy 2330 -Controversial Issues and Academic Freedom

Policy 3210 -Non-Discrimination in Education

Policy 2314 -Library Material Review

Policy 7251- Disposal of School Property

Legal Reference:

First Amendment, United States Constitution

Article II, Section 7, Montana Constitution

Article X, Section 1, Montana Constitution

§ 20-4-301(1)(f), MCA Duties of Teacher

§ 20-4-402(5), MCA Duties of District Superintendent or county high school principal

§ 20-6-604, MCA Trustees Power to Accept Gifts

§ 20-6-604, MCA Sale of School Property After Resolution

§ 20-7-203, MCA Trustees' policies for school library

§ 20-7-204, MCA School library book selection

§ 20-9-604, MCA Gifts, legacies, devises, and administration of endowment fund

§ 40-6-703, MCA Parental Involvement in Education

§ 49-2-307, MCA Discrimination in Education

Policy History:

Adopted on:

Reviewed on: 10/14/24

Revised on:

INSTRUCTION

2314

Instructional or Library Material Review

No materials selected and placed in a School District Library in accordance with Policy 2309 or selected and utilized for instruction in accordance with Policy 2311 shall be removed from the School Library or classroom except upon formal action of the Board of Trustees to adopt the recommendation of a reconsideration committee as provided in this policy.

Instructional or Library Materials, for the purposes of this policy, are considered to be any material purchased by the District in accordance with Policy 2309 or Policy 2311 for use in classroom instruction, school library programming, or by teacher or student in the course of instruction or educational services. Materials not covered by this definition may be subject to the Uniform Complaint Procedure at Policy 1700.

1. A parent or guardian of a student, or a student enrolled in the District, may bring a request to reconsider any single instructional or library material. Single material means individual items such as book, audio book, eBook, video, DVD, map, periodical subscription, or CD. An item may have multiple volumes and be considered a single item.
2. The District will consider a maximum of two active requests in any given period. If a request is submitted and two active requests are pending, the newly submitted request will be placed in a queue to be considered when pending requests are completed.
3. All concerns about instructional or library material shall first be raised with the applicable District employee. Upon receipt of a concern the employee shall notify the administration.
4. The employee and administration shall attempt to resolve the complaint informally by explaining the philosophy and goals of the school district, the applicable material selection procedure, and the qualifications of those responsible for selecting the materials.
5. If the concern is not resolved informally, the complainant shall be directed to the Board Policy website. The building administrator will provide the complainant with a standard printed Request for Reconsideration form, which shall be completed and returned to the administration prior to initiation of the reconsideration process.
6. If the administration has not received the formal request for reconsideration within two weeks of issuance of the information packet, the matter shall be considered closed and may be reinitiated through another informal discussion. This timeline may be extended for circumstances deemed necessary by the administration.
7. Upon receipt of a completed Request for Reconsideration form, the administration will convene a committee of five to consider the complaint. This committee shall consist of a curriculum specialist employed by the district, a school librarian, an administrator, a teacher, and a parent representative involved who is not associated with the reconsideration request. The administration is authorized to consult with legal counsel when a Request for Reconsideration is received. The item subject to the reconsideration

request shall remain in general circulation pending completion of the reconsideration request process.

8. The committee known as the Reconsideration Committee shall meet to discuss the requested material following the guidelines set in this Policy and shall prepare a report on the materials containing the recommendations on the disposition of the matter. The meetings of the Reconsideration Committee are open to the public in accordance with Policy 1400.
9. The Reconsideration Committee shall:
 - a. Read/Examine the material identified in the reconsideration request in its entirety to make decisions based on the material as a whole rather than on selections taken out of context
 - b. Determine professional acceptance of the material through comprehensive analysis of critical professional reviews
 - c. Consider the value of the material in the context of the educational program consistent with the purpose, standards, and requirements outlined in Library Program Policy 2309
 - d. Discuss the challenged material with the parent or guardian bringing the request
 - e. Prepare a written report outlining the findings and recommendations of the Committee
10. The Committee shall submit the report to the Superintendent for administrative level decision on the request for consideration. The Superintendent's decision shall be issued in accordance with this Policy. If the parent or guardian bringing the request is not satisfied with the Superintendent's decision, the parent or guardian may request further review by the Board of Trustees.
11. The Board of Trustees will consider a request for review of a Superintendent's decision on a Request for Reconsideration at a Board meeting. The Board may affirm or reject the decision of the Superintendent through a motion adopted by the Board following a hearing held in accordance with Policy 1400. The Superintendent shall notify the requesting parent or guardian of the time and place of the meeting.
12. If the Board adopts a motion to retain the material that is the subject of the complaint, the complainant shall be given an explanation consistent with this Policy. If the Board adopts a motion to remove the material or otherwise adjust circulation of or access to the material, the Superintendent will acknowledge and honor the motion. The Board holds the authority to refer the reconsideration question to the Superintendent or Reconsideration Committee for further review consistent with the Board's directives.
13. The Superintendent shall keep the requesting parent or guardian during the process.

14.

Cross Reference: Policy 1700	Uniform Complaint Procedure
Policy 2309	District Library Program
Policy 2311	Instructional Materials

Policy History:

Adopted on:

Reviewed on: 10/14/2024

Revised on:

East Helena School District

STUDENTS

3630

Cell Phones and Other Electronic Equipment

Student possession and use of cellular phones, pagers, and other electronic signaling devices on school grounds, at school-sponsored activities, and while under the supervision and control of District employees is a privilege which will be permitted only under the circumstances described herein. At no time will any student operate a cell phone or other electronic device with video capabilities in a locker room, bathroom, or other location where such operation may violate the privacy rights of another person.

Students may use cellular phones, pagers, and other electronic signaling devices on campus before school begins and after school ends. Students in grades 6 -12 may also use such devices during the lunch period. These devices must be kept out of sight and silenced during the instructional day. Unauthorized use of such devices disrupts the instructional program and distracts from the learning environment

Policy History:

Adopted on:

Reviewed on: 10/14/2024

Revised on:

Sample Itinerary: Washington, DC, Williamsburg, and Jamestown

4 Days / 3 Nights

<p>Day 1</p> <p>Group departs for Washington, DC</p> <p>LUNCH</p> <p>Group travels to Williamsburg, VA</p> <p>DINNER</p> <p>Evening Activity</p>	<p>Day 2</p> <p>BREAKFAST</p> <p><u>Jamestown Settlement Park:</u> Old/New World Pavilions Paspahugh Town James Fort Replica Settlement Ships</p> <p>LUNCH</p> <p><u>Colonial Williamsburg:</u> Capitol Goal (Jail) Raleigh Tavern Printer-Bookbinder Bruton Parish Church Magazine Craft Shops</p> <p>DINNER</p> <p>Group travels to Washington, DC</p>	<p>Day 3</p> <p>BREAKFAST</p> <p><u>Arlington National Cemetery:</u> Tomb of the Unknowns Changing of the Guard Kennedy Gravesites Challenger Memorial</p> <p>Iwo Jima Memorial</p> <p>LUNCH</p> <p><u>Smithsonian Complex:</u> Natural History Museum American History Museum</p> <p>DINNER</p> <p>World War II Memorial Lincoln Memorial Korean War Memorial Vietnam Veterans Memorial</p>	<p>Day 4</p> <p>BREAKFAST</p> <p><u>Capitol Hill:</u> US Capitol Supreme Court Library of Congress</p> <p>White House (Photo Stop)</p> <p>LUNCH</p> <p>National Archives Jefferson Memorial MLK Memorial FDR Memorial</p> <p>DINNER</p> <p>Group departs for home</p>
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***All meals included (except en route)**



**Montana Board of Public Education
Public Charter Quarterly Financial Statement
Fiscal Year 2025**

HB 549 (2023), codified in Title 20, Chapter 6, Part 8 of Montana Code Annotated, authorized the establishment of public charter schools in Montana and tasked the Montana Board of Public Education as the sole entity authorized to enter into public charter contracts with a governing board.

Section 6.3 of the Contract requires the year-end financial statements known as the Trustees Financial Summary to be prepared in accordance with generally accepted accounting principles (“GAAP”) and submitted by Charter Governing Board. In addition, during each year of operation, the Charter Governing Board shall prepare and submit to the Board of Public Education a quarterly unaudited statement of expenses, including a narrative related to program activities, for the preceding quarter. The form and electronic format are prescribed and disseminated by the Board of Public Education.

Purpose: This quarterly financial statement is a year-to-date report showing charter school expenditures from the start of the fiscal year to the most recently completed quarter. The report includes a description of significant program activities associated with these expenditures. General fund expenditures must be reported for the public charter school by program, function, and object. In addition, charter school expenditures for all funds must be reported as total expenditures for the fund. The quarterly financial statement is due to the Board of Public Education within 45 days of the end of a calendar quarter. This unaudited statement of expenses must be prepared using the School District Chart of Accounts developed by the Office of Public Instruction.

Name of Public Charter School: 227 Academy – Middle School OPI School Code: 3028

Name of Charter Governing Board: East Helena School District #9 OPI Legal Entity Code: 1240

Period covered in the quarterly financial statement: 7.1.24 – 9.30.24

I. General Fund Expenditures and Narrative

A. Expenditure Report

Attach a report showing general fund expenditures associated with the public charter school for the period beginning July 1 through the most recently completed quarter. Report general fund expenditures by program, function, and object. Please show subtotals by function at the same level of detail required by the Trustees Financial Summary.

B. Program Narrative

Quarter 1: July 1 – September 30

Provide a narrative highlighting the startup activities supported by these expenditures during the quarter.

During this reporting period school documents were produced (handbook etc) and teachers assigned to the charter school met with administrators to plan and develop protocols for student expectations and school operation. Administrative staff and teachers also met with prospective students and their families prior to school starting. The content of these individual meetings was scheduling and expectations. Current administrative staff completed and assisted this work. Teachers and admin staff earned additional stipend payments for this additional workload.

Provide a narrative

highlighting the ongoing program activities supported by these expenditures during the quarter.

As expected the majority of ongoing expenses are attributable to salaries and benefits for teachers and support staff. Salaries for teachers, tutors, paraprofessionals, cafeteria staff, and custodians are cost allocated based on FTE assigned to the charter school. There is a significant expense indicated for remote learning services provided by Edgenuity in this quarter. This is a one time charge for the year.

Quarter 2:
October 1
–
December
31

Provide a narrative highlighting the startup activities supported by these expenditures during the quarter.

This is a fillable text box.

Provide a narrative highlighting the ongoing program activities supported by these expenditures during the quarter.

This is a fillable text box.

Quarter 3: January 1 – March 31

Provide a narrative highlighting the startup activities supported by these expenditures during the quarter.

This is a fillable text box.

Provide a narrative highlighting the ongoing program activities supported by these expenditures during the quarter.

This is a fillable text box.

Quarter 4: April 1 – June 30

Provide a narrative highlighting the startup activities supported by these expenditures during the quarter.

This is a fillable text box.

Provide a narrative highlighting the ongoing program activities supported by these expenditures during the quarter.

This is a fillable text box.

II. All Fund Expenditures

Attach a report showing total district expenditures by fund associated with the public charter school for the period beginning July 1 through the most recently completed quarter.

III. Submission Timeline

Quarter 1 (July 1 – September 30) Due November 14, 2024

Quarter 2 (October 1 – December 31) Due February 14, 2025

Quarter 3 (January 1 – March 31) Due May 15, 2025

Quarter 4 (April 1 – June 30) Due August 14, 2025

Signature _____

Chair of the Charter Governing Board

Date

Signature _____

School Business Manager

Date

Please submit the Quarterly Financial Statement to bpe@mt.gov

10/24/24
13:27:19

EAST HELENA ELEMENTARY
Detail Ledger Query
For the Accounting Periods: 7/24 - 9/24

Page: 1 of 4
Report ID: L091

Funds 101- 101, Organizations 28- 28

Fund/Account/ Doc/Line #	Description	Vendor	Acct. Period	Debit	Credit	Ending Balance
101 General Fund						
28 227 Academy - Middle School						
E 100-1000 Regular Education Programs - Elementary/Secondary-Instruction						
112 Salaries - Professional - Educational						
PR 240800 1	Payroll Expenditure		8/24	800.00		
PR 240900 1	Payroll Expenditure		9/24	9,765.06		
Object Total:				10,565.06		10,565.06 DB
117 Salaries - Teacher's Aides						
PR 240900 2	Payroll Expenditure		9/24	1,377.00		
Object Total:				1,377.00		1,377.00 DB
250 Workers' Compensation						
PR 240800 2	Employer Contributions		8/24	2.80		
PR 240900 3	Employer Contributions		9/24	39.01		
Object Total:				41.81		41.81 DB
260 Health Insurance						
PR 240900 4	Employer Contributions		9/24	2,581.34		
Object Total:				2,581.34		2,581.34 DB
261 Dental/Vision Insurance						
PR 240900 5	Employer Contributions		9/24	175.21		
Object Total:				175.21		175.21 DB
270 Life and Disability Insurance						
PR 240900 6	Employer Contributions		9/24	28.43		
Object Total:				28.43		28.43 DB
681 Computer Software						
PO 33997 3	Edgenuity licences	IMAGINE LEARNING	8/24	5,000.00		
CL 50268 1	PO:33997 Q-71175 Edgenuity licences	IMAGINE LEARNING	9/24	5,000.00		
CL 50268 1	PO:33997 Q-71175 Edgenuity licences	IMAGINE LEARNING	9/24		5,000.00	
Object Total:				10,000.00	5,000.00	5,000.00 DB
Account/Source/Program-Function Total:				24,768.85	5,000.00	19,768.85 DB
E 100-2100 Regular Education Programs - Elementary/Secondary-Support Services - Students						
113 Salaries - Professional - Other						
PR 240900 7	Payroll Expenditure		9/24	393.73		
Object Total:				393.73		393.73 DB

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Funds 101- 101, Organizations 28- 28

Fund/Account/ Doc/Line #	Description	Vendor	Acct. Period	Debit	Credit	Ending Balance
101 General Fund						
E 100-2100 Regular Education Programs - Elementary/Secondary-Support Services - Students						
250 Workers'Compensation						
PR 240900 8	Employer Contributions		9/24	1.38		
	Object Total:			1.38		1.38 DB
260 Health Insurance						
PR 240900 9	Employer Contributions		9/24	81.58		
	Object Total:			81.58		81.58 DB
261 Dental/Vision Insurance						
PR 240900 10	Employer Contributions		9/24	5.11		
	Object Total:			5.11		5.11 DB
270 Life and Disability Insurance						
PR 240900 11	Employer Contributions		9/24	1.16		
	Object Total:			1.16		1.16 DB
	Account/Source/Program-Function Total:			482.96		482.96 DB
E 100-2400 Regular Education Programs - Elementary/Secondary-Support Services - School Administration						
111 Salaries - Administrative - Certified						
PR 240900 12	Payroll Expenditure		9/24	1,618.86		
	Object Total:			1,618.86		1,618.86 DB
115 Salaries - Office/Clerical						
PR 240900 13	Payroll Expenditure		9/24	284.32		
	Object Total:			284.32		284.32 DB
250 Workers'Compensation						
PR 240900 14	Employer Contributions		9/24	6.65		
	Object Total:			6.65		6.65 DB
260 Health Insurance						
PR 240900 15	Employer Contributions		9/24	289.62		
	Object Total:			289.62		289.62 DB
261 Dental/Vision Insurance						
PR 240900 16	Employer Contributions		9/24	15.57		
	Object Total:			15.57		15.57 DB

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Funds 101- 101, Organizations 28- 28

Fund/Account/ Doc/Line #	Description	Vendor	Acct. Period	Debit	Credit	Ending Balance
101 General Fund						
E 100-2400 Regular Education Programs - Elementary/Secondary-Support Services - School Administration						
270 Life and Disability Insurance						
PR 240900 17	Employer Contributions		9/24	2.32		
				Object Total:	2.32	2.32 DB
				Account/Source/Program-Function Total:	2,217.34	2,217.34 DB
E 100-2600 Regular Education Programs - Elementary/Secondary-Support Services - Operations and Maintenance of Plant						
114 Salaries - Custodial/Maintenance						
PR 240900 18	Payroll Expenditure		9/24	371.95		
				Object Total:	371.95	371.95 DB
250 Workers' Compensation						
PR 240900 19	Employer Contributions		9/24	10.36		
				Object Total:	10.36	10.36 DB
260 Health Insurance						
PR 240900 20	Employer Contributions		9/24	54.76		
				Object Total:	54.76	54.76 DB
270 Life and Disability Insurance						
PR 240900 21	Employer Contributions		9/24	0.74		
				Object Total:	0.74	0.74 DB
				Account/Source/Program-Function Total:	437.81	437.81 DB
E 280-1000 Special Education - Instruction-Instruction						
112 Salaries - Professional - Educational						
PR 240900 22	Payroll Expenditure		9/24	382.63		
				Object Total:	382.63	382.63 DB
250 Workers' Compensation						
PR 240900 23	Employer Contributions		9/24	1.34		
				Object Total:	1.34	1.34 DB
260 Health Insurance						
PR 240900 24	Employer Contributions		9/24	87.61		
				Object Total:	87.61	87.61 DB
261 Dental/Vision Insurance						
PR 240900 25	Employer Contributions		9/24	5.11		
				Object Total:	5.11	5.11
DB						

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Funds 101- 101, Organizations 28- 28

Fund/Account/ Doc/Line #	Description	Vendor	Acct. Period	Debit	Credit	Ending Balance
101 General Fund						
E 280-1000 Special Education - Instruction-Instruction						
270 Life and Disability Insurance						
PR 240900 26	Employer Contributions		9/24	1.16		
	Object Total:			1.16		1.16 DB
	Account/Source/Program-Function Total:			477.85		477.85 DB
E 390-1000 Vocational Programs-Instruction						
112 Salaries - Professional - Educational						
PR 240900 27	Payroll Expenditure		9/24	867.15		
	Object Total:			867.15		867.15 DB
250 Workers' Compensation						
PR 240900 28	Employer Contributions		9/24	3.04		
	Object Total:			3.04		3.04 DB
260 Health Insurance						
PR 240900 29	Employer Contributions		9/24	175.22		
	Object Total:			175.22		175.22 DB
261 Dental/Vision Insurance						
PR 240900 30	Employer Contributions		9/24	10.22		
	Object Total:			10.22		10.22 DB
270 Life and Disability Insurance						
PR 240900 31	Employer Contributions		9/24	2.34		
	Object Total:			2.34		2.34 DB
	Account/Source/Program-Function Total:			1,057.97		1,057.97 DB
	Org Total			29,442.78	5,000.00	24,442.78 DB
	Fund Total:			29,442.78	5,000.00	
	Grand Total:			29,442.78	5,000.00	

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Funds 101- 101, Organizations 29- 29

Fund/Account/ Doc/Line #	Description	Vendor	Acct. Period	Debit	Credit	Ending Balance
101 General Fund						
29 227 Academy - High School						
E 100-1000 Regular Education Programs - Elementary/Secondary-Instruction						
112 Salaries - Professional - Educational						
PR 240800 3	Payroll Expenditure		8/24	207.00		
PR 240900 32	Payroll Expenditure		9/24	5,811.09		
Object Total:				6,018.09		6,018.09 DB
250 Workers' Compensation						
PR 240800 4	Employer Contributions		8/24	0.73		
PR 240900 33	Employer Contributions		9/24	20.33		
Object Total:				21.06		21.06 DB
260 Health Insurance						
PR 240900 34	Employer Contributions		9/24	1,257.83		
Object Total:				1,257.83		1,257.83 DB
261 Dental/Vision Insurance						
PR 240900 35	Employer Contributions		9/24	74.15		
Object Total:				74.15		74.15 DB
270 Life and Disability Insurance						
PR 240900 36	Employer Contributions		9/24	16.96		
Object Total:				16.96		16.96 DB
681 Computer Software						
PO 33997 4	Edgenuity licences	IMAGINE LEARNING	8/24	10,000.00		
CL 50268 2	PO:33997 Q-71175 Edgenuity licences	IMAGINE LEARNING	9/24	10,000.00		
CL 50268 2	PO:33997 Q-71175 Edgenuity licences	IMAGINE LEARNING	9/24		10,000.00	
Object Total:				20,000.00	10,000.00	10,000.00 DB
Account/Source/Program-Function Total:				27,388.09	10,000.00	17,388.09 DB
E 100-2100 Regular Education Programs - Elementary/Secondary-Support Services - Students						
113 Salaries - Professional - Other						
PR 240800 5	Payroll Expenditure		8/24	138.00		
PR 240900 37	Payroll Expenditure		9/24	2,047.95		
Object Total:				2,185.95		2,185.95 DB
250 Workers' Compensation						
PR 240800 6	Employer Contributions		8/24	0.48		
PR 240900 38	Employer Contributions		9/24	3.95		
Object Total:				4.43		4.43

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Funds 101- 101, Organizations 29- 29

Fund/Account/ Doc/Line #	Description	Vendor	Acct. Period	Debit	Credit	Ending Balance
101 General Fund						
E 100-2100 Regular Education Programs - Elementary/Secondary-Support Services - Students						
260 Health Insurance						
PR 240900 39	Employer Contributions		9/24	43.80		
	Object Total:			43.80		43.80 DB
261 Dental/Vision Insurance						
PR 240900 40	Employer Contributions		9/24	2.56		
	Object Total:			2.56		2.56 DB
270 Life and Disability Insurance						
PR 240900 41	Employer Contributions		9/24	0.59		
	Object Total:			0.59		0.59 DB
	Account/Source/Program-Function Total:			2,237.33		2,237.33 DB
E 100-2400 Regular Education Programs - Elementary/Secondary-Support Services - School Administration						
111 Salaries - Administrative - Certified						
PR 240900 42	Payroll Expenditure		9/24	1,762.25		
	Object Total:			1,762.25		1,762.25 DB
115 Salaries - Office/Clerical						
PR 240900 43	Payroll Expenditure		9/24	304.48		
	Object Total:			304.48		304.48 DB
250 Workers' Compensation						
PR 240900 44	Employer Contributions		9/24	7.24		
	Object Total:			7.24		7.24 DB
260 Health Insurance						
PR 240900 45	Employer Contributions		9/24	160.03		
	Object Total:			160.03		160.03 DB
261 Dental/Vision Insurance						
PR 240900 46	Employer Contributions		9/24	3.89		
	Object Total:			3.89		3.89 DB
270 Life and Disability Insurance						
PR 240900 47	Employer Contributions		9/24	1.36		
	Object Total:			1.36		1.36 DB
	Account/Source/Program-Function Total:			2,239.25		2,239.25 DB

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Funds 101- 101, Organizations 29- 29

Fund/Account/ Doc/Line #	Description	Vendor	Acct. Period	Debit	Credit	Ending Balance
101 General Fund						
E 100-2600 Regular Education Programs - Elementary/Secondary-Support Services - Operations and Maintenance of Plant						
114 Salaries - Custodial/Maintenance						
PR 240900 48	Payroll Expenditure		9/24	391.74		
	Object Total:			391.74		391.74 DB
250 Workers'Compensation						
PR 240900 49	Employer Contributions		9/24	10.86		
	Object Total:			10.86		10.86 DB
260 Health Insurance						
PR 240900 50	Employer Contributions		9/24	122.66		
	Object Total:			122.66		122.66 DB
270 Life and Disability Insurance						
PR 240900 51	Employer Contributions		9/24	1.63		
	Object Total:			1.63		1.63 DB
	Account/Source/Program-Function Total:			526.89		526.89 DB
E 280-1000 Special Education - Instruction-Instruction						
112 Salaries - Professional - Educational						
PR 240900 52	Payroll Expenditure		9/24	460.72		
	Object Total:			460.72		460.72 DB
250 Workers'Compensation						
PR 240900 53	Employer Contributions		9/24	1.62		
	Object Total:			1.62		1.62 DB
260 Health Insurance						
PR 240900 54	Employer Contributions		9/24	87.61		
	Object Total:			87.61		87.61 DB
261 Dental/Vision Insurance						
PR 240900 55	Employer Contributions		9/24	5.11		
	Object Total:			5.11		5.11 DB
270 Life and Disability Insurance						
PR 240900 56	Employer Contributions		9/24	1.18		
	Object Total:			1.18		1.18 DB
	Account/Source/Program-Function Total:			556.24		556.24 DB
	Org Total			32,947.80	10,000.00	22,947.80

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Funds 101- 101, Organizations 29- 29

Fund/Account/ Doc/Line #	Description	Vendor	Acct. Period	Debit	Credit	Ending Balance
				Fund Total:	32,947.80	10,000.00
				Grand Total:	32,947.80	10,000.00

Preliminary FY 26 General Fund Budget estimates for EHPS 11.11.24

Projected Budgetary Increases	
Pay Increases -(Includes anticipated steps/lanes, negotiated and anticipated increases)	\$495,282.00
Inflationary increases: supplies, textbooks, fuel costs, utilities	\$10,000.00
Health insurance estimated increase	\$121,759.00
Total anticipated	\$627,041.00

Current GF Budget	\$14,172,701.00	
Projected FY '26 with increased ANB	\$14,692,722.00	\$520,021 Increase from current GF Budget
Projected FY '26 with increased ANB and a possible 3% legislative increase	\$15,082,079.00	\$909,378 Increase from current GF Budget
Max voted Budget based on Oct 2024 ANB Count		

Potential Items/Positions to consider if budgets allow

Textbook purchase increases for Pre K - 12 and 2000 students	Have previously relied on ESSER funds for these
Ag Teacher EHHS/EVMS	Cut to .5 FTE in 24-25
Foods/Nutrition teacher - EVMS	Cut in 24-25
2nd Business Teacher - EHHS	Cut in 24-25
up to 5 paraprofessional positions or additional special education teacher	Cut in 24-25
Instructional Coach	Cut in 24-25
.5 librarian	Variance to Standards Request
.5 - 1.0 FTE Charter Admin	Charter Application
Central Office Position	Staffing and benefits growth and demand
Jumpstart	Paid from General Fund
Instructional Tutors	Cut in 24-25
Food Service Workers	Additional staffing needed
Maintenance position	Part of past Mill levy request that did not pass
Bus Drivers	



East Helena Public Schools
School District No. 9
P.O. Box 1280 * East Helena, MT. 59635
Superintendent/ Administration Office (406) 227-7700
Eastgate Elementary School (406) 227-7770 * Prickly Pear Elementary (406) 227-7720
Radley Elementary School (406) 227-7710 * East Valley Middle School (406) 227-7740
East Helena High School (406) 227-7730



"Success For All"

Memorandum of Understanding

November 11, 2024

Effective immediately and for the duration of the 2024 - 25 school year, the East Helena School District and the East Helena Education Association agree, without setting a precedent, that district teachers and professional staff covered under the EHEA Master Agreement are exempt of the limits in the language in article 12.3.2 (32 hours maximum donation) of the Master Agreement when donation transfers are made for the purposes of maternity or paternity leave.

The Memorandum of Understanding achieves this mutual intent. This Memorandum will be in effect for the 2024- 2025 school year and does not constitute a change in the Master Agreement or set precedent for future matters. The employee and Association waive their right to grieve the provisions in the contract as stated in this Memorandum.

Signed this ___ day of _____, 2024.

President, East Helena Education Association

Board Chair

Attest,

District Clerk