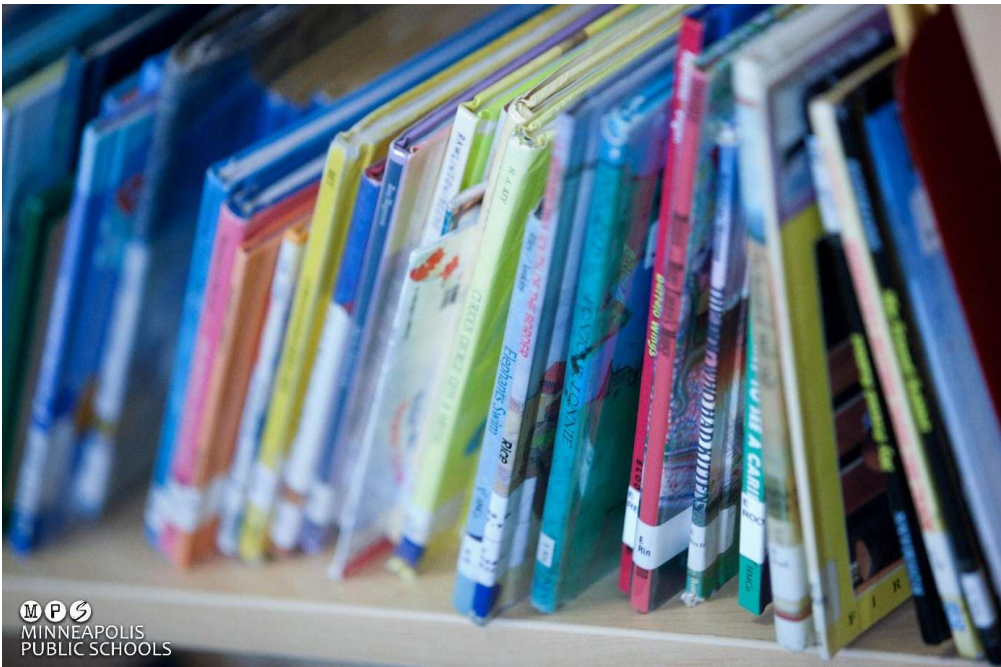


Sullivan STEAM School State of the School Meeting

October 15, 2024



SULLIVAN STEAM SCHOOL: WHO WE ARE

- Mission and vision
- Strengths
- Challenges

OUR SCHOOL IMPROVEMENT PLAN

- Goals and strategies
- Measuring student progress

TITLE I

- Overview of Title I
- How we're using our Title I funds
- Title I and Family Involvement



SULLIVAN STEAM SCHOOL: Who We Are

Sullivan Mission

At Sullivan STEAM Magnet **every child** has a **place and a voice**. Every member of the learning community **creates knowledge** and **applies practices of STEAM** to solve relevant problems with project-based learning in **culturally sustaining ways**. This is possible through the **cultivation of strong relationships** and **collaboration** with students, staff, families and the greater community.

Vision

To grow as **empathetic** and **creative problem solvers** whose strong **sense of self** and **connection to community** empower us to tackle 21st century challenges.

School Statistics

<u>Student Race</u>	<u>School</u>	<u>District</u>
Native American	7%	6%
African American	71%	29%
Asian American	2%	4%
Hispanic American	6%	17%
White American	11%	39%
Two or more races	3%	5%

Free and Reduced Lunch:

*85.73% of students qualify for free and reduced lunch
We are a free lunch school for all students

Strengths

- Year four of our STEAM Magnet implementation
- K-5 Balanced Literacy Model
- New K-5 Math Curriculum ~ Bridges
- K-5 Responsive Classroom (RC) Implementation
- 6-8 Developmental Designs (DD) Implementation
- Restorative Practices have led to a decrease in suspensions and a more stable school climate
- K-5 Zones of Regulation Implementation
- Teachers' PD centered around Project Based Learning (PBL), the 5 Pillars of a Magnet School, and writing across contents
- Robotics Lab/Arena and Makerspace
- Literacy Grant-four Literacy TOSAs to support our teachers with core literacy

Challenges

- K-8 Literacy: continue to work on building Literacy skills-K-5 in their 8th year with Benchmark curriculum
- K-8 Math: work to build foundational understanding of Math concepts-K-5th in their 2nd year with the Bridges curriculum
- 50% EL students: need more EL training opportunities for general education teachers
- New staff need PBL training
- New staff need RC, DD, & GLAD training

Our School Improvement Plan

What's a School Improvement Plan (SIP)?

Our school improvement plan:

- Aligned to the district's four goals in the Strategic Plan
- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Our School Improvement Plan (SIP)



Goal: Academic Achievement- Every student achieves their full potential through equal access to programming that is academically rigorous and connects learning with students' experiences.

***Academic Success:** The percentage of 2nd-8th grade English Language Learners (EL) meeting or exceeding expected growth targets in reading will increase from 32% (44/139) spring 2023 to 42% spring 2024 as measured by FAST aReading.

The percentage of students making typical or aggressive growth on math standards will increase from 52% (195/377) spring 2023 to 62% spring 2024 as measured by FAST aMath.



Rationale for goal: Even though we are not ESSA identified, the area where we fell below ESSA standards is in proficiency with our EL students. We also know strategies that support our EL students, will actually support all students. As a Pre-K-8th staff we are focusing our PD around writing across content areas. In addition, all of our PreK-5 teachers are getting trained in LETRS Science of Reading.

Our School Improvement Plan (SIP)



Goal: Student well-being- Every student's physical and mental well-being is addressed as an integral part of their education

***Student well-being through the use of Responsive Classroom and**

Developmental Designs: 100% of classrooms will implement critical elements of Responsive Classroom (RC) and/or Developmental Designs (DD) with fidelity. Critical elements: Whole class norms co-creation (collective agreements), In-class regulation routine (take a break), Interactive modeling, One Pager, Parts of Advisory/Meeting, Message, Greeting, Game, Share



Rationale for goal:

Strong school and classroom communities help to provide safe and stable learning environments for our students. RC and DD provide a structure for teachers and students to process and deal with conflict and harm. Each individual perspective is heard and acknowledged and the end product is a resolution that all parties can agree to. RC and DD are also a way for classroom communities to get to know each other in a fun and engaging way. Circles are an opportunity for students and staff to share and connect around common interests.

Our School Improvement Plan (SIP)



Goal: Effective Staff- School and district staff approach all work centered on students and equity.

*100% of elementary classrooms will implement two PBL units incorporating at least half of the Gold Standard Design Elements. 80% of middle school elective teachers will integrate 2 design cycle experiences in their courses. Continue to require all new staff to be trained in Project Based Learning: Project Based Learning is the foundation in which we are using to build our STEAM programming.



Rationale for goal:

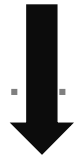
PBL provides unique STEAM opportunities in classrooms that are connected to grade level standards and expectations. As we continue to build our STEAM Magnet and programming opportunities, we are requiring all of our teachers to be trained in Project Based Learning. The PBL training is necessary because each unit is created by driven by teachers. The training is a three day workshop that walls teachers through the process of writing a PBL unit. Each teacher walks away from the training with a PBL unit written and ready to implement.

Our School Improvement Plan (SIP)



Goal: School and District Climate- MPS is known by our community as welcoming, responsive and connected.

*35% of families responding to Parent/Caregiver Fall survey at the family night on November 15. 100% of classrooms incorporate parent celebrations at end of PBL unit/elective course (collect data on parent attendance).



Rationale for goal:

As we are approaching year three of our STEAM Magnet implementation we want to ensure we are communicating with all stakeholders as well as getting feedback. We meet monthly with parents and there is always a section with STEAM updates. Site Council provides a structure where parents can ask specific questions and help us problem think through processes and procedures to get more parent/caregiver feedback; surveys, Talking Points App, and website links.

How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we need to be teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- ACCESS (EL Assessment)
- MCA (State Comprehensive Assessment)
- CoM/CPV (Math)
- Lexia (Reading)
- CLA (EL Assessment)
- FAST (Reading & Math)
- Fountas & Pinnell (Reading)

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on October 15th and 16th, 2024 and February 2025
- Quarterly report cards sent home with elementary students and mailed home for middle school students
- Teachers will connect directly with families as necessary
- Parent Portal for MS parents, Talking Points text messaging



Title I

What is Title I?



Title I is a federal program that provides **money to schools and districts** to help them ensure all children have an **equal opportunity to get a high-quality education** and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

Sullivan STEAM Magnet School is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For the 2023-2024 school year, we received \$745,396 in Title I funding, which makes up about 10% of our school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!

How We're Using our Title I Funding



Curriculum and Instruction Support

10% is being used for professional development for our teachers

50% is being used to pay for staff who teach literacy and math

37% is being used to purchase classroom instructional materials

Family Involvement

3% is being used for family involvement

- Supplies for family involvement nights, family liaison, cultural programs, etc

As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family involvement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!



We want your input on our:

- School Improvement Plan goals and strategies
- Family Involvement Plan
- School-Family Compact

You can find all these documents on our school website!

- **Participate in Site Council!** Our site council meets on the first Wednesday of the month at time to be determined. We discuss a wide variety of topics, including academics, transportation, and more.
- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following school events:

- Parent-Teacher Conferences on October 15 & 16 2024, and February 21, 2025
- Monthly Parents Meetings
- State of the Schools/Title 1 Event (November)
- Kindergarten Family Pancake Breakfast (Date TBD)
- Spring STEAM Night (Date TBD)
- Kinder & High Five Registration (May)
- Track and Field Day (May)
- If you are interested in volunteering, please reach out to us at sullivan@mpls.k12.mn.us.

FAMILY-SCHOOL COMPACT



The [Family School Compact](#) is a joint agreement between school staff, families, and students that outlines how each group will share the responsibility for improved student academic achievement and the means by which the school and family members will build and develop a partnership.

STUDENT AGREEMENT

As a student, I pledge to:

- Practice a positive attitude towards self, others, school, and learning.
- Attend school regularly and on time.
- Know and follow all school and class rules.
- Do my best work in class, at home, and in my community.
- Attend and participate in my classes every day.
- Use both personal and school technology appropriately.

FAMILY AGREEMENT

As a family member, I pledge to:

- Work with teachers and school staff to support our children.
- See that my child attends school regularly and on time.
- Support my child in attending school every day.
- Notify the school if my child is sick or unable to participate in their classes.
- Support the school discipline policy.
- Stay aware of what my child(ren) is learning by asking questions, reviewing school work, and attending conferences.
- Have high expectations for our child(ren).
- Keep up to date regarding school information through school created newsletters, robocalls, Talking Points and the school website.
- Support the appropriate use of personal and school technology.

STAFF AGREEMENT

As staff members, we pledge to:

- Respect and encourage our students; including their social, emotional, and academic growth.
- Listen to and value student voices.
- Support students and families with learning formats.
- Provide a safe and welcoming environment for learning.
- Have high expectations for all students and believe that all students can learn.
- Communicate with families regularly about the progress of their child.
- Communicate school activities/events and classroom activities, projects, material being taught through a monthly newsletter.

School Staff Information



Principal

- Jennifer Hedberg
email: Jennifer.Hedberg@mpls.k12.mn.us
phone: 612.668.5000

Assistant Principal

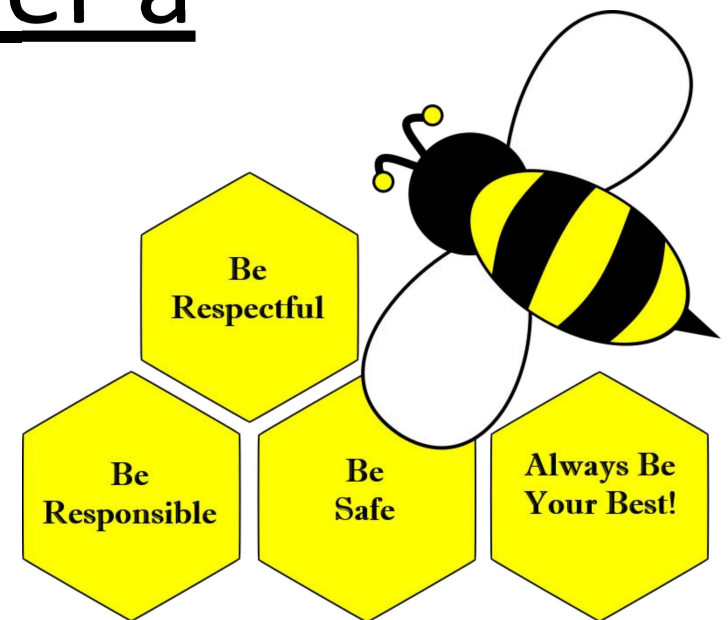
- Jamie Stricherz
email: Jamie.Stricherz@mpls.k12.mn.us

Administrative TOSA

- Dara Anderson
email: Dara.Anderson@mpls.k12.mn.us



Please click here to answer a short 2 question survey about this presentation.



We appreciate you!
If you appreciate Sullivan
STEAM, please consider
sharing your thoughts in a
testimonial.