

# WGHS College and Career Reading II Curriculum (Grades 11-12 Intervention)

## Semester 1 Priority Standard (Missouri Learning Standards)

Approach texts as a reader by comprehending and interpreting texts. (11-12.RL.1 & 11-12.RI.1)

### Learning Goal

The student will understand:  
Word Meaning (11-12.RL.1.B & 11-12.RI.1.B)

### Proficiency Scale

- 4: Student demonstrates innovation, in depth inference(s), or advanced application(s) with the learning goal.
- 3: Student demonstrates evidence of the learning goal.
- 2: Student demonstrates overall proficiency with the objectives and essential vocabulary.
- 1: Student demonstrates limited proficiency with the objectives and essential vocabulary.

### Learning Targets

Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials.

## WGHS College and Career Reading II Curriculum (Grades 11-12 Intervention)

### Semester 2 Priority Standard (Missouri Learning Standards)

Approach texts as a reader by comprehending and interpreting texts. (11-12.RL.1 & 11-12.RI.1)

#### Learning Goal

The student will understand:  
Evidence/Inference (11-12.RL.1.A & 11-12.RI.1.A)

#### Proficiency Scale

- 4: Student demonstrates innovation, in depth inference(s), or advanced application(s) with the learning goal.
- 3: Student demonstrates evidence of the learning goal.
- 2: Student demonstrates overall proficiency with the objectives and essential vocabulary.
- 1: Student demonstrates limited proficiency with the objectives and essential vocabulary.

#### Learning Targets

Students will draw conclusions, infer, and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including where the text leaves matters uncertain.