

BELIEF IN THE LIMITLESS POTENTIAL OF ALL LEARNERS

Fundamental 1: Create a personalized learning environment where differentiated instruction, student-centered education, and varied learning opportunities are responsive to students' strengths, needs, interests and passions.

2024-2028

ACHIEVEMENT & OPPORTUNITY GAPS

By June of 2028, all schools will close achievement gaps in all student groups (with particular focus on students with disabilities and English Language Learners), as measured by the Effect Size Calculation using iReady benchmarking tools. We will progress from _____ to _____. Effect size growth would be measured three times a year to monitor yearly growth providing opportunities to alter course.



CONTINUUM OF SERVICES

By June of 2028, all schools will have fully implemented the structures of MTSS, as measured by the MTSS Fidelity Checklist demonstrating growth from _____ to 80%

TARGETED PROFESSIONAL LEARNING

By 2028, 100% of staff will participate in targeted professional development sessions on implementing Multi-Tiered Structures of Support and differentiated instruction, ensuring that at least 80% of staff report increased confidence in addressing diverse student needs through pre- and post-training surveys.

Key Performance Indicators

Goal 1: Achievement Gaps

Goal 2: Targeted Professional Learning

Goal 3: Continuum of Service

Early literacy rates will increase

Increase of proficiency in component 1b- knowing and valuing students

Develop a community advisory board focused on improvements related to MTSS

Percentages of all student groups making a year or more growth will increase

Students receiving tier 2 and tier 3 supports will make continued progress

Increase positive student and family responses to the EES

Reduction of Disruptive behaviors

Increase professional learning opportunities related to MTSS

Increase of growth after intervention