

DONN B. CHENOWETH ELEMENTARY SCHOOL

HOME OF THE BEAGLES!

2024-2025 PARENT HANDBOOK



OUR MISSION STATEMENT

Chenoweth's Mission is to prepare all scholars to be respectful and successful global citizens with college and career mindsets.

Dear Chenoweth Families,

Welcome to Chenoweth Elementary School! We are happy to have you joining us for the 2024-2025 school year.

Your child's school experience and academic success is a direct result of your support. A child who knows that their family has an interest and supports their school experience will have fewer challenges and will enjoy greater success in their school careers and throughout their life. A few, yet essential ways to do this are the following:

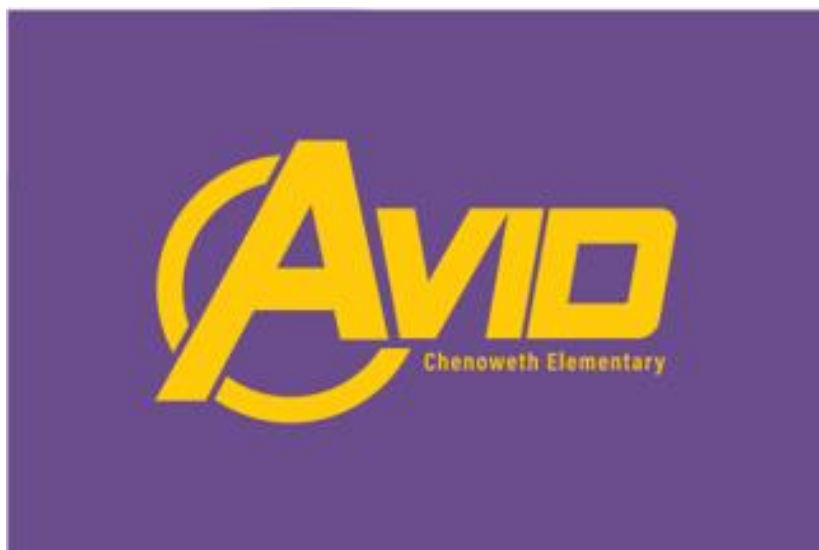
- Making sure your child is well rested and ready to attend daily
- Talking to them about their day
- Reading every day/night
- Staying in good communication with the school staff and teachers

We also believe in fair and consistent discipline that encourages students to be at their very best at all times, being responsible for their actions and to learn from their mistakes. We work to create a safe environment where upstanding character prevails and where there is respect for differences in other people, customs and cultures.

We believe that communication among parents, students and teachers is critical in assuring student success. Continually showing your interest and setting clear expectations for success along with frequent communication with the school and teachers will make this year memorable.

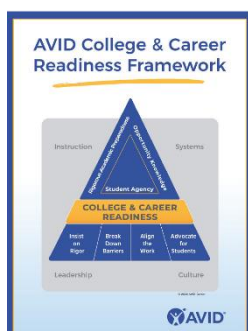
Sincerely,

Dr. Dannette Bryson, Principal
Chenoweth Elementary School
Merced City School District



MCSD is an AVID District!

The 2023-2024 School year will be Chenoweth Elementary School's third year of implementation. We are so excited to get started! AVID is a College and Career Framework with the mission: "AVID's mission is to close the opportunity gap by preparing all students for college readiness and success in a global society."

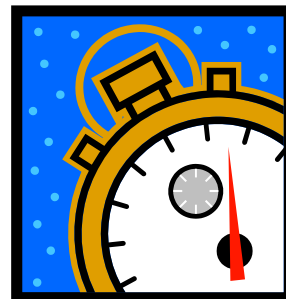


Here at Chenoweth we work with our scholars on Organization Skills, by utilizing organizational tools and how to take organized notes developmentally appropriate to grade level. We will also be focused on establishing a college and career readiness culture here at Chenoweth. Starting in September every Wednesday will be College & Career day where a portion of the day students will learn about a career of interest, or a college of interest.

CHENOWETH DAILY SCHEDULE

8:30 AM - 2:55 PM

Early Dismissal on Wednesdays: 2:05 PM



BREAKFAST BEGINS	8:00 AM
PLAYGROUND OPENS	8:00 AM
WARNING BELL	8:25 AM
INSTRUCTION BEGINS	8:30 AM

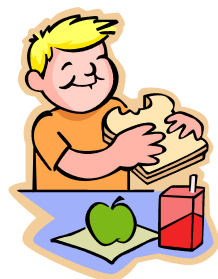
OFFICE HOURS **7:30 A.M. - 4:30 P.M.**

Children learn best when they come to school every day, and arrive on time. You can help! The bell rings at 8:25 a.m. Students are late after 8:30 if they are not in their classroom and sitting in their seat. If your child is late, he/she must obtain a tardy slip from the office before going to the classroom.

Primary Lunch (TK)	11:15- 12:05
(K-1 st Grade)	11:30-12:20

Intermediate Lunch (2 nd -3 rd Grade)	12:00-12:50
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Upper Grade Lunch (4 th -6 th Grade)	12:30-1:20
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PARENT TEACHER CONFERENCE SCHEDULE - DISMISSAL AT 1:50 P.M.
OCTOBER 10-18, FEBRUARY 27 & 28

EARLY SCHOOL DISMISSAL AT 1:00 P.M.
DECEMBER 18 & JUNE 5



CHENOWETH SCHOOL STUDENT DROP OFF AND PICK UP



MORNING DROP OFF: 8:00 – 8:30 AM

- Students enter at the MPR gate, or Teak Ave. gate.
- Students may be dropped off on the curbside only, in MPR parking lot, or Teak parking lot.
- Curbside valet assistance will be offered this year. Our Safety Patrol students will assist students out of their vehicles at designated marked areas along the curbside.
- Please use the adult crossing-guard assisted crosswalks when crossing streets and the parking lot.
- Park only in designated areas.
- Please do not leave your car unattended.
- Please be patient. Some children are still required by law to ride in car seats, or need additional help when arriving.
- Say your goodbyes and have backpacks ready prior to unloading to make the drop off time efficient.

AFTERNOON PICK UP: 2:55 PM (2:05 PM on Wednesdays)

For parents picking up students by car:

- Parents may pickup students in either the Teak Ave. or the Parsons Ave. drop-off/pick-up zones. If you prefer, you can park in either parking lot, or on the curbside, and walk up to the dismissal gates to meet your child. Please do not drop-off or pick-up in the middle of the parking lot.
- Please do not leave your car unattended when picking up.
- The Chenoweth staff parking lot is available for use if a *designated space is available*.
- Please note that left turns from either the Parsons Ave. parking lot or drop-off/pick-up, or the Chenoweth staff parking lot are illegal. You may turn left while exiting the Teak Ave. parking lot.



For parents meeting TK or K students at the front of the school

- TK students- are picked up at their classroom doors (Rms. 1 & 2) in the Kindergarten Playground.
- Kindergarten students from Rms. 3 and 4- are picked up from TK Rms. 1 and 2 • Students in Rm 3 will be dismissed through Rm. 2; Students from Rm. 4 will be dismissed through Rm. 1.
- Kindergarten Students from Rms. 5 & 6 - are dismissed from the side door adjoining to the Library. **It is the door to the left of the Main Office door.**



For students who ride their bicycle, scooter, or any other means to and from school

- It is recommended that students have a helmet and wear it whenever riding their bicycle or other means.
- We wish to protect our students and support the Merced City Code on child safety.

Youth Bicycle Helmets: Minors

21212. (a) A person under 18 years of age shall not operate a bicycle, a nonmotorized scooter, or a skateboard, nor shall they wear in-line or roller skates, nor ride upon a bicycle, a nonmotorized scooter, or a skateboard as a passenger, upon a street, bikeway, as defined in Section 890.4 of the Streets and Highways Code, or any other public bicycle path or trail unless that person is wearing a properly fitted and fastened bicycle helmet that meets the standards of either the American Society for Testing and Materials (ASTM) or the United States Consumer Product Safety Commission (CPSC), or standards subsequently established by those entities. This requirement also applies to a person who rides upon a bicycle while in a restraining seat that is attached to the bicycle or in a trailer towed by the bicycle.

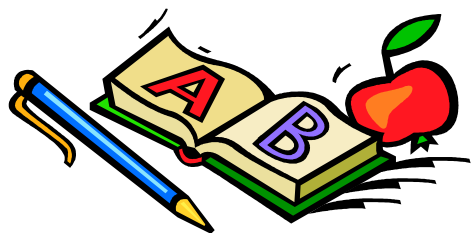
Except as provided in subdivision (d), a violation of this section is an infraction punishable by a fine of not more than twenty-five dollars (\$25).

The parent or legal guardian having control or custody of an unemancipated minor whose conduct violates this section shall be jointly and severally liable with the minor for the amount of the fine imposed pursuant to this subdivision.

- Any student who is seen without a helmet will be advised, and a phone call home may be made urging the protection to the head
- In extreme cases it may be in our best interest to have the bicycle (or other means) remain here at the school, until a helmet is provided. The office will call when and if this is necessary.

PLEASE BE PATIENT
Student Safety is our Priority!

- If meeting with your child's teacher after school, please wait until all students are dismissed and check in at the front office. Thank you.
- Please know that Chenoweth is a secured campus. All visitors to the campus must be admitted through the front office only. Thank you.



Chenoweth Staff 2024-2025



Principal: Dr. Dannette Bryson

Learning Director: Chantel Masengale

<u>Kindergarten</u> Mrs. Richards (TK) Mrs. Polzine (TK) Mrs. Failing Mrs. Castro Ms. Gonzales Ms. Fuller	<u>First Grade</u> Mrs. DeVours Mrs. Fister Mrs. Nelson Mrs. Paskin	<u>Second Grade</u> Mrs. Coronado Mrs. Davidson Mrs. Havel Mrs. Vieira Ms. Newark
<u>Third Grade</u> Mrs. Brown Mrs. Evans Mrs. Meisenheimer Mrs. Saeteurn	<u>Fourth Grade</u> Mrs. Palomares Mrs. Rosson Ms. White	<u>Fifth Grade</u> Ms. Burns Mrs. Heupel Mrs. Lawrence
<u>Sixth Grade</u> Mr. Crutchfield Mrs. Hickman Mrs. Saeteurn	<u>Special Day Class</u> <u>(Gr. 3rd-6th)</u> Ms. Regalado	<u>Intervention Teacher</u> Mrs. Gresham <u>Teacher Librarian</u> Diane Pust

Support Staff:




















































Ashley Tighe, Office Manager
Maira Cortez, Office Clerk
Maggie Adams, Clerk Typist
Rebecca Reynolds, Resource Specialist
Samantha Driskill, Resource Specialist
Tracy Gravano, Speech Therapist
Elissa Leverette, Counselor
Diane Taylor, School Psychologist
Paul Hayes, Campus Security Liaison

Samanda Anaya, School Nurse
Lori Salas, Health Assistant
Jodi Diaz, Library Media Asst.
Victoria Briceno, Cafeteria Mgr.
Billie Zaragoza, Cook
Jamie Guzman, Head Custodian
Korey Choyce, Night Custodian
Jesus Villegas, Night Custodian
?, Community Liaison

Behavior Expectations:

The staff at Chenoweth has a Positive Behavior Support Plan in place that promotes high expectations for behavior. Desired behaviors are explicitly taught at the beginning of each school year and are used as a tool to support the expectation that....

"To be my **P**ersonal best, I will **A**ct responsibly, **W**ork and play safely, **S**how respect

To be my P ersonal best, I will ...	Learning Environment LEVEL  1 3	Transition Spaces LEVEL  1	Bathroom LEVEL  1	Cafeteria LEVEL  1 2	Playground LEVEL  3 4	Technology LEVEL  1 2
A ct Responsibly	<ul style="list-style-type: none"> Active Listene  Be prepared  Think first  	<ul style="list-style-type: none"> Go directly to your destina  	<ul style="list-style-type: none"> Use bathroom quickly  Report problems to adult  	<ul style="list-style-type: none"> Know your lunch number  Safe sitting until dismissed  Clean up after yourself  	<ul style="list-style-type: none"> Follow equipment  Stay in designated areas  Freeze  Return equipment  	<ul style="list-style-type: none"> Honor network agreement  Transport safely  Stay on assigned task  Use as educational tool 
W ork and play safely	<ul style="list-style-type: none"> Hands & feet to self  Go safely  	<ul style="list-style-type: none"> Walk on yellow line  Be aware  	<ul style="list-style-type: none"> Flush the toilet  Food free zone  	<ul style="list-style-type: none"> Walk  	<ul style="list-style-type: none"> Go safely  Report Problems  Hands and feet to self  Eat in snack zone  	<ul style="list-style-type: none"> protect personal information  Use phone zones  Report problems  Camera free 
S how Respect	<ul style="list-style-type: none"> Be kind  Follow rules  Respect property  	<ul style="list-style-type: none"> Move quietly  Obey adults & safety patrol  	<ul style="list-style-type: none"> Wait your turn  Respect other's privacy and space  	<ul style="list-style-type: none"> Good manners  	<ul style="list-style-type: none"> Be kind  Obey adults  	<ul style="list-style-type: none"> Be kind  Respect other's privacy & dignity  School appropriate images 
Chenoweth is an engaging and respectful community of learners, creating a challenging and safe learning environment where students are inspired to achieve and develop into independent scholars.						

Students have the opportunity to earn Regal Beagle Badges each day when they are showing their PAWS. When a Regal Beagle Badge is received, it is randomly placed on a large grid in the office. Students whose badges are located in a 10-in-a-row configuration received a Mystery Prize.

Students who are having difficulty remembering to show their PAWS are given extra support and encouragement with Tier II interventions such as Check-in/Check-out Forms, targeted lessons, and limited unstructured time.

CHENOWETH DISCIPLINE POLICY

1. The school discipline policy is explained to students at the beginning of each year.
2. In general, when students are referred to the office for disciplinary action, the incident is documented and the following steps will occur:
 - a. First Offense: A warning will be given to the student.
 - b. Second Offense: Intermediate disciplinary consequences such as beginnings of Chenoweth Tier 1 Minor Behaviors Tracker will ensue and parent contact is made.
 - c. If behavior incidents continue, parents are contacted and student may be placed on a Behavior Contract/ Plan.

Exceptions to this policy may occur, depending on the offense. For example, a dangerous object at school, or a severe battery offense on another student will most likely result in a suspension on the first offense. For more detailed discipline policy, please refer to the MCSd Discipline Policy @ <http://www.mcsd.k12.ca.us/files/2009-10%20Parent%20Handbook.pdf>

Offenses will be referred to the office or to another classroom, as per the following list (exceptions will be made on a case-by-case basis):

Classroom Managed

- ☐ Lack of preparedness
- ☐ Calling out
- ☐ Classroom disruption
- ☐ Refusal to follow a reasonable request (Insubordination)
- ☐ Failure to serve a detention
- ☐ Put Downs/Name calling
- ☐ Refusing to work
- ☐ Inappropriate tone/Attitude
- ☐ Electronic Device
- ☐ Inappropriate Comments
- ☐ Not returning to classroom after recess
- ☐ Play fighting
- ☐ Rough and unsafe play
- ☐ Cheating

Office Managed

- ☐ Weapons
- ☐ Fighting or aggressive physical contact
- ☐ Chronic Minor Infractions (5 Entries on the Behavior Modification Form)
- ☐ Aggressive Language
- ☐ Threats
- ☐ Harassment of student or teacher
- ☐ Truancy/Cut Class
- ☐ Smoking
- ☐ Vandalism
- ☐ Alcohol
- ☐ Drugs
- ☐ Gambling
- ☐ Dress Code
- ☐ Not w/class during emergency
- ☐ Leaving School grounds
- ☐ Foul language at student/staff during

P.A.W.S. Academy: is provided as a consequence for Tier II behaviors in grades 3-6.

MCSD Cell Phone Policy

On Tuesday, March 26, 2024 the Merced City School District Board of Education approved updates to Board Policy (BP), 5131. Administrative Regulation (AR) was created to support the effective implementation of the BP.

Impactful elements of the policy include:

“Cellular telephones/mobile communication devices including MP3 players, wireless earbuds, smartwatches, and any other device capable of transmitting/receiving data in the form of a voice, text message/capable of accessing the Internet shall be turned off and stored away while on campus.”

“Cellular telephones/mobile communication devices may be placed into locked and sealed bags provided by a school if the school adopts usage of such a program to control and deter device usage during the school day.”

Violation 1:

- Staff gives the student a warning to turn off their device and place it in their Yondr bag.
- Staff will document the violation in AERIES.

Violation 2:

- Student will take their device to the school office to turn in to administrator/designee.
- Staff will document the violation in AERIES.
- Student can pick up their device at the end of the school day.

Violation 3:

- Student and device will be escorted to the front office by Staff. Office staff will hold the device until the end of the school day.
- Administration will speak with the student and impose additional consequences;
- Staff will make parent contact and document the violation in AERIES.
- Administration will add the student to the check-in list at the beginning of the school day.
- Administration will use their discretion regarding who picks up the device.

Violation 4:

- Student and device will be escorted to the front office by Staff. Office staff will hold the device until the end of the school day.
- ONLY the parent/guardian can pick up the device.
- If parent/guardian cannot pick up the phone at the end of the school day, they can pick it up anytime the next day during office hours.
- Administration will speak with the student and impose additional consequences;
- Staff will make parent contact and document the violation in AERIES.
- Administration will require the student to check the device into the office for a set period as determined by the site administrator.



Important Things to Know

APPOINTMENTS AND AFTER SCHOOL CARE:

Please talk to your child (ren) about after-school care before they come to school. This will reduce the number of times we need to interrupt the class with individual messages. Please, as much as possible, schedule appointments with dentists and doctors after school. This will also reduce out of class time for students.

ASSETS and M.A.R.S:

Chenoweth has an ASSETS program for afterschool care for grades 1st through 6th, and the MARS program for TK and Kindergarten students. The ASSETS program is sponsored by the Merced County Office of Education, while the MARS program is run by MCSD. For information regarding application, please contact the school office.

ATTENDANCE:

Children learn best when they come to school every day, and arrive on time. You can help! The bell rings at 8:25 a.m. Students are late after 8:30 if they are not in their classroom and sitting in their seat. If your child is late, he/she must obtain a tardy slip from the office before going to the classroom.

Illness does occur. When your child is ill, he/she needs to stay home. Children that have a fever or are vomiting need to be at home. If you are not sure, feel free to contact the school office. **Please call the office (385-6620) for each day of absence so that it will be recorded.**

Notification will be sent when 3 or more tardies or absences (excused or unexcused) have accumulated. The district School Attendance Review Board (SARB) will investigate chronic absences. Tardy and early pick-up data is also recorded and considered in reviewing absence records. The California Department of Education Compensatory Education laws state that 5 tardies are equivalent to 1 day of absence and more than 10 days of absence per year is excessive.

ITEMS FROM HOME/CONTRABAND

Allowable items for recess include jump ropes and clearly-marked balls with child's name.

Students may not trade, buy or exchange personal items on campus.

The school is not responsible for lost, stolen or damaged items.

Contraband (Objects that don't belong in school): Personal music devices, electronic games, toys, radios, trading cards, water pistols, paint balls, balloons, squirt guns, nail polish, hair spray (all aerosol cans), rubber bands, pea shooters/spit wads, sexually explicit magazines/pictures/drawings, writings and anything else that promotes/advertises the use of drugs, alcohol, violence, sexual activity, gangs or could distract from the learning environment or could injure/harm anyone, **do not belong in school.** (Flowers, balloons or other items delivered to school will remain in the office until the end of the school day).

Permanent markers, laser pens (Penal Code 417.27), "white out," paints, stink/smoke bombs, cap guns, caps, fireworks (explosive devices of any kind), weapons/replicas, drugs, alcohol, tobacco products and matches/lighters are some of the examples of objects that are illegal for students to have at school. If any of the above items are found in the student's possession, they will be confiscated. **Students may also receive disciplinary action resulting in suspension or expulsion for possession of such items.**

The school cannot guarantee the safety of the items confiscated and assumes no responsibility for the theft of or damage to such articles. Parents may be required to pick up the articles from school officials.

FIELD TRIPS

Before a class goes on a field trip, the teacher will send home a notice with information about the trip as well as a permission slip. Parents need to sign and return the permission slip to the child's teacher before the trip takes place. Children may not participate in the trip without parent permission. Additionally, teachers may excuse a student from the field trip if he/she has a concern about the student's behavior. Parents may be asked to attend the field trip as volunteers to help the teacher with supervision. If acting in this capacity, parents are asked to leave younger siblings at home so that attention can be given to supervision and student safety. The parent will ride the bus with the students. ***Please remember that a field trip is considered an educational, school-sponsored event.*** If you volunteer as a chaperone for a field trip, please be aware that you are accepting responsibility for all children assigned to your group.

FIRST GRADE PHYSICALS (CHDP):

First grade students cannot begin the year without a First Grade Physical (CHDP) on file. Kindergarten parents can make doctor appointments during the year and avoid the rush next July.

6th Grade TDAP

All 6th Grade students will need proof of an adolescent whooping cough booster immunization before entering, advancing, or transferring into 7th Grade at Middle School. Proof of the vaccine may be brought into the school office through the end of May.

HEAD LICE:

Students will be checked for lice after school starts and periodically throughout the year. Any evidence of live lice will cause a child to be sent home. The student may return the following day after having been treated and all live lice have been removed.

INDEPENDENT STUDY:

Independent study contracts may be requested when students will be absent for an extended period of time. Independent study can prevent an absence from being 'Unexcused'. A request for an Independent Study Contract must be given to the classroom teacher in advance, no less than 5 school days prior to the absence. The process for independent study is as follows:

Step 1: Parents Request Independent Study Contract (5 days prior to absence)

Step 2: Parents receive independent work packet

Step 3: Student completes assigned work during their absence.

Step 4: Completed packet is returned for evaluation the first day the student returns to school.

MEALS: 2024-2025 CAFETERIA INFORMATION AND POLICIES

Mission Statement

To offer all students nutritionally adequate and attractively presented school meals and snacks within an educational environment that teaches and models healthy choices. To achieve this mission statement, the School Nutrition Services Department (SNS Department) participates in a variety of federally assisted meal programs to offer breakfast, lunch, super snacks, and summer meals to the students in Merced City School District (MCSD). All meals are carefully planned to meet demanding federal, state, and local standards for meal quality, safety, and nutrient contribution. Our staff is committed to continually upgrading nutrition and food service skills to better meet the needs of our students and the school community.

Meal Application

- All meals will be **FREE** for all students during the 2024/2025 school year due to Universal Meals Free For All Students. Therefore, a meal application is not required this year.
 - À la carte and additional entrées/meals will be available for purchase.
 - Refund requests for withdrawn or graduating students or students with a positive balance can be issued by submitting a request to the Nutrition Services office.
 - Requests must be made within one school year since the last date of attendance.
 - Adults will not be allowed to charge any meals or à la carte items causing their meal account to go into a deficit balance.

Even though meals are free, we are encouraging families to complete an Alternate Income Survey. The information collected will be used to help determine P-EBT payments as well as assist in funding for additional resources for our students such as sports and intramurals, mental health resources, field trips, enrichment programs and school supplies. The survey is located on the [Aeries Parent Portal](#) and is confidential, quick and easy. Please contact your school office for more information.

Meals

- What is a reimbursable meal?

For a meal to qualify for federal reimbursement, regulations state that meals served to students, whether breakfast, lunch or snack, must offer all components of the meal.

Offer versus Serve (OVS) is a provision of our programs that allow students to decline some of the food offered. The goals of OVS are to reduce food waste in the school meals programs while permitting students to decline foods they do not intend to eat.



- What are the requirements for breakfast?
Breakfast is made up of 4 food items: milk, fruit/vegetable, 2 grains (or 1 grain and 1 meat/meat alternate; both considered 2 items). Students must select at least 3 of these items for a complete meal (1 of which must be a vegetable or fruit).
- What are the requirements for lunch and super snack?
Lunch is made up of 5 basic food components: milk, meat or meat alternate, vegetable, fruit, and grain. Students must select at least 3 of these components for a complete meal (1 of which must be a vegetable or fruit).

Merced City School District School Wellness Policy Summary

Effective August 2018

Preamble

The Merced City School District, hereinafter referred to as the “District”, recognizes the link between student health and learning, and desires to provide a comprehensive program promoting healthy eating and physical activity for district students and staff. This Policy is aligned with, and does not exceed, United States Department of Agriculture (USDA) and California Department of Education (CDE) regulations. (42 USC 1751 Note)

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; moderate in sodium, low in saturated fat, and zero grams’ trans-fat per serving; and to meet the nutrition needs of school children with their calorie requirements.

Fundraising Activities

Fundraisers do not include afterschool sporting events or activities. Non-compliant food-related fundraisers are prohibited on school campuses from midnight to one half-hour after school.

To support student health and school nutrition education efforts and to eliminate junk food in schools:

1. Schools will encourage fundraising activities that promote physical activity. (2017)
2. Ideas include: detailed in full policy
3. Each school is allowed one food-related fundraiser per year that does not meet nutrition and portion-size standards for foods and beverages that are sold individually (i.e. junk food). (By 2019): Ideas detailed in full policy.

Rewards / Incentives

Any District Staff rewarding/incentivizing students (teachers providing food rewards; custodians providing candy bars; bus drivers providing lollipops and candy, etc.) will be prohibited.

In order to provide a culture that does not provide food as a reward, or physical activity to be used as a punishment, efforts will be made in the following areas:

1. Non-compliant food items and beverages will not be used as rewards for academic performance or good behavior at any school site or district entity. If used, will meet nutrition and portion size standards. Compliant foods can be purchased through the School Nutrition Services (SNS).
 - a. In special circumstances, to address specific student needs, administration may approve non-compliant rewards to be used for a period of time and faded out.
2. Food or beverages (including food served through school meals) will not be withheld as punishment at any school site.
3. Creative school reward ideas (not limited to): stickers, pencils, passes, certificates, positive phone calls home, sitting by your friends, longer recess, free times, send home a positive postcard, Lunch Bunch: eat with teacher in class and watch a cartoon or play games.

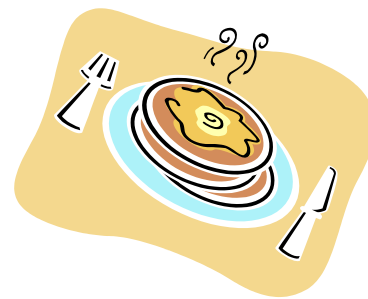
Parties / Celebrations

1. It is recommended that all foods provided during parties/celebrations, etc. be purchased through the SNS Department (pizza parties, lunch with principal for attendance, student birthdays, holiday celebrations, student achievements, etc.).
2. Parties/celebrations will be limited to one time per month per classroom.
3. To the greatest extent possible, celebrations will be held after lunch.
4. Parties/celebrations will make every attempt to include physical activity and foods which, at a minimum, meet California Nutrition Standards (References: Education Code sections 49430, 49431, 49431.5, 49431.7; California Code of Regulations sections 15500, 15575, 15577, 15578).
5. Healthy Classroom Celebration Food Ideas include:
 - Fresh fruit ~ cut up or whole (Fruit kabobs)
 - Yogurt tubes/cups served with fresh fruit
 - Fruit roll-ups
 - Healthy granola bars
 - Graham crackers
 - Apple slices with topping
 - Whole grain animal crackers
 - Applesauce
 - Popcorn
 - Baked Chips
 - Whole grain Gold Fish crackers
 - Whole grain muffins
 - Whole grain cookies
 - Cereals that contain whole grains and are low in sugar

*The full policy is available on the District’s website: <http://www.mcsd.k12.ca.us/District/Department/13-Pupil-Services>. You can also obtain a copy by contacting MCSD Pupil Services at (209) 385-6647

MEALS (continued):

We also offer free breakfast for all students. You may drop off your child at 8:00 AM and they will be provided a nutritious breakfast before school starts. Breakfast will stop service by 8:20 AM daily. What better way to start the day!



Students who arrive after the 8:30 tardy bell, who have not eaten at home, will be offered a "grab 'n go to class" breakfast.

We ask all parents/guardians or other volunteers to adhere to the Merced City School District School Wellness Policy. A summary of this policy has been included in this handbook. The full policy is available on the District's website: <http://www.mcsd.k12.ca.us/District/Department/13-Pupil-Services>. You can also obtain a copy by contacting MCSD Pupil Services at (209) 385-6647. In addition, foods or beverages that are deficient in nutrition standards (e.g., chips such as Takis, high sugar or candy coated foods, sodas, etc.) will not be allowed at snack or lunch breaks.

MEDICATION AT SCHOOL:

If your child needs to take medication at school, even for one or two days, a form (G-73) must be filled out by the parent and signed by the doctor. The medication (over the counter or prescription) must be in the original container and kept in the office. We are not able to dispense over-the-counter medications without the written authorization from your doctor.

Do not allow your child to carry any medication to the classroom.

PARENT INVOLVEMENT:

Parents are invited to participate in the education of their child(ren) at home and at school. Please see the Chenoweth Parent Involvement Policy. This involvement can occur in different ways:

- Participation in Parent Ed/Informational Virtual Platforms
- Involvement with your child's homework
- Participation in various school programs/events
- Participation in parent/teacher conferences
- Serving on school committees



If you wish to participate by visiting the classroom, making an appointment to discuss educational issues with your child's teacher or volunteering in the classroom, please contact your child's teacher at least 24 hours in advance so that they can be prepared to include you in their plan. Volunteer forms are available from your child's teacher.

Should you wish to volunteer to supervise recess, please contact the office so that appropriate training can be provided prior to your service.

Parents are encouraged to help in the classroom to have a clear understanding of the instructional and learning goals for their children. However, their presence is not to create a disruption to the learning

environment. Parents may not bring younger children or pets with them when they volunteer as this creates a distraction and increased liability for the district (based on the MCSD position as established in the 2009-10 school year).

In order to ensure the safety of our students, all volunteers working with children will be subject to a background check. In addition, please note that parents may not use cell phones or cameras to take pictures of students on the campus.

Please check in at the school office when you arrive at school to volunteer. The office will give you a pass to enter the campus. Volunteers should use adult bathroom facilities, not student restrooms.

SCHOOL/HOME COMMUNICATION

Parents are encouraged to communicate with teachers and other school staff. Parents may call the school office (385-6620) and leave a message for the teacher, or communicate with them via ParentSquare. Teachers have access to voice mail and e-mail. During class time, the school office secretaries can take a message. The secretaries will not interrupt classrooms during instructional time unless it is an emergency.

Please:

- Notify the school of any change of address or phone number.
- Schedule an appointment when you want to meet with your child's teacher so that the teacher will be ready for your visit.
- Address any problems or concerns with the teacher, the Learning Director, Principal or other appropriate staff members.

All families will receive a phone call every Sunday evening providing information about important events take place at school that week. Please be sure to listen to the messages to stay informed. If you are not receiving the messages, please call the office at 385-6620 so that we may add you to the list.

CHENOWETH SCHOOL DRESS CODE

The Chenoweth school dress code is based upon the Merced City School District Board of Education Policy 5132 currently in place. Teachers and administrative staff will monitor and have students call for a change of clothes, if necessary.

Any questions or concerns may be addressed to the Chenoweth office at 385-6620.

Merced City School District follows a “Standardized Student Dress”.

Standardized Student Dress guidelines as outlined in Board Policy 5132 and Administrative Regulations 5132 are as follows:

1. Only non-modified school hats, bill worn forward, specific to that campus site are allowed. Other hats, caps, or other types of head coverings may not be worn indoors. Students may wear sun-protective clothing, including hats, outdoors during the day. (Education Code 35183.5)
 2. Wearing apparel, accessories or colors that advocate, promote or reference gang activity or is perceived to be a threat to students or staff is not allowed. Gang related apparel may include, but is not limited to, jewelry, belts, buckles, bandanas, insignias, body writings, drawings, decals and pictures. (Education Code 32282)
 3. Attire that is worn or altered in such a way as to identify students with gangs is not allowed.
 4. Attire, which does not cover both male and female students' undergarments, buttocks, breasts, stomachs, midriffs, backs, shoulders or sides, is not allowed. Sleeveless shirts or tops are not permitted.
 5. Attire that advocates or advertises any type of alcohol, tobacco, drugs, profanity, violence, is of a sexual nature, defames any ethnic or religious groups, or is disruptive to the learning environment is not allowed.
 6. Shoes must be worn at all times. Flip-flops, slippers, or sock-like footwear are a safety factor and are not appropriate for school. All footwear must have a back strap.
 7. Only prescription glasses shall be worn at school. A valid medical note, on file in the office, is required for wearing prescription sunglasses.
 8. All clothing, pants, shorts, skirts and shirts must be clean, and not more than one size larger than the students' actual size. Pants must be worn at the waist and cannot sag or bag. Shorts, skirts and dresses shorter than mid-thigh are prohibited.
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In case of questionable dress and grooming situations not covered by these guidelines, the site administrator will determine the appropriateness and make the final decision.

Please contact the School Principal with any concerns.

Chenoweth is a "Community of Caring" School

Helping your child to develop good character traits is an important part of their learning, at school and at home. The following traits are the focus for our work at school:

◇ **Trustworthiness**

Be honest * Don't deceive, cheat, or steal * Be reliable--do what you say you'll do * Have the courage to do the right thing * Build a good reputation * Be loyal—stand by your family, friends, and country

◇ **Respect**

Treat others with respect; follow the Golden Rule * Be tolerant of differences * Use good manners, not bad language * Be considerate of the feelings of others * Don't threaten, hit or hurt anyone * Deal peacefully with anger, insults and disagreements

◇ **Responsibility**

Do what you are supposed to do * Persevere: keep on trying! * Always do your best * Use self-control * Be self-disciplined * Think before you act—consider the consequences * Be accountable for your choices

◇ **Fairness**

Play by the rules * Take turns and share * Be open-minded; listen to others * Don't take advantage of others * Don't blame others carelessly

◇ **Caring**

Be kind * Be compassionate and show you care * Express gratitude * Forgive others * Help people in need

◇ **Citizenship**

Do your share to make your school and community better * Cooperate * Stay informed; vote * Be a good neighbor * Obey laws and rules * Respect authority

Chenoweth honors students that show these character traits. Community of Caring assemblies are held at the end of each month to recognize students that have worked hard to exemplify these qualities.



Chenoweth Library Media Center Policies and Procedures

Philosophy

Chenoweth's library program is an integral part of the educational process. Our mission is to provide students with excellent reading materials while teaching them how to use a library respectfully and responsibly.

Circulation Policies

Students are able to check out the following number of materials, based on grade level: Kindergarten and First Grade - 1 book, Second and Third grade - 2 books, Fourth, Fifth and Sixth Grades - 3 books.

Kindergarten will be able to check out books as a class after several weeks of library instruction and the parent permission slip is signed and returned. All students may keep their books for 2 weeks, 10 school days. Students are encouraged to check out at least one book on their lexile or AR reading level.

Book Care

Students are responsible for the materials checked out to them until they are checked back in at the library.

Book Care Tips: Keep books in a safe, dry place away from pets and small children (Please do not carry water bottles in your backpack with your books); Avoid eating while reading your books; Turn pages carefully to avoid tearing; Always use a book mark or paper to mark your place, never larger items like pencils; If a book is damaged, return it to the library for mending. NEVER try to mend it at home. We have special materials for mending books.

Lost and Overdue Books

It is expected that payment is made for lost or damaged books. Check out privileges will be suspended if students have any overdue library books. Privileges are restored once the book is returned or paid for. It is recommended that you keep the receipt issued at the time of payment should the book be found. Please thoroughly check desks, classroom books, after school daycare and the student's room for lost library books. A refund for books returned within a month after initial payment *and* if in circulation condition will be requested through Merced City School Fiscal Department by the Chenoweth Library Media Assistant.

CHENOWETH ELEMENTARY SCHOOL

PARENT SCHOOL COMPACT



Compacts are voluntary agreements between families and schools.

Our school philosophy is that it is important that families and schools work together to help students achieve high academic standards. As partners, we agree to the following in order to support student success in school and in life:

Staff Pledge - I agree to carry out the following responsibilities to the best of my ability:

- Teach classes through challenging lessons that promote student achievement.
- Motivate and encourage students to learn and recognize their own ability to succeed.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, homework assignments to reinforce and extend learning.
- Participate in professional development opportunities that improve teaching and learning, and support the formation of partnerships with staff, families and the community.
- Respect the school, students, staff and families.

Staff Signature _____ **Date** _____

Student Pledge - I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching/video game/electronic interaction and make studying and reading a priority every day after school.
- Be active outside.
- Respect the school, classmates, staff and families.
- Represent our school-side expectations through my actions, words and behavior.
- Show my P.A.W.S. - To be my Personal Best, I will Act Responsibly, Work and Play Safely, and Show Respect.

Student Signature _____ **Date** _____

Family/Parent Pledge - I agree to carry out the following responsibilities to the best of my ability:

- Help instill independence and self-confidence.
- Provide a quiet time and place for homework and monitor TV watching, video game and electronic interaction.
- Read to my child and/or encourage my child to read every day.
- Communicate directly with my child's teacher or the school when I have a concern or question, or need further assistance.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.

Parent Signature _____ **Date** _____

Adopted by Chenoweth School Site Council December 8, 2009

Revised by Chenoweth School Site Council October 26, 2020

Please review the above Compact with your child. Sign where indicated and return it to your child's teacher.