



Saucon Valley School District

DISTRICT STRATEGIC GOALS AND PRIORITIES SUPERINTENDENT OBJECTIVES 2024-25

MISSION	The Saucon Valley School District, in partnership with the community, will empower growth, inspire creativity, and embrace diversity through an engaging and challenging educational experience, locally and globally for every student every day within its available ways and means.
VISION	Saucon Valley School District: A model of innovation, willing to take educational risks in a safe, supportive environment to continuously enhance learning.
STRATEGIC PLAN	ACTION STEPS
Strengthen Mathematics curriculum, instruction and assessments	Create and administer benchmark assessment for all K-8 core math courses Create and/ revise mathematics courses of study K-12
Strengthen and expand opportunities for rigorous coursework, offered District wide	Increase and balance dual enrollment and advanced course offerings Ensure accessibility to rigorous course to all students in grades 7-12
DISTRICT PRIORITIES	ACTION STEPS



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Enhance Curriculum, Instruction, Assessment and Learning Environment	<p>Design and develop program improvements in existing areas based on evaluation reports and performance data (i.e. Spanish Immersion, ELD, STEAM)</p> <p>Review and revise the graduation pathways and align program offerings with achievement data to increase the number of students who are meeting college and career ready standards upon graduation.</p> <p>Explore and recommend options for cyber and special education programming for students which meet identified needs of district and families</p> <p>Provide public data presentations 3 times a year during a Board meeting and communicate on the District website</p>
Create Safe and Secure Environment for Students, Staff and Community	<p>Monitor, enhance, and revise safety measures for staff and students as needed</p> <p>Increase training and unify protocols for students, staff and community</p> <p>Establish programming for students K-12 which build engagement, connections and</p>



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	emphasizes belonging
Community Engagement and Communication	<p>Oversee, monitor and support the Comprehensive Planning process, District technology and District branding process</p> <p>Enhance the District website and District short video releases</p> <p>Distribute District Newsletter monthly for the 2024-25 school year</p> <p>Distribute District Annual Report at the conclusion of each academic year that will be archived on the website</p> <p>Utilize various methods which may include but not limited to surveys, town halls, and meetings, to gather stakeholder input/ feedback</p> <p>Celebrate students, teachers and District “wins” prominently through District communication channels</p>
Facilities and Finance	<p>Communicate with the Board and Committees regularly regarding facilities prioritization</p> <p>Enhance transparency and</p>



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	<p>communication throughout the budget process for all stakeholders which may include but not limited to: dedicated committee meetings, website communication, town halls, etc.</p> <p>Communicate staffing and programming recommendations as part of the budget</p> <p>Provide support and leadership in negotiations for the 2024-25 school year to successfully reach agreements with administrative support staff, Act 93, Food Service and Educational Support</p>
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* The Rigorous Courses of Study Indicator represents the percentage of 12th graders who participated in at least one Rigorous Course of Study, defined as Advanced Placement (AP)/International Baccalaureate (IB)/dual credit, during grades 7-12, or were concentrators in a CTE program of study. (PDE)

- Arts
- English Language Arts
- History and Social Sciences
- Math and Computer Science
- Science and Engineering
- World Language and Culture



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* College and Career Readiness

- Graduation Rate
- Career Standard Benchmark
- Industry Based Learning/ Advanced on Industry Based Competency Assessment
- Rigorous Courses of Study
- Post Secondary Transition to School, Military and Work