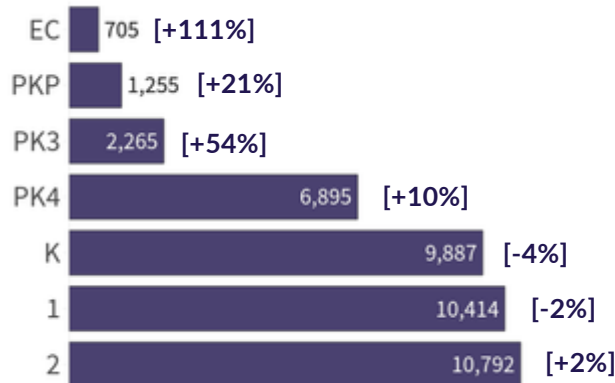




The Dallas ISD Early Learning (EL) Department focuses on two overarching goals: 1) Ensure children are Kindergarten (K)-ready and 2) increase on-grade-level performance in reading and mathematics in K through grade three. The foundational component is the provision of PK for three- and four-year-olds (PK3 and PK4), to ensure students are K-ready and starting their elementary years on equitable footing. PK is also provided for special education students, through the Early Childhood (EC) program. Supporting initiatives include engagement with community partners, expansion of locations and seats for PK, recruitment and re-enrollment efforts, teacher coaching and training, and direct specialist support in reading for Tier II second graders.



2023-24 enrollment shows **large increases** for PK grades since 2020-21.


79%

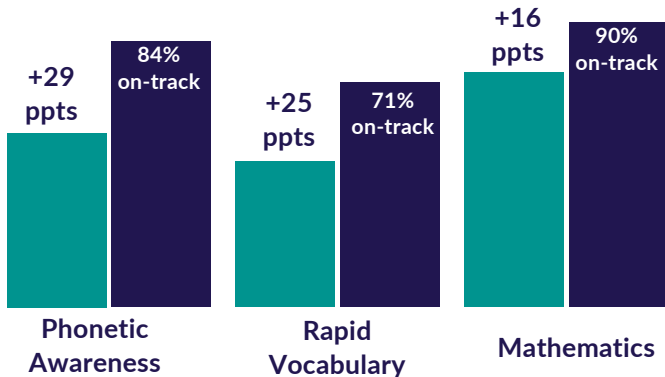
PK3 & PK4
students
re-enroll in
Dallas ISD

68%

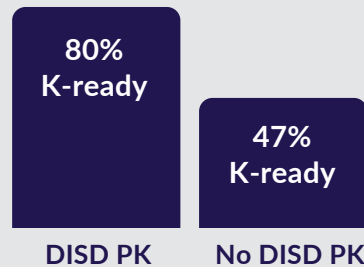
K students stay
through grade 3



Students achieve **significant growth** in **foundational literacy** and **mathematics** skills from beginning to end of year in Dallas ISD PK.



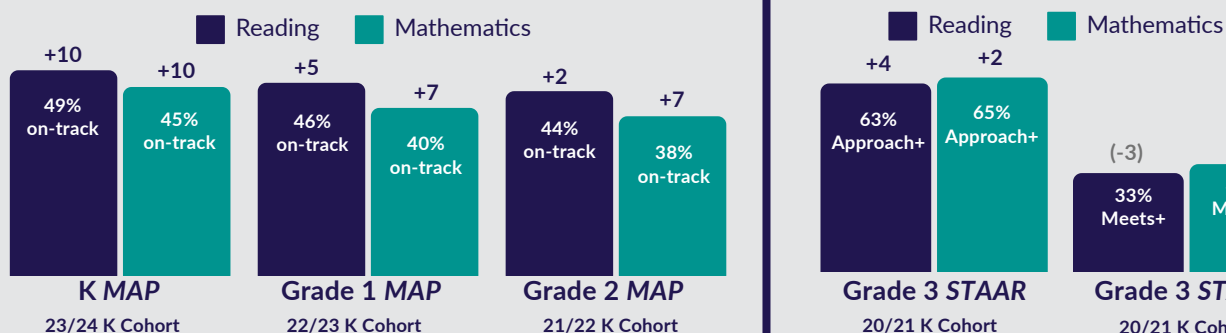
A **far greater proportion** of students who attended Dallas ISD PK are **K-ready** compared to those who did not.



% African American students at grade-level or above on EOY MAP:

Results	Goal
Grade 1 Reading (30%)	32%
Grade 1 Math (33%)	34%
Grade 2 Reading (34%)	35%
Grade 2 Math (27%)	30%

A **larger proportion** of former Dallas ISD PK students are **on-track** on end-of-year measures of **reading** and **mathematics**, in **K through grade three**, compared to those who did not attend DISD PK.



Numbers above each column represent the difference in percentage of on-track students, between former DISD PK group (shown) and No DISD PK group (not shown).