

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### Jointly Developed

The parents and staff of Hart County Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and parents added ideas to make them more specific. Meetings are held each year to review the Compact and make changes based on student needs. Parents are encouraged to contribute comments at any time. If you would like to volunteer, participate, and/or observe in the classroom, please contact Lindsay Jones at (706) 376-5431 or by email at [lindsay.jones@hart.k12.ga.us](mailto:lindsay.jones@hart.k12.ga.us).

### Do you have questions about your child's progress?

If so, contact your child's teacher by phone at 706-376-5431 or email. Email addresses are listed on the school's website at <http://hcms.hart.k12.ga.us>.

## Building Partnerships through Parent/Family Engagement

July 25, 2024 - Transition Camp/Meet Your Teacher - 9:00 am- 12:00 noon

July 30, 2024 - Meet Your Teacher - 4:00-7:00 pm

August 19, 2024 - Annual Title I Meeting - 6:00-6:30 pm  
Curriculum Night - 6:30-7:30 pm

August 20, 2024 - Annual Title I Meeting  
Redelivery - 7:45-8:15 am

October 17, 2024 - Parent Conferences /Early Release Day  
1:30- 7:30 pm

November 4, 2024 - Literacy/SS Night/HC PAC  
Meeting - 6:00-7:30 pm

March 20, 2025 - Parent Conferences/Early Release Day  
1:30- 7:30 pm

April 3, 2025 – PBL/STEAM (Math/Science) Showcase  
6:00-7:30 pm

April 17, 2025 – Spring Parent Input Meeting- 8:15- 9:15 am

June 2025 – Title 1 Planning Week

### Communicating about Student Learning

Hart County Middle School is committed to frequent two- way communication with families about student achievement. Some of the ways you can expect us to reach you are:

- School Status
- School Wide Phone Calls
- Parent-Teacher Conferences in October and March
- Phone Calls or Email
- Website/Social Media

## School-Parent Compact for Achievement 2024-2025

Hart County Middle School  
6th Grade  
Focus for Student  
Success

Dr. Jacqueline Brock, Principal  
176 Powell Road  
Hartwell, GA 30643

School's Phone:  
(706) 376-5431

School's Website:  
<http://hcms.hart.k12.ga.us>

Revision Date: June 7, 2024

## Our Goals for Student Achievement

### Hart County Charter System District Goals

The Hart County Charter System is committed to academic excellence. The mission of the district is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today. The district has set the following goals for 2024-2025:

- The Hart County Charter System's College and Career Ready Performance Index (CCRPI) score will meet or exceed to the state's CCRPI score.
- Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments.
- Students in the Hart County Charter System will demonstrate academic growth in the area of ELA(including reading, language, and writing) as measured by state and local assessments.

### Hart County Middle School Goals

Administrators, teachers, and parents have studied our student performance data to decide on the most important areas of improvement for our students. Hart County Middle School has set the following goals for 2024-2025:

- HCMS's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score.
- HCMS will have ELA and Math scores meet or exceeds the state average as measured by the Georgia Milestone Assessment.
- HCMS will have school level assessment scores in Science and Social Studies greater than the Pre Assessment as measured by the Post Assessments.

## 6th Grade Classrooms at Hart County Middle School

6th grade teachers will work with students and their families to support success in all academic areas in Writing across the curriculum with emphasis on Math, Science, and Social Studies. Our key connections with families will be to:

As a School we will...

- Provide 6th grade students and parents with a "Writer's Checklist" to assist with Narrative, Informational, and Argumentative writing which are key elements in the workshop model.
- Provide 6th grade students opportunities to research and explore Science through Project Based Learning, StemScopes, STEAM activities, and Informational literary sources.
- Provide Europe, Latin America, Canada, and Australia content through Project Based Learning opportunities and Argumentative Writing in order for students to make real-life connections between standards and current social issues.
- Use ratio and rate reasoning to help students solve real-world and mathematical problems utilizing strategies such as tables of equivalent ratios, tape diagrams, double number line diagrams, and equations using different methods in IXL and Study Island math software.



## At Home

Hart County Middle School 6th grade parents joined staff to develop ideas about how families can foster student success across the curriculum and improve achievement in Math, Science, Social Studies, and Writing.

As a Parent/Guardian I will...

- Review my student's writing weekly and use the "6th Grade Writer's Checklist" while discussing teacher feedback with my student on Narrative, Informational, and Argumentative writing.
- Discuss and ask questions about different projects and literary activities that my student completed in Science class. Encourage my student to talk and write about real-world Science connections through Informational writing.
- Review Europe, Latin America, Canada, and Australia with my student through writer's notebook, handouts, and artifacts. Discuss current events and how these events impact their lives.
- Encourage my student to practice and explain ratio and rate in IXL and Study Island twice a week.

## 6th Grade Students

The following strategies will bridge connections between learning at home and school.

As a Student I will...

- Refer to "Writer's Checklist" as a strategy to guide me through the writing process to strengthen my writing style and structure in all content areas.
- Review daily Science lessons and Informational literacy sources to implement in lab reports. Discuss with my parents real-world Science connections and current projects.
- Reflect on my understanding of Europe, Latin America, Canada, and Australia through my Argumentative Writing and current projects. Talk with my parents about current events and how they relate to my learning in Social Studies.
- Actively use the Educational Software Packages (IXL & Study Island ) to improve my comprehension of ratio and rate