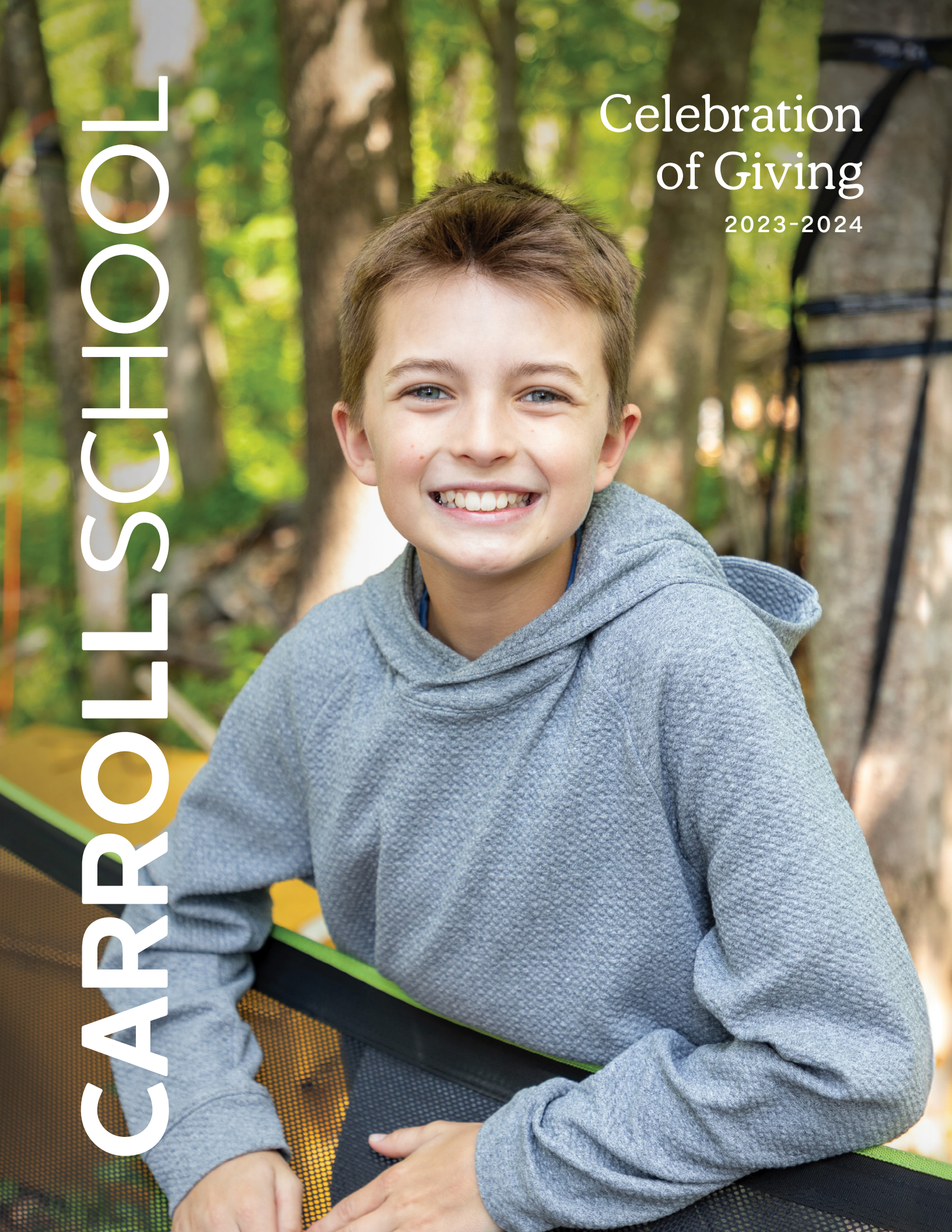


CARROLLSCHOOL

Celebration  
of Giving

2023-2024





## Our Mission

Carroll School empowers children with language-based learning differences, such as dyslexia, to become academically skilled students who are strong self-advocates and confident lifelong learners. Carroll is an inclusive community committed to embracing diverse strengths, identities, and lived experiences in order to give each child what they most need to thrive.



# Why We Give

Twenty-four years ago, I was a very eager – but also new and untested – teacher at Carroll. Inspiring me to stay the course was the mentorship of talented Carroll educators, including Isabel Wesley, former Interim Head of School, and Jenny Talentino, Middle School English Language teacher. They helped me fully comprehend the power of education. Because of my early experiences at Carroll, I decided to dedicate my career to educating and advocating for students with dyslexia.

We all have our own Carroll story to share.

People, experiences, or memories compel us to give, whether through advocacy, volunteer efforts, philanthropic support, or even, the gift of teaching. Collectively, these gifts make Carroll a school that quite literally transforms lives.

I am tremendously grateful for your continued support of Carroll School – in its mission and its far-reaching impact.

As you open the pages of our 2023–24 Celebration of Giving, I invite you to pay special attention to the many testimonials featured throughout. Like my story of Isabel and Jenny, they illustrate the difference Carroll has made in the lives of so many, and the enduring impact we create together – as a community – to ensure that our life-changing work continues.

**Dr. Renée Greenfield**  
Head of School

# Making an Impact



Every day, I am inspired by Carroll’s unwavering dedication to its mission and to the students who have found a true community here – a community that achieved extraordinary things this year. Gratitude and enthusiasm shined through in efforts like the Alumni Share Your Chair project and Giving Day, which honored graduating students, educators, and staff through giving.

I am proud of where Carroll stands today and excited for what will come. This year, we will launch an ambitious strategic plan that will carry us into our next chapter. We believe that thinking differently is our childrens’ gift, and our collective generosity will help Carroll share this vital message with many more families. Under Renée Greenfield’s leadership, Carroll’s future is incredibly bright.

For our family, giving to Carroll is personal. At Carroll, our son Shea ’20 gained the skills and confidence to succeed in high school and beyond. Today, Shea is a Lawrence Academy graduate and is pursuing his passion for film studies at Ithaca College, where thinking differently will serve him well. We are forever grateful to the dedicated educators who helped Shea on his academic journey.

Carroll is thriving thanks to your partnership and generosity. On behalf of the Board of Trustees, I extended my deepest gratitude.

**Devin O’Reilly P’20**  
Chair, Board of Trustees



“We give to ensure that Carroll’s transformative experience is available for current and future students.”

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**Devin O’Reilly P’20**  
Chair, Board of Trustees

# Giving Through Service

Carroll is a dynamic community with a long tradition of active involvement by parents, alumni, and other key partners. We are grateful to the many individuals who guide, enrich, and advocate for our beloved school. The individuals listed here gave their leadership service during the 2023-2024 school year.

## Board of Trustees

Lawson Albright  
 Amy Anderson  
 Ernie Anguilla  
 Stephen Baldini '90  
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## Parents' Association Leadership

Anne Robinson  
*Co-President*  
 Emma Zampese  
*Co-President*  
 Dana Chaffee  
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 Krasi Petkov  
*Communications Support*

## Parents' Association Grade Representatives & Committee Chairs

Dede Anderson  
 Wyndy Ayares  
 Katrina Bernstein-Lewicke  
 Michele Boyajian  
 Shaina Brito

Kate Caves  
 Georgiana Chevy  
 Lynne Davis  
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 Kerri Nash  
 Patty Neal  
 Shradha Patel  
 Hilary Paulsrud  
 Jen Pristawa  
 Ashley Rosen  
 Candace Root  
 Kate Schadinger  
 Lyndsey Snyder  
 Merri Suzuki  
 Krys Tarlow  
 Michelle Watson  
 Louisa West

## Annual Fund Ambassadors

Jen and Anthony Ackil  
 Devon Angelini  
 Melissa Anguilla  
 Joanna Bakule  
 Doug Brown  
 Anne Bunn  
 Gretchen and Russell Evans  
 Tamar Frieze  
 Kelly and Mike Hogan  
 Nicolle and Alex Keally  
 Sarah and John Lucey  
 Linda Lynch  
 Margaret and Justin Nyweide  
 Krasi Petkov  
 Michaela Van Patten  
 Susan Wagner  
 David Waters  
 Louisa West  
 Kari Williams  
 Natasha Winegar  
 Katie Young

## Alumni Volunteers

Noelle Anderson '20  
 Lucy Aswad '21  
 Stephen Baldini '90  
 Nona Bodkin '19  
 Gregory Bowman '23  
 Emma Brito '23  
 Anna Chaletzky '07  
 Lily Devine '22  
 William Duncan '14  
 Benjamin Dykeman '21  
 William Flaherty '16  
 David Gellene '23  
 Ellery Girod '23  
 Lila Glanville '18  
 Katherine Greco '23  
 Samuel Hoenig '11  
 Annie Jones '18  
 Caitlin Klosek '19  
 Eline Laurent '14  
 William Loranger '20  
 Emerson Manion '21  
 Sofie Maraganore '18  
 Trevor McLean '14  
 Katherine McNally '14  
 Erin McNulty '09  
 Ted Morel '21  
 James Murphy '07  
 Brooks Neufeld '22  
 Gregory O'Brien '99  
 Blake O'Leary '22  
 Teddy Pollack '20  
 Isabel Prudente '21  
 Myles Saint Louis '21  
 Abigail Schrader '23  
 Owen Van Patten '23  
 Matthew Waters '11  
 Trevor Yandow '13

## Head of School Advisory Group

Becca Ferat  
 Julie Johnson McVeigh  
 Jill Norton  
 Joseph O'Connor  
 Adam Outerbridge  
 Maryum Reed  
 Kate Renyi  
 Meredith Rowe  
 David Waters  
 Juanita Zerda

## Medical Advisor

**Dr. Sara Nelson**  
*Massachusetts General Hospital*

## Advancing Neuroscience and Teaching Practices

Thank you to our partners who collaborate with us to improve lifelong outcomes of young learners.

**Joanna Christodoulo, EdD**  
 Brain, Education, and Mind (BEAM) Lab  
*MGH Institute of Health Professions*

**John Gabrieli, PhD**  
 Gabrieli Lab  
 McGovern Institute for Brain Research  
*Massachusetts Institute of Technology*

**Jason Yeatman, PhD**  
 Reading and Dyslexia Research Program  
*Stanford University*

**Maryanne Wolf, PhD**  
 Center for Dyslexia, Diverse Learners and Social Justice  
*University of California, Los Angeles*

**Lesley University**  
 Angela Wilkins  
 Program of Graduate Studies in Education

“Carroll families, thank you for your incredible dedication and hard work this year. From helping at Fall Festival and organizing the Book Fair, to cheering together at a Red Sox game, hosting Bingo night, and showing appreciation for our educators and staff – your efforts have truly enriched our school.”

**Anne Robinson and Emma Zampese**  
 Co-Presidents of the Parents' Association





# Giving Day

Carroll’s growing culture of giving came to life on our first-ever Giving Day this year. The inaugural community-wide event brought together parents, students, and alumni to make gifts in honor of the 205 educators and staff who make a Carroll education possible.

Our goal of 205 gifts represented each of the adults across our three campuses who steadfastly support our students every day. Through your generosity, we far surpassed our goal and ended the day with 298 gifts and a sense of excitement and community that was palpable on each campus and beyond. Educators and staff became storytellers, sharing what makes Carroll special to them, and our community celebrated with an overwhelming outpouring of collective support.



**Giving Day showed that every gift matters, and that we can do incredible things when we come together to give back. Thank you for being a giver with us this year.**

# Share Your Chair

We often hear how our alumni remember their Carroll graduation with fondness – sitting alongside friends, supported by family beaming with pride.

This year we asked our alumni community to draw upon these memories to help us welcome our newest graduating 8th and 9th graders into the alumni community through our “Share Your Chair” project. Alumni were invited to sponsor a graduate’s chair by making a gift to the Annual Fund, and sharing a message of encouragement. The goal was to have a message affixed to each chair on graduation day.

Our alumni responded enthusiastically, sponsoring all 101 chairs – 70 at the Middle School and 31 at the Upper School. For 46 alumni, this marked their first gift to Carroll! Their inspiring and heartfelt messages truly enhanced the excitement of Closing Ceremonies.



**Sydney Clark '19**  
Jamaica Plain, MA

“Be adventurous and enjoy the next part of your journey! Carroll has given you an awesome skill set that will serve you well in high school, college and beyond. Be sure to go back and thank your amazing Carroll teachers over the years. They genuinely love seeing graduates and hearing what you’re up to.”



Share Your Chair  
2024



# Inspired to Give



We are awed by the spirit of generosity of the Carroll community. Here is what members of our community say when asked about their giving.



“Thanks for being the school Nicoliah was waiting for.”

**Claudette Baril, Grandparent**



“It is a very unique school. I have learned a lot.”

**Elliot Anguilla, Lower School Student**

“It is a dyslexic school. It is the right school for me. Thank you teachers.”

**Luca Anguilla, Lower School Student**



“I have been very interested in Carroll’s groundbreaking work with Targeted Cognitive Intervention (TCI). What a difference TCI could have made to me as a struggling dyslexic kid! I hope that my support encourages Carroll to continue this important work.”

**Liz Coxe, Friend**



“I am proud to support our school’s commitment to embracing diverse strengths, identities, and lived experiences, ensuring that each child receives the individualized support they need to succeed. Carroll is truly making a difference in the lives of dyslexic students and their families. I am grateful to be a part of such a meaningful mission.”

**Detra Watson, Lower School Division Head**



“My family is the incredible recipient of Carroll’s generous financial assistance. We also appreciate that Carroll believes giving, like learning, is not limiting. Whether it’s volunteering at the book fairs, participating in staff appreciation, showing up with my child for Parent Association events, or financially contributing at our income level, Carroll’s definition of giving is expansive. We feel honored to be a part of it.”

**Shradha Patel, Parent**



“I sincerely believe in the mission and values of Carroll School. The supportive education that our kids receive here is important to me. I want all of them to have the resources they need to succeed. When I see the kids growing during the school year I feel proud. They come in shy and leave like a star.”

**Fabio Ferreira, Upper School Facilities Manager**



“Michael’s acceptance to Carroll School, and the education he received there, changed the trajectory and the quality of his life. Carroll partnered with us to make Michael’s education affordable. This is why we will never not give to Carroll. We want all learners who belong there to be able to get the Carroll education that Michael is fortunate to have received.”

**Amy and David Belger, P’15**

# Sustaining Our Mission

In 1971, June and Walter Tower noticed their youngest son, Caleb, struggling academically. They enrolled him at Carroll School, a newly established school for children with dyslexia.



Caleb Tower '73

Caleb joined fifty students at Carroll, where the classroom became a place of success for him. "It was a huge relief for my parents to see me actually begin writing," Caleb said.

Caleb's experience at Carroll, like so many alumni, was transformative. He went on to become a printing and publishing industry veteran, founding P3 Software, where he serves as president and CEO. Caleb earned a bachelor's degree in geophysics and studio art from Brown University, and an MBA and master's degree in engineering management from Northwestern University.

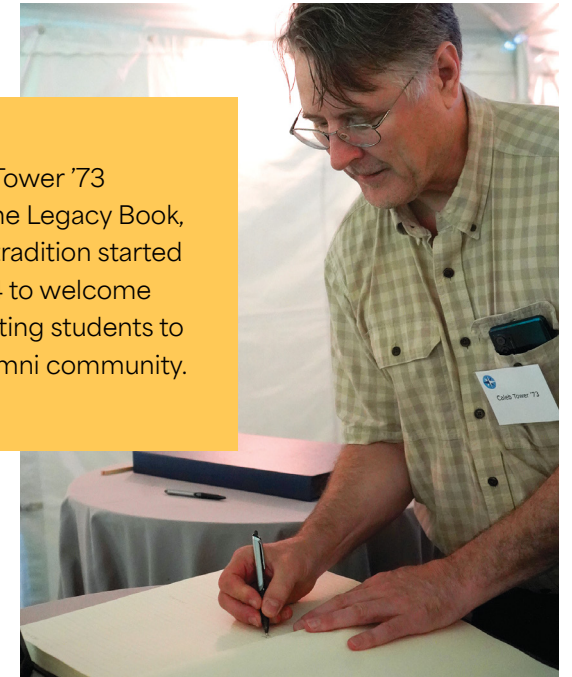
Grateful for the highly individualized education Caleb received, his parents, June and Walter, ensured their family's connection to Carroll continued. Decades later, Caleb's niece Sarah Tower '10 also thrived at the school. Before Sarah graduated, the Towers named Carroll as a beneficiary of a Charitable Remainder Trust.

The legacy left by June and Walter supports Carroll's life-changing work with children with dyslexia. "Because of Carroll's mission, my parents viewed giving to the school as particularly meaningful among their gifts to educational institutions," Caleb said.

Since Caleb's arrival as a fourth grader in 1971, Carroll's mission has remained steadfast. "My parents believed in Carroll and hoped their gift would perpetuate the young school's important mission."

Generous and thoughtful gifts from donors like the Tower family help sustain that mission today, and for future generations of Carroll students.

Caleb Tower '73 signs the Legacy Book, a new tradition started in 2024 to welcome graduating students to the alumni community.

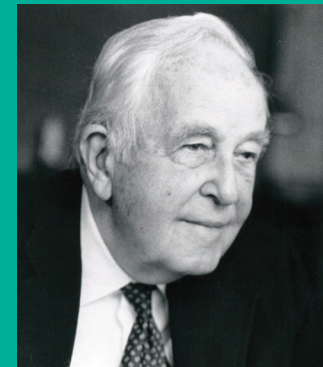


## ★ The Cole Society

### Legacy Giving

The Cole Society honors those who leave their own legacy at Carroll by including the school in their estate plans. We celebrate those who have indicated that Carroll is a philanthropic priority – these gifts ensure the financial strength of Carroll for generations to come.

The late Dr. Edwin Cole was a neuropsychiatrist at Massachusetts General Hospital who specialized in working with children who struggled with learning. In 1967, he co-founded Carroll School to work specifically with that population. Today's Carroll School is Dr. Cole's legacy.



To learn more about including Carroll in your estate planning, contact Sandy Potter, Director of Leadership Giving at [spotter@carrollschool.org](mailto:spotter@carrollschool.org) or (781) 314-9736

# Endowment Funds

Carroll closed its fiscal year on June 30, 2024, with an endowment of \$53.2 million. We extend our gratitude to donors who generously contribute to the endowment. As the endowment grows, so does Carroll's capacity to create lasting impact.


ABC Scholarship Fund  
 Ackil Family Gratitude Fund  
 Bill/Giorgio Families Endowed Scholarship Fund  
 Blair Faculty Development Fund  
 Brizius Family Scholarship Fund  
 Cognitive Support Endowed Fund  
 C.B. Corson Science Fund  
 DeSanto Family Endowed Scholarship Fund  
 Donner Visiting Speaker Fund  
 Endowment for Faculty Training and Professional Development  
 Faculty Support Fund Honoring Larry Brown  
 Nicholas Anthony Farley Financial Aid Fund  
 Edward E. Ford Endowment Fund  
 Thomas and Katherine Gilbane Endowed Scholarship Fund  
 Grateful Carroll Family Endowed Scholarship Fund  
 GwinnLandry Family Endowed Fund for Financial Aid  
 Hall-Copacino Endowment Fund  
 The Herndon Family Scholarship Fund  
 Higgins Family Endowment Fund  
 Howland Family Fund  
 The JCF Family Endowed Faculty Fund

The Kenrose Kitchen Table Scholarship Fund  
 Kistler Family Fund for Cognitive Intervention and Research  
 Guy and Belle Leighton Math Award  
 MacDonald/Rodgers Family Endowment  
 Gerard M. Martin Family Endowed Fund for Cognitive Research and Development  
 Ellen "Polly" Meckel Endowed Scholarship Fund  
 Maureen McGuire Myers Endowment Fund for Faculty Professional Development  
 Robert B. Newman Library Endowment

The O'Reilly Family Fund  
 Patkin Family Endowed Fund for Cognitive Intervention and Research  
 The Simon Family Endowment Fund  
 Spillane Family Endowed Financial Assistance Fund  
 Ellen Desmond Stone Fund  
 Robin and Bina Thompson Family Endowed Fund  
 Watts Family Endowed Scholarship Fund  
 Wilkins Family Endowed Faculty Fund

“Giving to Carroll is an investment in more than a school, it unlocks the potential and confidence of young learners in a way that had not been there for Hayes’ grandfather.”

**Bina Thompson GP’24**



# Giving Back

As a Carroll parent, Mike Curtin was inspired by the school’s transformative education. When exploring a new career path, Mike turned to Carroll, channeling that inspiration into action. His story is a testament to the profound impact that one person can have when driven by purpose.



Carroll School has been such an integral part of our family’s journey. When I decided to change careers, my main goal was to make a difference in someone’s life. With the guidance of Carroll’s former Director of Admissions, Leslie Nesbitt, I was encouraged to train as an Orton-Gillingham (OG) tutor. During my training with the legendary Louise Freese, and later as a faculty OG tutor, I found a place where my work could have a meaningful impact.



In my five years at Carroll I never “went to work.” I always looked forward to seeing my students, helping them develop their skills, and supporting them as individuals, day by day. It was challenging but incredibly rewarding work – meeting my students at the start of the school year, assessing their needs, and guiding them on a journey of growth.



I can’t think of a better way to give back than to help rebuild a student’s confidence so they can start to see the intelligence and potential they have within them. By the end of a school year, it was incredible to reflect with my students on how far they had come.

My wife, Sue, and I choose to support Carroll School financially because we believe that all students with language-based learning challenges deserve access to the quality of education that Carroll provides. The school’s model is fantastically successful, but also capital intensive. We are happy to contribute so Carroll can continue to impact students and families.





# YEAR IN NUMBERS.

JULY 1, 2023 TO JUNE 30, 2024

125

Parent volunteers

827

Total donors

146%

Increase in alumni donors

234

Parents of alumni donors

285

First-time donors

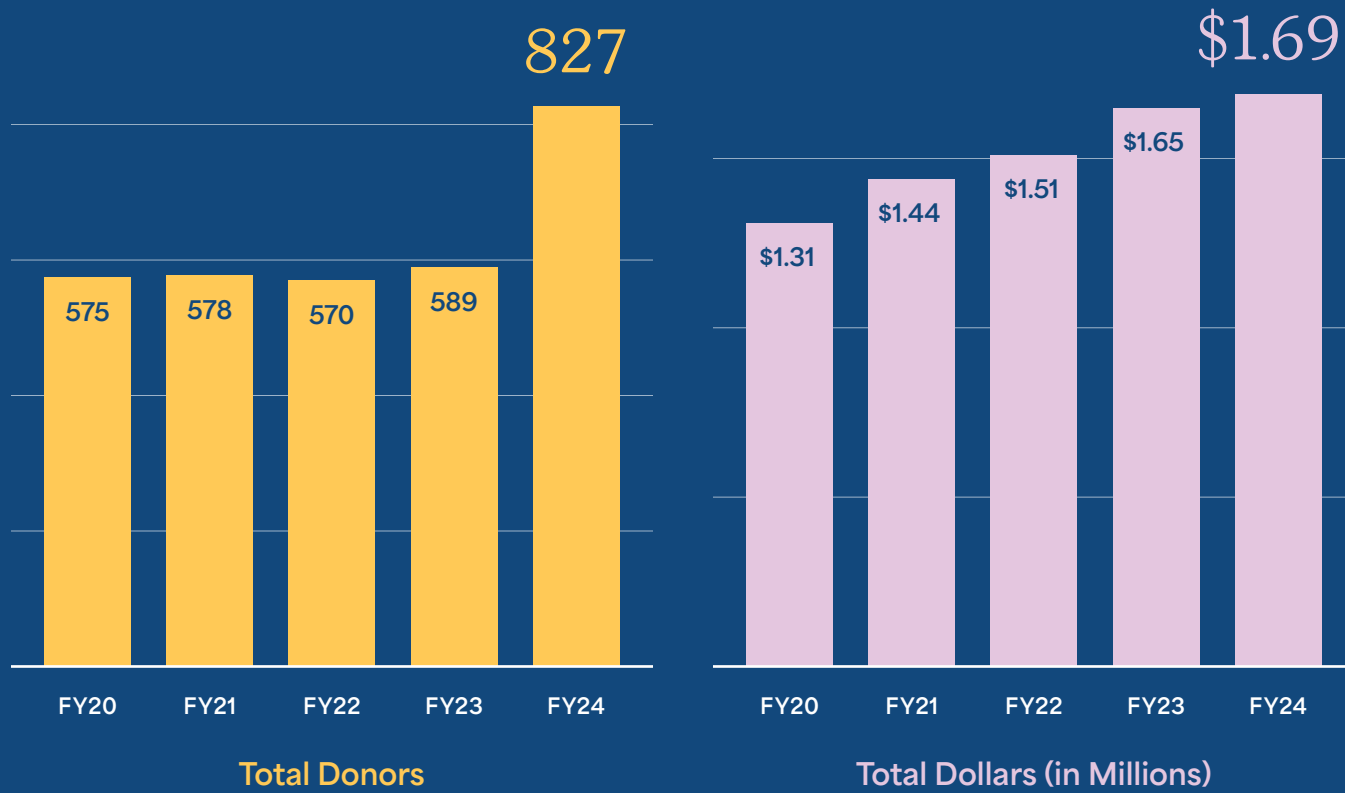
\$2,615,427

Total contributions

454

Amazing Carroll students supported

# Annual Fund Growth



“Thank you to all the community members who contributed to Carroll this year, helping us raise nearly \$1.7 million for the Annual Fund and over \$2.6 million in total donations! Your passion for Carroll is undeniable. Together, your gifts send a powerful message that this life-changing school truly matters and holds lasting value. With your support, Carroll thrives and our children flourish.”



**Lawson Albright P’23 and Jonathan Black P’22**

Co-Chairs Advancement Committee, Board of Trustees



Your support means the world to us.

Every effort was made to ensure the accuracy of all lists. If you note any errors or omissions, please accept our apologies and notify the Advancement Office at [advancement@carrollschool.org](mailto:advancement@carrollschool.org) or (781) 314-9783 so that we can correct our records.



45 Waltham Road  
Wayland, MA 01778



### **Lower School**

1841 Trapelo Road  
Waltham, MA 02451



### **Middle School**

25 Baker Bridge Road  
Lincoln, MA 01773



### **Upper School**

45 Waltham Road  
Wayland, MA 01778



**carrollschool.org**

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