

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of South Hart Elementary School worked collaboratively to develop this School – Parent Compact for Achievement. Parents and teachers requested additional trainings on how to help their student at home, and our students expressed their desire for more hands-on learning opportunities. Meetings are held each year to review and update the Teacher/Parent/Student Compacts and make changes based on student need and parent input. Parents are welcomed to contribute input at any time.

If you would like to volunteer and/or participate in classroom and school-wide activities, please contact your child's teacher at (706) 856-7383 or by email.

Family Learning Communities (FLCs)

August 20, 2024: 6:00 PM Annual Title I Meeting: Parents will learn about our Title I including our Parent and Family Engagement Policy, the School-Wide Improvement Plan, and the School-Parent Compact. A redelivery session will be provided the following morning, August 21, 2024 at 8:00 AM in the cafeteria.

6:30-7:30 PM Curriculum Night: Parents will learn about curriculum, standards, and expectations for their child this school year. Parents will also learn about the Standards Based Report Card for grades K-2.

September 20, 2024: 8:00 AM Technology Training: Parents are invited to attend an informational session on technology.

8:30 AM Hispanic Heritage Month SOAR Program: Presented by 2nd and 3rd grade students on the 7 Mindsets: 100% Accountable and We Are Connected. Students of the Month for September will be recognized.

October 17, 2024: 12:50 PM Early Release Day / 1:30-7:30 PM Parent Conferences: Parents will confer with their child's teacher about their progress, review MAP test data, and compacts. Teachers will model subject specific instructional strategies for parents during this time. Conferences will be scheduled from 1:30-7:30 PM.

November 15, 2024: 8:00 AM Reading and Math Homework Resources: Parents are invited to attend a reading and math workshop in the gym to learn how to help their child with practice at home by receiving various resources.

8:30 AM Veterans Day SOAR Program: Presented by K and 1st grade students on the 7 Mindsets: Attitude of Gratitude and Live to Give. Students of the Month for October and November will be recognized.

9:30 AM Migrant Parent Advisory Council Meeting: School social worker Missy Vaughn will be providing information to our district's migrant families.

February 14, 2025: 8:30 AM Black History Month SOAR Program: Presented by 5th grade students on the 7 Mindsets: Passion First and The Time is Now. Students of the Month for December, January and February will be recognized.

March 20, 2025: 12:50 PM Early Release Day / 1:30-7:30 PM Parent Conferences: Parents will confer with their child's teacher about their progress, review MAP test data, and compacts. Teachers will model subject specific instructional strategies for parents during this time. Conferences will be scheduled from 1:30-7:30 PM.

April 3, 2025: STEAM/PBL Showcase (Math/Science) 6:00-7:30 PM: Students across the district will showcase Project Based Learning (PBL) and Science, Technology, Engineering, Art, and Math (STEAM) projects developed throughout the school year.

April 4, 2025: 8:00 AM Spring Parent Input Meeting: Parents are invited to provide their input on our Title I funding, staff training, barriers to parent/teacher communication, and student achievement for the 2025-2026 school year.

April 18, 2025: 8:00 AM Georgia Milestones Informational Meeting: Parents will receive guidance on how to prepare their child for the Georgia Milestones, as well as, interpreting Milestones results and expectations.

8:30 AM SOAR Program: Presented by 4th grade Student Leaders on the 7 Mindsets: Everything is Possible. Students of the Month for March, April and May will be recognized.

June 2025: Parent and Family Engagement Week: This work session will be devoted to reviewing, revising, developing, and improving the Title I Program documents. The use of parent and family engagement funds will be discussed. All parents are invited to attend.

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2024-2025

LOCATED IN FRONT OFFICE,
MEDIA CENTER, & TITLE I PARENT
FAMILY AND ENGAGEMENT
NOTEBOOK

Kindergarten Focus for Student Success



The mission of South Hart Elementary School is to prepare all individuals to soar above tomorrow's challenges by providing quality educational opportunities today.

South Hart Elementary School
Mr. Marion Hanahan - Principal
121 E & M Dairy Road
Hartwell, GA 30643

(706) 856-7383
<http://shes.hart.k12.ga.us>
Revision Date: June 7, 2024

Our Goals for Student Achievement

District Goals

The Hart County Charter System is committed to academic excellence. The mission of the district is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today. The district has set the following goals for 2024-2025:

- The Hart County Charter System's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score.
- Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments.
- Students in the Hart County Charter System will demonstrate academic growth in the area of ELA (including reading, language, and writing) as measured by state and local assessments.

South Hart Elementary School Goals for 2024-2025

South Hart administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

- South Hart's College and Career Ready Performance Index (CCRPI) will meet or exceed the state's CCRPI score.
- Students at South Hart will demonstrate academic growth in the areas of English Language Arts as measured by state and local assessments and utilize the Houghton Mifflin Harcourt Into Reading Curriculum with fidelity.
- Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments and utilize daily number talks and the Hand2Mind Math kits and manipulatives.

In the Kindergarten Classroom

The kindergarten team will work with students and their families to support success and achievement in language and math. Some focus areas as assessed through the state adopted GKIDS skills include:

- Provide small-group leveled reading instruction and send leveled books home. Allotting time for independent reading.
- Provide students with writing activities in all content areas using the Houghton Mifflin Harcourt Into Reading Writing Workshop showcasing student writing.
- Engage students in hands-on math (e.g., counting, adding, and subtracting).
- Offer three parent and family engagement.

Communication about Student Learning

South Hart Elementary School is committed to frequent two-way communication with families about student achievement. Some of the ways you can expect us to reach you are:

- Student binders
- By phone or email through SchoolStatus
- Parent-teacher conferences
- Information on monthly newsletters

Do you have questions about your child's progress?

If so, contact your child's teacher by phone at 706-856-7383 or email. Email addresses are listed on the school's website at <http://shes.hart.k12.ga.us>

At Home

South Hart Elementary School parents joined staff to develop ideas about how families can support students' success in Kindergarten. Families may have other ideas to add to the list below:

- Read together as a family! Listen to your child read his/her books and record in the monthly reading log.
- Have your child to write about their day and review their writing samples from school. Use the teacher's comments as dialogue to discuss with your child how important it is to be a good writer.
- Involve your child in counting, adding, and taking-away (subtract) items, such as coins.
- Attend the parent and family engagement opportunities in our Family Learning Communities (FLCs).

South Hart Students

The following ideas make connections between learning at home and school:

- Show my family what a great reader I am! Read my books to my family and record in the monthly reading log.
- Write in class every day and share my writing with my family.
- Play math games where I count, add, and take-away (subtract) with my family.
- Bring home notices about parent/family engagement opportunities.