

# STOCKBRIDGE VALLEY

## CENTRAL SCHOOL DISTRICT NEWSLETTER



Home of the Cougars September 2024

### *Culture of Excellence*

#### SUPERINTENDENT'S MESSAGE

Dear Families & Community Members,

Welcome back! I hope you all had a restful and rejuvenating summer vacation. As we prepare for the 2024-25 school year, I am excited and optimistic about the incredible journey ahead.

We remain dedicated to our mission of creating a "Culture of Excellence: Empower ALL students through exemplary educational experiences to safely learn and grow". We have an experienced team of educators and staff who make a difference in the lives of our children every day. Our school community continues to stand strong and resilient, undeterred by the many challenges we have faced in the past few years. Despite these obstacles, I believe we have emerged stronger and more resilient than ever.

We are now well-positioned to do what we do best, supporting our children and educating them for the future. This year, I challenge everyone to get involved in our school community, because together we make a difference. Making a difference is not accomplished through grand events or gestures, but by doing the small things every day. Let's continue to strive for a high standard of excellence while also providing the support and belief necessary for our students to reach these expectations. Together, we will create an environment where every child can thrive and achieve their fullest potential.

We continue to be focused, aligned and intentional in our work. In July, we conducted our annual strategic planning update meeting. This meeting included stakeholders from a variety of groups including parents, community members, the BOE, teachers, staff, and school administrators. This process is designed to be our compass and guide our district into the future. We are very excited to share the results



of our collaborative efforts that will undoubtedly help us continue to grow and improve as we strive for excellence in all that we do.

This year our team set the following priority areas:

1. Student Experience
2. Staff Experience
3. Community Experience
4. Facilities Maintenance/Planning for the Future

Quarterly updates will be provided towards the progress we have made. If you are interested in participating in next year's "Blueprint for Success" strategic planning meeting, please contact our District Office.

Thank you for entrusting us with the education and well-being of your children. I am truly honored to serve as your Superintendent and look forward to witnessing the accomplishments that we will achieve together.

Wishing you all a wonderful and fulfilling school year!

*Mr. Corey Graves*

Superintendent of Schools

#### **Transportation Reminder!**

Please be reminded that the School Access Road is a "One-Way" Road entering from Williams Rd. and exiting to Rte 46. As the Capital Project Construction work is anticipated to begin with some site work this fall, it is important for the SAFETY of everyone to adhere to, and follow the designated traffic pattern!

#### **SVCS MISSION/VISION**

**Mission:** Culture of Excellence: Empower ALL students through exemplary educational experiences to safely learn and grow.

**Vision:** SVCS is student-centered, where ALL children, staff and the community are valued, acknowledged and actively involved.

## MESSAGE FROM THE 7-12 PRINCIPAL

Dear Students, Families, and Community Members,

Welcome back! As we embark on a new school year, I am filled with excitement and anticipation for the opportunities that lie ahead. It's wonderful to see familiar faces returning and to welcome new members to our vibrant community.

This year is brimming with potential. We have an array of new goals and innovative ideas that we are eager to explore together. Our focus is not only on academic achievement but also on nurturing the qualities that will lead our students to success. Attendance will play a crucial role in this journey. Each day in the classroom is an invaluable chance for learning, growth, and connection. Regular attendance ensures that students remain engaged and benefit fully from the educational experiences we offer.

As we look forward to the year, it's important to recognize that successful graduates are not defined solely by their grades but by their resilience, perseverance, and grit. These attributes help students navigate challenges, overcome obstacles, and persist in the face of adversity. We are committed to fostering these qualities in our students, knowing that they are essential for long-term success.



Our goal is to make this the best school year yet. With a collective effort, enthusiasm, and dedication, we are determined to create an environment where every student can thrive. Let's work together to achieve great things and support one another in this exciting journey.

Thank you for your continued support and commitment. Here's to a fantastic year filled with growth, learning, and success!

Warm regards,  
Lisa Hopkins  
7-12 Principal

### SVCS High School Orientation

WEDNESDAY, SEPTEMBER 4, 2024

9th Graders: 6:30 pm

7th Graders: 7:00 pm

SVCS High School - 6011 Williams Road - Munnsville  
Charles E. Stratton Auditorium



## ENHANCING CIVIC RESPONSIBILITY THROUGH COMMUNITY SERVICE PROJECTS

As part of our Blueprint for Success strategic plan, we are dedicated to improving our students' understanding of civic responsibility. To achieve this, we are looking for community service projects as a key component of our strategic planning priorities.



We invite you to help us by suggesting organizations that our students can support. If you know of any local organizations or initiatives that could benefit from student involvement, please contact Pam Dymes - District Office at [pdymes@stockbridgevalley.org](mailto:pdymes@stockbridgevalley.org). We aim to match student groups with the needs of our community, fostering a spirit of service and engagement among our students.

Thank you for your support and collaboration in making this initiative a success.



## SVCS 2024-25 BUS ROUTES

(SUBJECT TO CHANGE)

NOTE: BUS STOPS FOR STUDENTS LIVING IN VILLAGE

**BUS 112 Leave garage 7:15 a.m.**

Rt. 46 south, right on Pratts Rd., right on Stockbridge Falls Rd., left on lower Falls Rd. to turnaround, left on Stockbridge Falls Rd., right on Williams Rd., left on Moore Rd. to turnaround, right on Williams Rd., cross Stockbridge Falls Rd. to turnaround on Williams Rd., right on Stockbridge Falls Rd., left on Brown Rd., to right on Stockbridge Hill Rd., right on Rt. 46, to right on Williams Rd. to school.

**BUS 115 Leave garage 7:20 a.m.**

Rt. 46 south, left on Valley Mills Rd., right on Haslauer Rd to turnaround., right on Valley Mills Rd. to Snell Rd. turnaround, right on Valley Mills Rd., left on Middle Rd., right on Park Pl., left on West Rd., left on Middle Rd., to Valley Mills turnaround left on Middle Rd. return to School.

**BUS 116 Leave garage 7:20 a.m.**

Rt. 46 north, right on Greene Rd., left on Middle Rd. to turnaround by tennis court, return to right on Peterboro Rd., left on Rt. 46, left on Haslauer Rd, right on Valley Mills Rd, right on Rt. 46 to turnaround at Ferris, return to Rt. 46 south, right on Williams Rd. to school.

**BUS 117 Leave garage 7:00 a.m.**

Rt. 46 south, right on Williams Rd., right on South Butler to turnaround, return to left on South Butler, left on Fearon Rd., left on Cramer. Rd., left on Rocks, left on Pratts Rd., left on Rt. 46. Right on Valley Mills Rd., right on East Hill Rd., left on Cook Rd., left on Eaton Rd., left on Sullivan Rd., right on Barr Rd., left on Graves Rd., right on Peterboro Rd. to VVS MS/HS.

**BUS 120 Leave garage 7:14 a.m.**

Rt. 46 south, left on Valley Mills Rd., right on East Hill Rd., right on Relyea Dr. to turnaround, right on East Hill Rd. to Cook Rd., to Blowers Rd. turnaround, return to right on Cook Rd., left on East Hill Rd., right on Cole St. to Morris Rd.

turnaround, left on Cole St., right on upper Mosquito Pt. Rd., to Strain Rd., to Morris Rd., right on Rt 46, right on Park St., left on Valley Mills Rd. to Williams Rd. to school.

**Bus 121 Leave garage 7:05 a.m.**

Rt. 46 south, left on Valley Mills Rd., right on East Hill Rd., left on Cook Rd., right on Hatalla Rd. to turnaround, proceed to Eaton Rd. turnaround, return to right on Cook Rd., right on Tiller Rd., left on Sullivan Rd. to turnaround, proceed to Town line turnaround, right on Barr Rd. to turnaround, right on Graves Rd., left on Peterboro Rd., left on Middle Rd., to Rt. 46 south, right on Williams Rd. to school.

**Bus 122 Leave garage 7:00 a.m.**

Rt. 46 south, right on Pratts Rd., right on Stockbridge Falls Rd. to Siloam, left on Peterboro Rd., right on Creek Rd. to turnaround, return Creek Rd., right on Butler Rd. to turnaround, return to right on Creek Rd., left on Peterboro Rd, right on Stockbridge Falls Rd., left on Freeman Rd., left on Williams Rd. to school.

**Bus 123 Leave garage 6:00 a.m.**

Pick up students to arrive at North Broad, Oneida, for 7:25 a.m. drop off, then proceed to BOCES for 7:35 a.m. drop off, continue on to Rome SFD for 8:30 a.m. drop off, return to SVCS.

**Bus 124 Leave garage 7:15 a.m.**

Rt. 46 south to Phillips Dr. turnaround, right on Pratts Rd., right on Streeter Rd. to turnaround, right on Pratts Rd., left on Lynch Rd. to turnaround, continue on Rocks Rd., right on Cramer Rd. to Fearon Rd. turnaround, return Cramer Rd., to right on Rocks Rd., left on Fearon Rd., left on Pratts Rd., to Storage Units for turnaround, right on Stockbridge Falls Rd., right on Freeman Rd., left on Williams Rd. to school.

*Continued on next page*



## Bus 125 Leave garage 7:10 a.m.

Rt. 46 south, right on Williams Rd. right on Stockbridge Falls Rd., left on Peterboro Rd., to North Butler Rd. to turnaround, return to Peterboro Rd., right on Stockbridge Falls Rd., right on Glass Factory Rd. to turnaround, right on Stockbridge Falls Rd., right on Jones Rd. to turnaround, right on Stockbridge Falls Rd., to right on Pratts Rd., left on Lynch Rd., left on Rt. 46 to right on Morris Rd., left on Cole St., left on Mosquito Pt. Rd. to turnaround, left on Cole St., left on East Hill Rd., left on Station Hill Rd. to turnaround, left on East Hill Rd., left on Valley Mills Rd., to Williams Rd. to School.

## Bus 126 Leave garage 7:10 a.m.

Rt. 46 north, left on Smith Hill Rd., right on Bishop Rd. to Peterboro Rd., left on Burleson Hill Rd., right on Vedder Rd. to Forest Ave. turnaround, return Vedder Rd., left on Burleson Hill Rd. to Peterboro Rd., left on Rt. 46 north to Oneida Indian Nation, return Rt. 46 south, to right on Williams Rd. to school.



## SHARING THE ROAD WITH SCHOOL BUSES



- ▶ School buses make frequent stops and typically travel at slower speeds. Be patient, slow down, and be prepared to stop for them.
- ▶ Yellow lights mean the bus is going to stop – so slow down!
- ▶ Never pass a stopped school bus with its red lights flashing on the right or left—this means that students are getting on or off the bus.
- ▶ Watch for children who cross in front of the bus when the bus is stopped.
- ▶ Look for children at bus stops and those running to bus stops.
- ▶ School buses are required to stop at railroad crossings, by law—so be prepared to stop at railroad crossings if driving behind a school bus.
- ▶ Be distraction-free. Never use electronic devices while driving and be sure to actively focus on the road and your surroundings.

## TRANSPORTATION NOTES

In the interest and safety of all students, staff, and community residents, please observe all school traffic patterns and be reminded that School Vehicles Only are allowed to turn left out of the main parking lot. We appreciate all efforts in providing for safe bus transportation, and vehicles moving about the campus.





### **BUS RULES**

**Please recognize the importance of cooperation for the safety of your transportation system. The responsibilities as students are as follows:**

1. Reasonable behavior is expected of all students.
2. Be on time for your pick-up.
3. Obey and respect your driver. If students are assigned seats by the driver, they are expected to keep them unless permission to change is granted.
4. WALK, do not run to your bus.
5. Older students should help smaller ones.
6. Students must be seated at once upon entering a bus and must remain seated until the bus stops.
7. Keep your head and hands inside the bus. There should be no “horseplay” either inside or outside the bus, or unusual loudness in the way of shouting, laughing, or unnecessary confusion.
8. Do not annoy or distract your driver.
9. Know the location of the emergency door, first aid kit, fire extinguisher, cooperate in bus emergency drills. Tampering with equipment or emergency device is prohibited at all times.
10. Keep your bus clean – eating and drinking on the bus is forbidden. It is your classroom on wheels. Students must not leave litter of any kind on the bus.
11. Smoking is not allowed on the bus.
12. Use respectful language; profanity and vulgarity are unacceptable.
13. Exit orderly – avoid crowding or pushing, wait for driver’s signal to step forward before entering the bus at the school grounds. **STAY BACK WHEN THE BUS IS PULLING UP.** This is true at any time, including 3:16, sports runs and field trips.
14. Wait for the driver to signal before you cross a road.
15. Students should cease all noise at danger points, such as stop signs, railroad crossings, etc. where the bus has to stop.
16. No animals, bundles, large parcels, large instruments, shall be carried on the school bus.
17. If a student who does not normally ride home with you wants to ride your bus, make sure he or she has written permission from their parent and has submitted it to the principal’s office in advance.
18. Treat a school bus as a valuable piece of property. Avoid marking and defacing it.
19. Throwing snowballs, or any other objects in the loading zone, or at buses is prohibited.
20. Occasionally your bus goes to other schools in other communities. It carries your school name “STOCKBRIDGE VALLEY”. Remember, you are representing your school.
21. Any serious violation of these rules can result in suspension of transportation privileges for students involved.

## SCHOOL DISTRICT TRANSPORTATION DEPARTMENT IMPLEMENTS A "NO CROSS" PROCEDURE

Dear Parents and Guardians,

I hope this letter finds you and your families well. We value your confidence in entrusting us with your children's safety as they travel to and from school each day.

Over the past year, we have observed an alarming increase in distracted community motorists disregarding the New York State School Bus Stop laws. Despite our best efforts to ensure the safety of our students, we have witnessed instances where vehicles have illegally passed school buses that are stopped to pick up or drop off children. This behavior poses an imminent danger to our students' safety and is a matter of serious concern to all of us.

In response to this concerning trend, our School District Transportation Department implemented a "No Cross" procedure, as applicable. This means that students will not be permitted to cross the road before or after exiting the school bus. We believe that this procedure will help mitigate the risks associated with distracted driving and improve the safety of our students.

We understand that this procedure might be an adjustment for both students and parents, and we appreciate your understanding and cooperation in this matter. Your child's safety is our utmost priority, and we believe that this step is necessary to ensure their well-being while traveling to and from school.

Should you have any questions or concerns, please don't hesitate to contact our Transportation Department. We are committed to working together to ensure the safety of our students.

Sincerely,

Brian Leach  
Head Bus Driver

Beth Lamb  
Director of Transportation

Corey Graves  
Superintendent

### 'NO CROSS' PROCEDURE IMPLEMENTED



## SVCS SENIORS AMASS COLLEGE CREDITS

At Stockbridge Valley, students have the opportunity to earn college credits either on campus as a dual enrollment course or off campus at the actual college site. The 2024 graduating class has earned a combined total of 313 college credits averaging around 16.5 credits per student! This is equivalent to over one semester of college and has little to no cost to the student. These credits come from Tompkins Cortland Community College, Mohawk Valley Community College, and SUNY Morrisville. Congratulations to the following students:

Mary Beecher  
Ella Bonvicino  
Summer Boronow  
Rebekah Carey  
Adaline Catello

Jack Cross  
Edward DeMenezes  
Brittany Dewald  
Abigail Fisher  
Lily Kiehn

Emilee Lust  
Siena Marzan  
Madison Nolley  
Joseph Pizzuto  
Nicholas Smith

Sophia Stevens  
Paige Webb  
Carman White  
Austin Zaleski



## STOCKBRIDGE VALLEY FFA RECEIVES GRANTS FOR GROWING FUNDING FROM NATIONAL FFA ORGANIZATION

The Stockbridge Valley FFA chapter, has been awarded a \$5,000 grant from the National FFA Organization's Grants for Growing program. This grant, funded by Tractor Supply Company, supports local FFA chapters in developing and improving agricultural education projects that enrich students' classroom experiences through hands-on chapter activities.

With the awarded funds, Stockbridge Valley FFA plans to purchase a floral cooler, a key component in their effort to expand the horticulture curriculum. The cooler will allow students to engage in a school-based SAE (Supervised Agricultural Experience) project by launching a floral business. The business will offer a Bud Vase of the Month club subscription, where customers receive themed bud vase

arrangements each month. Additionally, students will provide floral arrangements for school events throughout the year, gaining valuable real-world experience in the process.

This year, the Grants for Growing program provided over \$900,000 to FFA chapters in 47 states, with funding generated through consumer donations. During National FFA Week in February, customers at Tractor Supply Company stores contributed to the program by purchasing \$1 FFA Paper Emblems at checkout, helping to support agricultural education across the country.

The Stockbridge Valley FFA chapter is excited about the opportunities this grant provides and looks forward to enhancing the learning experience for students involved in the horticulture program.

## FFA'S TAKING MEMBERS PLACES

In the last two months, FFA has gone on two of the members' favorite trips. The first week in July, FFA members had the opportunity to go to Camp Oswegatchie for week one of summer camp. Each camper had a schedule of many different activities like high ropes, horseback riding, stream stomp, environmental exploration, leadership, kayaking and so much more. Along with these activities, the kids socialized and played other games in their free time between activities and meals. When asked why



he loves camp, President Dylan LaFave answered, "The reason I love camp is because it's a place where you can be yourself and it feels so amazing. Whether you're in FFA or not it's an excellent time to grow as a person and as a leader. Camp really brings people together and helps you shine your true colors." I'm sure many FFA members would agree with Dylan as Camp Oswegatchie is a great opportunity for members to get out of their comfort zone and try something new as well as meet some new people.

*Continued on next page*



Later on in the month, four students took on the Washington Leadership Conference (WLC) in Washington D.C. WLC is a conference typically for upcoming high school juniors and seniors. The members took part in many sessions helping grow their leadership. They also met with the offices of New York Congressman Brian Williams and Senator Chuck Schumer to advocate and spread awareness for the need for Agricultural Education in schools. The members also toured many places such as the Capitol and Senate buildings, the Holocaust Museum, the US Botanical Gardens, Arlington National Cemetery and many important monuments displayed in Washington D.C. After asking our Growing Leaders Vice President, Nathanyel Lumbrazo, what his take and his experience was at WLC, he stated, "The Washington Leadership Conference is a once in a lifetime experience provided to FFA members across the country. The conference focuses on teaching and inspiring students to serve their community, lead others and step out of their comfort zone to meet new people and discover opportunities. During this conference, I had the honor of attending a meeting with a staff member of Senate Majority Leader Chuck Schumer to discuss mandating Agricultural Education in New York Classrooms. Throughout this trip, I formed many strong connections with others who come from different backgrounds and offer a new outlook on the world. Perspective-altering involvement in this conference has motivated me to do better for myself, my community, and others around me." Each member was a part of a small community group where they planned out a Living to Serve (LTS) plan to help their community. Each day was filled with researching and planning as they designed their LTS plan to fit the needs they see in their community. We would like to thank the Stockbridge Valley CSD for providing a grant for funding this conference and

helping those four members all grow as leaders with this unforgettable experience.

The members will continue to go on more trips throughout the year. As the end of summer and the beginning of fall approaches, the kids have many things to look forward to such as the NYS Fair and FFA's National Convention in Indianapolis, Indiana.

Submitted by,  
Sr. High FFA Reporter,  
Rebekah Cullen



# OPEN HOUSE AND PTSO FOOD TRUCK FUNDRAISER

Premiere of "A  
Better Place"  
video at 5:15pm in  
the auditorium

Come and eat before or during Open House.  
A percentage of proceeds will be donated to  
the PTSO for all of their events throughout  
the year.

## Food Truck Vendors:

-Oh Crepe & Waffles  
-Tubesteaks  
-The Good Life

Kindergarten  
Orientation will  
begin promptly at  
5:30 in the  
auditorium

**September 4, 2024**  
**Open House 5:30-7:00pm**  
**Food Trucks will serve from 4:30-8pm**

9th grade  
orientation- 6:00pm  
7th grade  
orientation-6:30pm

see  
you  
soon!



As a valued member of the  
SVCS community, we invite you  
to stay connected by signing up  
for important district news and  
updates.

To register, simply scan the  
QR code on the right.

**SVCS**  
PARENT SQUARE  
COMMUNITY CONNECTIONS



SCAN THE QR CODE TO SIGN UP





## MESSAGE FROM THE K-6 PRINCIPAL

Dear Families,

As the summer days slowly wind down, we are busy preparing our building to warmly welcome back our students for what promises to be an exceptional school year. Our teachers and staff are excited and ready to greet their new classes, and we can't wait to embark on another fantastic year of learning and growth.



### Mark Your Calendars: Open House and Kindergarten Orientation

We invite you to join us for our Open House and Kindergarten Orientation on Wednesday, September 4, from 5:30-7:00 pm. This will be a wonderful opportunity for students to see their classrooms, meet their teachers, and drop off their school supplies. To make the evening even more enjoyable, we'll have Food Trucks on site, so you can skip cooking the night before school starts and enjoy a delicious and easy dinner with us!

The evening will kick off with a special presentation at 5:15 pm in the auditorium, showcasing the music video debut of "A Better Place," which includes our talented K-6 students performance last March. Following this, Kindergarten Orientation will begin at 5:30 pm, where our newest students and their families can get acquainted with the exciting journey ahead.

For those interested in volunteering, we will hold a volunteer training session for all new prospective volunteers at 6:00 pm in the cafeteria. We are always looking for enthusiastic individuals to support our school community, and this training will provide all the information needed to get involved.

### Celebrating Our Summer Success

Our Summer Learning Academy, held throughout July, was a tremendous success! Nearly 70 students participated in our "Sunsational" program, engaging in a variety of enriching activities. From exploring the stars in a traveling planetarium to learning about hot air balloons with Airborne Adventures and splashing around at Verona State Park's Splash Pad, students had a blast while also keeping up with their reading, writing, and math skills. A big thank you to our dedicated teachers who made this fantastic program possible!

In August, we were thrilled to receive a Dollar General Summer Literacy Grant, which allowed us to provide over 50 hours of summer reading tutoring. This support has been invaluable in helping our students get a head start on the new school year. We extend our heartfelt gratitude to Dollar General for their generous contribution and commitment to our students' success.

As we look forward to the start of the school year, we are filled with excitement and anticipation. Here's to a year full of learning, growth, and wonderful experiences for our students!

Warm regards,  
Julie Suber







## Stockbridge Pre-Kindergarten Registration



Madison Oneida BOCES Pre-Kindergarten Registration for Fall of 2024 for Children who will be 4 on or before December 1<sup>st</sup>, 2024

**Ongoing registration for FREE full day 4  
year old pre-k at Stockbridge Valley  
Central School**

**\*Please call 315-361-5903 or email [mutegg@moboces.org](mailto:mutegg@moboces.org) for an  
application\***

**To register you must have the  
following:**

- Child's Birth Certificate
- Child's Immunization record
- Proof of Residency (current mortgage/lease or utility bill with your name and physical address)

We offer a high quality educational Early Childhood program for eligible children in the Stockbridge school district

\*Certified teachers and teacher aides in each of our two classrooms

\*Free transportation to and from school

\*Parent Involvement

For questions or further information, please call 315-361-5903. Application packets are also available at your local Elementary school office or our website at [www.moboces.org](http://www.moboces.org)



## STOCKBRIDGE VALLEY CENTRAL SCHOOL DISTRICT OPEN HOUSE | ORIENTATION WEDNESDAY, SEPTEMBER 4, 2024

**OPEN HOUSE  
KINDERGARTEN - 12  
5:30-7:00 pm**

**ORIENTATION  
KINDERGARTEN  
5:30-7:00 pm**

**ORIENTATION  
9<sup>TH</sup> GRADE  
6:00-6:30 pm**

**ORIENTATION  
7<sup>TH</sup> GRADE  
6:30-7:00 pm**

*Elementary Students Star in "A Better Place" Video Premiere at 5:15 pm in the auditorium. Families will have the exclusive opportunity to witness the debut of this heartfelt video before the Open House.*

Join us for

## SOCCER UNDER THE LIGHTS!!

Wednesday, October 2

Girls Senior Night @ Morrisville-Eaton @ 7 pm

Wednesday, October 9

Boys Senior Night @ Morrisville-Eaton @ 7 pm

Saturday, October 12

Rivalry Game @ VVS vs. Madison Blue Devils

Varsity Girls 6:00 pm

Varsity Boys 8:00 pm

Admission will be charged and concessions will be available.

2024-2025

## STOCKBRIDGE VALLEY CENTRAL SCHOOL ELECTRONIC DEVICE POLICY

NO PERSONAL ELECTRONIC DEVICE USE IN THE CLASSROOM

### WHY?

- ENHANCE STUDENT LEARNING
- DECREASE DISTRACTIONS
- IMPROVE STUDENT SOCIAL/EMOTIONAL HEALTH
- INCREASE SOCIAL INTERACTION
- TEACH PROPER CELL PHONE ETIQUETTE
- INCREASE STUDENT ENGAGEMENT

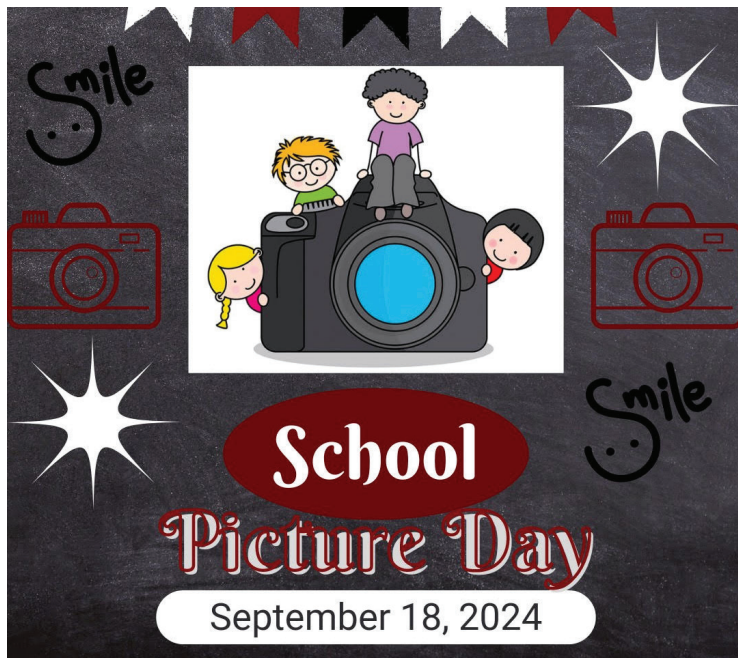


### WHAT HAPPENS?

- 1ST OFFENSE:  
VERBAL WARNING  
&/OR CONFISCATION
- 2ND OFFENSE:  
CONFISCATION &  
RETURNED AT THE END  
OF THE SCHOOL DAY
- 3RD OFFENSE:  
CONFISCATION & WILL  
ONLY BE RELEASED TO  
PARENT/GUARDIAN



## NEWSPAPER CLUB'S JULY ADVENTURE: A DAY OF FUN AT ENCHANTED FOREST



Get ready to shine!

School Picture Day is coming  
on Wednesday, September 18.  
It's your moment to capture  
the memories of the year.

Dress your best and bring your  
brightest smile!



## STUDENT PRIVACY-FERPA NOTICE

Dear Parent or Eligible Student:

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords parents or “eligible students” (students who are over 18 years of age or are entering a postsecondary educational institution) certain rights with respect to the student’s education records. The purpose of this letter is to inform you of some of those rights and to provide you with the following contact information for the District’s Records Access Officer: Mrs. Beth Lamb, Business Administrator.

**Examples of FERPA rights include:**

1. The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access. Written requests for such access may be submitted to the Records Access Officer between 8:00 a.m. and 3:00 p.m. on any school day. Such requests should be submitted on the District’s Application For Inspection of Student Records form that is located in the Office of the Records Access Officer.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate, misleading or an invasion of the student’s privacy rights. A request for an amendment may be submitted to the Records Access Officer during regular business hours. Such requests should be submitted on the District’s Request For Correction of Student Records form that is located in the Office of the Records Access Officer. If the Records Access Officer denies a properly submitted request for an amendment, the person seeking the amendment will be advised of his/her right to a hearing regarding the requested amendment.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. For example, the District may, without consent, disclose:

a. Personally identifiable information to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving the School Board; a person or attorney, auditor, medical consultant, or therapist, and including entities that host and disseminate student information such as grades, homework and messages from teachers on the Internet; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

b. Appropriately designated “directory information”, unless the parent or eligible student has advised the District to the contrary by filling out and returning the Request To Limit Disclosure of Directory Information form. The primary purpose of the directory information is to allow the District to include this type of information from the student’s education records in certain school publications such as a playbill (showing the student’s role in a drama production), an annual yearbook, an honor roll or other recognition list, a graduation program, or a sports activity sheet (such as a wrestling program that discloses participants’ height or weight), etc. Directory information may also be disclosed to outside organizations such as companies that manufacture class rings or publish yearbooks or other companies. Additionally, Federal Law requires Districts receiving certain federal assistance to provide requesting military recruiters with secondary school names, addresses, telephone listings and possibly other directory information, unless parents or eligible students have advised the District that they do not want their student’s information disclosed without prior written consent.

4. The right to know that the District has designated the following information as directory information: student’s name, parent’s name, address, telephone number, email address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous educational agency attended by student, photograph, and video images of students engaged in routine activities when those images are not records of the district’s law enforcement unit. If you do not want the District to disclose directory information without your prior written consent, you must complete and return to the District the Request To Limit Disclosure of Directory Information form by October 1, 2022.

5. The right to file a complaint with the following office if you believe the District has violated your FERPA rights: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

Additionally, please be aware that:

- It is the District’s policy to disclose education records without consent to officials of another school district in which a student seeks or intends to enroll, and,
- The District uses video surveillance cameras on school property and in school vehicles to maintain the physical security and safety of the campus. The District has designated its building principals as its law enforcement unit and has assigned to them the responsibility of maintaining the video surveillance images.

## THE NEW YORK STATE DIGNITY FOR ALL STUDENTS ACT



Please read and review the plain language summary below and share with your child. Any additional information may be found in Section 12 of the NYS Education Law and SVCS Code of Conduct Section 1040.

### HARASSMENT, DISCRIMINATION AND BULLYING IS PROHIBITED AT SCHOOL

You should never feel that it is not safe to come to school and participate in all school activities. Students have the right to participate in all educational and extra-curricular activities on an equal basis, as well as, learn in an environment free of harassment, discrimination and bullying. You should never be prevented from concentrating on your schoolwork and school-related activities because another student or school staff member is teasing you, making fun of you, pushing you around or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student feel threatened or unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student's race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is not allowed on school property, on school buses, and at all school-sponsored events, as well as any act occurring off of school property when such act creates or foreseeably creates a risk of substantial disruption within the school environment. Should you have a harassment, discrimination, or

bullying concern that you wish to report, you may do so to the following Board appointed Dignity Act Coordinators:

**Julie Suber, K-6 Principal 315-495-4550**

**Lisa Hopkins, 7-12 Principal 315-495-4450**

When responding to acts of harassment, discrimination and bullying, the school will take an age-appropriate approach to remedy the situation with the goal of prevention and education, as well as, intervention and discipline in mind. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the person's prior disciplinary record and the impact to the conduct on the student at whom it was directed. School employees who witness conduct that may be harassment, discrimination, or bullying, or who receive report of such conduct, are required to report that conduct to the superintendent, principal or designated dignity act coordinators. This should happen no more than one school day later.

We look forward to working with you in ensuring a safe and harassment/bullying free school environment for your child. The full version of the Code of Conduct is available on our web site and a copy may be obtained from the District Office. Please keep us informed and encourage your child to inform one of the Dignity Act Coordinators or staff members they feel more comfortable with, when sharing they do not feel safe or are being harassed/bullied while at school.

## WHAT IS ESSA?

The Every Student Succeeds Act (ESSA) is a law that outlines how states can use federal money to support public schools. In January 2018, the federal government approved New York State's plan to spend the approximately \$1.6 billion the state receives annually under ESSA.

### Why does it matter?

New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State asked for feedback to design a plan that improves equity, access, and opportunity for *all* students.

#### 1. New York State values a well-rounded education for all. For ALL SCHOOLS.

- a. English language arts
- b. Math
- c. Science
- d. Progress in learning English (for those who are learning English as an additional language)
- e. Chronic absenteeism (absent 10% or more instructional days)

#### For HS Students:

Social studies

Graduation rate

College, career, and civic readiness index: taking advanced coursework, earning technical education certificates, etc.



2. **Reduce testing time and improve testing experience.** State tests in grades 3-8 English and math have been reduced from three days to two days each. The law requires that 95% of students in each tested subgroup take the appropriate state tests. New York State will work with parents, schools, and districts to increase participation. Translate tests into more languages.
3. **New York State will help teachers and school leaders be ready for success and ensure that all students have access to an excellent educator.** The state will look at changes in how teachers and leaders are prepared to make sure they are ready on day one. Attract and keep teachers.
4. **New York State is piloting a process to ask parents for additional help when their child's school is identified for improvement.**
5. **New York State will provide parents with a more complete picture of their child's school.** New public reports will show information on student test scores, graduation rates, and other outcomes for schools, districts, and the state, consistent with privacy laws.



# STOCKBRIDGE VALLEY

## CENTRAL SCHOOL DISTRICT

"A CULTURE OF EXCELLENCE"

### BOARD OF EDUCATION

Jonathan Strain, President  
Kristin Guinto, Vice President  
Herb Bingel  
Michael Gough  
Carol Marshall  
Doug Reed  
Jaime Renner

### ADMINISTRATION

Corey Graves, Superintendent  
Beth Lamb, Business Administrator  
Julie Suber, K-6 Principal/  
Director of Special Education  
Lisa Hopkins, 7-12 Principal

August 2024

Dear Parents/Guardians:

We are grateful to once again be able to offer the **Free School Lunch and Breakfast Community Eligibility Program (CEP) for the 2024-25 school year**, per the attached Letter to Parents.

*Even though we have been approved for this program, we highly encourage all families to continue to review & complete the CEP Household Income Eligibility Form as this information may lead to additional benefits for your children, and directly supports state aid revenue to the district, thus reducing obligations to taxpayers, and, will provide information to support the continuation of the CEP program in future years. Please be assured that all information provided on these Forms is handled in a confidential manner and does not specifically identify children as they enter and exit through the serving line. We wish to extend our thanks to our Food Service Team for all they do to support the district's eligibility for this program!*

If you have any questions regarding the Breakfast/Lunch program, please contact Ms. Kathy Carney at: 315-495-1909. We look forward to your partnership in creating a successful school year for your child(ren).

Sincerely,

  
Beth S. Lamb, Business Administrator



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of P-20 Education Policy  
Child Nutrition Program Administration  
89 Washington Avenue, Room 375 EBA, Albany, NY 12234  
(518) 473-8781 Fax (518) 473-0018  
[www.nysed.gov/cn/cnms.htm](http://www.nysed.gov/cn/cnms.htm)

**Stockbridge Valley Central School  
6011 Williams Road, Munnsville NY 13409  
Letter to Parents for School Meal Programs  
Community Eligibility Provision**

Dear Parent or Guardian:

We are pleased to inform you that **Stockbridge Valley** will be implementing a meal certification option available to schools participating in the National School Lunch and School Breakfast Programs for 2024-25

**What does this mean for your child(ren) attending the school(s) identified above?**

All students enrolled at **Stockbridge Valley** are eligible to receive a healthy breakfast and lunch at school at **no charge** to your household each day of the 2024-25 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application.

If you have any further questions, please contact **Kathleen Carney, School Cook Manager at 315-495-1909**.

Sincerely,

**Kathleen Carney  
Stockbridge Valley  
School Cook Manager  
315-495-1909  
[kcarney@moboces.org](mailto:kcarney@moboces.org)**

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or
2. fax: (833) 256-1665 or (202) 690-7442; or
3. email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider

## DISTRICT NEWS

### Stockbridge Valley Central 2024-25 Community Eligibility Provision (CEP) Household Income Eligibility Form

**Stockbridge Valley CSD** is participating in the Community Eligibility Provision (CEP). All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above.

Call **Kathleen Carney, School Cook Manager, Stockbridge Valley Central Food Service Dept., (315) 495-1909**, if you need help.

**1. List all children in your household who attend school:**

| Student Name | School | Grade/Teacher | Foster Child             | No Income                |
|--------------|--------|---------------|--------------------------|--------------------------|
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |

**2. SNAP/TANF/FDPIR Benefits:**

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: \_\_\_\_\_ CASE # \_\_\_\_\_

**3. Household Gross Income:** List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

| Name of household member | Earnings from work before deductions<br><i>Amount / How Often</i> | Child Support, Alimony<br><i>Amount / How Often</i> | Pensions, Retirement Payments<br><i>Amount / How Often</i> | Other Income, Social Security<br><i>Amount / How Often</i> | No Income                |
|--------------------------|---|---|--|--|--------------------------|
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |

**4. Signature:** An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

Home Address \_\_\_\_\_

#### DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

**Annual Income Conversion (Only convert when multiple income frequencies are reported on application)**

**Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12**

SNAP/TANF/Foster

Income

Total Household Income/How Often:

Household Size:

Free Eligibility

Reduced Eligibility

Denied Eligibility

Signature of Reviewing Official

**CEP/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS**

**PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.**

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

**PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.**

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.

**PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.**

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.

**PRIVACY ACT STATEMENT**

**Policy SUPPORT OPERATIONS 5303**

Protection of Student, Teacher and Principal Personal Information (Data Security and Privacy) Page 1 of 13 I. Statement of Policy in order to conduct successful education program, the Stockbridge Valley Central School District (the District) receives, creates, stores, and transfers information about students, teachers, and principals that is protected by state and federal law. The District takes active steps to protect the confidentiality of protected information in compliance with all applicable state and federal laws. The District expects all District officers, employees, and partners to maintain the confidentiality of protected information in accordance with state and federal law and all applicable Board Policies. This Policy shall be published in the District website. To view the full policy, go to District/Superintendent's tab at: [www.stockbridgevalley.org](http://www.stockbridgevalley.org)





## SEPTEMBER 2024 STOCKBRIDGE VALLEY

| Monday   | Tuesday   | Wednesday  | Thursday   | Friday   |
|--|---|--|--|--|
| <b>2</b>   | <b>3</b>  | <b>4</b>   | <b>5</b><br>Chicken Nuggets / WG Roll<br>Rice<br>Green Beans<br>Apple/Fruit Cup                                    | <b>6</b><br>Fish Fillet on a Roll<br>French Fries<br>Carrots (steamed)<br>Assorted Fruit Cups                    |
| <b>9</b><br>French Toast Sticks<br>Breakfast Turkey Sausage<br>Green Beans<br>Asst. Fruit Cup            | <b>10</b><br>Beefy Soft Taco / Cheese<br>Romaine Lettuce / Tomatoes<br>Salsa / Carrots / Refried Beans<br>Banana / Fruit Cup        | <b>11</b><br>Cheese OR Garlic Pizza<br>Broccoli (steamed)<br>Assorted Fruit Cup    | <b>12</b><br>Crispy Chicken / WG Roll<br>Mashed Potato / Gravy<br>Carrots (steamed)<br>Assorted /Fruit Cup / Apple | <b>13</b><br>Toasted Cheese<br>Veggie Sticks / Dip<br>Sweet Potato Fries<br>Assorted Fruit                       |
| <b>16</b><br>Hot Dog on a Bun<br>French Fries<br>Carrot Sticks / Dip<br>Asst. Fruit Cup                  | <b>17</b><br>Turkey Gyro / Tzatziki Sauce<br>Lettuce / Tomato / Red Onion<br>Corn / Baked Beans<br>Assorted Fruit Cup / Melon Cubes | <b>18</b><br>Cheese OR Garlic Pizza<br>Broccoli (steamed)<br>Assorted Fruit Cup    | <b>19</b><br>BBQ Chicken / WG Roll<br>Rice<br>Carrots (steamed)<br>Fruit Cup / Apple                               | <b>20</b><br>Mozzarella Sticks / Red Sauce<br>WG Breadsticks<br>Green Beans (steamed)<br>Asst. Fruit Cup / Apple |
| <b>23</b><br>Hamburger on a Bun<br>Lettuce / Tomato / Cheese<br>Corn / Baked Beans<br>Assorted Fruit Cup | <b>24</b><br>Deli Choice<br>Turkey or Ham Hoagie<br>Lettuce, Tomato, Cheese<br>Sweet Potato Fries<br>Orange / Fruit Cup             | <b>25</b><br>Cheese OR Garlic Pizza<br>Green Beans (steamed)<br>Assorted Fruit Cup | <b>26</b><br>Meatball Sub<br>Garlic Pasta<br>Fresh Romaine Veggie Salad<br>Fruit Cup / Apple                       | <b>27</b><br>Pizza Crunchers / Sauce<br>Garlic Roll<br>Carrots<br>Asst. Fruit Cup                                |
| <b>30</b><br>Popcorn Chicken Bites / WG Roll<br>French Fries<br>Green Beans (steamed)<br>Asst. Fruit Cup |   |  |  |                             |

SERVED DAILY

\*\*\*Menu Subject to Change\*\*

Assorted Fruit Cup AND/OR Fresh Fruit  
CHOICE OF MILK—FAT FREE WHITE, FAT FREE CHOCOLATE, OR FAT FREE STRAWBERRY & 1% WHITE

Ala Carte Daily Choices  
K-8 –PB&J Sandwich or Cheese Pizza or Yogurt  
9-12 –Cheese Pizza or Asst. Salad or Chicken!

MY  
SCHOOL  
BUCKS

PAY FOR MEALS ONLINE  
MySchoolBucks.com



**STOCKBRIDGE VALLEY**  
CENTRAL SCHOOL DISTRICT

# 2024-2025 Student Program Calendar

Recess/Vacation Days ★  
Superintendent's Conference Days ★  
Regents/Testing Days ★

18 Student Days

## SEPTEMBER 2024

| MONDAY      | TUESDAY                           | WEDNESDAY                         | THURSDAY        | FRIDAY |
|-------------|-----------------------------------|-----------------------------------|-----------------|--------|
| 2 Labor Day | 3 Superintendent's Conference Day | 4 Superintendent's Conference Day | 5 Classes Begin | 6      |
| 9           | 10                                | 11                                | 12              | 13     |
| 16          | 17                                | 18                                | 19              | 20     |
| 23          | 24                                | 25                                | 26              | 27     |
| 30          |                                   |                                   |                 |        |

15 Student Days

## FEBRUARY 2025

| MONDAY               | TUESDAY              | WEDNESDAY            | THURSDAY             | FRIDAY                 |
|----------------------|----------------------|----------------------|----------------------|------------------------|
| 3                    | 4                    | 5                    | 6                    | 7 1/2 Day SVCS/MOBOCES |
| 10                   | 11                   | 12                   | 13                   | 14                     |
| 17 Mid-Winter Recess | 18 Mid-Winter Recess | 19 Mid-Winter Recess | 20 Mid-Winter Recess | 21 Mid-Winter Recess   |
| 24                   | 25                   | 26                   | 27                   | 28                     |
|                      |                      |                      |                      |                        |

21 Student Days

## OCTOBER 2024

| MONDAY                    | TUESDAY | WEDNESDAY | THURSDAY           | FRIDAY                             |
|---------------------------|---------|-----------|--------------------|------------------------------------|
|                           | 1       | 2         | 3                  | 4                                  |
| 7                         | 8       | 9         | 10 MOBOCES 1/2 Day | 11 Superintendent's Conference Day |
| 14 Indigenous Peoples Day | 15      | 16        | 17                 | 18                                 |
| 21                        | 22      | 23        | 24                 | 25                                 |
| 28                        | 29      | 30        | 31                 |                                    |

20 Student Days

## MARCH 2025

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY                             |
|--------|---------|-----------|----------|------------------------------------|
| 3      | 4       | 5         | 6        | 7                                  |
| 10     | 11      | 12        | 13       | 14 Superintendent's Conference Day |
| 17     | 19      | 20        | 21       | 22                                 |
| 24     | 25      | 26        | 27       | 28                                 |
| 31     |         |           |          |                                    |

17 Student Days

## NOVEMBER 2024

| MONDAY          | TUESDAY | WEDNESDAY              | THURSDAY        | FRIDAY                 |
|-----------------|---------|------------------------|-----------------|------------------------|
|                 |         |                        |                 | 1                      |
| 4               | 5       | 6                      | 7               | 8                      |
| 11 Veterans Day | 12      | 13                     | 14              | 15                     |
| 18              | 19      | 20                     | 21              | 22                     |
| 25              | 26      | 27 Thanksgiving Recess | 28 Thanksgiving | 29 Thanksgiving Recess |

16 Student Days

## APRIL 2025

| MONDAY           | TUESDAY          | WEDNESDAY        | THURSDAY         | FRIDAY           |
|------------------|------------------|------------------|------------------|------------------|
|                  | 1                | 2                | 3                | 4                |
| 7                | 8                | 9                | 10               | 11               |
| 14               | 15               | 16               | 17               | 18 Spring Recess |
| 21 Spring Recess | 22 Spring Recess | 23 Spring Recess | 24 Spring Recess | 25 Spring Recess |
| 28               | 29               | 30               |                  |                  |

15 Student Days

## DECEMBER 2024

| MONDAY           | TUESDAY          | WEDNESDAY        | THURSDAY         | FRIDAY                  |
|------------------|------------------|------------------|------------------|-------------------------|
| 2                | 3                | 4                | 5                | 6                       |
| 9                | 10               | 11               | 12               | 13 1/2 Day SVCS/MOBOCES |
| 16               | 17               | 18               | 19               | 20                      |
| 23 Winter Recess | 24 Winter Recess | 25 Winter Recess | 26 Winter Recess | 27 Winter Recess        |
| 30 Winter Recess | 31 Winter Recess |                  |                  |                         |

21 Student Days

## MAY 2025

| MONDAY          | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY            |
|-----------------|---------|-----------|----------|-------------------|
|                 |         |           | 1        | 2 MOBOCES 1/2 Day |
| 5               | 6       | 7         | 8        | 9                 |
| 12              | 13      | 14        | 15       | 16                |
| 19              | 20      | 21        | 22       | 23                |
| 26 Memorial Day | 27      | 28        | 29       | 30                |

18 Student Days

## JANUARY 2025

| MONDAY             | TUESDAY          | WEDNESDAY         | THURSDAY         | FRIDAY           |
|--------------------|------------------|-------------------|------------------|------------------|
|                    |                  | 1 Winter Recess   | 2 Winter Recess  | 3 Winter Recess  |
| 6                  | 7                | 8                 | 9                | 10               |
| 13                 | 14               | 15                | 16               | 17               |
| 20 ML King Jr. Day | 21 Regents Exams | 22 Regents Exams  | 23 Regents Exams | 24 Regents Exams |
| 27                 | 28               | 29 Lunar New Year | 30               | 31               |

19 Student Days

## JUNE 2025

| MONDAY           | TUESDAY          | WEDNESDAY          | THURSDAY           | FRIDAY           |
|------------------|------------------|--------------------|--------------------|------------------|
| 2                | 3                | 4 Regents Exams    | 5                  | 6                |
| 9                | 10 Regents Exams | 11                 | 12                 | 13               |
| 16               | 17 Regents Exams | 18 Regents Exams   | 19 Juneteenth      | 20 Regents Exams |
| 23 Regents Exams | 24 Regents Exams | 25 Pre-K-6 1/2 Day | 26 Pre-K-6 1/2 Day | 27 Rating Day    |
| 30               |                  |                    |                    |                  |

**SUPERINTENDENT'S CONFERENCE DAYS**  
9/3-4/2024 • 10/11/2024 • 3/14/2025 ★

**REGENTS/TESTING DAYS**  
January 21-24, 2025 ★  
June 4, 10, 17-18, 20, 23-25, 2025

**RATING DAYS** ★  
June 26-27, 2025

### RECESS/VACATION DAYS ★

September 2..... Labor Day  
October 14..... Indigenous Peoples Day  
November 11..... Veterans' Day  
November 27-29..... Thanksgiving Recess  
December 23-January 3..... Winter Recess  
January 20..... Martin Luther King Jr. Day  
January 29..... Lunar New Year  
February 17-21..... Mid-Winter Recess  
April 18-25..... Spring Recess  
May 26..... Memorial Day  
June 19..... Juneteenth

### STUDENT ATTENDANCE DAYS • 180

September .....18 days      February .....15 days  
October .....21 days      March .....20 days  
November .....17 days      April .....16 days  
December .....15 days      May .....21 days  
January .....18 days      June .....19 days

**SVCS/MOBOCES Half Days: Dec. 13 and Feb. 7**

**MOBOCES Half Days: Oct. 10 and May 2**

## ANNUAL PARENTAL NOTICE ON TEACHER QUALIFICATIONS

You have the right to request information regarding the professional qualifications of your child's classroom teachers. If you desire such information, please submit a written request for this information to the attention of:

*Mr. Corey Graves  
Superintendent  
Stockbridge Valley Central School District  
P.O. Box 732  
Munnsville, NY 13409*

Except in extraordinary circumstances, the written request should be submitted within 30 days of the date of this notice.

Upon receipt of such request, the District will inform you whether the teachers have met state qualification and licensing criteria for the grade levels and subject areas in which they provide instruction, whether any teacher is teaching under emergency or other temporary status through which state qualification or licensing criteria have been waived, and the baccalaureate degree major of the teachers and any other graduate certification or degree they hold, and the field of discipline of the certification or degree.

The District will also notify you as to whether your child is provided services by paraprofessionals and, if so, their qualifications.

---

## DIRECTORY INFORMATION

The Stockbridge Valley Central School District Board of Education has designated the following types of student information contained in student educational records as "directory information", which may be publicly disclosed without parental consent: Each student's name, address, telephone listing, major field of study, participation in officially recognized activities and sports, height and weight (if member of athletic team), dates of attendance, degrees and awards received, and most recent education agency or institution attended. Parents (or students who are 18 or over) have the right under the Family Educational Rights and Privacy Act

to refuse to permit any or all of such information to be disclosed from their child's education records without their consent, except as provided by law. Any parents (or student who is 18 or over) who refuse to permit disclosure, must notify the school Guidance Counselor in writing at: Stockbridge Valley Central School, P.O. Box 732, Munnsville, New York, 13409 on or before October 1, 2024, of the types of information that they do not want disclosed. Forms to be used for this purpose may be obtained from the Guidance Office at P.O. Box 732, Munnsville or call 315-495-4450.

---

## ANNUAL ASBESTOS NOTIFICATION

In accordance with the Asbestos Hazard Emergency Response Act of 1987 (AHERA), a copy of the Stockbridge Valley Central School District Asbestos Management Plan is available for review by appointment during business hours. Please contact the LEA Asbestos Designee at 315-495-4400 if you would like to set up an appointment or if you have any questions.

---

## PESTICIDE NOTIFICATION

The Stockbridge Valley Central School uses Integrated Pest Management practices to reduce the use of pesticides in the Stockbridge Valley buildings and on the grounds. New York State law requires that schools maintain a list of staff and parents who wish to receive written notice forty-eight (48) hours prior to a pesticide application at their school facility if the building will be occupied within seventy-two (72) hours of an application. If you wish to be included on this notification list, or would like further information on the Stockbridge Valley's pesticide program, please contact:

Beth S. Lamb, Business Administrator at:  
Stockbridge Valley Central School District  
P.O. Box 732, 6011 Williams Rd.  
Munnsville, NY 13409

## STOCKBRIDGE VALLEY CENTRAL SCHOOL DISTRICT

6011 Williams Road • P.O. Box 732  
Munnsville, NY 13409

Non-Profit Org.  
U.S. POSTAGE  
PAID  
Morrisville, NY 13408  
Permit #1

### LOCAL BOX HOLDER RURAL & STAR ROUTES

#### BOARD OF EDUCATION

Jonathan Strain, President  
Kristin Guinto, Vice President  
Herb Bingel  
Michael Gough  
Carol Marshall  
Doug Reed  
Jaime Renner



#### ADMINISTRATIVE TEAM

Corey Graves, Superintendent  
Beth Lamb, Business Administrator  
Julie Suber, K-6 Principal/Director  
of Special Education  
Lisa Hopkins, 7-12 Principal

#### CONTACTS

##### Superintendent

Corey Graves  
315-495-4400

##### District Clerk

Pam Dymes  
315-495-4400

##### Business Administrator

Beth Lamb  
315-495-4446

##### K-6 Principal/ Director of Special Education

Julie Suber  
315-495-4550

##### 7-12 Principal

Lisa Hopkins  
315-495-4450

##### Treasurer

Kelly Johnson  
315-495-4445

##### Guidance Counselor

Cassandra Gleason  
315-495-1908

##### Athletic Director

Mark Kiser  
315-495-4590

##### Cafeteria Manager

Kathy Carney  
315-495-1909

##### CSE Chairperson

Karen Carbone  
315-495-1905

##### Head Bus Driver

Brian Leach  
315-495-4599

##### School Nurse

Mattie Shea  
315-495-4500

**ATTENDANCE  
MATTERS.**  
**ALL DAY, EVERY DAY**

When students are absent 10%, or approximately 18 school days per year, their academic achievement has proven to decline and students begin to further fall behind each year. Regular attendance keeps students on track with lessons, builds strong foundations, and fosters social growth. Every day counts—let's ensure our students don't miss out!