Scurry Rosser Independent School District

District Improvement Plan

2024-2025

Board Approval Date: October 21, 2024

Mission Statement

The Mission of Scurry-Rosser ISD is to prepare students to be passionate learners and influential leaders who strive for excellence and fulfill their potential.

Vision

Scurry-Rosser ISD will be an ever-changing innovative and diversified learning institution where all students are prepared to succeed.

Value Statement

We Value Academic Diversity Through Lifelong Learning, Pride, Tradition, and Community. Building Student Leaders Who Are Ethically and Morally Driven. A Culture of Maximum Effort.

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Comprehensive Needs Assessment

District Processes & Programs

District Processes & Programs Summary

Our District Advisory Council (through meetings and surveys), along with meetings with our Region 10 advisor, has guided our direction with our programs of study here at SRISD. These surveys with students and SRISD staff about our CTE offerings/programs of study, the discussions with parents and businesses in the community as well as school board input, meetings with the Admin team in SRISD, CTE staff, counselors, and meetings with our District Advisory Council have led to a revision of our programs of study matching our offerings here in SRISD. Staying on top of the desires and needs of the students, staff, and community with the offerings, as well as staying on top of continual changes with Texas Education Agency places a continuous needs assessment on our CTE offerings in SRISD.

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1: SRISD struggles to recruit and attract a pool of quality candidates for some certified positions due to the shortage of teachers in the region and state. **Root Cause:** State shortage of teachers, certification requirements.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card and accountability data
- RDA data

Student Data: Assessments

- State and federally required assessment information
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Observation Survey results
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data

- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

Parent/Community Data

- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Goal 1: Scurry-Rosser ISD will increase the overall State Report Card grade from 87 to 95 by 2028.

Performance Objective 1: SRISD aspires to exceed state and Region 10 averages on the state assessments for all student groups administered the STAAR assessments while utilizing our district curriculum and other rigorous instructional resources. This ties directly into the plan for Student Achievement & School Progress.

High Priority

Evaluation Data Sources: STAAR Data from Texas Assessment Management System, TAPR Report, Benchmarks, and Grading Cycle Assessments.

Strategy 1 Details	Reviews			
Strategy 1: SRISD will implement a rigorous curriculum with support in the implementation while utilizing the TEKS Resource System in grades K-12 core subject areas to further challenge and increase the rigor and learning of all students. Additional instructional resources used with applicability.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: State and Local Assessment Data, increased usage of rigorous instructional resources in the classroom.
     Staff Responsible for Monitoring: Campus Administrators, District Administrators
 	
     Results Driven Accountability
     Funding Sources: - 289 - Title IV, Part A, - 199 Local, - 282 - ESSER III, - 211 - Title I, Part A				

Strategy 2 Details	Reviews			
Strategy 2: SRISD will use data from Eduphoria and formative assessments to determine the pacing and implementation of the rigorous curriculum. The data will drive the instruction. TEKS Resource System Test Bank, Recently Released STAAR/EOC assessments.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Decreased number of failures on progress reports and report cards from local and state assessment data.
     Staff Responsible for Monitoring: Campus Administrators, District Administrators
 	
     Results Driven Accountability
     Funding Sources: - 199 Local				

Strategy 3 Details	Reviews			
Strategy 3: SRISD will implement the State Reading Academies for K-3 staff and admin as they are hired in the district.	**Formative**			**Summative**
Strategy's Expected Result/Impact: All staff and admin trained through the Texas Reading Academy for grades K-3. **Staff Responsible for Monitoring:** Campus Administrators, District Administrators **Funding Sources:** - 282 - ESSER III, - 199 Local	**Nov**	**Jan**	**Mar**	**June**

Strategy 4 Details	Reviews			
Strategy 4: SRISD will provide students that do not meet state criteria for approaches on local and state assessments. This Ties into HB 4545 with HS, yet also to be used with intervention opportunities for all grade levels. Tutorials and Summer School. At Risk students will be provided the following supplemental services to ensure student improvement: Tutorials, Accelerated Instruction, Parent Conferences, Summer School, Test Taking Strategies, Counseling, Aides, within the IEP where applicable, Collaboration and goal setting, Transitioning activities where applicable. Students who are identified as Tier II or Tier III or identified within the Special Populations group such as Special Education, 504, Dyslexia, Homeless, Migrant, Foreign Exchange, or Gifted & Talented will be provided with intervention or enrichment activities.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: State & Local Assessment Data (progress/reports), Accountability Rating, TEA School Report Cards, TAPR Data, Evaluation Data **Staff Responsible for Monitoring:** Campus & District Administrators **Results Driven Accountability** **Funding Sources:** - 263 - Title III, LEP, - 199 Local, - 282 - ESSER III, - 211 - Title I, Part A				

Strategy 5 Details	Reviews			
Strategy 5: SRISD will survey staff annually for feedback regarding district professional development to determine the effectiveness in meeting staff needs. Local direction/trainings and Region 10 trainings.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Surveys from PD. **Staff Responsible for Monitoring:** District Administrators. **Funding Sources:** - 199 Local	**Nov**	**Jan**	**Mar**	**June**

Strategy 6 Details	Reviews			
Strategy 6: SRISD will continue to analyze data and evidence to ensure that any referral to SpEd is necessary to meet the academic and social goals of those students. This ties into Strategic Support & Targeted Improvement Plan.	**Formative**			**Summative**
Strategy's Expected Result/Impact: ESPED Referrals by sub populations, Results Driven Accountability (RDA below) reports. **Staff Responsible for Monitoring:** Campus and District Administrators **Results Driven Accountability** **Funding Sources:** - 224 - IDEA B, Formula SpEd, - 225 - IDEA B, Preschool SpEd, - 199 Local	**Nov**	**Jan**	**Mar**	**June**

0% No Progress   100% Accomplished   ➡️ Continue/Modify   ❌ Discontinue

Goal 2: The District's Academic Growth domain of the state report card will increase from 89 to 95 by 2028.

Performance Objective 1: SRISD aims to exceed state and Region 10 averages with student academic growth on state assessments for all student groups administered the STAAR assessments while utilizing our district curriculum and other rigorous instructional resources. Performance Objective for this goal is linked to the plan for Student Achievement & School Progress.

 Evaluation Data Sources: STAAR Data from Texas Assessment Management System, TAPR Report, Benchmarks, and Grading Cycle Assessments.

Strategy 1 Details	Reviews			
Strategy 1: SRISD will provide professional development in areas of academic growth and measuring student progress. Along with this professional development, remaining aware and prepared for meeting the needs of all student groups as mentioned in goal #1, strategy #4.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increased monitoring and documentation of student progress with progress monitoring of student academic growth. **Staff Responsible for Monitoring:** Teachers, Campus Administrators, District Administrators **Funding Sources:** - 289 - Title IV, Part A, - 199 Local, - 211 - Title I, Part A				

Strategy 2 Details	Reviews			
Strategy 2: Academic Growth of all students. Target ESL. Teacher taking both the GT Students and ESL students with a schedule per campus/per student needs. Also ensure teachers of PK-5th are ESL (English as a Second Language) certified, and RLA teachers of 6-12 are ESL certified.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase academic growth of the ESL students in SRISD. Conduct LPAC training meetings. LPAC Reviews LPAC Exit Rosetta Stone/educational apps Provide information/materials in home language. Involve parents from a variety of backgrounds in decision making. **Staff Responsible for Monitoring:** Teachers, Campus Administrators **Funding Sources:** - 263 - Title III, LEP, - 199 Local				

Strategy 3 Details	Reviews			
Strategy 3: SRISD will ensure quality Gifted & Talented Services for the students meeting that criteria in the district. Monitoring Academic Growth in the GT/Advanced students. Accessibility to all population groups. Identification/selection of GT students. Teachers trained in differentiation with GT curriculum of rigor with relevance. Field Trips and parent participation.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Equality of participation among all demographics based on district data, GT qualification data, parent participation, with staff development in monitoring the growth of the GT student. **Staff Responsible for Monitoring:** Teachers, Campus Administrators, District Administrators **Funding Sources:** - 282 - ESSER III				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 3: The third-grade reading "meets grade level" score on the STAAR test will increase from 44 to 60 by 2028.

Performance Objective 1: SRISD will continue to monitor the third grade student reading progress with progress monitoring. 2024 & 2025 will need to be used a a measuring stick on SRISD professional development and strategies for third grade reading improvement for the effectiveness of the training with the data from the third grade student growth.

HB3 Goal

Evaluation Data Sources: TAPR Report
Federal Report Card
Teacher Progress Monitoring & Assessments

Goal 4: The third-grade math meets grade level score on the STAAR test will increase from 59 to 60 by 2028.

Performance Objective 1: SRISD will continue to monitor the third grade student progress in math with progress monitoring. Curriculum and alignment with state requirements & expectations and TEKS. Utilize the offerings of TEKS Resource System and align with the available test bank. 2024 & 2025 will need to be used a a measuring stick on SRISD professional development and strategies for third grade math improvement for the effectiveness of the training with the data from the third grade student growth.

HB3 Goal

Evaluation Data Sources: TAPR Report
Federal Report Card
Teacher Progress Monitoring & Assessments

Goal 5: The College, Career, and Military Readiness Rating on the state report card will increase from 92 to 94 by 2028.

Performance Objective 1: SRISD will foster a college and career culture by offering a variety of programs and pathways and IBCs through the district offerings.

HB3 Goal

Evaluation Data Sources: On Data Suite
ICEV
Position within the District of CCMR/CTE Director
Counselor logs providing evidence of student guidance
High School Campus Administrator/Counselor Data Log

Strategy 1 Details	Reviews			
Strategy 1: SRISD will implement career education courses and exposures with various certifications within the pathway (IBC). SRISD will enhance experiences through the CTE programs with assisting students in developing the knowledge, skill sets, and competencies necessary for a broad range of career opportunities.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
1. Increase the number of CTE learners in our district, specifically CTE Completers. 2. Increase the number of student performance on the Industry Based Certifications. 3. Improved performance of all sub populations within the CTE programs by closing the gaps, participation, and improved performance. 4. Increase the opportunities for students to participate in a work based learning experience/practicum.				
Strategy's Expected Result/Impact: Increased participation in the CTE courses, completion rate improved with the CTE pathways, Recruitment and set visits by recruiters for the US Military, Transcripts and college entrance exposure/ applications. **Staff Responsible for Monitoring:** Campus Administrators Campus Counselor District Administrators **Results Driven Accountability** **Funding Sources:** - 199 Local, - 255 - Title II, Part A, TPTR				

	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 6: SRISD will provide well-rounded educational opportunities for students through supplemental enrichment activities such as Discovery Education embedded in TEKS Resource System, Outdoor Academics, and Typesy.

Performance Objective 1: Teachers who take and pass technology courses and earn a technology credential will receive a stipend.

    Evaluation Data Sources: Certificate of Completion in an area of instructional technology such as Google certified educator.

Strategy 1 Details			Reviews		
Strategy 1: Teachers complete the google certified educator course and earn a certificate.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers become experienced in instructional technology and mentor other teachers.		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Curriculum Director, Director of IT, Principals					
Funding Sources: - 289 - Title IV, Part A					

Strategy 2 Details			Reviews		
Strategy 2: Students will attend Outdoor Learning through Academics Outdoor Program utilizing TEKS in a real-world situation.		**Formative**			**Summative**
Strategy's Expected Result/Impact: engage a greater range of intelligence, increased engagement		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Teachers, Principals					
Funding Sources: Student Journals, TEKS based Lessons - 289 - Title IV, Part A					

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 6: SRISD will provide well-rounded educational opportunities for students through supplemental enrichment activities such as Discovery Education embedded in TEKS Resource System, Outdoor Academics, and Typesy.

Performance Objective 2: Students and/or teachers will attend Outdoor Learning opportunities for SEL, project learning, and cooperative learning.

Evaluation Data Sources: TAPR Attendance Report
Counselors--SEL
Local Assessments/Surveys

Strategy 1 Details		Reviews		
Strategy 1: Students will attend outdoor learning classrooms to explore real-world situations with targeted TEKS.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Students will be more engaged in the learning process than in the regular classroom. **Staff Responsible for Monitoring:** Principal, Teachers **Funding Sources:** Academic Outdoors E-Contract, Teacher Learning Guides, Student journals - 289 - Title IV, Part A	**Nov**	**Jan**	**Mar**	**June**

Strategy 2 Details		Reviews		
Strategy 2: Teachers and support staff will attend PD on outdoor learning opportunities and learn how to incorporate TEKS and SEL through non traditional classrooms.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Teachers will know how to differentiate classroom instruction in an outdoor learning classroom and provide outdoor learning to students. **Staff Responsible for Monitoring:** Curriculum Director, Principals **Funding Sources:** Academic Outdoors E-contract, Region 10 staff - 255 - Title II, Part A, TPTR	**Nov**	**Jan**	**Mar**	**June**

Strategy 3 Details		Reviews		
Strategy 3: Teachers and students will be exposed to alternative means of reaching students through non-traditional classrooms.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Social-Emotional health and support for both students and staff. Culture & climate, while generating an excitement and morale amongst staff and students alike. **Staff Responsible for Monitoring:** Classroom Teachers Campus Administrators Campus Counselor **Funding Sources:** - 255 - Title II, Part A, TPTR, - 199 Local	**Nov**	**Jan**	**Mar**	**June**

0% **No Progress**　　100% **Accomplished**　　→ **Continue/Modify**　　✗ **Discontinue**

Goal 7: Instructional staff will be trained in using supplemental electronic programs such as Ascender, Eduphoria, Cambium, TEKS Resource System, and all curriculum resources to support the innovative use of technology for student instruction and learning.

Performance Objective 1: SRISD will promote the use of supplemental 21st-century technology to enhance teaching and learning for student success with all staff.

Evaluation Data Sources: PD records, Pre/Post Training Surveys, Bright Bytes Survey,

Strategy 1 Details		Reviews			
Strategy 1: Provide teacher training in TFAR by the first semester of the school year.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers will create exit tickets in TFAR so that students are exposed to the new testing platform. **Staff Responsible for Monitoring:** Principal		**Nov**	**Jan**	**Mar**	**June**

Strategy 2 Details		Reviews			
Strategy 2: Teachers will attend TRS training to better utilize the embedded components such as Discovery Ed while lesson planning.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will have greater exposure to the grade level expectations of the learning standards which will reflect on formative and summative assessments. **Staff Responsible for Monitoring:** Principal **Funding Sources:** Region 10 TRS support, Discovery Ed E-Contract, teacher accounts - 289 - Title IV, Part A					

Strategy 3 Details		Reviews			
Strategy 3: SRISD will provide PD to teachers in utilizing Eduphoria along with multiple data sources to assess delivered instruction and inform future instruction.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will be provided with data-driven lessons. **Staff Responsible for Monitoring:** Principal					

0% No Progress	100% Accomplished	➡ Continue/Modify	✖ Discontinue

Goal 7: Instructional staff will be trained in using supplemental electronic programs such as Ascender, Eduphoria, Cambium, TEKS Resource System, and all curriculum resources to support the innovative use of technology for student instruction and learning.

Performance Objective 2: SRISD will stay on top of the technology needs of the district for students and staff.
SRISD Device Breakdown:
Admin has 22 Desktop Computers and 29 Teacher Loaner Laptops.
High School has 169 Desktop Computers.
Middle School has 133 Desktop Computers and 36 Laptops.
Elementary School has 60 Desktop Computers and 2 Laptops.
Total of 384 Desktop Computers and 67 Laptop Computers.

Chromebooks
We are 1 to 1 with all students.
Admin has 7 Chromebooks.
High School has 405 Chromebook.
All High School Students take Chromebooks home
Middle School has 457 Chromebooks.
Sixth through eighth grade take Chromebooks home
Fourth and Fifth grade have Chromebook Carts in the Classroom
Elementary School has 375 Chromebooks.
All grades have Chromebook carts in the classroom
Total of 1,244 Chromebooks.

   Evaluation Data Sources: TEA, EOC/STAAR data, R10, Local Assessments/TEKS Resource System, Eduphoria/Ascender

Goal 8: SRISD will maintain and expect a culture, climate, and environment that values respect, care, and has high expectations for students, staff, and the community.

Performance Objective 1: SRISD will implement School Health Strategies.
SHAC Committee

> **Evaluation Data Sources:** School Fitness Assessment data, Student academic performance data, Student Attendance Rates, the students who are educationally disadvantaged, the use, exposure, and success of students participating in moderate to vigorous physical activity, all other recommendations by the local school health advisory council.

Goal 8: SRISD will maintain and expect a culture, climate, and environment that values respect, care, and has high expectations for students, staff, and the community.

Performance Objective 2: SRISD will increase family engagement at all campuses to foster and promote an open environment that promotes student achievement through collaboration of stakeholders.

Strategy 1 Details	Reviews			
Strategy 1: SRISD will communicate with parents through the district website, social media platforms, Facebook, campus newsletters, and School Messenger.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Meet the Teacher, Meet the Wildcat, Sign in Sheets, Parent Conferences, Booster Club Meetings, PTO Meetings, parent conferences, and community involvement.				
Staff Responsible for Monitoring: District Administrators, Campus Administrators & Directors				
Funding Sources: - 199 Local				

Strategy 2 Details	Reviews			
Strategy 2: SRISD will provide opportunities to increase parental information and parental involvement. Site Based Decision Making Open House/meet Teacher Newsletters Booster & Volunteer Activities Student Performances Teacher Appreciation Week Book Fairs Admin Lead Library Summer Reading Awards Assemblies	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase in parental participation and contribution to the school, district, and programs. Increased family involvement, increased student achievement.				
Staff Responsible for Monitoring: District Admin, Campus Admin				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 9: SRISD will capitalize on available resources to enhance student's success throug ha safe, positive learning environment while fostering school community pride.

Performance Objective 1: SRISD will balance the operating budget while providing a safe, clean, and healthy environment at all facilities.

Strategy 1 Details			Reviews			
Strategy 1: SRISD will conduct an external facilities study to establish a maintenance and renovation cycle based on needs. **Staff Responsible for Monitoring:** District and Campus Admin & Directors			**Formative**			**Summative**
			Nov	**Jan**	**Mar**	**June**
Strategy 2 Details			**Reviews**			
Strategy 2: SRISD will maintain state requirements, while also enforcing our won requirements with campus and district safety and security.			**Formative**			**Summative**
Strategy's Expected Result/Impact: R10 Safety Audits in the district, compliance with the safety audits, safe and secure campuses, student/staff well being and comfort within the school/classroom setting. **Staff Responsible for Monitoring:** District Admin, Campus Admin, District Directors			**Nov**	**Jan**	**Mar**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

State Compensatory

Budget for District Improvement Plan

Total SCE Funds: $823,053.00
Total FTEs Funded by SCE: 0
Brief Description of SCE Services and/or Programs

Title I Personnel

Name	Position	Program	FTE
Grace Eggleston	Classroom Teacher		
Kimberley Baggett	paraprofessional		
Wanda Hood	Paraprofessional		

District Improvement & Planning Committee

Committee Role	Name	Position
Paraprofessional	Jennifer Sulc	Paraprofessional
Parent	Becky Llorentee	Parent
Parent	Anne Ludwig	Parent
Business Representative	JD Berryhill	Business Owner
Parent	Emily Mobley	Parent
Classroom Teacher	Whitney Ferguson	3rd grade teacher
Non-classroom Professional	Brandy Phillips	Child Nutrition Director
Diagnostician	Taylor Hatcher	Diagnostician
Administrator	Candy Nelson	Principal
Administrator	Kandy Shirey	Principal
Administrator	Chandra Babovec	Principal
Classroom Teacher	Ryan McIver	Teacher/Coach
Classroom Teacher	Ashley Lawson	Teacher
Special Education Director	Heather Jestis	SpEd Director
Chief Financial Officer	Cindy Wiedemann	Asst Superintendent Finance
Administrator	Wes Rhoten	Asst. Superintendent