### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: SCURRY-ROSSER ISD** 

**Campus Name: SCURRY-ROSSER H S** 

**Campus Number: 129910001** 

This page is intentionally blank.

-----

# l exas Education Agency 2022-23 STAAR Performance (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	School				Ved.	E H					Two	Special		Continu-	Non- Continu-		EB EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	(Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored
11- 11-		and an artist of the						Grade, Su	bject, a	and Perfo	rmance	Level					
End of Course English I						e.			•								
At Approaches Grade Level or Above	2023	72%	79%	79%	*	65%	83%	•	72	-	-	32%	*	85%	60%	66%	50%
	2022	65%	67%	67%	20%	53%	75%	*	0.00	-	s <b>*</b>	19%	*	67%	67%	60%	38%
At Meets Grade Level or Above	2023	52%	58%	58%	*	35%	69%	*	04	-	-	11%	*	64%	43%	43%	19%
	2022	47%	50%	50%	20%	32%	58%	*	2.7		*	5%	*	48%	52%	44%	25%
At Masters Grade Level	2023	13%	17%	17%	*	3%	23%	*	9₩		e -	0%	*	20%	7%	9%	0%
	2022	11%	10%	10%	0%	3%	14%	*	-	=	*	0%	*	11%	7%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	72%	*	57%	81%	*	9.	-	•	40%	*	79%	55%	55%	20%
	2022	<b>7</b> 2%	79%	79%	*	74%	86%	*	\*	15	*	25%	•	81%	76%	69%	44%
At Meets Grade Level or Above	2023	54%	58%	58%	*	43%	65%	*	3 <del>4</del>	: :=	g <b>*</b>	27%	•	60%	52%	45%	20%
	2022	55%	63%	63%	*	52%	71%	*	04	: :=	8 *	17%	*	71%	46%	52%	33%
At Masters Grade Level	2023	9%	8%	8%	*	3%	11%	*	-	-	*	0%	*	10%	3%	0%	0%
	2022	9%	5%	5%	*	0%	8%				*	0%		8%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	92%	90%	*	84%	91%	97	:	=		76%	*	94%	76%	83%	56%
	2022	76%	86%	80%	*	79%	85%	(*)	10	· ·	: :=	33%		80%	79%	76%	63%
At Meets Grade Level or Above	2023	43%	58%	49%	*	32%	55%		-			6%	*	51%	41%	34%	22%
	2022	43%	59%	43%	*	21%	55%	-			/ In	13%	*	48%	33%	38%	0%
At Masters Grade Level	2023	23%	33%	19%	*	11%	21%	36			34	0%	*	24%	6%	9%	0%
	2022	27%	44%	24%	*	11%	32%	-	-	- 1	ĕ	0%	*	24%	25%	18%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	96%	96%	*	88%	99%		-		-	88%	*	99%	89%	95%	73%
	2022	83%	85%	85%	*	75%	91%	*				50%		88%	78%	79%	67%
At Meets Grade Level or Above	2023	56%	60%	60%	*	25%	72%	-	1			6%		67%	41%	42%	18%
	2022	55%	56%	56%	*	39%	63%	*	-			11%	•	56%	56%	44%	27%
At Masters Grade Level	2023	21%	24%	24%	*	8%	30%		-			0%		27%	15%	19%	0%
	2022	21%	16%	16%	*	14%	18%	*			*	0%	*	12%	25%	13%	7%
End of Course U.S. History										26				÷			

-----

# I exas Education Agency 2022-23 STAAR Performance (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

TV TO THE T			17" 1			WT				19.	-		15	b = = "			EB/EL
	School				African			American		Pacific	or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	(Current &
	Year	State	District	Campus	American	Hispanic	White	Indian				(Current)		Enrolled	the state of the s		Monitored'
At Approaches Grade Level or Above	2023	94%	96%	96%	*	96%	96%			-	*	86%	*	97%	92%	95%	100%
	2022	89%	94%	94%	-	100%	92%	*				64%	-	93%	96%	94%	
At Meets Grade Level or Above	2023	70%	69%	69%	*	58%	78%	-		· ·	*	36%	*	73%	58%	62%	40%
	2022	68%	76%	76%	-	81%	75%	•	-	· ·	-	27%	_	74%	81%	69%	31
At Masters Grade Level	2023	38%	39%	39%	*	27%	45%	- 3			*	7%	*	46%	17%	30%	20%
	2022	42%	62%	62%	-	57%	65%	*				18%	_	61%	65%	50%	
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	95%	°	•	94%	•	•					94%	*	•	
	2022	92%	92%	92%	-	*	95%	- 2	8 42		*		v 2	96%	*	*	-
At Meets Grade Level or Above	2023	61%	60%	60%	-	*	65%					_		56%			
	2022	64%	42%	42%		*	37%	_			*			4204	*	*	24
At Masters Grade Level	2023	12%	0%	0%		*	0%		0 5	_		_	-	0%	*	*	34
	2022	13%	0%	0%	( a)	*	0%	-			*	2		0%	:*	*	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	86%	86%	86%	77%	90%	•			*	63%	100%	91%	73%	77%	53%
	2022	74%	83%	81%	18%	74%	86%	•	-		100%	36%	100%	82%	77%	74%	56%
\t Meets Grade Level or Above	2023	49%	58%	59%	21%	39%	68%	*	3-6		*	16%	100%		48%	45%	23%
	2022	48%	55%	57%	12%	44%	63%	*	-	e 2	86%	13%	100%		53%	49%	25%
At Masters Grade Level	2023	20%	21%	20%	7%	10%	25%	*	-	-	*	1%	43%	_	9%	12%	2%
	2022	23%	25%	20%	0%	14%	24%		-	) (K	0%		60%		21%	14%	4%
પી Grades ELA/Reading												0.0	0070	20,0	2170	1-170	7,7
At Approaches Grade Level or Above	2023	77%	84%	76%	67%	61%	82%	*			*	35%	*	83%	57%	61%	35%
	2022	75%	82%	73%	11%	62%	80%	*		. 2	*	21%	*	73%	71%	64%	40%
\t Meets Grade Level or Above	2023	53%	59%	58%	17%	39%	67%		-		*	18%	*	62%	48%	44%	19%
	2022	53%	58%	56%	11%	41%	64%	*				9%	*		49%	48%	28%
\t Masters Grade Level	2023	20%	21%	13%	0%	3%	17%	*	-		*	0%			5%	5%	20% 0%
	2022	25%	24%	8%	0%	2%	11%	*	-	, <u>p</u>	*	0%	*		4%	2%	0%
All Grades Mathematics						_,•						0 70		1070	→ /0	∠ 70	U7(
At Approaches Grade Level or Above	2023	<b>7</b> 5%	87%	91%	*	86%	92%	-	-	-	:=	76%	*	94%	79%	84%	60%
	2022	72%	86%	83%	*	78%	88%	57	-		*	33%	*	86%	76%	76%	63%

### l exas Education Agency 2022-23 STAAR Performance (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Écon Disady	EB EL (Current & Monitored
At Meets Grade Level or Above	2023	45%	60%	51%	*	32%	58%	#	+	-		6%	*	52%	47%	35%	30%
	2022	42%	54%	43%	*	26%	50%	-	4	-	*	13%	*	46%	32%	39%	0%
At Masters Grade Level	2023	19%	20%	15%	*	9%	16%	=	2			0%	*	17%	5%	8%	0%
	2022	20%	23%	18%	*	9%	23%		=		*	0%	*	16%	24%	16%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	91%	96%	*	88%	99%	<u></u>	1	92	_	88%	*	99%	89%	95%	73%
	2022	76%	86%	85%		75%	91%		<u> </u>	) <u>-</u>	*	50%	*	88%	78%	79%	67%
At Meets Grade Level or Above	2023	47%	57%	60%	*	25%	72%	-		-		6%	*	67%	41%	42%	18%
	2022	47%	53%	56%	*	39%	63%	*	-	-	*	11%		56%	56%	44%	27%
At Masters Grade Level	2023	18%	21%	24%	*	8%	30%	-			-	0%	*	27%	15%	19%	0%
	2022	21%	22%	16%	*	14%	18%	*	щ		*	0%	*	12%	25%	13%	7%
All Grades Social Studies											-						
At Approaches Grade Level or Above	2023	78%	85%	96%	*	96%	96%	•	-			86%	*	97%	92%	95%	100%
	2022	75%	79%	94%	-	100%	92%	*		-		64%	-	93%	96%	94%	3
At Meets Grade Level or Above	2023	52%	54%	69%	*	58%	78%	-				36%	*	73%	58%	62%	40%
	2022	50%	50%	76%	-	81%	75%	*		14	-	27%	-	74%	81%	69%	*
At Masters Grade Level	2023	27%	30%	39%	*	27%	45%	_	-	-	*	7%		46%	17%	30%	20%
	2022	30%	38%	62%	-	57%	65%	*	-	:=		18%	=	61%	65%	50%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# I exas Education Agency 2022-23 Progress (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
End of Course English I	2023	57%	67%	67%	•	80%	63%	-	-		-	46%	•	72%	47%	65%	
End of Course English II	2023	74%	81%	81%	•	76%	82%	-	-	-	•	59%	*	83%	76%	74%	70%
End of Course Algebra I	2023	76%	88%	89%	• "	87%	90%	-	-	-	-	88%	7.0	91%	83%	90%	*
All Grades Both Subjects	2023	64%	71%	78%	•	80%	76%	-	-	-	•	64%	5 <b>4</b> 5	81%	68%	76%	75%
All Grades ELA/Reading	2023	63%	69%	74%	•	78%	72%	-	-	-	•	52%		77%	64%	70%	75%
All Grades Mathematics	2023	66%	73%	89%	*	87%	90%	-	-	-	-	88%	*	91%	83%	90%	*
					School Pro	gress - A	cceler	ited Learni	ng by	Grade an	d Subje	ect					
End of Course English !	2023	26%	57%	57%	-	•	60%	-	-	- '	-	60%	. <del>.</del>	*			*
End of Course English II	2023	41%	36%	36%	-	36%	36%	-	-	-	-	14%	5 <b>.</b>	53%	0%	33%	13%
End of Course Algebra I	2023	58%	88%	88%	-	83%	90%	_	-	-	-	80%		100%	67%	80%	*
All Grades Both Subjects	2023	38%	51%	58%	-	53%	62%	-	-	-	-	55%	:5:	69%	38%	46%	25%
All Grades ELA/Reading	2023	35%	48%	41%	_	38%	44%	-	-	-	-	33%		53%	20%	28%	20%
All Grades Mathematics	2023	40%	54%	88%	-	83%	90%	-	-	-	-	80%	99	100%	67%	80%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

tite te u se accese e s

- ---

<sup>-</sup> Indicates there are no students in the group.

## I exas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

					Same of									12 % I	EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual	Total		ESL	ALP ESL	with Parental		Total EB/EL	Former
	Year	State	Distric	Campus	Education	Exit				(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
II Grades All Subjects					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	2							
t Approaches Grade Level or bove	2023	76%	86%	86%		2	-	9			52%	- 8	52%	14	•	90%	55%	67%
	2022	74%	83%	81%							55%		55%		80%	83%	57%	57%
t Meets Grade Level or Above	2023	49%	58%	59%	-			-			20%		20%			64%	23%	44%
	2022	48%	55%	57%		-	-				24%		24%		20%		23%	57%
t Masters Grade Level	2023	20%	21%	20%	2					٠.	0%		0%	-		23%	2%	0%
	2022	23%	25%	20%		15					2%		2%		0%		2%	14%
ll Grades ELA/Reading												2						
t Approaches Grade Level or bove	2023	77%	84%	76%	-	:.≂	1.0				30%		30%			82%	34%	,
	2022	75%	82%	73%	*	0.44	94				35%	2	35%	14		76%	39%	i
t Meets Grade Level or Above	2023	53%	59%	58%	2	2.2	: ::	: :	: :		15%	-	15%			64%	17%	1
	2022	53%	58%	<b>56%</b>	÷	14		: :		-	25%		25%			59%	26%	,
t Masters Grade Level	2023	20%	21%	13%		-	8			-	0%		0%	~ .		15%	0%	
	2022	25%	24%	8%	2	-	94	- 4		2	0%	¥	0%			9%	0%	,
ll Grades Mathematics										160								
t Approaches Grade Level or bove	2023	75%	87%	91%	÷.		•		•	•	67%	Ě	67%		9	95%	67%	•
	2022	72%	86%	83%							67%		67%	2.0		85%	71%	7
t Meets Grade Level or Above	2023	45%	60%	51%		1.7	: :				33%		33%			55%	33%	)
	2022	42%	54%	43%		1.5					0%		0%			46%	0%	ÿ
t Masters Grade Level	2023	19%	20%	15%	16	· *					0%		0%			17%	0%	j
	2022	20%	23%	18%							0%	36	0%			20%	0%	
If Grades Science										9				75				
t Approaches Grade Level or bove	2023	77%	91%	96%	•	3.5					80%	-	80%		-	99%	80%	
	2022	76%	86%	85%		-		-	a <u>#</u>		67%		67%	72		88%	69%	
t Meets Grade Level or Above	2023	47%	57%	60%	( •	2.4					20%	-	20%		-	65%	20%	¥
	2022	47%	53%	56%	3	-	-	=	¥		25%		25%	-		60%	23%	i
t Masters Grade Level	2023	18%	21%	24%		·	-		· *		0%		0%	-	-	27%	0%	· ·
	2022	21%	22%	16%	·	:4	•				0%		0%	-		18%	0%	9
ll Grades Social Studies					-								8					
t Approaches Grade Level or bove	2023	78%	85%	96%	12	92	-	•	•	,	•		1.4		*	96%	100%	
	2022	75%	79%	94%				-					•		-	94%	*	
t Meets Grade Level or Above	2023	52%	54%	69%	, i		::				*		*			71%	40%	
	2022	50%	50%	76%	: T	্হ		: :5	. =				•			77%	*	

### I exas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

\t Masters Grade Level	School Year 2023 2022		District 30% 38%	Campus 39% 62%	Total Bilingual Education	Exit	<b>BE-Trans</b>		The second second	ALP Bilingual (Exception)		Based	ESL Pull-Out	V-	•	40%	Total EB/EL (Current) 20%	& Former EB/EL
	2022	30 70	30 /0	0270	-		ool Progre	ee - Annu	al Groudh			•	11.00	-	•	65%	,. <b>.</b>	
All Grades Both Subjects	2023	64%	71%	78%		301	ooi Fiogre	, - Alliiu			78%	2	78%			78%	79%	
All Grades ELA/Reading	2023	63%	69%	74%				9.2			79%			: 22		74%	81%	
All Grades Mathematics	2023	66%	73%	89%	-	2	-	5%	-				*	-			*	*
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	51%	58%	-			72	-		20%	9	20%		*	70%	27%	
All Grades ELA/Reading	2023	35%	48%	41%						- 4	13%	3	13%			53%	22%	9
All Grades Mathematics	2023	40%	54%	88%	2	2	-	-	-	-	*		*	Œ		93%	*	: 1

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

l exas Education Agency
2022-23 STAAR Participation (TAPR)
SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	State	District	Campus	African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored
					2023 5		Participat	ion								
\  Tests						(All C	Grades)									
Assessment Participant	99%	99%	98%	100%	98%	98%					99%	100%	98%	99%	97%	100%
ncluded in Accountability	93%	95%		100%	83%	96%		-		*		88%	94%	86%	90%	
Not Included in Accountability: Mobile	4%	4%	5%	0%	13%	2%	*			*	1%	0%	3%	12%	90% 6%	
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	2%	0%	*	-	: <del>:</del>	*		13%	0%	1%	1%	
Not Tested	1%	1%	2%	0%	2%	2%	*				1%	0%	2%	1%	3%	0%
Absent	1%	0%	1%	0%	1%	1%	*				0%	0%	1%	0%	2%	
Other	0%	0%	1%	0%	1%	1%	*				1%	0%	1%	1%	1%	
Reading							5									
Assessment Participant	99%	100%	99%	100%	99%	99%		-			97%	*	99%	100%	98%	100%
ncluded in Accountability	92%	95%	92%	100%	81%	97%	*				92%	*	94%	87%	91%	79%
Not Included in Accountability: Mobile	4%	4%	5%	0%	12%	2%	*	2		. *	3%	*	3%	10%	5%	10%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	5%	0%	*	5	e =		3%	*		3%	2%	10%
Not Tested	1%	0%	1%	0%	1%	1%			1 52		3%	*	1%	0%	2%	0%
Absent	1%	0%	0%	0%	1%	0%					0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	-		. *	3%	*	1%	0%	1%	0%
Mathematics							N.									
Assessment Participant	99%	99%	95%	*	93%	96%					100%	*	95%	96%	93%	100%
ncluded in Accountability	94%	95%	89%	*	79%	93%					100%	*	93%	76%	86%	91%
Not Included in Accountability: Mobile	5%	4%	6%	*	14%	3%	-	-	i 184	-	0%	*	1%	20%	7%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	•	0%		0%	0%	0%	0%
Not Tested	1%	1%	5%	*	7%	4%	-	- 2	e 12	-	0%		5%	4%	7%	0%
Absent	1%	0%	1%	*	0%	1%					0%	*	1%	0%	2%	
Other	0%	1%	4%	*	7%	3%			. :-		0%	*	4%	4%	5%	0%
3cience							-		5× .		91					
Assessment Participant	99%	99%	98%		100%	97%		_		1	100%		97%	100%	98%	100%
ncluded in Accountability	93%	95%	91%	*	80%	95%					100%	*	93%	84%	90%	
Not Included in Accountability: Mobile	4%	4%	7%	*	20%	3%		-			0%	*	4%	16%	8%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	•	0%	0%	2	-	-		0%		0%	0%	0%	
Not Tested	1%	1%	2%		0%	3%			2		0%		3%	0%	2%	0%

I exas Education Agency
2022-23 STAAR Participation (TAPR)
SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islande		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB EL (Current & Monitored
<b>\</b> bsent	1%	1%	2%	*	0%	3%					0%	*	3%	0%	2%	0%
Other	0%	0%	0%	*	0%	0%		-	ē		0%		0%	0%	0%	0%
Social Studies												Y.				
Assessment Participant	99%	99%	99%	*	100%	99%			2	. 4	100%		99%	100%	98%	100%
ncluded in Accountability	94%	97%	96%	*	93%	97%	3#		e i		100%	*	96%	96%	93%	83%
Not Included in Accountability: Mobile	4%	2%	3%	*	7%	1%	-				0%	*	3%	4%	5%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	•		Š .	•	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%		0%	1%			01 .		0%	*	1%	0%	3%	0%
Absent	1%	1%	1%	•	0%	1%			9		0%	*	1%	0%	3%	0%
Other	0%	1%	0%	*	0%	0%			8 9		0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	83%	83%	-	60%	89%	_						86%	922	*	
					2022		Participat Grades)	ion					ic.			
All Tests						•							15.			
Assessment Participant	99%	100%	100%	100%	99%	100%			6	- 100%	99%	100%	100%	99%	100%	100%
ncluded in Accountability	93%	98%	97%	100%	92%	99%	*	_	E	- 100%		83%	99%		98%	95%
Not Included in Accountability: Mobile	5%	2%	2%	0%	4%	1%	*		)	- 0%		17%	0%		0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%				- 0%		0%			1%	5%
Not Tested	1%	0%	0%	0%	1%	0%	*			- 0%	1%	-0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*			- 0%		0%	0%	1.00	0%	0%
Other	0%	0%	0%	0%	0%	0%	*		1	- 0%		0%	0%		0%	0%
Reading								5.0		0,0	3 7 3	0 70	0 70	070	070	O A
Assessment Participant	99%	100%	99%	100%	97%	100%				. *	97%	*	100%	98%	100%	100%
ncluded in Accountability	92%	98%	97%	100%	88%	100%	*			. *			99%		97%	89%
lot Included in Accountability: Mobile	5%	2%	1%	0%	4%	0%	*	_	3		0%	*	0%		0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	4%	0%	*					•	1%		3%	11%
lot Tested	1%	0%	1%	0%	3%	0%			E 1 0		3%	*	0%	2%	0%	0%
Absent	1%	0%	1%	0%	3%	0%	*			. *	3%	*	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-		. *	0%	*	0%		0%	0% 0%
Mathematics	- • •		477	0 70	570	0 / 0					0 70		0%	0%	U%	U%
Assessment Participant	99%	100%	100%	*	100%	100%	7.		1		100%	- 1	100%	100%	100%	100%
ncluded in Accountability	93%	98%	99%	*	100%	99%					10070		10070	100%	100%	100%

### l exas Education Agency 2022-23 STAAR Participation (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored
Not Included in Accountability: Mobile	5%	2%	1%	*	0%	1%			-	. *	0%	*	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	•	9	•	*	0%	•	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%		-	-	*	0%		0%	0%	0%	0%
<b>\bsent</b>	1%	0%	0%	*	0%	0%		-			0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%		-		. *	0%	*	0%	0%	0%	0%
Science								×					9			
Assessment Participant	98%	100%	100%		100%	100%		1	10 12		100%	*	100%	100%	100%	100%
ncluded in Accountability	93%	98%	98%	*	93%	100%	*			*	100%	*	100%	95%	100%	100%
Not Included in Accountability: Mobile	4%	2%	2%	*	7%	0%	*			. •	0%	*	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	•	-	12	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	*			. *	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*			*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	14			0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%		100%	100%			-	2	100%		100%	100%	100%	
ncluded in Accountability	94%	96%	96%	2	95%	96%		V2	-		100%	*	98%	90%	100%	
Not Included in Accountability: Mobile	4%	4%	4%	9	5%	4%	*	-		-	0%				0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*		*		0%	*			0%	
Not Tested	2%	0%	0%		0%	0%			-		0%	. *	0%	0%	0%	
Absent	1%	0%	0%		0%	0%				. +	0%			0%	0%	,
Other	0%	0%	0%	×	0%	0%		-		2 6	0%			0%	0%	
Accelerated Testers										7				274	- 70	
SAT/ACT Participant	89%	100%	100%	-	*	100%	-				:•	-	100%	*	•	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# I exas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EBÆ
Attendance Rate				Name of Street, or other Persons and Perso		a production of			Particular Services			The second second second	
2021-22	92.2%	93.3%	91.5%		89.5%	92.1%	*	- 4	-	92.2%	90.7%	89.3%	87.5%
2020-21	95.0%	92.2%	90.0%		88.7%	90.4%	*	- 2			88.8%	88.3%	80.5%
Chronic Absenteeism							× .						
2021-22	25.7%	21.7%	31.2%	0.0%	44.9%	27.5%	*		-	14.3%	39.1%	45.9%	50.0%
2020-21	15.0%	26.1%	35.4%	40.0%	40.2%	34.3%	*	-		. *	42.1%	43.9%	61.5%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%		÷	-						8		-
2020-21	0.9%	0.0%	-						-				-
Annual Dropout Rate (	Gr <b>9-</b> 12	)									19		
2021-22	2.2%	0.5%	0.5%	0.0%	0.0%	0.7%	*		. 3 <del>4</del>	0.0%	0.0%	0.8%	0.0%
2020-21	2.4%	1.6%	1.6%	0.0%	1.1%	1.9%	*			*	0.0%	2.6%	0.0%
4-Year Longitudinal Ra	ite (Gr !	<del>)</del> -12)							9				
Class of 2022													
Graduated	89.7%	92.9%	92.9%	*	88.2%	94.2%	-			*	100.0%	91.7%	
Received TxCHSE	0.3%	0.0%	0.0%	==	0.0%	0.0%				*	0.0%	0.0%	*
Continued HS	3.5%	2.9%	2.9%	-	11.8%	0.0%	2	į.	1.2		0.0%	4.2%	*
Dropped Out	6.4%	4.3%	4.3%	្ន	0.0%	5.8%		-	7.±	•	0.0%	4.2%	*
Graduates and TxCHSE	90.0%	92.9%	92.9%	÷.	88.2%	94.2%			- 25	*	100.0%	91.7%	*
Graduates, TxCHSE, and Continuers	93.6%	95.7%	95.7%	=	100.0%	94.2%	-	: <del>-</del>	:(-	*	100.0%	95.8%	*
Class of 2021													
Graduated	90.0%	97.3%	97.3%	*	100.0%	96.3%	-	- 4	122	- 2	. *	100.0%	•
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	+	-	-	-	*	0.0%	
Continued HS	3.9%	1.3%	1.3%	*	0.0%	1.9%			:		s *	0.0%	*
Dropped Out	5.8%	1.3%	1.3%		0.0%	1.9%			00	-	s <b>*</b>	0.0%	*
Graduates and TxCHSE	90.3%	97.3%	97.3%	*	100.0%	96.3%	2		74	-	(i +	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	98.7%	98.7%	*	100.0%	98.1%	-	Ŧ	0.5	•		100.0%	*
5-Year Extended Long	itudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021					. V								
Graduated	92.2%	98.7%	98.7%	*	100.0%	98.1%			24	-	. *	100.0%	*
Received TxCHSE	0.4%	1.3%	1.3%	*	0.0%	1.9%	<u>~</u>					0.0%	*
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	_		-		*	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	·		:		*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	_	-	Sign Sign Sign Sign Sign Sign Sign Sign	14	ş <b>*</b>	100.0%	*

## I exas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/E
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%			•	S 63 <del>-</del>	*	100.0%	
Class of 2020													
Graduated	92.2%	98.8%	98.8%	-	94.4%	100.0%				*	83.3%	96.3%	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%		-	-	*	0.0%	0.0%	
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-			*	0.0%	0.0%	
Oropped Out	6.2%	1.2%	1.2%	-	5.6%	0.0%	-		-	*	16.7%	3.7%	
Graduates and TxCHSE	92.7%	98.8%	98.8%	-	94.4%	100.0%	-			*	83.3%	96.3%	
Graduates, TxCHSE, and Continuers	93.8%	98.8%	98.8%	-	94.4%	100.0%	•	9	=	*	83.3%	96.3%	
5-Year Extended Longit	tudinal	Rate (G	r <b>9</b> -12)										
Class of 2020													
Graduated	92.7%	98.8%	98.8%	-	94.4%	100.0%					83.3%	96.3%	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	:=				0.0%	0.0%	
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	72	-	-	*	0.0%	0.0%	
Propped Out	6.2%	1.2%	1.2%		5.6%	0.0%				. *	16.7%	3.7%	
Graduates and TxCHSE	93.2%	98.8%	98.8%	_	94.4%	100.0%	-	100			83.3%	96.3%	
Graduates, TxCHSE, and Continuers	93.8%	98.8%	98.8%	-	94.4%	100.0%	) <u>*</u>	-		*	83.3%		
Class of 2019													
Graduated	92.6%	98.8%	98.8%	*	100.0%	98.4%	*	*			80.0%	100.0%	
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0:0%		*			0.0%	0.0%	
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	•	*	-		0.0%	0.0%	
Propped Out	6.2%	1.2%	1.2%	*	0.0%	1.6%		*	in the		20.0%	0.0%	
Graduates and TxCHSE	93.2%	98.8%	98.8%	*	100.0%	98.4%	*	*				100.0%	
Graduates, TxCHSE, and Continuers	93.8%	98.8%	98.8%	*	100.0%	98.4%	*	*		7 55	80.0%	100.0%	
l-Year Federal Graduat	ion Rat	e Witho	ut Exclus	ions (Gr 9-	12)								
		91.5%	91.5%	· · ·	88.2%	92.5%	-	:=		*	90.9%	91.7%	
Class of 2021	90.0%	96.1%	96.1%	*	100.0%	94.5%			· ·			100.0%	
RHSP/DAP Graduates (	Longite	udinal Ra	ate)										
Class of 2022	59.5%	-	-	-	_	-	-						
Class of 2021	87.5%	-	-	-	-	-				( <del>-</del>		- 4	
HSP-E Graduates (Lor	ngitudir	nal Rate)										22	
Class of 2022	3.7%	1.5%	1.5%	_	0.0%	2.0%				*	10.0%	0.0%	
Class of 2021	3.8%	0.0%	0.0%	*	0.0%	0.0%					70	0.0%	

## I exas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

					13-5	1.25		P		Two			
	State	District	Campue	African American	Hienanie	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disady	ED/EI
Class of 2022	84.3%	-	70.8%	American	66.704	71.4%	The state of the s	Malan	isianuer	reaces.		59.1%	EDVEL
Class of 2021	81.9%		89.0%	*	83.3%					_	**	82.6%	*
RHSP/DAP/FHSP-E/FHS				titudinal P		30.470	- 3	, ,				02.070	
Class of 2022	88.0%		72.3%	بارسوسانور الم		73.5%				# #	50.0%	59.1%	*
Class of 2021	85.7%		89.0%	*							⇒0.0% *	82.6%	*
RHSP/DAP Graduates (			03.0%	·	03.370	90.4%		-		_		82.0%	•
	-	( Kate)											
2021-22	23.6%	-	-	-	-	-		) : <del>=</del>					
2020-21	43.8%	-	-	-	-	-	-	-	_	-		- 2	**
FHSP-E Graduates (An	nual Ra	ite)				14							
2021-22	3.9%	1.5%	1.5%	_	0.0%	2.0%				*	11.1%	0.0%	*
2020-21	3.8%	0.0%	0.0%	*	0.0%	0.0%				-	0.0%	0.0%	*
FHSP-DLA Graduates (	Annual	Rate)							4			22	
2021-22	82.3%	72.3%	72.3%	_	71.4%	72.0%			-	*	44.4%	60.9%	
2020-21	80.4%	85.7%	85.7%	*	78.9%	87.5%	-		-	-	60.0%	78.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	73.8%	73.8%	_	71.4%	74.0%					55.6%	60.9%	
2020-21	84.1%	85.7%	85.7%	*	78.9%							78.3%	*

orer record to a second and a second

# l exas Education Agency 2022-23 Graduation Profile (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	Campus	Control of the Contro		State Count
Graduates (2021-22 Annual Gradi	THE RESERVE OF THE PARTY OF THE			
Total Graduates	65	100.0%	65	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	14	21.5%	14	191,125
White	50	76.9%	50	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	1.5%	1	8,641
By Graduation Type:		+		
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	17	26.2%	17	51,023
Foundation H.S. Program (Endorsement)	1	1.5%	1	14,179
Foundation H.S. Program (DLA)	47	72.3%	47	302,917
Special Education Graduates	9	13.8%	9	32,447
Economically Disadvantaged Graduates	23	35.4%	23	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.5%	1	40,398
At-Risk Graduates	9	13.8%	9	159,689

.....

## I exas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

Academic	***	D		African			American		Pacific	Two or More	Special	Econ	I Service
Year	State	DISTRICT	Campus	American	the latest designation of the latest designa	White	Indian	Asian	Islander	Races	Ed	Disady	EB/EL
							nd Military int Achieve						
College, Ca	reer, or i	Military R	eady (An	nual Grade		.s (Stade	iit Acilierei	itelly					
2021-22	70.0%	70.8%	70.8%	-	64.3%	72.0%					88.9%	56.5%	
2020-21	65.2%	52.9%	52.9%	*	47.4%	52.1%	_			_	80.0%	30.4%	
2020 21	03.270	J2.3 70	J2.J /U		47.470	Collegé	Posdy .				00.070	30.476	
						Gradu						(0)	
College Rea	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	33.8%	33.8%	_	21.4%	36.0%	-	_	<u>.</u>		0.0%	21.7%	
2020-21	52.7%	28.6%	28.6%	*	15.8%	33.3%	_	_			0.0%	13.0%	
TSI Criteria	Graduat	es in End	lish Land	uage Arts		iraduates	3)						
2021-22	57.1%	46.2%	46.2%	-	50.0%	44.0%	-			*	11.1%	43.5%	
2020-21	56.1%	50.0%	50.0%	*	36.8%	56.3%	_			~ ~	0.0%	26.1%	
TSI Criteria	Graduat	es in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	30.8%	30.8%		28.6%	30.0%	_	_	_		0.0%	21.7%	
2020-21	45.7%	28.6%	28.6%	*	21.1%	31.3%	_		-		0.0%	13.0%	
TSI Criteria	Graduat	es in Bot	h Subject	s (Annual							0.070	LE:	
2021-22	42.2%	26.2%	26.2%	-	14.3%	28.0%	_				0.0%	13.0%	
2020-21	40.4%	25.7%	25.7%	*	15.8%	29.2%	-	_			0.0%	13.0%	
AP / IB Met	Criteria I	ln Anv Su	ıbiect (An	nual Grad	uates)		*		1		0.070	10.070	
2021-22	20.5%	3.1%	3.1%	_	7.1%	2.0%	_			-	0.0%	4.3%	
2020-21	21.3%	1.4%	1.4%	*	0.0%	2.1%	_			_	0.0%	0.0%	
Associate D	earee (A	Innual Gr	aduates)								0.070	0.070	
2021-22	2.4%	3.1%	3.1%	_	0.0%	4.0%					0.0%	0.0%	
2020-21	2.6%	1.4%	1.4%	*	0.0%	- 2.1%	_	_	_	_	0.0%	0.0%	
Dual Course	e Credits	in Any S		nnual Gra		2.170					0.070	0.070	
2021-22	24.0%	29.2%	29.2%		21.4%	32.0%	_		_	*	0.0%	13.0%	
2020-21	25.9%	11.4%	11.4%	*	5.3%	14.6%	_			٠.	0.0%	0.0%	
Onramps C				luates)	3.370	14.070	141			3	0.070	0.070	
2021-22	4.4%	0.0%	0.0%		0.0%	0.0%	_				0.0%	0.0%	
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%					0.0%	0.0%	
		0.070	0.070				tary Ready				0.070	0.076	
					Cai	Gradu							6
Career or M	ilitary Re	eady (Anr	nual Grad	uates)			-	_			2 41		
2021-22	33.5%	50.8%	50.8%	<i>'</i> -	64.3%	48.0%	_		_	*	88.9%	39.1%	
2020-21	24.2%	37.1%	37.1%	*	42.1%	31.3%	-	-		2	80.0%	21.7%	
Approved Ir	ndustry-E	Based Ce	rtification	(Annual C							33.370		
2021-22	28.0%	49.2%	49.2%	,	64.3%	46.0%					77.8%	34.8%	

### I exas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	34.3%	34.3%	*	42.1%	29.2%	-				40.0%	17.4%	*
<b>Graduates</b>	with Lev	el 1 or Lev	rei II Certi	ficate (An	nual Gradu	ıates)				20.			
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-		*	0.0%	0.0%	*
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-		-	0.0%	0.0%	•
Graduate w	ith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	aduates)	7					
2021-22	2.5%	1.5%	1.5%	-	0.0%	2.0%	-	-	. <u>.</u>		11.1%	4.3%	*
2020-21	2.4%	2.9%	2.9%	*	5.3%	0.0%	-	-		-	40.0%	4.3%	
<b>Graduates</b>	Under ar	n Advance	ed Diplom	a Pian and	l Identified	l as a Cu	rrent Speci	ial Educa	ition Stude	ent (Annı	ıal Gradua	ates)	
2021-22	5.0%	7.7%	7.7%	-	7.1%	8.0%	_		-		55.6%	0.0%	•
2020-21	4.4%	4.3%	4.3%	*	0.0%	4.2%	-	-		-	60.0%	4.3%	*

------

l exas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	Academic Year		District		African			American		Pacific		Special	Econ	
TSIA Results (Graduates >= (				Campus	American	ruspanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Reading	2021-22		33.8%	33.8%		28 6%	34.0%					0.0%	21.7%	
. todamig	2020-21	25.9%	31.4%	31.4%	*		33.3%			-		0.0%		
Mathematics	2021-22		29.2%	29.2%			30.0%		5			0.0%		
	2020-21		22.9%	22.9%	*		25.0%		-	- /-	-	0.0%	8.7%	
Both Subjects	2021-22		23.1%	23.1%	9		26.0%					0.0%	4.3%	
	2020-21		17.1%	17.1%	*		18.8%		_				8.7%	
Completed and Received Cre					aduates)	15.070	10.070	+-			Ĭ	0.070	0.7 70	
English Language Arts	2021-22	-	0.0%	0.0%		0.0%	0.0%					0.0%	0.0%	
3 3 3	2020-21	8.6%	0.0%	0.0%		0.0%				_	_	0.0%	0.0%	
Mathematics	2021-22	14.0%	0.0%	0.0%	_	0.0%						0.0%	0.0%	
		10.3%	0.0%	0.0%		0.0%			-			0.0%	0.0%	
Both Subjects	2021-22	7.5%	0.0%	0.0%	_	0.0%	0.0%	_	_		*	0.0%	0.0%	*
•	2020-21	4.9%	0.0%	0.0%	*	0.0%		12		-		0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)			5,515		0.070	0.070					0.070	0.070	
All Subjects	2022	23.0%	11.6%	11.6%	•	11.4%	11.0%		(e)		*	0.0%	12.5%	20.0%
•	2021	21.1%	23.2%	23.2%	*	22.2%			_	:*		0.0%	13.0%	*
English Language Arts	2022	13.2%	11.6%	11.6%	_		11.0%		_	12	*	0.0%		20.0%
	2021	12.1%	23.2%	23.2%	*	22.2%			_		*	0.0%		*
Mathematics	2022	6.9%	0.0%	0.0%	_		0.0%		-		*	0.0%	0.0%	0.0%
	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%		2	-		0.0%	0.0%	*
Science	2022	9.6%	0.0%	0.0%	_	0.0%					*	0.0%	0.0%	0.0%
	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%				*	0.0%	0.0%	*
Social Studies	2022	12.5%	0.0%	0.0%	-	0.0%	0.0%	*		:=	*	0.0%	0.0%	0.0%
	2021	11.6%	0.0%	0.0%		0.0%		/ va		· ·	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-1	2)			-					F <sub>0</sub> 14	2.270	3	
All Subjects	2022	53.3%	11.1%	11.1%	7	*	7.7%					-	14.3%	
	2021	48.6%	5.7%	5.7%		12.5%	3.8%	: ·		-			16.7%	_
English Language Arts	2022	53.2%	11.1%	11.1%	2	*							14.3%	*
	2021	42.7%	5.7%	5.7%		12.5%					*	_	16.7%	
Mathematics	2022	50.4%	-			-			_			2		ii.
	2021	49.4%	-		14	_	-					2	2	
Science	2022	44.7%	_	-		-	-				_	- -	-	o: =
	2021	41.4%	_	_	1						_			

l exas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%			-	-	-	-			-	-	-	-
	2021	42.2%	-	-		-	=				-	-	-	-
SAT/ACT Results (Annual Graduat	es) ·													
Tested	2021-22	71.5%	100.0%	100.0%	-	100.0%	96.0%	-			*	77.8%	86.4%	*
	2020-21	70.8%	74.3%	74.3%		47.4%	85.4%		-		_	60.0%	69.6%	*
At/Above Criterion for All Examinees	2021-22	32.1%	12.1%	12.1%	-	6.3%	12.5%		-		*	0.0%	5.3%	*
	2020-21	32.9%	21.2%	21.2%	*	22.2%	19.5%	-			_	•	18.8%	
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	915	915		862	929	-	-		*	817	906	*
	2020-21	1002	951	951	890	948	954	-	-		-	740	886	-
English Language Arts and Writing	2021-22	506	465	465	-	449	469	. 7		8 #	*	411	471	
	2020-21	504	493	493	450	483	497		:		-	383	450	- 2
Mathematics	2021-22	496	450	450	-	413	460	4	2	=	*	406	435	
	2020-21	498	458	458	440	464	457		-		-	357	436	
Average ACT Score (Annual Gradu	ates)													
All Subjects	2021-22	19.5	*	*	-			-		_	-	=		-
	2020-21	20.0	24.5	24.5	-	-	24.5	-	-		-		-	-
English Language Arts	2021-22	19.2	*	*		-	*		-				-	-
	2020-21	19.6	24.6	24.6	:=:		24.6			a <b>=</b>	7.			-
Mathematics	2021-22	19.3	*	*	-		*	2	_			-	-	
	2020-21	19.9	22.0	22.0	-		22.0	-						
Science	2021-22	19.8	*	*	-							-	-	
	2020-21	20.3	26.0	26.0	-		26.0	:=	-		-	141	-	_

I exas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompleti	on (Grad	les 9-12)			•							
Any Subject	2021-22	44.2%	43.3%	43.3%	0.0%	38.1%	46.3%	*	-	_	16.7%	38.1%	38.7%	15.0%
	2020-21	42.5%	39.1%	39.1%	60.0%	41.5%	38.1%	*	_	_	*	26.5%		
English Language Arts	2021-22	16.6%	15.0%	15.0%	0.0%	12.2%	16.3%	*	-	_	16.7%	0:0%	9.2%	5.3%
	2020-21	16.3%	14.6%	14.6%	*	11.5%	15.7%	*	-	_	*	0.0%	7.5%	0.0%
Mathematics	2021-22	19.9%	25.3%	25.3%	0.0%	21.3%	27.1%	*	-	_	16.7%	23.1%	22.5%	17.6%
	2020-21	19.3%	27.4%	27.4%	60.0%	27.3%	26.7%		-	_	*	15.6%	30.1%	20.0%
Science	2021-22	21.1%	30.0%	30.0%	0.0%	25.0%	33.0%	*	-	_	0.0%	35.1%	27.3%	0.0%
	2020-21	20.6%	31.5%	31.5%	*	34.7%	30.2%	*	-	-	*	22.6%	30.0%	22.2%
Social Studies	2021-22	22.8%	10.8%	10.8%	0.0%	9.6%	11.7%	*	-	_	0.0%	0.0%	7.4%	0.0%
	2020-21	22.8%	7.8%	7.8%	0.0%	5.1%	9.0%	*	_	-	*	0.0%	5.1%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	E) .					- 2			
	2020-21	46.7%	50.0%	50.0%	*	36.8%	54.2%	-	-	_	-	60.0%	43.5%	
	2019-20	46.1%	57.6%	57.6%	-	53.3%	58.8%	*	_	•	*	40.0%	50.0%	*
Graduates in TX IHE (	Completing	One Ye	ear Witho	out Enroll	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	_	-	-	-	-	_	_	-		-	
	2019-20	-	-	-	-	-	_	_	-		_			

# l exas Education Agency 2022-23 Student Information (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

		Mem	bership			Enro	ilment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State		Percent	District	State
Total Students	366	100.0%	1,064 5	5,504,150	366	100.0%	1,066	5,518,43
Students by Grade:					3			
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	s 0.5%
Pre-Kindergarten	0	0.0%	3.2%	4.4%	0	0.0%	3.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.79
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.79
Kindergarten	0	0.0%	5.5%	6.7%	0	0.0%	5.6%	6.79
Grade 1	0	0.0%	5.4%	7.2%	0	0.0%	5.3%	7.29
Grade 2	0	0.0%	5.5%	7.2%	0	0.0%	5.6%	7.29
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.19
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.19
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.29
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.29
Grade 7	0	0.0%	8.6%	7.4%	0	0.0%	8.5%	7.49
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.79
Grade 9	90	24.6%	8.5%	8.7%	90	24.6%	8.4%	8.79
Grade 10	92	25.1%	8.6%	7.9%	92	25.1%	8.6%	7.99
Grade 11	98	26.8%	9.2%	7.0%	98	26.8%	9.2%	7.09
Grade 12	86	23.5%	8.1%	6.6%	86	23.5%	8.1%	6.69
Ethnic Distribution:							<b></b>	0.0.
African American	7	1.9%	2.5%	12.8%	7	1.9%	2.5%	12.89
Hispanic	87	23.8%	27.3%	53.0%	87	23.8%	27.3%	52.99
White	267	73.0%	68.1%	25.6%	267	73.0%	68.2%	25.79
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.19
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.29
Two or More Races	4	1.1%	1.7%	3.0%	4	1.1%	1.7%	3.09
Sex:	- 1		11,7,0	3.070		1.170	1.7 70	3.07
- Female	186	50.8%	49.3%	48.8%	186	50.8%	49.2%	48.89
Male	180	49.2%	50.7%	51.2%	180	49.2%	50.8%	51.29
	.00	-TJ.2/0	30.7 70	31,279	100	₩3.470	JU.070	31.27
Economically Disadvantaged	142	38.8%	50.2%	62.1%	142	38.8%	50.2%	62.0%
Non-Educationally Disadvantaged	224	61.2%	49.8%	37.9%	224	61.2%	49.8%	38.0%
Section 504 Students	55	15.0%	10.6%	7.4%	55	15.0%	10.6%	7.49
EB Students/EL	23	6.3%	11.8%	23.1%	23	6.3%	11.8%	23.09
Students w/ Disciplinary Placements (2021-22)	9	2.4%	1.0%	1.5%				

I exas Education Agency

2022-23 Student Information (TAPR)

SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

		Mem	bership			Enrollment			
	Can	ipus			Can	ipus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	17	4.6%	7.0%	5.5%	17	4.6%	7.0%	5.5%	
Foster Care	1	0.3%	0.2%	0.2%	ĩ	0.3%	0.2%	0.2%	
Homeless	4	1.1%	0.7%	1.3%	4	1.1%	0.7%	1.3%	
Immigrant	0	0.0%	0.1%	2.2%	0	0.0%	0.1%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	27.3%	64.6%	0	0.0%	27.5%	64.6%	
Military Connected	2	0.5%	0.2%	3.6%	2	0.5%	0.2%	3.6%	
At-Risk	163	44.5%	40.0%	53.3%	163	44.5%	40.0%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	21	5.7%	10.4%	23.2%	21	5.7%	10.4%	23.2%	
Career and Technical Education	318	86.9%	30.1%	26.5%	318	86.9%	30.0%	26.5%	
Career and Technical Education (9-12 grades only)	318.	86.9%	86.9%	72.3%	318	86.9%	86.9%	72.2%	
Gifted and Talented Education	43	11.7%	7.8%	8.2%	43	11.7%	7.8%	8.2%	
Special Education	48	13.1%	15.1%	12.6%		13.1%	15.3%	12.7%	
Students with Disabilities by Type of Primary Disability				A	-10	13.170	13.570	12.7 /	
Total Students with Disabilities	48								
By Type of Primary Disability									
Students with Intellectual Disabilities	27	56.3%	43.5%	44.1%					
Students with Physical Disabilities	0	0.0%	***	20.0%					
Students with Autism	6	12.5%	**	15.5%					
Students with Behavioral Disabilities	15	31.3%	23.6%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%					
Mobility (2021-22):							*		
Fotal Mobile Students	40	10.6%	10.2%	16.8%					
By Ethnicity:									
African American	0	0.0%	0.4%	3.3%					
Hispanic	13	3.5%	3.3%	8.7%					
White	25	6.6%	6.3%	3.4%					
American Indian	1	0.3%	0.1%	0.1%					
Asian	0	0.0%	0.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.3%	0.1%	0.6%					
Count and Percent of Special Ed Students who are Mobile	5	10.9%	11.3%	18.6%					
Count and Percent of EB Students/EL who are Mobile	2	10.0%	11.6%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	11	8.3%	10.6%	18.7%					
		J.J.	/ /	10.7 /0					
Student Attrition (2021-22):									

## l exas Education Agency 2022-23 Student Information (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	No Educa	ial Educ lates	ation			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ites by G	rade:				
Kindergarten	-	6.7%	1.5%	-	0.0%	4.5%
Grade 1	-	3.9%	2.5%	-	0.0%	3.6%
Grade 2	-	0.0%	1.6%	-	0:0%	2.0%
Grade 3	-	2.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	12	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	1.3%	0.3%	-	0.0%	0.4%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%
Grade 9	2.5%	2.5%	8.7%	8.3%	8.3%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	Dictrict	State
Elementary:	Campus	DISUILI	State
Kindergarten	S.=	14.5	18.7
Grade 1	Q=:	13.5	19.1
Grade 2	-	14.4	19.1
Grade 3		17.7	19.3
Grade 4		18.9	19.4
Grade 5	-	19,9	20.8
Grade 6		14.6	19.2
Secondary:		4	71.
English/Language Arts	14.5	15.8	16.2
Foreign Languages	18.5	18.5	18.8
Mathematics	15.5	16.4	17.5
Science	15.0	15.6	18.5
Social Studies	17.6	16.9	18 9

# l exas Education Agency 2022-23 Staff Information (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

Total Staff		—— Campus			
Professional Staff: 31.5 76.1% 53.4% 64.19 Teachers 27.4 66.3% 40.7% 48.79 Professional Support 2.1 5.0% 7.4% 10.99 Campus Administration (School Leadership) 2.0 4.8% 2.5% 3.39 Educational Aides: 9.9 23.9% 19.5% 11.39 Elibrarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 0.0 4.258 Part-time Librarians 0.0 n/a 0.0 646. Full-time Counselors 1.0 n/a 3.0 13.815. Part-time Counselors 0.0 n/a 0.0 1.240.  Total Minority Staff: 0.0 0.0% 9.1% 53.29 Teachers by Ethnicity: African American 0.0 0.0% 0.0% 11.89 Hispanic 0.0 0.0% 0.0% 1.2% 29.69 White 26.4 96.4% 97.5% 54.99 White 26.4 96.4% 97.5% 54.99 American Indian 0.0 0.0% 0.0% 0.0% 0.19 Two or More Races 1.0 3.6% 1.2% 1.29 Teachers by Sex: Males 13.3 48.6% 24.0% 24.49 Females 13.3 48.6% 24.0% 24.49 Females 13.3 48.6% 24.0% 24.49 Teachers by Highest Degree Held: No Degree 1.1 4.0% 1.4% 2.09 Bachelors 20.0 72.9% 80.0% 72.29 Masters 6.3 23.1% 18.7% 25.09 Doctorate 20.0 72.9% 80.0% 72.29 Masters 5.9 Years of Experience Beginning Teachers  Beginning Teachers  1-20 Years Experience 4.0 14.6% 14.9% 26.39 F-22-20 Years Experience 4.0 14.6% 14.9% 26.39	Staff Information	Count/Average	Percent	District	State
Teachers 27.4 66.3% 40.7% 48.7° Professional Support 2.1 5.0% 7.4% 10.9° Campus Administration (School Leadership) 2.0 4.8% 2.5% 3.3° Educational Aides: 9.9 23.9% 19.5% 11.3° Llbrarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 0.0 4.258 Part-time Librarians 0.0 n/a 0.0 646. Full-time Counselors 1.0 n/a 3.0 13.815. Part-time Counselors 0.0 n/a 0.0 1.240.  Total Minority Staff: 0.0 0.0% 9.1% 53.29° Teachers by Ethnicity: African American 0.0 0.0% 0.0% 11.2% 29.69° White 26.4 96.4% 97.5% 54.99° American Indian 0.0 0.0% 0.0% 0.0% 0.3° Asian 0.0 0.0% 0.0% 0.0% 0.09° Pacific Islander 0.0 0.0% 0.0% 0.0% 0.19° Two or More Races 1.0 3.6% 1.2% 1.29° Teachers by Sex: Males 13.3 48.6% 24.0% 24.4% Females 13.3 48.6% 24.0% 75.69° Teachers by Highest Degree Held: No Degree 1.1 4.0% 1.4% 2.0° Bachelors 20.0 72.9% 80.0% 72.2° Masters 0.0 0.0% 0.0% 0.0% 0.8° Teachers by Years of Experience 4.0 14.6% 14.9% 26.3° 6-10 Years Experience 4.0 14.6% 14.9% 26.3° 6-10 Years Experience 4.0 14.6% 14.9% 26.3° Characters by Sexience 4.0 14.6% 14.9% 26.3° Characters Experience	Total Staff	41.4	100.0%	100.0%	100.0%
Professional Support Campus Administration (School Leadership) 2.0 4.8% 2.5% 3.36 Educational Aides: 9.9 23.9% 19.5% 11.36 Elbrarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 0.0 4.258 Full-time Counselors Full-time Counselors Full-time Counselors Full-time Counselors 1.0 n/a 3.0 13,815. Part-time Counselors 0.0 n/a 0.0 0.0% 9.1% 53.29 Teachers by Ethnicity:  African American Hispanic White 26.4 96.4% 97.5% 54.99 American Indian 0.0 0.0% 0.0% 0.0% 0.0% 0.38 Asian 0.0 0.0% 0.0% 0.0% 0.39 Pacific Islander Two or More Races 1.0 3.6% 1.2% 1.29 Teachers by Sex:  Males Females 13.3 48.6% 24.0% 24.4% Teachers by Highest Degree Held: No Degree 1.1 4.0% 1.4% 2.09 Bachelors Bachelors 0.0 0.0% 0.0% 0.0% 0.88 Teachers by Years of Experience  Beginning Teachers 1-5 Years Experience 1-1 4.0% 1.4.9% 26.39 1-20 Years Experience 1-20 Years Experience 1-3 3.0 10.9% 9.9% 9.79 1-20 Years Experience 1-4 4 16.2% 19.8% 13.39	Professional Staff:	31.5	76.1%	53.4%	64.1%
Campus Administration (School Leadership)       2.0       4.8%       2.5%       3.39         Educational Aides:       9.9       23.9%       19.5%       11.39         Librarians and Counselors (Headcount):       Full-time Librarians       0.0       n/a       0.0       4.258.         Part-time Librarians       0.0       n/a       0.0       646.         Full-time Counselors       1.0       n/a       3.0       13.815.         Part-time Counselors       0.0       0.0%       9.1%       53.29         Teachers by Ethnicity:       African American       0.0       0.0%       9.1%       53.29         Teachers by Ethnicity:       African American       0.0       0.0%       0.0%       11.89         Hispanic       0.0       0.0%       0.0%       11.2%       29.69         White       26.4       96.4%       97.5%       54.99         American Indian       0.0       0.0%       0.0%       0.0%         Asian       0.0       0.0%       0.0%       0.0%         Pacific Islander       0.0       0.0%       0.0%       0.0%         Two or More Races       1.0       3.6%       1.2%       1.29	Teachers	27.4	66.3%	40.7%	48.7%
Educational Aides:       9.9       23.9%       19.5%       11.3%         Librarians and Counselors (Headcount):       Full-time Librarians       0.0       n/a       0.0       4.258.         Part-time Librarians       0.0       n/a       0.0       646.         Full-time Counselors       1.0       n/a       3.0       13.815.         Part-time Counselors       0.0       0.0%       9.1%       53.29         Total Minority Staff:       0.0       0.0%       9.1%       53.29         Teachers by Ethnicity:       African American       0.0       0.0%       0.0%       11.89         Hispanic       0.0       0.0%       0.0%       11.2%       29.69         White       26.4       96.4%       97.5%       54.99         American Indian       0.0       0.0%       0.0%       0.0%         Asian       0.0       0.0%       0.0%       0.0%         Pacific Islander       0.0       0.0%       0.0%       0.1%         Two or More Races       1.0       3.6%       1.2%       1.2%         Teachers by Sex:       Males       13.3       48.6%       24.0%       24.4%         Females       13.1 <td< td=""><td>Professional Support</td><td>2.1</td><td>5.0%</td><td>7.4%</td><td>10.9%</td></td<>	Professional Support	2.1	5.0%	7.4%	10.9%
Librarians and Counselors (Headcount):  Full-time Librarians  0.0 n/a 0.0 4,258.  Part-time Librarians  0.0 n/a 0.0 646.  Full-time Counselors  1.0 n/a 3.0 13,815.  Part-time Counselors  0.0 n/a 0.0 1,240.  Total Minority Staff:  Teachers by Ethnicity:  African American  Hispanic  White  0.0 0.0% 0.0% 11.8%  Hispanic  White  26.4 96.4% 97.5% 54.9%  American Indian  0.0 0.0% 0.0% 0.0% 0.3%  Asian  0.0 0.0% 0.0% 0.0% 0.3%  Asian  0.0 0.0% 0.0% 0.0% 0.3%  Two or More Races  1.0 3.6% 1.2% 1.2%  Teachers by Sex:  Males  Females  13.3 48.6% 24.0% 24.4%  Females  Teachers by Highest Degree Held:  No Degree  1.1 4.0% 1.4% 2.0%  Bachelors  Masters  0.0 0.0% 0.0% 0.0%  72.2%  Masters  Doctorate  1.0 0.0% 0.0% 0.0%  1.2% 2.0%	Campus Administration (School Leadership)	2.0	4.8%	2.5%	3.3%
Full-time Librarians	Educational Aides:	9.9	23.9%	19.5%	11.3%
Part-time Librarians  0.0 n/a 0.0 646. Full-time Counselors  1.0 n/a 3.0 13,815. Part-time Counselors  0.0 n/a 0.0 1,240.  Total Minority Staff:  0.0 0.0% 9.1% 53.29  Teachers by Ethnicity:  African American Hispanic  White 26.4 96.4% 97.5% 54.99 American Indian Asian 0.0 0.0% 0.0% 0.0% 0.09 Pacific Islander Two or More Races 1.0 3.6% 1.2% 1.29  Teachers by Sex:  Males  Teachers by Highest Degree Held:  No Degree Bachelors  Pacifics  1.1 4.0% 1.4% 2.09 Bachelors  Pachers by Years of Experience  1.5 Years Experience  4.0 14.6% 14.9% 26.39 G-10 Years Experience  8.0 29.1% 31.0% 27.29 21-30 Years Experience  4.4 16.2% 19.8% 13.39	Librarians and Counselors (Headcount):				
Full-time Counselors Part-time Counselors Part-time Counselors Part-time Counselors  1.0 n/a 3.0 13,815. Part-time Counselors  0.0 n/a 0.0 1,240.  Total Minority Staff: 0.0 0.0% 9.1% 53.29  Teachers by Ethnicity:  African American Hispanic 0.0 0.0% 1.2% 29.69 White 26.4 96.4% 97.5% 54.99 American Indian 0.0 0.0% 0.0% 0.0% 0.39 Asian 0.0 0.0% 0.0% 0.0% 0.39 Pacific Islander 0.0 0.0% 0.0% 0.0% 0.19 Two or More Races 1.0 3.6% 1.2% 1.29  Teachers by Sex:  Males 13.3 48.6% 24.0% 24.49 Females 14.1 51.4% 76.0% 75.69  Teachers by Highest Degree Held: No Degree 1.1 4.0% 1.4% 2.09 Bachelors 20.0 72.9% 80.0% 72.29 Masters Doctorate 20.0 72.9% 80.0% 72.29 Masters Doctorate 3.0 10.9% 9.9% 9.79 1-5 Years Experience 4.0 14.6% 14.9% 26.39 6-10 Years Experience 8.0 29.1% 31.0% 27.29 21-30 Years Experience 4.4 16.2% 19.8% 13.39	Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Counselors 0.0 n/a 0.0 1,240.  Total Minority Staff: 0.0 0.0% 9.1% 53.29  Teachers by Ethnicity:  African American 0.0 0.0% 0.0% 11.89 Hispanic 0.0 0.0% 0.0% 1.2% 29.69 White 26.4 96.4% 97.5% 54.99 American Indian 0.0 0.0% 0.0% 0.0% 0.39 Asian 0.0 0.0% 0.0% 0.0% 0.09 Pacific Islander 0.0 0.0% 0.0% 0.0% 0.19 Two or More Races 1.0 3.6% 1.2% 1.29  Teachers by Sex:  Males 13.3 48.6% 24.0% 24.49 Females 14.1 51.4% 76.0% 75.69  Teachers by Highest Degree Held:  No Degree 1.1 4.0% 1.4% 2.09 Bachelors 20.0 72.9% 80.0% 72.29 Masters 6.3 23.1% 18.7% 25.09 Doctorate 0.0 0.0% 0.0% 0.89  Teachers by Years of Experience  Beginning Teachers 3.0 10.9% 9.9% 9.79 1-5 Years Experience 4.0 14.6% 14.9% 26.39 6-10 Years Experience 7.0 25.5% 22.0% 20.59 11-20 Years Experience 4.4 16.2% 19.8% 13.39	Part-time Librarians	0.0	n/a	0.0	646.0
Total Minority Staff: 0.0 0.0% 9.1% 53.29  Teachers by Ethnicity: African American 0.0 0.0% 0.0% 11.89 Hispanic 0.0 0.0% 1.2% 29.69 White 26.4 96.4% 97.5% 54.99 American Indian 0.0 0.0% 0.0% 0.0% 0.39 Asian 0.0 0.0% 0.0% 0.0% 0.09 Pacific Islander 0.0 0.0% 0.0% 0.0% 0.19 Two or More Races 1.0 3.6% 1.2% 1.29 Teachers by Sex: Males 13.3 48.6% 24.0% 24.49 Females 13.3 48.6% 24.0% 24.49 Teachers by Highest Degree Held: No Degree 1.1 4.0% 1.4% 2.09 Bachelors 20.0 72.9% 80.0% 72.29 Masters 6.3 23.1% 18.7% 25.09 Doctorate 20.0 0.0% 0.0% 0.0% 0.89 Teachers by Years of Experience Beginning Teachers 3.0 10.9% 9.9% 9.79 1-5 Years Experience 4.0 14.6% 14.9% 26.39 6-10 Years Experience 7.0 25.5% 22.0% 20.59 11-20 Years Experience 8.0 29.1% 31.0% 27.29 21-30 Years Experience 4.4 16.2% 19.8% 13.39	Full-time Counselors	1.0	n/a	3.0	13,815.0
Teachers by Ethnicity:         African American       0.0       0.0%       0.0%       11.8%         Hispanic       0.0       0.0%       1.2%       29.6%         White       26.4       96.4%       97.5%       54.9%         American Indian       0.0       0.0%       0.0%       0.3%         Asian       0.0       0.0%       0.0%       0.0%         Pacific Islander       0.0       0.0%       0.0%       0.1%         Two or More Races       1.0       3.6%       1.2%       1.2%         Teachers by Sex:       1.0       3.6%       1.2%       1.2%         Males       13.3       48.6%       24.0%       24.4%         Females       14.1       51.4%       76.0%       75.6%         Teachers by Highest Degree Held:         No Degree       1.1       4.0%       1.4%       2.0%         Bachelors       20.0       72.9%       80.0%       72.29         Masters       6.3       23.1%       18.7%       25.0%         Doctorate       0.0       0.0%       0.0%       0.8%         Teachers by Years of Experience         Beginning Teachers	Part-time Counselors	0.0	n/a	0.0	1,240.0
African American Hispanic  White  26.4 96.4% 97.5% 54.99 American Indian  0.0 0.0% 0.0% 0.0% 0.39 Asian  Asian  0.0 0.0% 0.0% 0.0% 0.09 Pacific Islander  0.0 0.0% 0.0% 0.0% 0.19 Two or More Races  1.0 3.6% 1.2% 12.99 Teachers by Sex:  Males  13.3 48.6% 24.0% 24.49 Females  14.1 51.4% 76.0% 75.69 Teachers by Highest Degree Held:  No Degree  1.1 4.0% 1.4% 2.09 Bachelors  20.0 72.9% 80.0% 72.29 Masters  Doctorate  1.1 4.0% 1.4% 2.09 Bachelors  20.0 72.9% 80.0% 72.29 Masters  1.1 4.0% 1.4% 2.09 Bachelors  20.0 72.9% 80.0% 72.29 Masters  1.1 4.0% 1.4% 2.09 Bachelors  20.0 72.9% 80.0% 72.29 Masters  1.1 4.0% 1.4% 2.09 Bachelors  20.0 72.9% 80.0% 72.29 Masters  1.1 4.0% 1.4% 2.09 Bachelors  20.0 72.9% 80.0% 72.29 Masters  1.1 4.0% 1.4% 2.09 Bachelors  20.0 72.9% 80.0% 72.29 Masters  1.1 4.0% 1.4% 2.09 Bachelors  20.0 72.9% 80.0% 72.29 Masters  20.0 72.9% 80	Total Minority Staff:	0.0	0.0%	9.1%	53.2%
Hispanic 0.0 0.0% 1.2% 29.69 White 26.4 96.4% 97.5% 54.99 American Indian 0.0 0.0% 0.0% 0.0% 0.39 Asian 0.0 0.0% 0.0% 0.0% 0.0% 0.19 Two or More Races 1.0 3.6% 1.2% 1.29 Teachers by Sex:  Males 13.3 48.6% 24.0% 24.49 Females 14.1 51.4% 76.0% 75.69 Teachers by Highest Degree Held:  No Degree 1.1 4.0% 1.4% 2.09 Bachelors 20.0 72.9% 80.0% 72.29 Masters 6.3 23.1% 18.7% 25.09 Doctorate 0.0 0.0% 0.0% 0.0% 0.89 Teachers by Years of Experience 4.0 14.6% 14.9% 26.39 6-10 Years Experience 7.0 25.5% 22.0% 20.59 11-20 Years Experience 8.0 29.1% 31.0% 27.29 21-30 Years Experience 4.4 16.2% 19.8% 13.39 25.09 21.30 Years Experience 4.4 16.2% 19.8% 13.39 25.09 20.59 21.30 Years Experience 4.4 16.2% 19.8% 13.39 25.0	Teachers by Ethnicity:				
White       26.4       96.4%       97.5%       54.99         American Indian       0.0       0.0%       0.0%       0.0%       0.39         Asian       0.0       0.0%       0.0%       0.0%       0.19         Two or More Races       1.0       3.6%       1.2%       1.29         Teachers by Sex:       Males         Males       13.3       48.6%       24.0%       24.49         Females       14.1       51.4%       76.0%       75.69         Teachers by Highest Degree Held:       No Degree         No Degree       1.1       4.0%       1.4%       2.09         Bachelors       20.0       72.9%       80.0%       72.29         Masters       6.3       23.1%       18.7%       25.0%         Doctorate       0.0       0.0%       0.0%       0.89         Teachers by Years of Experience:       3.0       10.9%       9.9%       9.7%         1-5 Years Experience       4.0       14.6%       14.9%       26.3%         6-10 Years Experience       8.0       29.1%       31.0%       27.29         21-30 Years Experience       4.4       16.2%       19.8%       13.3% <td>African American</td> <td>0.0</td> <td>0.0%</td> <td>0.0%</td> <td>11.8%</td>	African American	0.0	0.0%	0.0%	11.8%
American Indian	Hispanic	0.0	0.0%	1.2%	29.6%
Asian 0.0 0.0% 0.0% 0.0% 0.0% 2.09 Pacific Islander 0.0 0.0 0.0% 0.0% 0.19 Two or More Races 1.0 3.6% 1.2% 1.29 Teachers by Sex:  Males 13.3 48.6% 24.0% 24.49 75.69 Teachers by Highest Degree Held:  No Degree 1.1 4.0% 1.4% 2.09 Bachelors 20.0 72.9% 80.0% 72.29 Masters 6.3 23.1% 18.7% 25.09 Doctorate 20.0 0.0% 0.0% 0.89 Teachers by Years of Experience:  Beginning Teachers 3.0 10.9% 9.9% 9.79 1-5 Years Experience 4.0 14.6% 14.9% 26.39 6-10 Years Experience 7.0 25.5% 22.0% 20.59 11-20 Years Experience 8.0 29.1% 31.0% 27.29 21-30 Years Experience 4.4 16.2% 19.8% 13.39	White	26.4	96.4%	97.5%	54.9%
Pacific Islander 0.0 0.0% 0.0% 0.19 Two or More Races 1.0 3.6% 1.2% 1.29 Teachers by Sex:  Males 13.3 48.6% 24.0% 24.49 Females 14.1 51.4% 76.0% 75.69 Teachers by Highest Degree Held:  No Degree 1.1 4.0% 1.4% 2.09 Bachelors 20.0 72.9% 80.0% 72.29 Masters 6.3 23.1% 18.7% 25.09 Doctorate 0.0 0.0% 0.0% 0.89 Teachers by Years of Experience:  Beginning Teachers 3.0 10.9% 9.9% 9.79 1-5 Years Experience 4.0 14.6% 14.9% 26.39 6-10 Years Experience 7.0 25.5% 22.0% 20.59 11-20 Years Experience 8.0 29.1% 31.0% 27.29 21-30 Years Experience 4.4 16.2% 19.8% 13.39	American Indian	0.0	0.0%	0.0%	0.3%
Two or More Races  Teachers by Sex:  Males  13.3 48.6% 24.0% 24.49 Females  14.1 51.4% 76.0% 75.69  Teachers by Highest Degree Held:  No Degree  1.1 4.0% 1.4% 2.09 Bachelors  20.0 72.9% 80.0% 72.29 Masters  Doctorate  1.0 3.6% 1.2% 15.49  75.69  7	Asian	0.0	0.0%	0.0%	2.0%
Teachers by Sex:         Males       13.3       48.6%       24.0%       24.49         Females       14.1       51.4%       76.0%       75.69         Teachers by Highest Degree Held:         No Degree       1.1       4.0%       1.4%       2.09         Bachelors       20.0       72.9%       80.0%       72.29         Masters       6.3       23.1%       18.7%       25.09         Doctorate       0.0       0.0%       0.0%       0.89         Teachers by Years of Experience:       3.0       10.9%       9.9%       9.79         1-5 Years Experience       4.0       14.6%       14.9%       26.39         6-10 Years Experience       7.0       25.5%       22.0%       20.59         11-20 Years Experience       8.0       29.1%       31.0%       27.29         21-30 Years Experience       4.4       16.2%       19.8%       13.39	Pacific Islander	0.0	0.0%	0.0%	0.1%
Males       13.3       48.6%       24.0%       24.49         Females       14.1       51.4%       76.0%       75.69         Teachers by Highest Degree Held:         No Degree       1.1       4.0%       1.4%       2.09         Bachelors       20.0       72.9%       80.0%       72.29         Masters       6.3       23.1%       18.7%       25.09         Doctorate       0.0       0.0%       0.0%       0.89         Teachers by Years of Experience:       3.0       10.9%       9.9%       9.79         1-5 Years Experience       4.0       14.6%       14.9%       26.39         6-10 Years Experience       7.0       25.5%       22.0%       20.59         11-20 Years Experience       8.0       29.1%       31.0%       27.29         21-30 Years Experience       4.4       16.2%       19.8%       13.39	Two or More Races	1.0	3.6%	1.2%	1.2%
Females 14.1 51.4% 76.0% 75.6% Teachers by Highest Degree Held:  No Degree 1.1 4.0% 1.4% 2.0% Bachelors 20.0 72.9% 80.0% 72.2% Masters 6.3 23.1% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.0% 0.8% Teachers by Years of Experience:  Beginning Teachers 3.0 10.9% 9.9% 9.7% 1-5 Years Experience 4.0 14.6% 14.9% 26.3% 6-10 Years Experience 7.0 25.5% 22.0% 20.5% 11-20 Years Experience 8.0 29.1% 31.0% 27.2% 21-30 Years Experience 4.4 16.2% 19.8% 13.3%	Teachers by Sex:				
Teachers by Highest Degree Held:         No Degree       1.1       4.0%       1.4%       2.0%         Bachelors       20.0       72.9%       80.0%       72.2%         Masters       6.3       23.1%       18.7%       25.0%         Doctorate       0.0       0.0%       0.0%       0.8%         Teachers by Years of Experience:       8.0       10.9%       9.9%       9.7%         1-5 Years Experience       4.0       14.6%       14.9%       26.3%         6-10 Years Experience       7.0       25.5%       22.0%       20.5%         11-20 Years Experience       8.0       29.1%       31.0%       27.2%         21-30 Years Experience       4.4       16.2%       19.8%       13.3%	Males	13.3	48.6%	24.0%	24.4%
No Degree       1.1       4.0%       1.4%       2.09         Bachelors       20.0       72.9%       80.0%       72.29         Masters       6.3       23.1%       18.7%       25.09         Doctorate       0.0       0.0%       0.0%       0.89         Teachers by Years of Experience:         Beginning Teachers       3.0       10.9%       9.9%       9.79         1-5 Years Experience       4.0       14.6%       14.9%       26.39         6-10 Years Experience       7.0       25.5%       22.0%       20.59         11-20 Years Experience       8.0       29.1%       31.0%       27.29         21-30 Years Experience       4.4       16.2%       19.8%       13.39	Females	14.1	51.4%	76.0%	75.6%
Bachelors       20.0       72.9%       80.0%       72.29         Masters       6.3       23.1%       18.7%       25.0%         Doctorate       0.0       0.0%       0.0%       0.89         Teachers by Years of Experience:         Beginning Teachers       3.0       10.9%       9.9%       9.79         1-5 Years Experience       4.0       14.6%       14.9%       26.39         6-10 Years Experience       7.0       25.5%       22.0%       20.59         11-20 Years Experience       8.0       29.1%       31.0%       27.29         21-30 Years Experience       4.4       16.2%       19.8%       13.39	Teachers by Highest Degree Held:				
Masters 6.3 23.1% 18.7% 25.09 Doctorate 0.0 0.0% 0.0% 0.89  Teachers by Years of Experience:  Beginning Teachers 3.0 10.9% 9.9% 9.79 1-5 Years Experience 4.0 14.6% 14.9% 26.39 6-10 Years Experience 7.0 25.5% 22.0% 20.59 11-20 Years Experience 8.0 29.1% 31.0% 27.29 21-30 Years Experience 4.4 16.2% 19.8% 13.39	No Degree	1.1	4.0%	1.4%	2.0%
Doctorate 0.0 0.0% 0.0% 0.89  Teachers by Years of Experience:  Beginning Teachers 3.0 10.9% 9.9% 9.79 1-5 Years Experience 4.0 14.6% 14.9% 26.39 6-10 Years Experience 7.0 25.5% 22.0% 20.59 11-20 Years Experience 8.0 29.1% 31.0% 27.29 21-30 Years Experience 4.4 16.2% 19.8% 13.39	Bachelors	20.0	72.9%	80.0%	72.2%
Teachers by Years of Experience:         Beginning Teachers       3.0       10.9%       9.9%       9.79         1-5 Years Experience       4.0       14.6%       14.9%       26.39         6-10 Years Experience       7.0       25.5%       22.0%       20.59         11-20 Years Experience       8.0       29.1%       31.0%       27.29         21-30 Years Experience       4.4       16.2%       19.8%       13.39	Masters	6.3	23.1%	18.7%	25.0%
Beginning Teachers       3.0       10.9%       9.9%       9.79         1-5 Years Experience       4.0       14.6%       14.9%       26.3%         6-10 Years Experience       7.0       25.5%       22.0%       20.5%         11-20 Years Experience       8.0       29.1%       31.0%       27.2%         21-30 Years Experience       4.4       16.2%       19.8%       13.3%	Doctorate	0.0	0.0%	0.0%	0.8%
1-5 Years Experience       4.0       14.6%       14.9%       26.39         6-10 Years Experience       7.0       25.5%       22.0%       20.59         11-20 Years Experience       8.0       29.1%       31.0%       27.29         21-30 Years Experience       4.4       16.2%       19.8%       13.39	Teachers by Years of Experience:	A 4	147	5 8	
1-5 Years Experience       4.0       14.6%       14.9%       26.39         6-10 Years Experience       7.0       25.5%       22.0%       20.59         11-20 Years Experience       8.0       29.1%       31.0%       27.29         21-30 Years Experience       4.4       16.2%       19.8%       13.39	Beginning Teachers	3.0	10.9%	9.9%	9.7%
6-10 Years Experience 7.0 25.5% 22.0% 20.5% 11-20 Years Experience 8.0 29.1% 31.0% 27.2% 21-30 Years Experience 4.4 16.2% 19.8% 13.3%					26.3%
11-20 Years Experience       8.0       29.1%       31.0%       27.2%         21-30 Years Experience       4.4       16.2%       19.8%       13.3%	•				20.5%
21-30 Years Experience 4.4 16.2% 19.8% 13.39	-				27.2%
75.57					13.3%
Over Juli Fears Experience 10 36% 75% 700	Over 30 Years Experience	1.0	3.6%	2.5%	2.9%

# l exas Education Agency 2022-23 Staff Information (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	Campus	0.00	100
Staff Information	Count/Average Percent D	istrict	State
Number of Students per Teacher	13.3 n/a	13.2	1/15

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.0	6.1
Average Years Experience of Principals with District	1.0	3.0	5.3
Average Years Experience of Assistant Principals	4.0	2.5	5.2
Average Years Experience of Assistant Principals with District	1.0	1.0	4.4
Average Years Experience of Teachers:	12.6	12.7	11.0
Average Years Experience of Teachers with District:	5.9	6.2	6.9
Average Teacher Salary by Years of Experience (regular duti	ies only):		
Beginning Teachers	\$60,083	\$55,966	\$53,300
1-5 Years Experience	\$50,351	\$48,830	\$56,516
6-10 Years Experience	\$51,952	\$50,699	\$59,732
11-20 Years Experience	\$59,720	\$56,429	\$63,389
21-30 Years Experience	\$61,542	\$61,143	\$67,876
Over 30 Years Experience	\$63,255	\$63,255	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$56,837	\$55,098	\$60,717
Professional Support	\$58,282	\$61,835	\$72,022
Campus Administration (School Leadership)	\$76,750	\$73,162	\$85,167
Instructional Staff Percent:	n/a	61.1%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%		
Career and Technical Education	5.9	21.5%	7.3%	5.4%		
Compensatory Education	0.2	0.8%	0.3%	3.2%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	16.0	58.4%	77.2%	70.6%		
Special Education	1.5	5.4%	9.3%	9.7%		
Other	3.8	13.9%	6.0%	3.5%		

Market two years as years and support the same as

### l exas Education Agency 2022-23 Staff Information (TAPR) SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.