2022-23 Texas Academic Performance Report (TAPR)

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER MIDDLE

Campus Number: 129910041

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	School Year	State			African American							Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Grade 4 Reading			SI	AAR Perl	ormance l	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
At Approaches Grade Level or Above	2023	77%	80%	80%	*	78%	80%		-		•	30%	100%	83%	74%	79%	89%
	2022	77%	83%	83%	*	85%	84%	-		-	*	50%	*	89%	65%	75%	71%
\t Meets Grade Level or Above	2023	48%	31%	31%	*	17%	37%	9	9	-		0%	20%	33%	26%	24%	0%
	2022	54%	63%	63%	*	62%	65%		-			40%	*	67%	53%	54%	57%
At Masters Grade Level	2023	22%	8%	8%	*	6%	10%	-	_	-		0%	0%	8%	9%	6%	0%
	2022	28%	25%	25%	*	15%	29%	-	2	-		0%	*	33%	0%	14%	14%
3rade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	61%	61%	*	56%	61%	-	-	*	*	0%	60%	67%	48%	56%	33%
	2022	70%	89%	89%	*	100%	85%	-		:=	*	60%		91%	82%	86%	86%
At Meets Grade Level or Above	2023	48%	41%	41%		22%	47%	-	-		•	0%	40%	48%	26%	32%	11%
	2022	43%	61%	61%	*	46%	64%		2		*	40%	*		41%	43%	43%
At Masters Grade Level	2023	22%	15%	15%	*	6%	20%			-	*	0%	40%	17%	13%	9%	0%
	2022	23%	25%	25%	*	38%	24%	_	_	-	*	20%	*		24%	21%	43%
Grade 5 Reading									ū.			2070		2070	2470	2170	43 /(
At Approaches Grade Level or Above	2023	81%	87%	87%	*	89%	85%	-	-		*	50%	*	86%	88%	74%	78%
	2022	81%	90%	90%	*	100%	88%	-	2		•	64%	*	88%	93%	86%	100%
At Meets Grade Level or Above	2023	57%	57%	57%	*	61%	59%			-	*	33%	*	58%	56%	38%	44%
	2022	58%	62%	62%	*	64%	61%		_	-	*	7%	*	61%	64%	51%	71%
At Masters Grade Level	2023	28%	21%	21%	•	22%	22%	_			*	0%	*	26%	12%	3%	22%
	2022	36%	26%	26%	*	29%	26%			_	¥	0%	*	24%	29%	32%	43%
Grade 5 Mathematics												078		2470	2970	J2 70	4370
At Approaches Grade Level or Above	2023	80%	91%	91%	*	100%	87%	-			*	67%	*	94%	84%	85%	89%
	2022	77%	91%	91%	*	93%	89%					79%	*	90%	93%	89%	86%
At Meets Grade Level or Above	2023	51%	64%	64%	*	67%	63%	11=		-	*	50%	*	66%	60%	44%	67%
	2022	48%	49%	49%	*	50%	51%	-	4	-	*	14%	*	47%	54%	51%	43%
At Masters Grade Level	2023	21%	20%	20%	*	28%	19%				*	0%	*	18%			
	2022	25%	23%	23%	*	21%	25%	117.			*	7%	*	22%	24%	12%	33%
Grade 5 Science	_	•	/•	/4		70	2370	-		-		770	-	22%	25%	27%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	65%	87%	87%	*	83%	87%	-	-	-	A STATE OF THE PARTY OF THE PAR		O. S.		84%	74%	67%
	2022	66%	81%	81%	*	86%	79%				*	36%	*	80%	82%	78%	86%
At Meets Grade Level or Above	2023	36%	52%	52%	*	50%	56%	-		-	*	33%	0 *	52%	52%	35%	56%
	2022	38%	43%	43%	*	50%	46%	? <u>~</u>	-	<u>=</u>	*	14%	*	43%	43%	43%	43%
At Masters Grade Level	2023	16%	17%	17%	*	11%	20%		•	=	*	8%	*	20%	12%	6%	22%
	2022	18%	17%	17%	•	14%	19%		1.5	: :	*	7%	*	20%	11%	22%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	83%	83%	*	83%	85%	•	9	-		27%	•	85%	80%	79%	82%
	2022	70%	82%	82%	*	78%	83%	84			*	46%	92	86%	72%	78%	72%
At Meets Grade Level or Above	2023	52%	64%	64%	*	56%	69%	-			*	18%		69%	52%	60%	45%
	2022	43%	50%	50%	*	37%	56%	S.				31%	37	59%	31%	44%	33%
At Masters Grade Level	2023	22%	17%	17%	*	17%	17%	(·				0%		17%	16%	19%	18%
	2022	23%	26%	26%	*	11%	32%	8				0%	14	32%	14%	17%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	95%	95%	*	94%	96%	:-	2.00		•	73%	•	94%	96%	93%	82%
	2022	73%	91%	91%	*	85%	94%	2.5			*	69%		97%	79%	81%	78%
At Meets Grade Level or Above	2023	40%	68%	68%	*	72%	67%				. *	18%		65%	72%	67%	
	2022	39%	64%	64%		67%	62%				*	38%	_		55%	58%	61%
At Masters Grade Level	2023	16%	17%	17%	*	6%	22%				*	0%		17%	16%	19%	0%
	2022	16%	26%	26%	*	15%	32%			-	*	0%		32%	14%	17%	6%
Grade 7 Reading								(8)		W		h h				,	σ,
At Approaches Grade Level or Above	2023	78%	94%	94%		86%	98%		ė	-	*	69%	(-	97%	87%	89%	79%
	2022	80%	89%	89%	*	89%	91%		-	-	*	54%		92%	83%	86%	100%
At Meets Grade Level or Above	2023	55%	73%	73%		62%	79%				*	38%	_	77%	61%	64%	
	2022	56%	63%	63%	*	50%	68%		-		*	15%	*			57%	
At Masters Grade Level	2023	27%	43%	43%		21%	54%					0%				30%	
	2022	37%	47%	47%		28%	54%	- 2			7. *	0%				41%	
Grade 7 Mathematics								2				3.0		2370		7.70	17 /
At Approaches Grade Level or Above	2023	63%	86%	86%	*	86%	88%			-	*	56%	94	89%	78%	80%	79%
	2022	61%	91%	91%	*	94%	91%	8.		-): *	54%	•	92%	90%	92%	100%

Meets Grade Level or Above Size Strict Size						HEN				117	DE.	W.	PY					EB/EL
Name								1.0					Special	Special	Continue	Land Section 2015		(Current
Maets Grade Level or Abov Vas								h. 34			Pacific					100	Econ	ä
Masters Grade Level or Above 2022 31% 61		Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)			1000	Monitored
Nt Masters Grade Level 2021 11% 26% 26% 26% 21% 30% - 6% 6% 26% 26% 18% 28% 16% 28% 28% 28% 28% 16% 28% 28% 28% 28% 16% 28	At Meets Grade Level or Above	2023	37%	73%	73%	*	69%	75%			8 #	*	38%	-	72%	74%	64%	68%
2021 3% 24% 24% 11% 26% - 86% 87% 25% 16% 26% 16% 26% - 86% 27% 28% 16% 28%		2022	31%	61%	61%		50%	65%	:4	s 19		*	15%	*	62%	59%	51%	50%
Standa B Reading Name	At Masters Grade Level	2023	11%	26%	26%		21%	30%			e 	*	6%	-	26%	26%	18%	16%
Name		2022	13%	24%	24%	•	11%	28%	S ==			*	8%	*	22%	28%	16%	0%
Above Above	Grade 8 Reading																	
\thetas Grade Level or Above 2023 58% 70% 70% 20% 55% 75% - 233% - 72% 62% 59% 68% 68% 68% 68% 47% 74% - 21% 23% - 23% 67% 71% 66% 14% 24% 32% 14% 24% 24% 24% 24% 24% 24% 24% 24% 24% 2		2023	83%	95%	95%	•	89%	97%	-	8 12		*	69%	3	97%	90%	92%	100%
Masters Grade Level 2022 58% 68% 68% 47% 74% - 21% 66% 67% 71% 66% 68% 47% 74% - 28% 40% - 8% - 41% 24% 32% 28% 28% 37% 43% 43% 43% 50% - 8% - 77% - 40% 52% 31% 32% 28% 28% 28% - 28% - 28% 28% - 28% 28% - 28% 28% - 28% - 28% 28% - 28% 28% - 28%		2022	83%	91%	91%	*	93%	91%	-	. :=	2 =		71%	*	90%	95%	91%	э
Martin	At Meets Grade Level or Above	2023	58%	70%	70%	*	56%	76%	-		9 9	*	23%	_	72%	62%	59%	50%
Masters Grade Level with Masters Grade Level or Above \ 2023 \ 28% \ 37% \ 28% \ 37% \ 28% \ 37% \ 28% \ 37% \ 28% \ 37% \ 28% \ 37% \ 28% \ 28% \ 37% \ 28		2022	58%	68%	68%	*	47%	74%				. *	21%	*				
Stade 8 Mathematics Stade 1	At Masters Grade Level	2023	28%	37%	37%	*	28%	40%				. *		_				13%
3rade 8 Mathematics % Approaches Grade Level or Above 2023 76% 94% * 82% 98% - * 77% 75% 93% 94% 97% At Meets Grade Level or Above 2022 71% 75% 75% 66% 44% 63% - * 21% 77% 69% 71% At Meets Grade Level or Above 2023 46% 56% 56% 44% 63% - * 20% 0% 23% 44% 56% 56% 27% 46% - * 20% 0% 23% 44% 32% 24% 23% 44% 32% 24% 32% 46% - * 20% 6% 66% 66% 89% 7% 7% - * 64% 96% 89% 89% 89% 89% 89% 89% 89% 89% 89%		2022	37%	43%	43%	*	13%		12			*		*				157
Above 2022 71% 75% 75% * 67% 76% - 21% * 77% 69% 71% 71% 69% 71%	Grade 8 Mathematics														1070	3270	3170	4
At Meets Grade Level or Above 2023 46% 56% 56% \$ 56% \$ 41% 63% * 23% - 61% 44% 56% 2022 40% 40% 40% 40% * 27% 46% * 0% * 38% 44% 32% 41% 32% 41% Absters Grade Level or 2023 17% 8% 8% * 12% 7% 4% * 0% * 0% * 2% 13% 7% 7% 2022 14% 5% 5% 5% * 7% 4% * 69% * 2% 13% 7% 2% 13% 7% 2022 14% 5% 5% 5% * 7% 4% * 69% * 2% 13% 7% 2% 2022 14% 5% 5% 5% 5% * 72% 55% 5% * 72% 55% 5% * 72% 55% 5% * 72% 55% 5% * 72% 55% 5% * 72% 55% 5% * 72% 55% 5% * 72% 55% 5% * 72% 55% 5% * 72% 55% 5% * 72% 55% 5% * 18% 40% * 15% 5 10% 55% 56% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58		2023	76%	94%	94%	•	82%	98%	ı 	e (s			77%	-	93%	94%	97%	100%
At Meets Grade Level or Above 2023 46% 56% 56% * 41% 63% * 23% - 61% 44% 55% 20% 40% 40% 40% * 27% 46% * 0% * 38% 44% 32% 41% 32% 41% 41% 55% 57% 57% 47% 46% * 0% * 38% 44% 32% 41% 32% 41% 41% 59% 57% 57% 47% 47% * 8% - 9% 66% 66% 57% 57% 47% 47% * 8% - 9% 65% 68% 89% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41		2022	71%	75%	75%	*	67%	76%	-				21%	*	77%	69%	71%	9
At Masters Grade Level 2022 40% 40% 40% * 40% * 27% 46% * 0% * 38% 44% 32% 46% 40% 40% * 12% 7% - * 8% - 9% 66% 66% 66% 4022 14% 5% 5% 5% * 7% 4% * 0% * 0% * 2% 13% 7% 7% 7% 7% 4% * 0% * 0% * 2% 13% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7%	At Meets Grade Level or Above	2023	46%	56%	56%		41%					. *		_				38%
At Masters Grade Level 2023 17% 8% 8% * 12% 7% * 8% - 9% 6% 6% 6% 6% 2022 14% 5% 5% * 7% 4% * 0% * 2% 13% 7% 7% 7% 53rade 8 Science At Approaches Grade Level or Above 2023 47% 59% 93% 80% 95% * 66% - * 15% - 61% 52% 51% 66% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2022	40%	40%	40%	*	27%	46%	-		_							30 /
Stade 8 Science Stade 8 Sc	At Masters Grade Level	2023	17%	8%	8%	*	12%	7%						_				0%
Srade 8 Science At Approaches Grade Level or Above 2023 74% 90% 90% * 72% 95% * 69% - 92% 86% 89% At Approaches Grade Level or Above 2022 74% 93% 93% 80% 96% * 64% 96% 86% 89% At Meets Grade Level or Above 2023 47% 59% 59% 39% 66% * 15% - 61% 52% 51% At Masters Grade Level or Above 2023 17% 21% 21% 66% * 14% 4 59% 57% 43% At Approaches Grade Level 2023 17% 21% 21% 66% * 10% - 21% 19% 11% Srade 8 Social Studies 4 72% 72% 53% 77% * 31% 74% 65% 68% At Meets Grade Level or Above 2023 33% 35% 35% 40% * 36% * 31% 56% 68%		2022	14%	5%					_	0 05 1 =				*				070
At Approaches Grade Level or Above 2023 74% 90% 90% * 72% 95% * 69% - 92% 86% 89% At Meets Grade Level or Above 2022 74% 93% 93% * 80% 96% * 64% * 96% 86% 89% At Meets Grade Level or Above 2023 47% 59% 59% * 39% 66% * 15% - 61% 52% 51% 2022 45% 58% 58% * 27% 66% * 14% * 59% 57% 43% At Masters Grade Level 2023 17% 21% 21% * 66% 26% * 10% - 21% 19% 11% 2022 24% 32% 32% * 7% 38% * 0% * 34% 24% 23% 3rade 8 Social Studies At Approaches Grade Level or Above 2023 61% 64% 64% * 40% 69% * 36% * 61% 71% 49% At Meets Grade Level or Above 2023 33% 35% 35% * 18% 40% * 15% - 38% 25% 30%	3rade 8 Science				• 7.0		, ,,	470					0 70	4	2 /0	1370	/ 70	
At Meets Grade Level or Above 2023 47% 59% 59% * 39% 66% * 15% - 61% 52% 51% 2022 45% 58% 58% * 27% 66% * 14% * 59% 57% 43% At Masters Grade Level 2023 17% 21% 21% * 6% 26% * * 0% - 21% 19% 11% 2022 24% 32% 32% * 7% 38% * * 0% * 34% 24% 23% **Trade 8 Social Studies** At Approaches Grade Level or 2023 62% 72% 72% * 53% 77% * * 31% - 74% 65% 68% **Trade 8 Social Studies** At Meets Grade Level or Above 2023 33% 35% 35% * 40% 69% * 36% * 61% 71% 49% **Trade 8 Social Studies** At Meets Grade Level or Above 2023 33% 35% 35% * 18% 40% * 15% - 38% 25% 30% **Trade 8 Social Studies** **Trade 8 Socia	At Approaches Grade Level or	2023	74%	90%	90%	*	72%	95%	,	-	-	•	69%	-	92%	86%	89%	75%
At Meets Grade Level or Above 2023 47% 59% 59% * 39% 66% * 15% - 61% 52% 51% 2022 45% 58% 58% * 27% 66% * 14% * 59% 57% 43% At Masters Grade Level 2023 17% 21% 21% * 6% 26% * 0% - 21% 19% 11% 2022 24% 32% 32% * 7% 38% * 0% * 34% 24% 23% Srade 8 Social Studies At Approaches Grade Level or 2023 62% 72% 72% * 53% 77% * 31% - 74% 65% 68% At Meets Grade Level or Above 2023 33% 35% 35% * 40% 69% * 36% * 61% 71% 49% At Meets Grade Level or Above 2023 33% 35% 35% * 18% 40% * 15% - 38% 25% 30% At Meets Grade Level or Above 2023 33% 35% 35% * 18% 40% * 15% - 38% 25% 30% At Meets Grade Level or Above 2023 33% 35% 35% * 18% 40% * 15% - 38% 25% 30% 25%		2022	74%	93%	93%		80%	96%			8 2	. *	64%	*	96%	86%	89%	3
2022 45% 58% 58% * 27% 66% * 14% * 59% 57% 43% 21% At Masters Grade Level 2023 17% 21% 21% * 6% 26% * 0% - 21% 19% 11% 2022 24% 32% 32% * 7% 38% * 0% * 34% 24% 23% 374	At Meets Grade Level or Above	2023	47%	59%	59%		39%	66%	2		3 2	*		_				38%
At Masters Grade Level 2023 17% 21% 21% * 6% 26% * 0% - 21% 19% 11% 2022 24% 32% 32% * 7% 38% * 0% * 34% 24% 23% Srade 8 Social Studies At Approaches Grade Level or Above 2023 62% 72% 72% * 53% 77% * 31% - 74% 65% 68% At Meets Grade Level or Above 2022 61% 64% 64% * 40% 69% * 36% * 61% 71% 49% At Meets Grade Level or Above 2023 33% 35% 35% * 18% 40% * * 15% - 38% 25% 30%		2022	45%	58%	58%	*	27%	66%	-					*				30 /
2022 24% 32% 32% * 7% 38% * 0% * 34% 24% 23% 374	At Masters Grade Level	2023	17%	21%	21%	*			-			*						0%
3rade 8 Social Studies At Approaches Grade Level or Above 2023 62% 72% 72% * 53% 77% - - * 31% - 74% 65% 68% At Meets Grade Level or Above 2022 61% 64% 64% * 40% 69% - - * 36% * 61% 71% 49% At Meets Grade Level or Above 2023 33% 35% 35% * 18% 40% - - - * 15% - 38% 25% 30%		2022	24%	32%	32%	*			-2			*		*				070
At Approaches Grade Level or 2023 62% 72% 72% * 53% 77% * 31% - 74% 65% 68% Above 2022 61% 64% * 40% 69% * 36% * 61% 71% 49% At Meets Grade Level or Above 2023 33% 35% 35% * 18% 40% * 15% - 38% 25% 30%	Grade 8 Social Studies						. ,,	3370					0 /6		J4 /0	2470	2370	
\t Meets Grade Level or Above 2023 33% 35% * 18% 40% * 15% - 38% 25% 30%	At Approaches Grade Level or	2023	62%	72%	72%	*	53%	77%	-	: e	-		31%	72	74%	65%	68%	43%
\t Meets Grade Level or Above 2023 33% 35% * 18% 40% * 15% - 38% 25% 30%		2022	61%	64%	64%	*	40%	69%					36%	*	61%	71%	49%	
2022 240/ 250/ 250/ 250/	At Meets Grade Level or Above	2023	33%	35%	35%	*	18%				i ii ii			12				14%
4044 3170 4370 43 70		2022	31%	25%	25%	*	13%	28%	-			*	7%	*		24%	20%	1470

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB EL (Current & Monitored)
At Masters Grade Level	2023 2022	16% 18%	19% 14%	19% 14%	*	6% 7%	23% 16%			9 :=	*	8% 0%	*	16% 14%	25% 14%	8% 6%	0%
End of Course Algebra I												070		1470	1470	0,0	
At Approaches Grade Level or Above	2023	79%	92%	100%	, è	*	100%	-		-	S=		: :=	100%	100%	100%	990
	2022	76%	86%	100%	12	_	100%			-	S -			100%	100%	100%	200
At Meets Grade Level or Above	2023	43%	58%	90%	4.5	*	89%			-	.0=		-	87%	100%	100%	(4)
	2022	43%	59%	100%	:(=:	-	100%			=	-	-	*	100%	100%	100%	(4)
\t Masters Grade Level	2023	23%	33%	80%		*	79%	S-		· ·	14			80%	80%	100%	
	2022	27%	44%	93%		-	93%	-			-	-		96%	80%	71%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	86%	86%	79%	82%	88%			_	90%	54%	90%	88%	81%	81%	77%
	2022	74%	83%	86%	92%	83%	87%				69%	54%	95%	87%	83%	81%	81%
At Meets Grade Level or Above	2023	49%	58%	58%	32%	50%	62%	-	-		35%	25%	48%	61%	52%	50%	46%
	2022	48%	55%	56%	38%	46%	60%	-			19%	19%	74%	57%	52%	48%	43%
At Masters Grade Level	2023	20%	21%	23%	5%	15%	26%	: -			5%	3%	24%	24%	19%	15%	11%
	2022	23%	25%	28%	8%	16%	32%		: :		6%	4%	37%	30%	24%	22%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	88%	88%	85%	89%	-	*	-	88%	52%	100%	90%	84%	83%	84%
	2022	75%	82%	87%	89%	87%	87%			-	50%	58%	86%	89%	82%	84%	81%
\t Meets Grade Level or Above	2023	53%	59%	60%	25%	51%	65%				25%	24%	33%	63%	51%	50%	43%
	2022	53%	58%	61%	44%	49%	65%		-		33%	22%	86%	64%	56%	54%	43%
\t Masters Grade Level	2023	20%	21%	26%	13%	19%	30%	×.			13%	2%	22%	29%	19%	19%	13%
	2022	25%	24%	34%	11%	18%	39%	9		-			43%	36%	28%	28%	17%
4II Grades Mathematics																	., ,
At Approaches Grade Level or Above	2023	75%	87%	86%	75%	84%	87%	-	-	<u> </u>	88%	56%	78%	88%	80%	83%	77%
	2022	72%	86%	89%	89%	87%	89%				100%	56%	100%	91%	85%	85%	83%
\t Meets Grade Level or Above	2023	45%	60%	63%	50%	56%	65%	12		_	63%		56%	64%	58%	55%	52%
	2022	42%	54%	59%	56%	51%	62%	-	-	-	17%		86%	61%	54%	50%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EB / EL (Current & Monitored
At Masters Grade Level	2023	19%	20%	21%	0%	16%	24%	1.	· (#		0%	3%	33%	21%	21%	16%	11%
	2022	20%	23%	26%	11%	17%	30%	12	22	-	0%	6%	29%	27%	23%	20%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	91%	89%	•	78%	91%	10	8 8 5	-	•	68%	*	90%	85%	82%	71%
	2022	76%	86%	88%	100%	83%	89%	-	-		*	50%		89%	84%	83%	91%
At Meets Grade Level or Above	2023	47%	57%	55%	*	44%	61%	÷			d #	24%		57%	52%	44%	47%
	2022	47%	53%	51%	0%	38%	57%	: E	-	-	9 *	14%	*	52%	49%	43%	36%
At Masters Grade Level	2023	18%	21%	19%	*	8%	23%	-	-	9		4%	*	21%	15%	8%	12%
	2022	21%	22%	25%	0%	10%	30%	-		-		4%		29%	16%	22%	18%
All Grades Social Studies														•			
At Approaches Grade Level or Above	2023	78%	85%	72%	*	53%	77%	:=	: ? =	-	g *	31%	82	74%	65%	68%	43%
	2022	75%	79%	64%	*	40%	69%	-	-	-	*	36%	•	61%	71%	49%	•
At Meets Grade Level or Above	2023	52%	54%	35%	*	18%	40%	-	_		*	15%		38%	25%	30%	14%
	2022	50%	50%	25%	*	13%	28%		-	-	*	7%	*	26%	24%	20%	
At Masters Grade Level	2023	27%	30%	19%	*	6%	23%	_	-	_	*	8%	:€	16%	25%	8%	0%
	2022	30%	38%	14%	*	7%	16%	_	_		*	0%	*			6%	
			ST	AAR Perl	ormance F	Rates by E	nrolle	d Grade at	Meets	Grade L	evel or	Above					
Ith Graders									•			-					
Reading and Mathematics	2023	38%	25%	25%	*	11%	31%				. *	0%	20%	27%	22%	18%	0%
•	2022	36%	52%	52%	*	38%	56%		-		*	40%				43%	43%
Reading and Mathematics ncluding EOC	2023	38%	25%	25%	*	11%	31%	•				0%				18%	0%
	2022	36%	52%	52%	*	38%	56%		-			40%		57%	35%	43%	43%
Reading Including EOC	2023	48%	31%	31%	*	17%	37%					0%				24%	0%
	2022	54%	63%	63%		62%	65%			_	*	40%				54%	57%
vlath Including EOC	2023	48%	41%	41%	*	22%	47%	22	: :		ā 4 .	0%				32%	11%
3	2022	43%	61%	61%		46%		- 2			*	40%				43%	43%
ith Graders			2			.570	- 1 70					70 /0		07 /0	7170	7 3 /0	43%
Reading and Mathematics	2023	43%	51%	51%	*	56%	52%			_		33%	*	54%	44%	29%	44%
3	2022	41%	42%	42%	*	43%	42%	72		- N - 2	*	0%		3470		42%	43%
Reading and Mathematics	2023	43%	51%	51%	*	56%	52%		2.7		· •	33%		4070			
ncluding EOC					*									J470		29%	44%
	2022	41%	42%	42%	*	43%	42%			-		0%	•	40%	46%	42%	43%

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB EL (Current & Monitored
Reading Including EOC	2023	57%	57%	57%	*	61%	59%		72	_	*	33%	*	58%	56%	38%	44%
	2022	58%	63%	63%	*	64%	61%	-	•		*	8%	*	63%	64%	53%	71%
Math Including EOC	2023	51%	64%	64%	*	67%	63%	:=			· *	50%	*	66%	60%	44%	67%
	2022	48%	50%	50%	*	50%	51%		39		*	15%	*	48%	54%	53%	43%
ith Graders									9			ve 00.					
Reading and Mathematics	2023	35%	55%	55%	*	50%	57%		-	-	*	9%	*	60%	44%	55%	36%
	2022	31%	43%	43%	*	33%	48%					23%	-	51%	28%	39%	28%
Reading and Mathematics noluding EOC	2023	35%	55%	55%	*	50%	57%	:*			*	9%	*	60%	44%	55%	36%
	2022	31%	43%	43%	•	33%	48%	: -	1.0		*	23%	-	51%	28%	39%	28%
Reading Including EOC	2023	52%	64%	64%	*	56%	69%	·			*	18%	*	69%	52%	60%	45%
	2022	43%	50%	50%	*	37%	56%	9			*	31%	_	59%	31%	44%	33%
Math Including EOC	2023	40%	68%	68%	*	72%	67%	-			*	18%	*	65%	72%	67%	55%
	2022	40%	64%	64%	*	67%	62%				*	38%	_	68%	55%	58%	61%
7th Graders									7						55,0	50,0	JIX
Reading and Mathematics	2023	37%	63%	63%	*	52%	68%			-	*	25%	_	65%	57%	57%	53%
	2022	32%	49%	49%	*	33%	55%			-	*	8%	*	50%	48%	38%	33%
Reading and Mathematics ncluding EOC	2023	38%	63%	63%	*	52%	68%		-	-	*	25%	-	65%	57%	57%	53%
	2022	33%	49%	49%	*	33%	55%	-			*	8%	*	50%	48%	38%	33%
Reading Including EOC	2023	55%	73%	73%	*	62%	79%			_	*	38%	-	77%	61%	64%	58%
	2022	56%	63%	63%	*	50%	68%	-		2	ê	15%	*	63%	62%	57%	33%
Math Including EOC	2023	43%	73%	73%	*	69%	75%				*	38%		72%	74%	64%	68%
-	2022	37%	61%	61%	*	50%	65%	-			*	15%			59%	51%	50%
3th Graders												1370		02 /0	3370	3170	30%
Reading and Mathematics	2023	31%	48%	48%	*	41%	53%		725		*	8%		E20/	38%	4.40/	200/
•	2022	27%	33%	33%	*	27%	37%	1 27			*		*			44%	38%
Reading and Mathematics ncluding EOC	2023	44%	59%	59%	*	44%	65%	-		-		0% 8%	•	30% 61%	44% 52%	32% 51%	38%
	2022	41%	54%	54%	*	27%	61%	-	-			0%	*	E20/	E70/	460/	
Reading Including EOC	2023	58%	70%	70%	*	56%	76%		: **** ::::::::::::::::::::::::::::::::	_	*			53%	57%	46%	
J	2022	58%	68%	68%	*	47%	74%	-			*	23%	-	72%	62%	59%	50%
Math Including EOC	2023	51%	65%	65%	*	47%	74% 71%	-			*	21%	*	67%	71%	66%	
	2023	48%	58%	58%	*			- 150				23%		67%	57%	62%	38%
3rd - 8th Graders	2022	70 /0	J070	3070	_	27%	66%	-	-	1,	*	0%	4	59%	57%	46%	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EB EL (Current & Monitored)
Reading and Mathematics	2023	37%	48%	49%	25%	43%	53%	-	-	1.5	25%	16%	33%	52%	41%	42%	38%
	2022	34%	43%	45%	38%	34%	48%		¥		17%	13%	83%	46%	40%	39%	33%
Reading and Mathematics ncluding EOC	2023	39%	50%	51%	25%	44%	55%		=	•	25%	16%	33%	54%	44%	43%	38%
	2022	36%	46%	48%	38%	34%	53%		~	5.	17%	13%	86%	51%	43%	41%	33%
Reading Including EOC	2023	53%	59%	60%	25%	51%	65%	-	-	-	25%	24%	33%	63%	51%	50%	43%
	2022	53%	59%	61%	50%	49%	65%			-	33%	22%	86%	64%	56%	55%	43%
Vath Including EOC	2023	47%	62%	63%	50%	56%	65%	+			63%	27%	56%	64%	58%	55%	52%
	2022	43%	56%	59%	63%	51%	62%	-	-	-	17%	21%	86%	61%	54%	51%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian		Races	(Current)		Enrolled	Enrolled		Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	38%	38%	*	33%	43%	-	-	-	*	33%	60%	43%	30%	39%	28%
Grade 4 Mathematics	2023	63%	57%	57%	*	56%	56%	-	-	-	*	33%	40%	56%	59%	61%	33%
Grade 5 ELA/Reading	2023	65%	62%	62%	*	71%	58%	-	-	-	*	46%	•	60%	66%	56%	72%
Grade 5 Mathematics	2023	71%	69%	69%	*	74%	66%	-	-	-	*	63%		68%	70%	64%	67%
Grade 6 ELA/Reading	2023	51%	63%	63%	*	64%	63%		-	-	*	36%	•	64%	60%	61%	50%
Grade 6 Mathematics	2023	54%	78%	78%	*	78%	78%	-	-	-	*	59%	•	76%	80%	76%	55%
Grade 7 ELA/Reading	2023	71%	90%	90%	*	86%	92%	-	-	-	*	63%	(=)	90%	91%	85%	81%
Grade 7 Mathematics	2023	56%	69%	69%	*	70%	69%	-	-	-	*	50%	1040	68%	73%	66%	69%
Grade 8 ELA/Reading	2023	63%	73%	73%	*	76%	72%	-	-	-	*	65%	040	74%	71%	69%	81%
Grade 8 Mathematics	2023	74%	75%	75%	*	63%	79%	-	-	-	*	58%	-	77%	72%	80%	69%
End of Course Algebra I	2023	76%	88%	85%	-	*	84%	-	-	-	-	-	-	87%	80%	100%	
All Grades Both Subjects	2023	64%	71%	69%	66%	68%	69%	-	-	-	69%	52%	58%	69%	67%	67%	62%
All Grades ELA/Reading	2023	63%	69%	67%	56%	68%	67%	-	-	-	63%	51%	67%	68%	63%	63%	65%
All Grades Mathematics	2023	66%	73%	70%	75%	68%	71%	-	-	-	75%	53%	50%	70%	71%	70%	60%
					School Pro	ogress - A	cceler	ated Learni	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	30%	30%	-	*	38%	-	-	-	-	20%	*	43%	*	17%	*
Grade 4 Mathematics	2023	27%	14%	14%	*	14%	8%	-	-	-	-	0%	7.	10%	18%	17%	*
Grade 5 ELA/Reading	2023	37%	33%	33%	-	*	13%	-	-	-	*	0%	•	14%	60%	30%	*
Grade 5 Mathematics	2023	48%	50%	50%	-	*	33%	-	-	-	*	20%	· ·	*	*	57%	
Grade 6 ELA/Reading	2023	26%	44%	44%	*	*	50%	-	-	-	*	20%	(a)	60%	*	20%	•
Grade 6 Mathematics	2023	35%	100%	100%	-	*	*	-	-	-	' -	*		*	*	*	*
Grade 7 ELA/Reading	2023	39%	73%	73%	-	50%	89%	-	-	-	_	50%		82%	*	56%	40%
Grade 7 Mathematics	2023	22%	13%	13%	-	*	20%	_	-	-	-	17%		0%	*	14%	
Grade 8 ELA/Reading	2023	39%	70%	70%	*	*	83%	-	-	-	*	50%	1.5	86%	*	60%	•
Grade 8 Mathematics	2023	49%	91%	91%	*	*	100%	-	-	-	-	83%	1,50	100%	*	*	*
All Grades Both Subjects	2023	38%	51%	48%	*	36%	49%	-	-	-	80%	33%		54%	40%	38%	37%
All Grades ELA/Reading	2023	35%	48%	52%	*	38%	54%	-	-	-		30%		59%	37%	37%	44%
All Grades Mathematics	2023	40%	54%	44%	*	33%	44%	-	-	-	*	37%	19.	47%	42%	39%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

I exas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCURRY-ROSSER MIDDLE (129910041) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

									TO BE	IF E				n Berg	EB/EL			Monitored
					Total	BE-Trans				ALP	Har .	ESL		ALP	with		Total	
	School	-			Bilingual	Early		BE-Dual		Billingual	Total		ESL	ESL	Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education	Exit				(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAM	Perionila	nce Rate b	y Subject	and Perio	rmance Leve	21							
At Approaches Grade Level or	2023	76%	86%	86%		=). <u> </u>	9	33	-	75%		75%		89%	88%	76%	100%
	2022	74%	83%	86%						,	79%	70%	81%		*	86%	80%	90%
At Meets Grade Level or Above	2023	49%	58%	58%							44%		44%		22%		42%	100%
	2022	48%	55%	56%							40%	30%	42%			57%	40%	70%
At Masters Grade Level	2023	20%	21%	23%	:-	-					8%		8%	-	0%		7%	75%
	2022	23%	25%	28%); <u>-</u>				13%	10%	13%			29%	12%	40%
\ll Grades ELA/Reading												ñ	,			2370	1270	4071
At Approaches Grade Level or Above	2023	77%	84%	88%	:*			*	:•	18	82%		82%			89%	83%	
	2022	75%	82%	87%	12				- 2	: 72	78%	60%	81%	2		88%	79%	56
At Meets Grade Level or Above	2023	53%	59%	60%		- 1	. 4	- 2	- 2		43%		43%	2		63%	40%	5.
	2022	53%	58%	61%			n a				41%	40%	41%		-	63%	39%	54
\t Masters Grade Level	2023	20%	21%	26%	-						8%		8%		:*	28%	8%	
	2022	25%	24%	34%		-	n g				14%	0%	16%	2	*	36%	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	87%	86%			•	9			76%	-	76%	-	*	88%	75%	
	2022	72%	86%	89%						: a	81%	80%	81%	1.8		89%	82%	
At Meets Grade Level or Above	2023	45%	60%	63%	::				3.00		49%		49%			64%	49%	
	2022	42%	54%	59%	353					: :	46%	20%	50%		*	60%	47%	3
\t Masters Grade Level	2023	19%	20%	21%				,			10%		10%			23%	9%	2
	2022	20%	23%	26%			n 1 8		*		11%	20%	9%	-	*	28%	11%	
All Grades Science														*				
\t Approaches Grade Level or \bove	2023	77%	91%	89%	;≝.		-	•		28	64%	-	64%	-	*	91%	67%	
	2022	76%	86%	88%		-	<u>u</u>				90%		90%		÷	87%	90%	9
\t Meets Grade Level or Above	2023	47%	57%	55%							43%		43%			56%	40%	9
	2022	47%	53%	51%	:=	- 4					30%	-	30%			52%	30%	
At Masters Grade Level	2023	18%	21%	19%			-				0%		0%			20%	0%	
	2022	21%	22%	25%	-	-					20%		20%		-	25%	20%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	85%	72%		ž	•		-		43%	:61	43%			74%	43%	
	2022	75%	79%	64%					:*	1 19	. •			, i		66%		
At Meets Grade Level or Above	2023	52%	54%	35%		-					14%		14%			36%	14%	
	2022	50%	50%	25%						: 14		-		- 2		26%		190

I exas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCURRY-ROSSER MIDDLE (129910041) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

				1										Kxi	EB/EL		T	Monitorec
	School Year		District		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial	-	Total EB/EL (Current)	& Former EB/EL
At Masters Grade Level	2023	27%	30%	19%	-			-		-	0%		0%			20%	0%	
	2022	30%	38%	14%	*			-		-	•	-		-	- 1	15%	•	X
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	71%	69%			· :=				59%	-	59%	-	81%	70%	61%	83%
\ll Grades ELA/Reading	2023	63%	69%	67%					2 =	_	60%	2	60%	-		67%	63%	10
\ll Grades Mathematics	2023	66%	73%	70%					S ¥	<u> </u>	58%	4	58%			72%	60%	a ?
						Schoo	l Progress	- Accelera	ted Learni	ng	7.							
All Grades Both Subjects	2023	38%	51%	48%		::4	: :*	14			39%	-	39%	-		51%	37%	
All Grades ELA/Reading	2023	35%	48%	52%	*	:(+		54		2	44%	12	44%		_	53%	44%	
All Grades Mathematics	2023	40%	54%	44%	-	:04	s 5€			-	33%	-	33%		•	48%	30%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Blank cell indicates there are no data available in the group.

⁻ Indicates there are no students in the group.

	State	District	Campus	African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EB EL (Current & Monitored
					2023		Participat	ion		2						
All Tests						(7111)	naues/				on 13.					
Assessment Participant	99%	99%	100%	100%	100%	100%		54		100%	100%	100%	100%	100%	100%	99%
ncluded in Accountability	93%		97%	90%		98%				100%	96%	100%	99%	93%		
Not Included in Accountability: Mobile	4%	4%	2%	10%		2%			5 n	0%	4%	0%	1%	5%		
Not Included in Accountability: Other Exclusions	2%		0%	0%	1%	0%			-	0%	0%	0%	0%	1%		
Not Tested	1%	1%	0%	0%	0%	0%				0%	0%	0%	0%	0%	0%	19
Absent	1%	0%	0%	0%	0%	0%	:+:			0%	0%	0%	0%	0%		
Other	0%	0%	0%	0%	0%	0%			9 9	0%	0%	0%	0%	0%		19
Reading			25													
Assessment Participant	99%	100%	100%	100%	100%	100%		-		100%	100%	100%	100%	100%	100%	100%
ncluded in Accountability	92%	95%	97%	89%	94%	98%		14	8 %	100%	95%	100%	99%	94%	98%	
Not Included in Accountability: Mobile	4%	4%	3%	11%	5%	2%			9 9	0%	5%	0%	1%	6%	2%	
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	-			0%	0%	0%	0%	1%		
Not Tested	1%	0%	0%	0%	0%	0%		-		0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%			0 -	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	12	8 2	0%	0%	0%	0%	0%	0%	0%
Vathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%		-		100%	100%	100%	100%	100%	100%	100%
ncluded in Accountability	94%	95%	97%	89%	94%	98%		-	o -	100%	95%	100%	99%	94%	98%	93%
Not Included in Accountability: Mobile	5%	4%	3%	11%	5%	2%	-	-	5	0%	5%	0%	1%	6%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	•		-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%				0%	0%	0%	0%	0%	0%	0%
∖bsent	1%	0%	0%	0%	0%	0%	-	-	8 .	0%	0%	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	0%		-	. =	0%	0%	0%	0%	0%	0%	
Science													4	0		
Assessment Participant	99%	99%	100%		100%	100%			-	. *	100%		100%	100%	100%	100%
ncluded in Accountability	93%	95%	98%	*	95%	99%		-	41 51	*	100%	•	100%	94%	100%	
Not Included in Accountability: Mobile	4%	4%	1%	*	3%	1%	-	-	2 -	. *	0%	*	0%	4%		0%
Not Included in Accountability: Other Exclusions	1%	0%	1%		3%	0%	-	3			0%	•	0%	2%		
Not Tested	1%	1%	0%	*	0%	0%		_	6 . 2		0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB EL (Current & Monitored
Absent	1%	1%	0%	*	0%	0%		0.		*	0%	*	0%	0%	0%	Committee of the Control of the Cont
Other	0%	0%	0%	*	0%	0%	:: *				0%		0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	. *	94%	100%					100%		100%	95%	100%	88%
ncluded in Accountability	94%	97%	98%	*	94%	98%			-	•	100%	-	100%	91%	100%	
Not Included in Accountability: Mobile	4%	2%	1%	*	0%	2%		-	4		0%		0%	5%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	•	•			0%		0%	0%	0%	
lot Tested	1%	1%	1%		6%	- 0%	-	11		*	0%	-	0%	5%	0%	13%
Absent	1%	1%	0%	*	0%	0%			-	*	0%			0%	0%	
Other	0%	1%	1%	*	6%	0%	-			*	0%	-	0%	5%	0%	13%
					2022 :		Participat	ion	-				0,0	370	U 70	137
Ali Tests							•									
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-		100%	100%	100%	100%	100%	100%	100%
ncluded in Accountability	93%	98%	98%	100%	93%	99%			-		98%	83%	4	94%	99%	93%
lot Included in Accountability: Mobile	5%	2%	2%	0%	7%	1%	-	-	_	0%	2%	17%		6%	1%	7%
lot Included in Accountability: Other exclusions	1%	0%	0%	0%	0%	0%	-	•	-	0%	0%	0%		0%	0%	0%
lot Tested	1%	0%	0%	0%	0%	0%			-	0%	0%	0%	0%	0%	0%	0%
bsent	1%	0%	0%	0%	0%	0%	-	-		0%	0%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%				0%	0%	0%		0%	0%	0%
Reading						•				0,0	070	0 70	070	0 70	070	070
ssessment Participant	99%	100%	100%	100%	100%	100%				100%	100%	100%	100%	100%	100%	100%
ncluded in Accountability	92%	98%	98%	100%	94%	99%	-		_	100%	97%	88%		95%	99%	93%
lot Included in Accountability: Mobile	5%	2%	2%	0%	6%	1%	_		_	0%	3%	13%		5% 5%	1%	7%
lot Included in Accountability: Other xclusions	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%		0%	0%	0%
lot Tested	1%	0%	0%	0%	0%	0%				0%	0%	0%	0%	0%	00/	00/
bsent	1%	0%	0%	0%	0%	0%				0%	0%	0%		7.7	0%	0%
other	0%	0%	0%	0%	0%	0%	2			0%	0%	0% 0%		0%	0%	0%
lathematics				0.0	3,0	370				U 70	U-70	U%	0%	0%	0%	0%
ssessment Participant	99%	100%	100%	100%	100%	100%		-		100%	1000/	1000	1000	40001	4000	48800
ncluded in Accountability	93%	98%	98%	100%	94%	99%	2	-		100%	100% 97%	100%	100%	100%	100%	100%
lot Included in Accountability: Mobile	5%	2%	2%	0%	6%	1%		-	-	100%	3%	88%	99%	95%	99%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	8=		-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%			-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%				0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-		-	0%	0%	0%	0%	0%	0%	0%
Science												10.7				
Assessment Participant	98%	100%	100%	100%	100%	100%			14		100%		100%	100%	100%	100%
ncluded in Accountability	93%	98%	97%	100%	91%	98%	-	-		*	100%		99%	92%	99%	85%
Not Included in Accountability: Mobile	4%	2%	3%	0%	9%	2%			-		0%		1%	8%	1%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%		•	-	•	0%	•	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%					0%	,*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%			-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%			_	*	0%		0%	0%	0%	0%
Social Studies							×									
Assessment Participant	98%	100%	100%	*	100%	100%			-		100%		100%	100%	100%	
ncluded in Accountability	94%	96%	97%	*	94%	97%			=		100%		99%	91%	97%	
Not Included in Accountability: Mobile	4%	4%	3%	*	6%	3%			2		0%		-	9%	3%	57
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%			-	·	0%	*		0%	0%	/
Not Tested	2%	0%	0%	*	0%	0%	-		4 2		0%		- 0%	0%	0%	- 4
Absent	1%	0%	0%	*	0%	0%									0%	
Other	0%	0%	0%	*	0%	0%			_		0%		0%	0%	0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

estere and the contract of the

⁻ Indicates there are no students in the group.

I exas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCURRY-ROSSER MIDDLE (129910041) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

					T 1					Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate					11								
2021-22	92.2%	93.3%	94.1%	96.9%	93.2%	94.3%	•		-	*	93.1%	93.1%	93.6%
2020-21	95.0%	92.2%	92.4%	95.0%	90.8%	92.7%	15			92.1%	91.2%	91.3%	92.3%
Chronic Absenteeism													
2021-22	25.7%	21.7%	18.6%	0.0%	28.7%	16.5%			-	0.0%	21.9%	26.8%	27.9%
2020-21	15.0%	26.1%	26.2%	0.0%	34.7%	24.0%			-	36.4%	36.5%	30.8%	35.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%):=		-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	= =	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))					2			- 1			
2021-22	2.2%	0.5%	-							. : .		-	9
2020-21	2.4%	1.6%	-	12	5 %	-	e 5=	3 34		9 92	- 1	- 2	
4-Year Longitudinal Ra	te (Gr 9)-12)						ř					
Class of 2022													
Graduated	89.7%	92.9%	-	:=			: :=	e 2 9): :: -	-	-	
Received TxCHSE	0.3%	0.0%		7.m	-	-	-	8 8	-		_	-	5
Continued HS	3.5%	2.9%	-			-			#		-		
Dropped Out	6.4%	4.3%	-	1.5	я п		/=	9 95		8 S =	-		9
Graduates and TxCHSE	90.0%	92.9%	-			-		9	-	8 8 =		-	3
Graduates, TxCHSE, and Continuers	93.6%	95.7%	-			-		-	-	-	•	-	3
Class of 2021												^_	
Graduated	90.0%	97.3%	-	-	-	- 2					_	-	9
Received TxCHSE	0.3%	0.0%	•	: -	: 		8 3	s s e			_		9
Continued HS	3.9%	1.3%	-		: #						_	-	09
Dropped Out	5.8%	1.3%	-	8	. 4		: =			i 1	-	<u>=</u>	19
Graduates and TxCHSE	90.3%	97.3%	_	-		- 3				0 -	-	-	9
Graduates, TxCHSE, and Continuers	94.2%	98.7%	-	E-	·	9		e :: -		e -	-	-	- 03
5-Year Extended Longi	itudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.7%	-	92				. 7			-		
Received TxCHSE	0.4%	1.3%	-	-							-		
Continued HS	1.0%	0.0%	-	: -	-					s: #			
Dropped Out	6.3%	0.0%	_	92	-	8 9	E 92	8 84		8 4			
Graduates and TxCHSE	92.7%	100.0%	_	-		6 14		. 1		5 2	_	-	

l exas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCURRY-ROSSER MIDDLE (129910041) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	g. =			-	: :	(€	: :=:	-	
Class of 2020													
Graduated	92.2%	98.8%	-	_		_				-			s =
Received TxCHSE	0.5%	0.0%		_	(a		_	-	. 4				
Continued HS	1.1%	0.0%	-	-	-			_					-
Dropped Out	6.2%	1.2%		-			-			-			
Graduates and TxCHSE	92.7%	98.8%	-	-			-			100			
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-		12	-	9 (6)		9	•	<u>.</u>
6-Year Extended Longi	ltudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.8%		_			_						-
Received TxCHSE	0.5%	0.0%		_	-	-	-				-	-	- 4
Continued HS	0.5%	0.0%		_			-	- 1	1		· ·	-	. 4
Dropped Out	6.2%	1.2%	-	_			2	2		-			
Graduates and TxCHSE	93.2%	98.8%		_			-		-	-			
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-		-	:	(E)		-		
Class of 2019													
Graduated	92.6%	98.8%		-		_	-	4	8.				
Received TxCHSE	0.6%	0.0%		_		_	2		-	-	_	_	
Continued HS	0.6%	0.0%	_	_		-	-			-	_	-	
Dropped Out	6.2%	1.2%	-	-		_					-	-	
Graduates and TxCHSE	93.2%	98.8%	-	-		_	2	- 2	74	_			8 2
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-		•	-	· .			-	2.5	
4-Year Federal Gradua	tion Rat	te Witho	ut Exclus	ions (Gr 9	-12)							6	
Class of 2022	89.7%	91.5%	_	_	-				× ,			,	
Class of 2021	90.0%	96.1%	-	_							_	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)									55	
Class of 2022	59.5%	-		_	_		2		7				_
Class of 2021	87.5%	_	-	_	-				: ·				· 27
FHSP-E Graduates (Lo	ngitudlı	nal Rate)										
Class of 2022	3.7%	1.5%	-	-	-	74	2		_				_
Class of 2021	3.8%	0.0%	-	_				_	-				
FHSP-DLA Graduates (Longitu	idinal Ra	ate)								18		

I exas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCURRY-ROSSER MIDDLE (129910041) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Class of 2022	84.3%	70.8%	_	-	-	-			-	-	-	-	
Class of 2021	81.9%	89.0%	-	-		-		12	-	: :=	-	-	145
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ites (Long	gitudinal R	late)								
Class of 2022	88.0%	72.3%		-	.7				-				
Class of 2021	85.7%	89.0%	-	-			-		-	(e	19€		2943
RHSP/DAP Graduates	(Annua	l Rate)	•										
2021-22	23.6%	-	-	-	-		-						-
2020-21	43.8%	-	-	-		-		97		1795	:::		1 4 1
FHSP-E Graduates (An	nual Ra	ate)										2:	
2021-22	3.9%	1.5%	-	-		-	-	-		74	-		-
2020-21	3.8%	0.0%		-					-				3.50
FHSP-DLA Graduates	(Annua	l Rate)			. 8								
2021-22	82.3%	72.3%	-	-	-	-	-	-	-	(* *	-		(2)
2020-21	80.4%	85.7%	-	-	-	-	-		-			ê	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ites (Anni	ual Rate)									
2021-22	86.0%	73.8%	-	-	-		: :=		-			-	740
2020-21	84.1%	85.7%	-	-	2	-	=	-	-	7.	9	=	-

l exas Education Agency 2022-23 Graduation Profile (TAPR) SCURRY-ROSSER MIDDLE (129910041) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

SEE THE RECEIPTION	Campus Count	Campus Percent	THE CONTRACT OF SHAPE	State Count
Graduates (2021-22 Annual Gradu		THE REAL PROPERTY.		
Total Graduates	-	2	65	368,686
By Ethnicity:				
African American	-		0	45,227
Hispanic			14	191,125
White		2	50	103,171
American Indian	-		0	1,159
Asian			0	18,794
Pacific Islander	-		0	569
Two or More Races			1	8,641
By Graduation Type:				
Minimum H.S. Program	-		0	433
Recommended H.S. Program/Distinguished Achievement Program	=	~	0	134
Foundation H.S. Program (No Endorsement)	-	-	17	51,023
Foundation H.S. Program (Endorsement)		-	1	14,179
Foundation H.S. Program (DLA)		-	47	302,917
				a .
Special Education Graduates	-	-	9	32,447
Economically Disadvantaged Graduates	-	-	23	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	=	-	1	40,398
At-Risk Graduates	8	=	9	159,689

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l exas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SCURRY-ROSSER MIDDLE (129910041) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

There is no data for this campus.

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l exas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SCURRY-ROSSER MIDDLE (129910041) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

There is no data for this campus.

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l exas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SCURRY-ROSSER MIDDLE (129910041) - SCURRY-ROSSER ISD - KAUFMAN COUNTY

There is no data for this campus.

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		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	407	100.0%	1,064	5,504,150	407	100.0%	1,066	5,518,43
Students by Grade:								
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	3.2%	4.4%	0	0.0%	3.2%	4.49
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.79
Pre-Kindergarten: 4-year Old	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.79
Cindergarten Cindergarten	0	0.0%	5.5%	6.7%	0	0.0%	5.6%	6.79
Grade 1	0	0.0%	5.4%	7.2%	0	0.0%	5.3%	7.29
Grade 2	0	0.0%	5.5%	7.2%	0	0.0%	5.6%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.8%	7.19
Grade 4	71	17.4%	6.7%	7.2%	71	17.4%	6.7%	7.19
Grade 5	78	19.2%	7.3%	7.2%	78	19.2%	7.3%	7.29
Grade 6	80	19.7%	7.5%	7.3%	80	19.7%	7.5%	7.29
Grade 7	91	22.4%	8.6%	7.4%	91	22.4%	8.5%	7.49
Grade 8	87	21.4%	8.2%	7.7%	87	21.4%	8.2%	7.79
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.4%	8.7%
Grade 10	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%
Grade 11	0	0.0%	9.2%	7.0%	0	0.0%	9.2%	7.0%
Grade 12	0	0.0%	8.1%	6.6%	0	0.0%	8.1%	6.6%
Ethnic Distribution:	_		0	0.070	Ū	0.070	0.170	0.07
African American	9	2.2%	2.5%	12.8%	9	2.2%	2.5%	12.8%
Hispanic	105	25.8%	27.3%	53.0%	105	25.8%	27.3%	52.9%
Vhite	285	70.0%	68.1%	25.6%	285	70.0%	68.2%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.39
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	2.0%	1.7%	3.0%	8	2.0%	1.7%	3.0%
Sex:		2.070	1., ,	5.070	Ü	2.070	1.7 70	3.07
Female	209	51.4%	49.3%	48.8%	209	51.4%	49.2%	48.8%
Male	198	48.6%	50.7%	51.2%	198	48.6%	50.8%	51.29
Economically Disadvantaged	202	49.6%	50.2%	62.1%	202	49.6%	50.2%	62.00
Non-Educationally Disadvantaged	202	50.4%	49.8%	37.9%	202	50.4%		62.09
Section 504 Students	53	13.0%					49.8%	38.09
EB Students/EL			10.6%	7.4%	53	13.0%	10.6%	7.49
Students w/ Disciplinary Placements (2021-22)	56 3	13.8% 0.7%	11.8% 1.0%	23.1% 1.5%	56	13.8%	11.8%	23.09

		Mem	bership	1 n. 1		Enro	llment	10 TO
	Can	npus		THE RES	Can	ipus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	45	11.1%	7.0%	5.5%	45	11.1%	7.0%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	0.5%	0.7%	1.3%	2	0.5%	0.7%	1.3%
Immigrant	1	0.2%	0.1%	2.2%	1	0.2%	0.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	27.3%	64.6%	0	0.0%	27.5%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	195	47.9%	40.0%	53.3%	195	47.9%	40.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	52	12.8%	10.4%	23.2%	5 2	12.8%	10.4%	23.2%
Career and Technical Education	2	0.5%	30.1%	26.5%	2	0.5%	30.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	86.9%	72.3%	0	_	86.9%	72.2%
Gifted and Talented Education	37	9.1%	7.8%	8.2%	37	9.1%	7.8%	8.2%
Special Education	66	16.2%	15.1%	12.6%	66	16.2%	15.3%	12.7%
Students with Disabilities by Type of Primary Disability	5							
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	48.5%	43.5%	44.1%				
Students with Physical Disabilities	5	7.6%	\$1 \$	20.0%				
Students with Autism	12	18.2%	**	15.5%				
Students with Behavioral Disabilities	17	25.8%	23.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):					~	8.9		
Total Mobile Students	44	9.6%	10.2%	16.8%				
By Ethnicity:								
African American	2	0.4%	0.4%	3.3%				
Hispanic	17	3.7%	3.3%	8.7%				
White	25	5.5%	6.3%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0.	0.0%	0.1%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	11.0%	11.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	16.3%	11.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	23	11.9%	10.6%	18.7%				
Student Attrition (2021-22):	4							
Total Student Attrition	38	11.3%	13.1%	18.1%				*

		n-Specia tion Rati			ial Educ tates—	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ites by G	rade:		0 = 11-11		
Kindergarten	-	6.7%	1.5%		0.0%	4.5%
Grade 1	-	3.9%	2.5%		0.0%	3.6%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	2.0%	0.8%		0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	. 1.3%	1.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	2.5%	8.7%		8.3%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus (District	State
Elementary:			
Kindergarten		14.5	18.7
Grade 1		13.5	19.1
Grade 2		14.4	19.1
Grade 3	•	17.7	19.3
Grade 4	18.9	18.9	19.4
Grade 5	19.9	19.9	20.8
Grade 6	14.6	14.6	19.2
Secondary:			W 100
English/Language Arts	17.3	15.8	16.2
Foreign Languages		18.5	18.8
Mathematics	18.6	16.4	17.5
Science	17.2	15.6	18.5
Social Studies	14.2	16.9	18.9

Staff Information Count/Average Percent District Stafe Total Staff 51.6 100.0% 100.0% 100.0% Professional Staff: 35.8 69.4% 53.4% 64.1% Teachers 31.3 60.7% 40.7% 48.7% Professional Support 2.5 4.9% 7.4% 10.9% Campus Administration (School Leadership) 2.0 3.9% 2.5% 3.3% Educational Aides: 30.8 30.6% 19.5% 11.3% Ulbrarians and Counselors (Headcount): 10.0 n/a 0.0 4.258.0 Part-time Librarians 0.0 n/a 3.0 4258.0 Part-time Librarians 0.0 n/a 3.0 4258.0 Part-time Counselors 1.0 n/a 3.0 13,815.0 Part-time Counselors 0.0 n/a 3.0 1,240.0 Total Minority Staff: 4.0 7.8% 9.1% 53.2% Teachers by Ethnicity: 3.0 9.6% 9.1%		Campu			
Total Staff 51.6 100.0% 100.0% 100.0% Professional Staff: 35.8 69.4% 53.4% 64.1% Teachers 31.3 60.7% 40.7% 48.7% Professional Support 2.5 4.9% 7.4% 10.9% Campus Administration (School Leadership) 2.0 3.9% 2.5% 3.3% Educational Aides: 15.8 30.6% 19.5% 11.3% Elbrarians and Counselors (Headcount): Inc. 0.0 n/a 0.0 4.258.0 Full-time Librarians 0.0 n/a 0.0 4.258.0 Part-time Librarians 0.0 n/a 3.0 466.0 Full-time Counselors 1.0 n/a 3.0 13,815.0 Part-time Counselors 1.0 n/a 3.0 1815.0 Part-time Counselors 1.0 n/a 3.0 1815.0 Part-time Counselors 0.0 n/a 0.0 1,240.0 Total Minority Staff: 4.0 7.8% 9.1	Staff Information			District	State
Professional Staff: 35.8 69.4% 53.4% 64.1% Teachers 31.3 60.7% 40.7% 48.7% Professional Support 2.5 4.9% 7.4% 10.9% Educational Aides: 15.8 30.6% 19.5% 11.3% Educational Aides: 15.8 30.6% 19.5% 11.3% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 0.0 646.0 Full-time Librarians 0.0 n/a 0.0 646.0 Full-time Counselors 1.0 n/a 3.0 13,815.0 Fart-time Counselors 1.0 n/a 0.0 0.0% 11.240.0 Fart-time Counselors 1.0 n/a 0.0 0.0% 1.240.0 Fart-time Counselors 1.0 n/a 0.0 0.0 n/a 0				-	
Teachers 31.3 60.7% 40.7% 48.7% Professional Support 2.5 4.9% 7.4% 10.9% Campus Administration (School Leadership) 2.0 3.9% 2.5% 3.3% Educational Aides: 15.8 30.6% 19.5% 11.3% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 0.0 4.258.0 Full-time Librarians 0.0 n/a 0.0 646.0 Full-time Counselors 1.0 n/a 3.0 13,815.0 Part-time Librarians 0.0 n/a 0.0 7.8% 9.1% 53.2% Teachers by Ethnicity: 4.0 7.8% 9.1% 53.2% Teachers by Ethnicity: 4.0 7.8% 9.1% 53.2% Teachers by Ethnicity: 4.0 3.2% 1.2% 29.6% White 30.3 96.8% 97.5% 54.9% American Indian 0.0 0.0% 0.0% 0.0% 0.3% Asian 0.0 0.0% 0.0% 0.0% 0.3% Asian 0.0 0.0% 0.0% 0.0% 0.3% Asian 0.0 0.0% 0.0% 0.0% 0.3% Teachers by Sex: 4.0% Teachers by Sex: 4.0% Teachers by Highest Degree Held: No Degree 5.0 0.0 0.0% 1.2% 20.0% Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.0% 0.8% Teachers by Years of Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 21.50 Years Experience 9.0 28.8% 31.0% 27.2% 21.30 Years Experience 6.0 27.3% 19.8% 13.3%	Total Staff	51.6	100.0%	100.0%	100.0%
Teachers 31.3 60.7% 40.7% 48.7% Professional Support 2.5 4.9% 7.4% 10.9% Campus Administration (School Leadership) 2.0 3.9% 2.5% 3.3% Educational Aides: 15.8 30.6% 19.5% 11.3% Librarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 0.0 4.258.0 Full-time Librarians 0.0 n/a 0.0 646.0 Full-time Counselors 1.0 n/a 3.0 13,815.0 Part-time Librarians 0.0 n/a 0.0 7.8% 9.1% 53.2% Teachers by Ethnicity: 4.0 7.8% 9.1% 53.2% Teachers by Ethnicity: 4.0 7.8% 9.1% 53.2% Teachers by Ethnicity: 4.0 3.2% 1.2% 29.6% White 30.3 96.8% 97.5% 54.9% American Indian 0.0 0.0% 0.0% 0.0% 0.3% Asian 0.0 0.0% 0.0% 0.0% 0.3% Asian 0.0 0.0% 0.0% 0.0% 0.3% Asian 0.0 0.0% 0.0% 0.0% 0.3% Teachers by Sex: 4.0% Teachers by Sex: 4.0% Teachers by Highest Degree Held: No Degree 5.0 0.0 0.0% 1.2% 20.0% Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.0% 0.8% Teachers by Years of Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 21.50 Years Experience 9.0 28.8% 31.0% 27.2% 21.30 Years Experience 6.0 27.3% 19.8% 13.3%	Professional Staffs	35.0	50.40/	FD 404	64.40/
Professional Support 2.5 4.9% 7.4% 10.9% Campus Administration (School Leadership) 2.0 3.9% 2.5% 3.3% Educational Aides: 15.8 30.6% 19.5% 11.3% Llbrarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 0.0 4.258.0 Part-time Counselors 1.0 n/a 3.0 13,815.0 Part-time Counselors 1.2 n/a 1.2					
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Part-time Librarians 0.0 n/a 0.0 646.0 Full-time Counselors 1.0 n/a 3.0 13,815.0 Part-time Counselors 0.0 n/a 0.0 1,240.0 1,240.0 Total Minority Staff: 4.0 7.8% 9.1% 53.2% Teachers by Ethnicity: African American 0.0 0.0% 0.0% 11.8% Hispanic 1.0 3.2% 1.2% 29.6% White 30.3 96.8% 97.5% 54.9% American Indian 0.0 0.0% 0.0% 0.0% 0.3% Asian 0.0 0.0% 0.0% 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 0.0% 0.1% 1.2% 12% Teachers by Sex: Males 5.0 16.0% 24.0% 24.4% Females 26.3 84.0% 76.0% 75.6% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.4% 2.0% Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.0% 0.8% Teachers by Years of Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%		0.0	n/o	0.0	4 350 0
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Teachers by Ethnicity: African American 0.0 0.0% 0.0% 11.8% Hispanic 1.0 3.2% 1.2% 29.6% White 30.3 96.8% 97.5% 54.9% American Indian 0.0 0.0% 0.0% 0.3% Asian 0.0 0.0% 0.0% 2.0% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 1.2% 12% Teachers by Sex: Males 5.0 16.0% 24.0% 24.4% Females 5.0 16.0% 24.0% 24.4% Females 5.0 16.0% 24.0% 24.4% Females 5.0 16.0% 1.4% 2.0% Teachers by Highest Degree Held: 8.0 76.0% 75.6% Teachers by Highest Degree Held: 9.0 0.0% 1.4% 2.0% Masters 6.7 21.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate	Total Minority Staff:	4.0	7.8%	9.1%	53.7%
African American 0.0 0.0% 0.0% 11.8% Hispanic 1.0 3.2% 1.2% 29.6% White 30.3 96.8% 97.5% 54.9% American Indian 0.0 0.0% 0.0% 0.3% Asian 0.0 0.0% 0.0% 0.0% 2.0% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 1.2% 1.2% Teachers by Sex: Wales Males 5.0 16.0% 24.0% 24.4% Females 26.3 84.0% 76.0% 75.6% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.4% 2.0% Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience: 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3%			7.070	3.170	33.270
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White 30.3 96.8% 97.5% 54.9% American Indian 0.0 0.0% 0.0% 0.3% Asian 0.0 0.0% 0.0% 2.0% Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 1.2% 1.2% Teachers by Sex: Males 5.0 16.0% 24.0% 24.4% Females 26.3 84.0% 76.0% 75.6% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.4% 2.0% Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience: Beginning Teachers 3.0 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years	Hispanic				
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Pacific Islander 0.0 0.0% 0.0% 0.1% Two or More Races 0.0 0.0% 1.2% 1.2% Teachers by Sex: Males 5.0 16.0% 24.0% 24.4% Females 26.3 84.0% 76.0% 75.6% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.4% 2.0% Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience: 3.0 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Asian				
Two or More Races 0.0 0.0% 1.2% 1.2% Teachers by Sex: 5.0 16.0% 24.0% 24.4% Females 26.3 84.0% 76.0% 75.6% Teachers by Highest Degree Held: No Degree No Degree 0.0 0.0% 1.4% 2.0% Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience: 3.0 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Pacific Islander	0.0			
Teachers by Sex: Males 5.0 16.0% 24.0% 24.4% Females 26.3 84.0% 76.0% 75.6% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.4% 2.0% Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience: 3.0 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Two or More Races	0.0			
Females 26.3 84.0% 76.0% 75.6% 76.0% 75.6% Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.4% 2.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 80.0% 80.0% 72.2% 80.0% 80.0% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 80.0% 72.2% 80.0% 80.0% 80.0% 80.0% 72.2% 80.0% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80.0% 72.2% 80.0% 80	Teachers by Sex:				
Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.4% 2.0% Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience: 86 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Males	5.0	16,0%	24.0%	24.4%
Teachers by Highest Degree Held: No Degree 0.0 0.0% 1.4% 2.0% Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience: Beginning Teachers 3.0 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Females	26.3	84.0%	76.0%	75.6%
Bachelors 24.6 78.5% 80.0% 72.2% Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience: Beginning Teachers 3.0 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Teachers by Highest Degree Held:				X
Masters 6.7 21.5% 18.7% 25.0% Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience: Beginning Teachers 3.0 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	No Degree	0.0	0.0%	1.4%	2.0%
Doctorate 0.0 0.0% 0.0% 0.8% Teachers by Years of Experience: Beginning Teachers 3.0 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Bachelors	24.6	78.5%	80.0%	72.2%
Teachers by Years of Experience: Beginning Teachers 3.0 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Masters	6.7	21.5%	18.7%	25.0%
Beginning Teachers 3.0 9.6% 9.9% 9.7% 1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Doctorate	0.0	0.0%	0.0%	0.8%
1-5 Years Experience 5.0 16.0% 14.9% 26.3% 6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Teachers by Years of Experience:				
6-10 Years Experience 5.7 18.3% 22.0% 20.5% 11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	Beginning Teachers	3.0	9.6%	9.9%	9.7%
11-20 Years Experience 9.0 28.8% 31.0% 27.2% 21-30 Years Experience 8.6 27.3% 19.8% 13.3%	1-5 Years Experience	5.0	16.0%	14.9%	26.3%
21-30 Years Experience 8.6 27.3% 19.8% 13.3%	6-10 Years Experience	5.7	18.3%	22.0%	20.5%
20.7	11-20 Years Experience	9.0	28.8%	31.0%	27.2%
Over 30 Years Experience 0.0 0.0% 2.5% 2.9%	21-30 Years Experience	8.6	27.3%	19.8%	13.3%
	Over 30 Years Experience	0.0	0.0%	2.5%	2.9%

	Campus
Staff Information	Count/Average Percent District State

Number of Students per Teacher

13.0

n/a

13.2

14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.0	6.1
Average Years Experience of Principals with District	2.0	3.0	5.3
Average Years Experience of Assistant Principals	1.0	2.5	5.2
Average Years Experience of Assistant Principals with District	1.0	1.0	4.4
Average Years Experience of Teachers:	13.0	12.7	11.0
Average Years Experience of Teachers with District:	6.8	6.2	6.9
Average Teacher Salary by Years of Experience (regular dut	ies only):		
Beginning Teachers	\$56,202	\$55,966	\$53,300
1-5 Years Experience	\$48,390	\$48,830	\$56,516
6-10 Years Experience	\$49,793	\$50,699	\$59,732
11-20 Years Experience	\$55,423	\$56,429	\$63,389
21-30 Years Experience	\$61,242	\$61,143	\$67 <u>,</u> 876
Over 30 Years Experience	-	\$63,255	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$54,934	\$55,098	\$60,717
Professional Support	\$59,477	\$61,835	\$72,022
Campus Administration (School Leadership)	\$68.710	\$73,162	\$85,167
Instructional Staff Percent:	n/a	61.1%	65:1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	7.3%	5.4%
Compensatory Education	0.0	0.0%	0.3%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.3	84.0%	77.2%	70.6%
Special Education	4.0	12.8%	9.3%	9.7%
Other	1.0	3.3%	6.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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