2022-23 Texas Academic Performance Report (TAPR)

District Name: SCURRY-ROSSER ISD

District Number: 129910



	School Year	State				_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	86%	33%	89%	91%	-	-	-	*	60%	*	89%	79%	80%	89%
	2022	76%	76%	81%	*	81%	80%	-	-	-	*	+0 /0	*	0170	82%	78%	86%
At Meets Grade Level or Above	2023	50%	52%	54%	33%	44%	60%	-	-	-	*	27%	*	62%	38%	48%	33%
	2022	51%	52%	47%	*	25%	54%	-	-	-	*	15%	*	53%	29%	37%	29%
At Masters Grade Level	2023	20%	22%	15%	17%	17%	16%	-	-	-	*	7%	*	21%	4%	18%	11%
	2022	30%	32%	21%	*	6%	28%	-	-	-	*	0%	*	26%	6%	15%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	87%	50%	89%	91%	-	-	-	*	53%	*	89%	83%	84%	89%
	2022	71%	72%	70%	*	50%	76%	-	-	_	*	54%	*	79%	41%	59%	71%
At Meets Grade Level or Above	2023	45%	48%	59%	33%	56%	62%	-	-	_	*	27%	*	62%	54%	57%	44%
	2022	43%	45%	41%	*	19%	48%	-	-	_	*	23%	*	49%	18%	33%	14%
At Masters Grade Level	2023	19%	22%	17%	17%	17%	18%	-	-	-	*	7%	*	21%	8%	16%	0%
	2022	21%	23%	9%	*	0%	12%	-	-	-	*	15%	*	11%	0%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	80%	*	78%	80%	-	-	-	*	30%	100%	83%	74%	79%	89%
	2022	77%	76%	83%	*	85%	84%	-	-	-	*	50%	*	89%	65%	75%	71%
At Meets Grade Level or Above	2023	48%	50%	31%	*	17%	37%	-	-	_	*	0%	20%	33%	26%	24%	0%
	2022	54%	55%	63%	*	62%	65%	-	-	_	*	40%	*	67%	53%	54%	57%
At Masters Grade Level	2023	22%	24%	8%	*	6%	10%	-	-	-	*	0%	0%	8%	9%	6%	0%
	2022	28%	30%	25%	*	15%	29%	-	-	_	*	0%	*	33%	0%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	61%	*	56%	61%	-	-	_	*	0%	60%	67%	48%	56%	33%
	2022	70%	71%	89%	*	100%	85%	-	-	-	*	60%	*	91%	82%	86%	86%
At Meets Grade Level or Above	2023	48%	51%	41%	*	22%	47%	_	-	_	*	0%	40%	48%	26%	32%	11%
	2022	43%	45%	61%	*	46%	64%	-	-	_	*	40%	*	67%	41%	43%	43%
At Masters Grade Level	2023	22%	25%	15%	*	6%	20%	-	-	-	*	0%	40%	17%	13%	9%	0%
	2022	23%	25%	25%	*	38%	24%	-	-	-	*	20%	*	26%	24%	21%	43%
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	87%	*	89%	85%	-	-	-	*	50%	*	86%	88%	74%	78%
	2022	81%	81%	90%		100%	88%	-	-	-	*	64%	*	00 /0		86%	100%
At Meets Grade Level or Above	2023	57%	58%	57%	*	61%	59%	-	-	-	*	33%	*	30 /0	56%	38%	44%
	2022	58%	59%	62%	*	64%	61%	-	-	-	*	7%	*	0170	64%	51%	71%
At Masters Grade Level	2023	28%	31%	21%	*	22%	22%	-	-	-	*	0%	*	26%	12%	3%	
	2022	36%	38%	26%	*	29%	26%	_	-	-	*	0%	*	24%	29%	32%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	91%	*	100%	87%	-	-	_	*	67%	*	94%	84%	85%	89%
	2022	77%	77%	91%	*	93%	89%	-	-	-	*	79%	*	90%	93%	89%	86%
At Meets Grade Level or Above	2023	51%	55%	64%	*	67%	63%	-	-	_	*	50%	*	66%	60%	44%	67%
	2022	48%	50%	49%	*	50%	51%	_	-	-	*	14%	*	47%	54%	51%	43%
At Masters Grade Level	2023	21%	25%	20%	*	28%	19%	_	-	-	*	0%	*	18%	24%	12%	33%
	2022	25%	27%	23%	*	21%	25%	_	-	-	*	7%	*	22%	25%	27%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	87%	*	83%	87%	_	-	-	*	67%	*	88%	84%	74%	67%
	2022	66%	66%	81%	*	86%	79%	-	-	_	*	36%	*	80%	82%	78%	86%
At Meets Grade Level or Above	2023	36%	37%	52%	*	50%	56%	_	-	-	*	33%	*	52%	52%	35%	56%
	2022	38%	39%	43%	*	50%	46%	_	-	-	*	14%	*	43%	43%	43%	43%
At Masters Grade Level	2023	16%	17%	17%	*	11%	20%	_	-	-	*	8%	*	20%	12%	6%	22%
	2022	18%	18%	17%	*	14%	19%	_	-	-	*	7%	*	20%	11%	22%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	83%	*	83%	85%	_	-	-	*	27%	*	85%	80%	79%	82%
	2022	70%	72%	82%	*	78%	83%	_	-	-	*	46%	-	86%	72%	78%	72%
At Meets Grade Level or Above	2023	52%	55%	64%	*	56%	69%	_	-	-	*	18%	*	69%	52%	60%	45%
	2022	43%	45%	50%	*	37%	56%	_	-	_	*	31%	_	59%	31%	44%	33%
At Masters Grade Level	2023	22%	26%	17%			17%	_	-	_	*	0%	*			19%	
	2022	23%	25%	26%		11%	32%	_	_	_	*	0%	-	32%	14%	17%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	95%	*	94%	96%	-	-	-	*	73%	*	94%	96%	93%	82%
	2022	73%	76%	91%	*	85%	94%	_	-	_	*	69%	-	97%	79%	81%	78%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40% 39%	44% 42%	68% 64%		72% 67%	67% 62%	-	-	-	*	18% 38%	*	65% 68%	72% 55%	67% 58%	55% 61%
At Masters Grade Level	2022	16%	19%	17%		07 70	22%	_		-	*	30 70	*			19%	0%
At Wasters Grade Level	2023	16%	18%	26%		0 70		_	_	_	*	0 70				17%	6%
Grade 7 Reading	2022	1070	1070	2070		1370	J2 /0					070		32 /0	1-70	17 70	070
At Approaches Grade Level or Above	2023	78%	80%	94%	*	86%	98%	-	-	-	*	69%	-	97%	87%	89%	79%
	2022	80%	80%	89%	*	89%	91%	-	-	-	*	54%	*	92%	83%	86%	100%
At Meets Grade Level or Above	2023	55%	58%	73%	*	62%	79%	-	-	-	*	38%	-	77%	61%	64%	58%
	2022	56%	58%	63%	*	50%	68%	-	-	-	*	15%	*	63%	62%	57%	33%
At Masters Grade Level	2023	27%	31%	43%	*	21%	54%	-	-	-	*	0%	-	46%	35%	30%	11%
	2022	37%	40%	47%	*	28%	54%	-	-	-	*	0%	*	50%	41%	41%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	67%	86%	*	86%	88%	-	-	-	*	56%	-	89%	78%	80%	79%
	2022	61%	62%	91%	*	94%	91%	-	-	-	*	54%	*	92%	90%	92%	100%
At Meets Grade Level or Above	2023	37%	42%	73%	*	69%	75%	-	-	-	*	38%	-	72%	74%	64%	68%
	2022	31%	34%	61%	*	50%	65%	-	-	-	*	15%	*	62%	59%	51%	50%
At Masters Grade Level	2023	11%	16%	26%	*	21%	30%	-	-	-	*	6%	-	26%	26%	18%	16%
	2022	13%	17%	24%	*	11%	28%	-	-	-	*	8%	*	22%	28%	16%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	95%	*	89%	97%	-	-	_	*	69%	-	97%	90%	92%	100%
	2022	83%	84%	91%	*	93%	91%	-	-	-	*	71%	*	90%	95%	91%	*
At Meets Grade Level or Above	2023	58%	61%	70%	*	56%	76%	_	-	-	*	23%	-	72%	62%	59%	50%
	2022	58%	60%	68%	*	47%	74%	-	-	-	*	21%	*	67%	71%	66%	*
At Masters Grade Level	2023	28%	32%	37%	*	28%	40%	_	-	-	*	8%	-	41%	24%	32%	13%
	2022	37%	40%	43%	*	13%	50%	-	-	-	*	7%	*	40%	52%	31%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	77%	94%	*	82%	98%	-	-	-	*	77%	_	93%	94%	97%	100%
	2022	71%	72%	75%	*	67%	76%	-	-	-	*	21%	*	77%	69%	71%	*
At Meets Grade Level or Above	2023	46%	48%	56%	*	41%	63%	-	-	-	*	23%	-	61%	44%	56%	38%
	2022	40%	41%	40%	*	27%	46%	_	-	-	*	0%	*	38%	44%	32%	*

	School Year				African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	8%		12%		-	-	-	*	8%	-	9%	6%	6%	0%
Cua da O Caisas as	2022	14%	15%	5%	*	7%	4%	-	-	-	*	0%	*	2%	13%	7%	*
Grade 8 Science	2022	7.40/	7.00/	2001	*	700/	050/				*	500/		000/	0.50/	000/	750/
At Approaches Grade Level or Above	2023	74%	76%	90%		7270		-	-	-		69%	-	92%	86%	89%	75%
	2022	74%	76%	93%		80%	96%	-	-	-	*	64%	*	96%	86%	89%	*
At Meets Grade Level or Above	2023	47%	50%	59%	*	39%	66%	-	-	-	*	15%	-	61%	52%	51%	38%
	2022	45%	48%	58%	*	27%	66%	-	-	-	*	14%	*	59%	57%	43%	*
At Masters Grade Level	2023	17%	19%	21%	*	6%	26%	-	-	-	*	0%	-	21%	19%	11%	0%
	2022	24%	26%	32%	*	7%	38%	-	-	-	*	0%	*	34%	24%	23%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	72%	*	53%	77%	-	-	-	*	31%	-	74%	65%	68%	43%
	2022	61%	63%	64%	*	40%	69%	-	-	-	*	36%	*	61%	71%	49%	*
At Meets Grade Level or Above	2023	33%	36%	35%	*	18%	40%	-	-	-	*	15%	-	38%	25%	30%	14%
	2022	31%	33%	25%	*	13%	28%	-	-	-	*	7%	*	26%	24%	20%	*
At Masters Grade Level	2023	16%	19%	19%	*	6%	23%	-	-	-	*	8%	-	16%	25%	8%	0%
	2022	18%	20%	14%	*	7%	16%	-	-	-	*	0%	*	14%	14%	6%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	79%	*	65%	83%	*	-	-	-	32%	*	85%	60%	66%	50%
	2022	65%	66%	67%	20%	53%	75%	*	-	_	*	19%	*	67%	67%	60%	38%
At Meets Grade Level or Above	2023	52%	54%	58%	*	35%	69%	*	-	-	-	11%	*	64%	43%	43%	19%
	2022	47%	49%	50%	20%	32%	58%	*	-	-	*	5%	*	48%	52%	44%	25%
At Masters Grade Level	2023	13%	16%	17%	*	3%	23%	*	-	-	-	0%	*	20%	7%	9%	0%
	2022	11%	12%	10%	0%	3%	14%	*	-	-	*	0%	*	11%	7%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	72%	*	57%	81%	*	-	-	*	40%	*	79%	55%	55%	20%
	2022	72%	72%	79%	*	74%	86%	*	_	_	*	25%	*	81%	76%	69%	44%
At Meets Grade Level or Above	2023	54%	56%	58%	*	43%	65%	*	-	-	*	27%	*	60%	52%	45%	20%
	2022	55%	56%	63%	*	52%	71%	*	_	-	*	17%	*	71%	46%	52%	33%

	School Year				African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	10%	8%		3%		*	-	-	*	0%	*	10%	3%	0%	0%
	2022	9%	10%	5%	*	0%	8%	*	-	-	*	0%	*	8%	0%	0%	0%
End of Course Algebra I	2022	700/	000/	020/	*	050/	0.407					760/	*	050/	020/	050/	560/
At Approaches Grade Level or Above	2023	79%		92%	·	85%		-	-	-	-	76%		9570		85%	56%
	2022	76%		86%		79%	91%	-	-	-	-	33%	*	87%	83%	80%	
At Meets Grade Level or Above	2023	43%	45%	58%	*	35%	65%	-	-	-	-	6%	*	59%	55%	43%	22%
	2022	43%	46%	59%	*	21%	72%	-	-	-	-	13%	*	65%	45%	49%	0%
At Masters Grade Level	2023	23%	26%	33%	*	15%	38%	-	-	-	-	0%	*	36%	23%	20%	0%
	2022	27%	30%	44%	*	11%	55%	-	-	-	-	0%	*	48%	34%	27%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	96%	*	88%	99%	-	-	-	-	88%	*	99%	89%	95%	73%
	2022	83%	84%	85%	*	75%	91%	*	-	_	*	50%	*	88%	78%	79%	67%
At Meets Grade Level or Above	2023	56%	57%	60%	*	25%	72%	-	-	-	-	6%	*	67%	41%	42%	18%
	2022	55%	56%	56%	*	39%	63%	*	-	_	*	11%	*	56%	56%	44%	27%
At Masters Grade Level	2023	21%	24%	24%	*	8%	30%	-	-	_	_	0%	*	27%	15%	19%	0%
	2022	21%	24%	16%	*	14%	18%	*	-	-	*	0%	*	12%	25%	13%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	96%	*	96%	96%	-	-	-	*	86%	*	97%	92%	95%	100%
	2022	89%	89%	94%	-	100%	92%	*	-	-	-	64%	-	93%	96%	94%	*
At Meets Grade Level or Above	2023	70%	70%	69%	*	58%	78%	-	-	-	*	36%	*	73%	58%	62%	40%
	2022	68%	68%	76%	-	81%	75%	*	-	-	-	27%	-	74%	81%	69%	*
At Masters Grade Level	2023	38%	39%	39%	*	27%	45%	-	-	_	*	7%	*	46%	17%	30%	20%
	2022	42%	43%	62%	-	57%	65%	*	-	_	-	18%	-	61%	65%	50%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	95%	_	*	94%	-	-	-	-	-	-	94%	*	*	*
	2022	92%	94%	92%	-	*	95%	-	-	-	*	-	-	96%	*	*	-
At Meets Grade Level or Above	2023	61%	69%	60%	-	*	65%	-	-	-	-	-	-	56%	*	*	*
	2022	64%	70%	42%	-	*	37%	-	-	-	*	-	-	43%	*	*	-

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	18%	0%		*	0%		-	-	-	-	-	0%		*	*
	2022	13%	19%	0%	-	*	0%	-	-	-	*	-	-	0%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	86%	71%	81%	89%	*	-	-	93%	57%	94%	89%	79%	80%	72%
	2022	74%	75%	83%	62%	79%	86%	*	-	-	81%	49%	94%	85%	80%	78%	73%
At Meets Grade Level or Above	2023	49%	52%	58%	29%	47%	64%	*	-	-	48%	22%	67%	62%	51%	49%	39%
	2022	48%	50%	55%	27%	43%	60%	*	-	-	44%	17%	72%	57%	50%	47%	36%
At Masters Grade Level	2023	20%	23%	21%	9%	14%	25%	*	-	-	7%	3%	31%	24%	15%	15%	8%
	2022	23%	25%	25%	4%	14%	29%	*	-	-	4%	4%	34%	26%	21%	19%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	84%	65%	77%	87%	*	-	-	92%	48%	100%	88%	75%	76%	69%
	2022	75%	75%	82%	55%	77%	85%	*	-	-	75%	45%	93%	83%	78%	77%	68%
At Meets Grade Level or Above	2023	53%	55%	59%	25%	47%	65%	*	-	-	42%	23%	56%	63%	49%	48%	34%
	2022	53%	54%	58%	25%	44%	64%	*	-	-	58%	17%	86%	61%	51%	51%	36%
At Masters Grade Level	2023	20%	23%	21%	10%	13%	24%	*	-	-	8%	2%	31%	24%	13%	14%	8%
	2022	25%	27%	24%	5%	11%	30%	*	-	-	8%	1%	43%	27%	18%	18%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	87%	69%	85%	88%	-	-	-	90%	60%	86%	90%	81%	83%	76%
	2022	72%	74%	86%	67%	81%	87%	-	-	-	100%	52%	92%	88%	79%	81%	79%
At Meets Grade Level or Above	2023	45%	49%	60%	44%	52%	64%	-	-	-	70%	23%	71%	62%	56%	53%	48%
	2022	42%	45%	54%	40%	42%	59%	-	-	-	33%	20%	67%	57%	47%	47%	39%
At Masters Grade Level	2023	19%	22%	20%	13%	15%	22%	-	-	-	0%	3%	29%	21%	17%	15%	8%
	2022	20%	23%	23%	7%	13%	26%	_	-	-	0%	7%	25%	23%	21%	18%	11%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	91%	*	82%	94%	-	-	-	*	76%	100%	93%	86%	87%	71%
	2022	76%	76%	86%	67%	79%	89%	*	-	-	80%	50%	*	89%	81%	82%	77%
At Meets Grade Level or Above	2023	47%	49%	57%	*	37%	65%	_	-	-	*	17%	80%	61%	48%	43%	36%
	2022	47%	49%	53%	11%	39%	59%	*	_	_	40%	13%	*	54%	52%	43%	31%

		State		District	African American	_		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	20% 23%	21% 22%		8% 12%	26% 26%	-	-	-	* 0%	2% 2%	20%			12% 18%	
All Grades Social Studies	2022	2170	2370	2270	0%	1270	20%		-	-	0%	270	·	2270	20%	1070	1270
At Approaches Grade Level or Above	2023	78%	79%	85%	80%	79%	87%	-	-	-	*	59%	*	87%	80%	81%	67%
	2022	75%	76%	79%	*	75%	80%	*	_	_	*	48%	*	76%	85%	70%	63%
At Meets Grade Level or Above	2023	52%	53%				60%	_	-	-	*	26%	*			46%	
	2022	50%	51%	50%	*	53%	50%	*	-	-	*	16%	*	48%	55%	43%	25%
At Masters Grade Level	2023	27%	29%	30%	0%	19%	34%	-	-	-	*	7%	*	33%	20%	19%	8%
	2022	30%	32%	38%	*	36%	39%	*	-	-	*	8%	*	36%	43%	27%	13%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	39%	41%	33%	28%	47%	-	-	-	*	13%	*	49%	25%	39%	11%
	2022	36%	38%	33%	*	19%	38%	-	-	-	*	8%	*	38%	18%	26%	14%
Reading and Mathematics Including EOC	2023	37%	39%	41%	33%	28%	47%	-	-	_	*	13%	*	49%	25%	39%	11%
	2022	36%	38%	33%	*	19%	38%	-	-	-	*	8%	*	38%	18%	26%	14%
Reading Including EOC	2023	50%	52%	54%	33%	44%	60%	-	-	-	*	27%	*	62%	38%	48%	33%
	2022	51%	52%	47%	*	25%	54%	_	-	-	*	15%	*	53%	29%	37%	29%
Math Including EOC	2023	45%	48%	59%	33%	56%	62%	-	-	-	*	27%	*	62%	54%	57%	44%
	2022	43%	45%	41%	*	19%	48%	-	-	-	*	23%	*	49%	18%	33%	14%
4th Graders																	
Reading and Mathematics	2023	38%	41%	25%	*	11%	31%	_	-	-	*	0%	20%	27%	22%	18%	0%
	2022	36%	38%	52%	*	38%	56%	_	-	-	*	40%	*	57%	35%	43%	43%
Reading and Mathematics Including EOC	2023	38%	41%	25%	*	11%	31%	-	-	-	*	0%	20%	27%	22%	18%	0%
	2022	36%	38%	52%	*	38%	56%	_	-	-	*	40%	*	57%	35%	43%	43%
Reading Including EOC	2023	48%	50%	31%	*	17%	37%	-	-	-	*	0%	20%	33%	26%	24%	0%
	2022	54%	55%	63%	*	62%	65%	_	-	-	*	40%	*	67%	53%	54%	57%
Math Including EOC	2023	48%	51%	41%	*	22%	47%	-	-	-	*	0%	40%	48%	26%	32%	11%
	2022	43%	45%	61%	*	46%	64%	_	-	-	*	40%	*	67%	41%	43%	43%
5th Graders																	
Reading and Mathematics	2023	43%	46%	51%	*	56%	52%	-	-	-	*	33%	*	54%	44%	29%	44%
	2022	41%	43%	42%	*	43%	42%	_	-	_	*	0%	*	40%	46%	42%	43%

		State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	46%	51%	*	56%	52%	-	-	-	*	33%	*	54%	44%	29%	44%
	2022	41%	43%			43%		-	-	-	*	0%	*	40%	46%	42%	43%
Reading Including EOC	2023	57%	58%	57%	*	61%	59%	-	-	-	*	33%	*	58%	56%	38%	44%
	2022	58%	59%	63%	*	64%	61%	-	-	-	*	8%	*	63%	64%	53%	71%
Math Including EOC	2023	51%	55%	64%	*	67%	63%	_	-	-	*	50%	*	66%	60%	44%	67%
	2022	48%	50%	50%	*	50%	51%	-	-	-	*	15%	*	48%	54%	53%	43%
6th Graders																	
Reading and Mathematics	2023	35%	40%	55%	*	50%	57%	_	-	_	*	9%	*	60%	44%	55%	36%
	2022	31%	34%			33%	48%	_	_	_	*	23%	_	51%	28%	39%	28%
Reading and Mathematics Including EOC	2023	35%	40%					-	-	-	*	9%	*		44%	55%	36%
	2022	31%	34%	43%	*	33%	48%	-	-	-	*	23%	_	51%	28%	39%	28%
Reading Including EOC	2023	52%	55%	64%	*			_	_	_	*		*		52%	60%	45%
	2022	43%	45%					_	-	_	*		_			44%	33%
Math Including EOC	2023	40%	45%					_	-	_	*		*			67%	55%
maar melaanig 200	2022	40%	44%					_	_	_	*		_				61%
7th Graders	2022	1070	1170	0.70		0, 70	0270					3370		0070	33 70	3070	3170
Reading and Mathematics	2023	37%	42%	63%	*	52%	68%	_	_		*	25%	_	65%	57%	57%	53%
reading and wathernaties	2023	32%	35%			JZ /0					*		*			38%	33%
Reading and Mathematics Including EOC	2023	38%	43%			52%		_	-	_	*	25%	-	65%			53%
	2022	33%	37%	49%	*	33%	55%	_	_	_	*	8%	*	50%	48%	38%	33%
Reading Including EOC	2023	55%	58%	73%		62%		_	_	_	*		_	77%	61%	64%	58%
reading melading 200	2022	56%	58%					_	_		*		*			57%	33%
Math Including EOC	2023	43%	48%								*		_	0570		64%	68%
Watt including Loc	2022	37%	40%			50%					*		*				50%
8th Graders	2022	37 /0	40 /0	0176		30 70	05 /0	_	_	_		1370		02 /0	39 70	J170	30 70
	2022	31%	32%	48%	*	/10/	53%				*	8%		52%	38%	44%	200/
Reading and Mathematics	2023	27%				7170		-	-	_	*		*				38%
Donding and Matter west	2022		27%	33%		27 /0		-	-	-	*	0 70		30 /0		32%	2004
Reading and Mathematics Including EOC	2023	44%	48%			44 /0		-	-	-		070	-	0170		51%	38%
	2022	41%	44%	54%		27%	61%	-	-	-	*	0%	*	53%	57%	46%	*
Reading Including EOC	2023	58%	61%	70%		56%	76%	-	-	-	*	23%	-	72%	62%	59%	50%
	2022	58%	60%	68%	*	47%	74%	-	-	-	*	21%	*	67%	71%	66%	*

	School Year	State	Region 10		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	55%	65%	*	44%	71%	-	-	-	*	23%	-	67%	57%	62%	38%
	2022	48%	51%	58%	*	27%	66%	-	-	-	*	0%	*	59%	57%	46%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	48%	29%	41%	52%	-	-	-	30%	16%	46%	52%	38%	41%	34%
	2022	34%	36%	43%	30%	32%	47%	-	-	-	25%	12%	60%	45%	38%	37%	31%
Reading and Mathematics Including EOC	2023	39%	43%	50%	29%	41%	54%	-	-	-	30%	16%	46%	54%	40%	43%	34%
	2022	36%	39%	46%	30%	32%	51%	-	-	-	25%	12%	64%	49%	40%	39%	31%
Reading Including EOC	2023	53%	56%	59%	29%	50%	64%	-	-	-	30%	25%	46%	63%	49%	50%	42%
	2022	53%	55%	59%	40%	46%	64%	-	-	-	50%	21%	82%	62%	52%	52%	41%
Math Including EOC	2023	47%	50%	62%	43%	56%	65%	-	-	_	70%	27%	69%	64%	57%	55%	51%
	2022	43%	46%	56%	60%	46%	60%	-	-	-	25%	21%	64%	59%	50%	48%	45%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	57%	38%	*	33%	43%	-	-	-	*	33%	60%	43%	30%	39%	28%
Grade 4 Mathematics	2023	63%	65%	57%	*	56%	56%	-	-	-	*	33%	40%	56%	59%	61%	33%
Grade 5 ELA/Reading	2023	65%	68%	62%	*	71%	58%	-	-	-	*	46%	*	60%	66%	56%	72%
Grade 5 Mathematics	2023	71%	74%	69%	*	74%	66%	-	-	-	*	63%	*	68%	70%	64%	67%
Grade 6 ELA/Reading	2023	51%	54%	63%	*	64%	63%	-	-	-	*	36%	*	64%	60%	61%	50%
Grade 6 Mathematics	2023	54%	58%	78%	*	78%	78%	-	-	-	*	59%	*	76%	80%	76%	55%
Grade 7 ELA/Reading	2023	71%	74%	90%	*	86%	92%	-	-	-	*	63%	-	90%	91%	85%	81%
Grade 7 Mathematics	2023	56%	60%	69%	*	70%	69%	-	-	-	*	50%	-	68%	73%	66%	69%
Grade 8 ELA/Reading	2023	63%	66%	73%	*	76%	72%	-	-	-	*	65%	-	74%	71%	69%	81%
Grade 8 Mathematics	2023	74%	73%	75%	*	63%	79%	-	-	-	*	58%	-	77%	72%	80%	69%
End of Course English I	2023	57%	58%	67%	*	80%	63%	-	-	-	-	46%	*	72%	47%	65%	*
End of Course English II	2023	74%	75%	81%	*	76%	82%	-	-	-	*	59%	*	83%	76%	74%	70%
End of Course Algebra I	2023	76%	78%	88%	*	88%	88%	-	-	-	-	88%	*	90%	82%	92%	*
All Grades Both Subjects	2023	64%	66%	71%	71%	71%	71%	-	-	-	72%	55%	66%	72%	68%	69%	64%
All Grades ELA/Reading	2023	63%	65%	69%	65%	71%	68%	-	-	-	70%	51%	75%	71%	63%	65%	67%
All Grades Mathematics	2023	66%	68%	73%	78%	71%	73%	-	-	-	75%	59%	55%	73%	73%	73%	61%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	32%	30%	-	*	38%	-	-	-	-	20%	*	43%	*	17%	*
Grade 4 Mathematics	2023	27%	27%	14%	*	14%	8%	-	-	-	-	0%	-	10%	18%	17%	*
Grade 5 ELA/Reading	2023	37%	38%	33%	-	*	13%	-	-	-	*	0%	*	14%	60%	30%	*
Grade 5 Mathematics	2023	48%	50%	50%	-	*	33%	-	-	-	*	20%	-	*	*	57%	*
Grade 6 ELA/Reading	2023	26%	26%	44%	*	*	50%	-	-	-	*	20%	-	60%	*	20%	*
Grade 6 Mathematics	2023	35%	38%	100%	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 7 ELA/Reading	2023	39%	41%	73%	-	50%	89%	-	-	-	-	50%	-	82%	*	56%	40%
Grade 7 Mathematics	2023	22%	24%	13%	-	*	20%	-	-	-	-	17%	-	0%	*	14%	*
Grade 8 ELA/Reading	2023	39%	40%	70%	*	*	83%	-	-	-	*	50%	-	86%	*	60%	-
Grade 8 Mathematics	2023	49%	49%	91%	*	*	100%	-	-	-	-	83%	-	100%	*	*	*
End of Course English I	2023	26%	26%	57%	-	*	60%	-	-	-	-	60%	-	*	*	*	*
End of Course English II	2023	41%	42%	36%	-	36%	36%	-	-	-	-	14%	-	53%	0%	33%	13%
End of Course Algebra I	2023	58%	58%	88%	-	83%	90%	-	-	-	-	80%	-	100%	67%	80%	*
All Grades Both Subjects	2023	38%	39%	51%	*	43%	53%	-	-	-	80%	39%	*	58%	39%	41%	32%
All Grades ELA/Reading	2023	35%	36%	48%	*	38%	51%	-	-	-	*	31%	*	57%	31%	34%	32%
All Grades Mathematics	2023	40%	42%	54%	*	48%	54%	-	-	-	*	49%	-	60%	47%	49%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Lev				,			, , ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	86%	-	-	-	-	-		69%	86%	68%	-	94%	88%	71%	82%
	2022	74%	75%	83%	-	-	-	-	-		72%	75%	71%	-	86%	85%	73%	76%
At Meets Grade Level or Above	2023	49%	52%	58%	-	-	-	-	-		37%	43%	37%	-	31%	61%	37%	71%
	2022	48%	50%	55%	-	-	-	-	-		34%	25%	35%	-	29%	57%	33%	65%
At Masters Grade Level	2023	20%	23%	21%	-	-	-	-	-		- 5%	7%	5%	-	6%	23%	6%	35%
	2022	23%	25%	25%	-	-	-	-	-		- 8%	4%	9%	-	0%	26%	8%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	84%	-	-	-	-	-		- 65%	86%	63%	-	100%	86%	68%	86%
	2022	75%	75%	82%	-	-	-	-	-	-	- 66%	75%	63%	-	*	83%	66%	83%
At Meets Grade Level or Above	2023	53%	55%	59%	-	-	-	-	-		34%	43%	33%	-	13%	62%	32%	86%
	2022	53%	54%	58%	-	-	-	-	-	-	34%	33%	35%	-	*	61%	34%	67%
At Masters Grade Level	2023	20%	23%	21%	-	-	-	-	-	-	- 6%	14%	5%	-	0%	23%	5%	43%
	2022	25%	27%	24%	-	-	-	-	-	-	- 8%	0%	10%	-	*	26%	7%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	87%	_	_	-	-	_		- 75%	86%	74%	-	83%	89%	76%	83%
	2022	72%	74%	86%	-	_	-	-	-		- 78%	75%	79%	-	*	86%	79%	83%
At Meets Grade Level or Above	2023	45%	49%	60%	-	_	-	-	-		46%	43%	47%	-	50%	63%	46%	50%
	2022	42%	45%	54%	-	-	-	-	-		- 36%	17%	42%	-	*	56%	37%	67%
At Masters Grade Level	2023	19%	22%	20%	_	_	-	-	_		- 8%	0%	9%	_	0%	21%	7%	17%
	2022	20%	23%	23%	_	_	-	-	-		- 8%	8%	8%	_	*	24%	8%	33%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	91%	_	_	_	_	_	_	71%	-	71%	_	*	94%	72%	*
	2022	76%	76%	86%	_	_	-	-	_		- 77%	-	77%	_	*	87%	78%	*
At Meets Grade Level or Above	2023	47%	49%	57%	_	_	-	-	-		- 33%	-	33%	_	*	60%	32%	*
	2022	47%	49%	53%	_	_	-	-	-		27%	-	27%	_	*	55%	26%	*
At Masters Grade Level	2023	18%	20%	21%	_	_	-	-	_		- 0%	-	0%	_	*	23%	0%	*
	2022	21%	23%	22%	_	_	-	-	_		- 9%	-	9%	_	*	23%	9%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	85%	_	_	_	-	_		64%	-	64%	_	*	86%	67%	_
т. т. т.	2022	75%	76%	79%	_	_	_	_	_		71%	-	71%	_	_	79%	71%	*
At Meets Grade Level or Above	2023	52%	53%	54%	_	_	_	_	_		18%	_	18%	_	*	56%	25%	_
		50%		50%	_	_	_	_	_		29%	-	29%	_	_	51%	29%	
At Masters Grade Level		27%		30%	_	_	_	_	_		- 0%	-	0%	_	*	31%	8%	
2010	2022			38%	_	_	_	_	_	_	14%	_	14%	_	_	39%	14%	
	_	23,3	/-			Sch	nool Progre	ess - Annu	ial Growth		, 0		, 0			_5,0	70	
All Grades Both Subjects	2023	64%	66%	71%	_			-			62%	_	62%	_	83%	72%	64%	75%
All Grades ELA/Reading	2023			69%							64%	_	64%		90%		66%	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

	School Year	State	Region 10		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	73%	-	-	-	-	-	-	60%	-	60%	-	*	75%	61%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	39%	51%	-	-	-	-	-	-	32%	-	32%	-	*	56%	33%	*
All Grades ELA/Reading	2023	35%	36%	48%	-	-	-	-	-	-	29%	-	29%	-	*	53%	33%	*
All Grades Mathematics	2023	40%	42%	54%	-	-	-	-	-	-	36%	-	36%	-	*	59%	33%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	1011								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	-	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	92%	95%	92%	90%	97%	*	-	-	100%	96%	88%	97%	91%	96%	91%
Not Included in Accountability: Mobile	4%	5%	4%	8%	7%	2%	*	-	-	0%	3%	10%	2%	7%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	-	-	0%	0%	2%	0%	1%	0%	3%
Not Tested	1%	1%	1%	0%	1%	1%	*	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	_	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	91%	95%	91%	90%	98%	*	-	_	100%	94%	84%	97%	91%	96%	89%
Not Included in Accountability: Mobile	4%	5%	4%	9%	7%	2%	*	-	-	0%	4%	11%	2%	7%	3%	6%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	2%	0%	*	-	-	0%	1%	5%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	-	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	95%	89%	92%	97%	-	-	-	100%	96%	88%	97%	91%	96%	94%
Not Included in Accountability: Mobile	5%	5%	4%	11%	6%	2%	-	-	-	0%	4%	13%	2%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	-	-	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	-	-	-	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	99%	99%	*	100%	99%	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	95%	*	88%	97%	-	-	-	*	100%	100%	97%	90%	96%	90%
Not Included in Accountability: Mobile	4%	5%	4%	*	10%	2%	-	-	-	*	0%	0%	2%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	1%	0%	-	-	-	*	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	*	0%	1%	-	_	-	*	0%	0%	1%	0%	1%	0%

	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	*	0%	1%	-	_	-	*	0%	0%	1%	0%	1%	0%
Other	0%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	98%	99%	-	-	-	*	100%	*	99%	98%	99%	93%
Included in Accountability	94%	94%	97%	100%	93%	98%	-	-	-	*	100%	*	98%	94%	96%	86%
Not Included in Accountability: Mobile	4%	4%	2%	0%	4%	2%	-	-	-	*	0%	*	1%	4%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	2%	1%	-	_	-	*	0%	*	1%	2%	1%	7%
Absent	1%	1%	1%	0%	0%	1%	-	_	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	1%	0%	2%	0%	-	_	-	*	0%	*	0%	2%	0%	7%
Accelerated Testers																
SAT/ACT Participant	93%	96%	83%	-	60%	89%	-	_	_	_	-	-	86%	*	*	*
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	100%	93%	99%	*	-	-	100%	98%	86%	99%	94%	99%	94%
Not Included in Accountability: Mobile	5%	5%	2%	0%	5%	1%	*	-	-	0%	1%	14%	1%	5%	1%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	_	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	_	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	_	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	98%	100%	92%	99%	*	_	-	100%	97%	93%	99%	94%	98%	93%
Not Included in Accountability: Mobile	5%	5%	2%	0%	5%	1%	*	_	-	0%	2%	7%	1%	4%	1%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	2%	0%	*	-	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	-	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	_	_	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%		_	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%		_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	95%	99%		_	_	100%		92%	99%	95%	99%	

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	2%	0%	5%	1%	-	-	-	0%	2%	8%	1%	5%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	92%	99%	*	-	-	100%	100%	80%	99%	93%	99%	93%
Not Included in Accountability: Mobile	4%	5%	2%	0%	8%	1%	*	-	-	0%	0%	20%	1%	7%	1%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	*	95%	97%	*	-	-	*	100%	*	98%	90%	99%	100%
Not Included in Accountability: Mobile	4%	4%	4%	*	5%	3%	*	-	-	*	0%	*	2%	10%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

										Two or			
	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	10	District	American	тпэритс	Winte	maian	Asian	isianaci	Races	Lu	Disact	
2021-22	92.2%	92.6%	93.3%	97.3%	92.2%	93.6%	*	_	*	94.2%	92.8%	92.1%	92.4%
2020-21	95.0%	95.2%	92.2%	94.8%	90.7%	92.5%	*	-	_	93.2%	91.5%	91.2%	90.9%
Chronic Absenteeism													
2021-22	25.7%	23.5%	21.7%	0.0%	30.5%	19.9%	*	_	*	6.3%	24.4%	30.3%	29.1%
2020-21	15.0%	13.7%	26.1%	10.0%	32.9%	24.7%	*	-	-	23.5%	32.4%	31.0%	34.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	3.2%	0.5%	0.0%	0.0%	0.7%	*	-	-	0.0%	0.0%	0.8%	0.0%
2020-21	2.4%	2.8%	1.6%	0.0%	1.1%	1.9%	*	-	-	*	0.0%	2.6%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	87.3%	92.9%	-	88.2%	94.2%	-	-	-	*	100.0%	91.7%	*
Received TxCHSE	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.5%	4.1%	2.9%	-	11.8%	0.0%	-	-	-	*	0.0%	4.2%	k
Dropped Out	6.4%	8.4%	4.3%	-	0.0%	5.8%	-	-	-	*	0.0%	4.2%	k
Graduates and TxCHSE	90.0%	87.5%	92.9%	-	88.2%	94.2%	-	-	-	*	100.0%	91.7%	k
Graduates, TxCHSE, and Continuers	93.6%	91.6%	95.7%	-	100.0%	94.2%	-	-	-	*	100.0%	95.8%	*
Class of 2021													
Graduated	90.0%	87.5%	97.3%	*	100.0%	96.3%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	k
Continued HS	3.9%	5.1%	1.3%	*	0.0%	1.9%	-	-	-	-	*	0.0%	k
Dropped Out	5.8%	7.1%	1.3%	*	0.0%	1.9%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	87.7%	97.3%	*	100.0%	96.3%	-	-	-	-	*	100.0%	k
Graduates, TxCHSE, and Continuers	94.2%	92.9%	98.7%	*	100.0%	98.1%	-	-	-	-	*	100.0%	k
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.0%	98.7%	*	100.0%	98.1%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.3%	1.3%	*	0.0%	1.9%	-	-	-	-	*	0.0%	k
Continued HS	1.0%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	k
Dropped Out	6.3%	8.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	k
Graduates and TxCHSE	92.7%	90.3%	100.0%	*	100.0%	100.0%	_	-	_	_	*	100.0%	×

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/El
Graduates, TxCHSE, and Continuers	93.7%	91.5%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	:
Class of 2020													
Graduated	92.2%	89.9%	98.8%	-	94.4%	100.0%	-	-	-	*	83.3%	96.3%	
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Continued HS	1.1%	1.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	6.2%	8.1%	1.2%	-	5.6%	0.0%	-	-	-	*	16.7%	3.7%	
Graduates and TxCHSE	92.7%	90.2%	98.8%	-	94.4%	100.0%	-	-	-	*	83.3%	96.3%	
Graduates, TxCHSE, and Continuers	93.8%	91.9%	98.8%	-	94.4%	100.0%	-	-	-	*	83.3%	96.3%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		·											
Graduated	92.7%	90.5%	98.8%	_	94.4%	100.0%	_	_	_	*	83.3%	96.3%	
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
Continued HS	0.5%	0.7%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
Dropped Out	6.2%	8.5%	1.2%	-	5.6%	0.0%	-	-	-	*	16.7%	3.7%	
Graduates and TxCHSE	93.2%	90.9%	98.8%	-	94.4%	100.0%	_	-	-	*	83.3%	96.3%	
Graduates, TxCHSE, and Continuers	93.8%	91.5%	98.8%	-	94.4%	100.0%	-	-	-	*	83.3%	96.3%	
Class of 2019													
Graduated	92.6%	91.3%	98.8%	*	100.0%	98.4%	*	*	_	_	80.0%	100.0%	
Received TxCHSE	0.6%	0.5%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	
Continued HS	0.6%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	
Dropped Out	6.2%	7.6%	1.2%	*	0.0%	1.6%	*	*	-	-	20.0%	0.0%	
Graduates and TxCHSE			98.8%	*		98.4%	*	*	-	_		100.0%	
Graduates, TxCHSE, and Continuers	93.8%	92.4%	98.8%	*	100.0%	98.4%	*	*	-	-	80.0%	100.0%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%			-	88.2%	92.5%	-	_	_	*	90.9%	91.7%	
Class of 2021		87.5%		*		94.5%	-	_	-	_		100.0%	
RHSP/DAP Graduates (
Class of 2022	59.5%			-	_	_	-	_	_	_	-	-	
Class of 2021		62.5%		-	-	-	-	-	-	-	_	-	
FHSP-E Graduates (Lo													
Class of 2022	3.7%			-	0.0%	2.0%	-	_	-	*	10.0%	0.0%	
Class of 2021	3.8%			*		0.0%		_	_	_			
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.9%	70.8%	-	66.7%	71.4%	-	-	-	*	40.0%	59.1%	*
Class of 2021	81.9%	79.4%	89.0%	*	83.3%	90.4%	-	-	-	-	*	82.6%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	89.4%	72.3%	-	66.7%	73.5%	-	-	-	*	50.0%	59.1%	*
Class of 2021	85.7%	82.5%	89.0%	*	83.3%	90.4%	-	-	-	-	*	82.6%	*
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.7%	1.5%	-	0.0%	2.0%	-	-	-	*	11.1%	0.0%	*
2020-21	3.8%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	83.7%	72.3%	-	71.4%	72.0%	-	-	-	*	44.4%	60.9%	*
2020-21	80.4%	77.8%	85.7%	*	78.9%	87.5%	-	-	-	-	60.0%	78.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	87.3%	73.8%	-	71.4%	74.0%	-	-	-	*	55.6%	60.9%	*
2020-21	84.1%	80.8%	85.7%	*	78.9%	87.5%	-	-	-	-	60.0%	78.3%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	65	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	14	21.5%	191,125	51.8%
White	50	76.9%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	1.5%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	17	26.2%	51,023	13.8%
Foundation H.S. Program (Endorsement)	1	1.5%	14,179	3.8%
Foundation H.S. Program (DLA)	47	72.3%	302,917	82.2%
Special Education Graduates	9	13.8%	32,447	8.8%
Economically Disadvantaged Graduates	23	35.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.5%	40,398	11.0%
At-Risk Graduates	9	13.8%	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2021-22	70.0%	70.7%	70.8%	-	64.3%	72.0%	-	-	-	*	88.9%	56.5%	*
2020-21	65.2%	65.3%	52.9%	*	47.4%	52.1%	-	-	-	-	80.0%	30.4%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	54.8%	33.8%	_	21.4%	36.0%	-	-	-	*	0.0%	21.7%	*
2020-21	52.7%	55.3%	28.6%	*	15.8%	33.3%	-	-	-	-	0.0%	13.0%	*
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	57.9%	46.2%	-	50.0%	44.0%	-	-	-	*	11.1%	43.5%	*
2020-21	56.1%	58.4%	50.0%	*	36.8%	56.3%	-	-	-	-	0.0%	26.1%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	48.4%	30.8%	_	28.6%	30.0%	-	-	-	*	0.0%	21.7%	*
2020-21	45.7%	46.2%	28.6%	*	21.1%	31.3%	-	-	-	-	0.0%	13.0%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	42.7%	26.2%	-	14.3%	28.0%	-	-	-	*	0.0%	13.0%	*
2020-21	40.4%	41.7%	25.7%	*	15.8%	29.2%	-	_	-	-	0.0%	13.0%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	25.8%	3.1%	-	7.1%	2.0%	-	-	-	*	0.0%	4.3%	*
2020-21	21.3%	26.9%	1.4%	*	0.0%	2.1%	-	_	-	-	0.0%	0.0%	*
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	3.1%	3.1%	-	0.0%	4.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.6%	3.3%	1.4%	*	0.0%	2.1%	-	_	-	-	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	ubject (A	nnual Gra	duates)								
2021-22	24.0%	23.1%	29.2%	-	21.4%	32.0%	-	-	-	*	0.0%	13.0%	*
2020-21	25.9%	25.6%	11.4%	*	5.3%	14.6%	-	-	-	-	0.0%	0.0%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	4.4%	3.5%	0.0%	*	0.0%	0.0%	-	_	-	_	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%		50.8%		64.3%	48.0%	-	-	-	*	88.9%	39.1%	*
2020-21	24.2%		37.1%	*	42.1%	31.3%	-	-	-	-	80.0%	21.7%	*
Approved I	Industry-	Based Ce	rtification	(Annual C)							
2021-22	28.0%		49.2%		64.3%	46.0%	-	-	-	*	77.8%	34.8%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	34.3%	*	42.1%	29.2%	-	-	-	-	40.0%	17.4%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradı	uates)							
2021-22	0.7%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	0.7%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2021-22	2.5%	2.2%	1.5%	-	0.0%	2.0%	-	-	-	*	11.1%	4.3%	*
2020-21	2.4%	2.0%	2.9%	*	5.3%	0.0%	-	-	-	-	40.0%	4.3%	*
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	4.9%	7.7%	-	7.1%	8.0%	-	-	_	*	55.6%	0.0%	*
2020-21	4.4%	4.1%	4.3%	*	0.0%	4.2%	-	-	-	-	60.0%	4.3%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2021-22	22.8%	17.8%	33.8%	_	28.6%	34.0%	_	_	_	*	0.0%	21.7%	*
	2020-21	25.9%	21.6%	31.4%	*	31.6%	33.3%	_	-	_	_	0.0%	13.0%	*
Mathematics	2021-22	18.7%	13.9%	29.2%	-	28.6%	30.0%	_	-	-	*	0.0%	17.4%	*
	2020-21	19.4%	15.1%	22.9%	*	21.1%	25.0%	-	-	-	-	0.0%	8.7%	*
Both Subjects	2021-22	12.6%	8.3%	23.1%	-	14.3%	26.0%	_	-	-	*	0.0%	4.3%	*
•	2020-21	14.4%	10.7%	17.1%	*	15.8%	18.8%	_	-	-	_	0.0%	8.7%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	9.5%	0.0%	-	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
	2020-21	8.6%	7.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021-22	14.0%	11.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020-21	10.3%	7.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020-21	4.9%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	28.4%	11.6%	-	11.4%	11.0%	*	-	-	*	0.0%	12.5%	20.0%
	2021	21.1%	26.1%	23.2%	*	22.2%	23.6%	-	-	-	*	0.0%	13.0%	*
English Language Arts	2022	13.2%	17.2%	11.6%	-	11.4%	11.0%	*	-	-	*	0.0%	12.5%	20.0%
	2021	12.1%	16.0%	23.2%	*	22.2%	23.6%	_	-	-	*	0.0%	13.0%	*
Mathematics	2022	6.9%	9.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021	6.1%	8.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Science	2022	9.6%	12.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021	8.7%	10.9%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
Social Studies	2022	12.5%	15.7%	0.0%	-	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
	2021	11.6%	14.2%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	58.5%	11.1%	-	*	7.7%	_	-	-	*	-	14.3%	k
	2021	48.6%	53.0%	5.7%	-	12.5%	3.8%	-	-	-	*	-	16.7%	-
English Language Arts	2022	53.2%	59.1%	11.1%	-	*	7.7%	-	-	-	*	-	14.3%	k
	2021	42.7%	47.1%	5.7%	-	12.5%	3.8%	-	-	-	*	-	16.7%	-
Mathematics	2022	50.4%	57.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	55.3%	-	-	-	-	-	-	-	-	-	-	
Science	2022	44.7%	50.8%	-	-	-	-	-	-	-	-	-	-	
	2021	41.4%	46.6%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	49.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	48.7%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	82.2%	100.0%	-	100.0%	96.0%	-	-	-	*	77.8%	86.4%	*
	2020-21	70.8%	80.5%	74.3%	*	47.4%	85.4%	-	-	-	-	60.0%	69.6%	*
At/Above Criterion for All Examinees	2021-22	32.1%	34.9%	12.1%	-	6.3%	12.5%	-	-	-	*	0.0%	5.3%	*
	2020-21	32.9%	36.5%	21.2%	*	22.2%	19.5%	-	-	-	-	*	18.8%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1017	915	-	862	929	-	-	_	*	817	906	*
	2020-21	1002	1015	951	890	948	954	-	-	-	-	740	886	-
English Language Arts and Writing	2021-22	506	512	465	-	449	469	-	-	_	*	411	471	*
	2020-21	504	509	493	450	483	497	-	-	-	-	383	450	-
Mathematics	2021-22	496	506	450	-	413	460	-	-	-	*	406	435	*
	2020-21	498	506	458	440	464	457	-	-	-	-	357	436	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.0	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.0	19.9	24.5	-	-	24.5	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.6	*	-	-	*	_	-	_	-	-	-	-
	2020-21	19.6	19.5	24.6	-	_	24.6	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.0	*	-	-	*	-	-	-	-	-	-	-
	2020-21	19.9	20.0	22.0	-	-	22.0	-	-	-	-	-	-	-
Science	2021-22	19.8	19.2	*	-	-	*	-	-	-	-	-	-	-
	2020-21	20.3	20.3	26.0	-	-	26.0	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompletion	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	47.5%	43.3%	0.0%	38.1%	46.3%	*	-	-	16.7%	38.1%	38.7%	15.0%
	2020-21	42.5%	46.6%	39.1%	60.0%	41.5%	38.1%	*	-	-	*	26.5%	35.6%	18.2%
English Language Arts	2021-22	16.6%	17.8%	15.0%	0.0%	12.2%	16.3%	*	-	-	16.7%	0.0%	9.2%	5.3%
	2020-21	16.3%	17.4%	14.6%	*	11.5%	15.7%	*	-	-	*	0.0%	7.5%	0.0%
Mathematics	2021-22	19.9%	21.9%	25.3%	0.0%	21.3%	27.1%	*	-	-	16.7%	23.1%	22.5%	17.6%
	2020-21	19.3%	21.2%	27.4%	60.0%	27.3%	26.7%	*	-	-	*	15.6%	30.1%	20.0%
Science	2021-22	21.1%	22.3%	30.0%	0.0%	25.0%	33.0%	*	-	-	0.0%	35.1%	27.3%	0.0%
	2020-21	20.6%	22.7%	31.5%	*	34.7%	30.2%	*	-	-	*	22.6%	30.0%	22.2%
Social Studies	2021-22	22.8%	26.5%	10.8%	0.0%	9.6%	11.7%	*	-	-	0.0%	0.0%	7.4%	0.0%
	2020-21	22.8%	26.8%	7.8%	0.0%	5.1%	9.0%	*	-	-	*	0.0%	5.1%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	44.7%	50.0%	*	36.8%	54.2%	-	-	-	-	60.0%	43.5%	*
	2019-20	46.1%	46.2%	57.6%	-	53.3%	58.8%	*	-	-	*	40.0%	50.0%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

		Membership			Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,064	100.0%	5,504,150	100.0%	1,066	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	9	0.8%	17,201	0.3%	9	0.8%	25,110	0.5%	
Pre-Kindergarten	34	3.2%	243,493	4.4%	34	3.2%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	34	3.2%	203,294	3.7%	34	3.2%	203,749	3.7%	
Kindergarten	59	5.5%	367,180	6.7%	60	5.6%	367,633	6.7%	
Grade 1	57	5.4%	399,048	7.2%	57	5.3%	399,419	7.2%	
Grade 2	59	5.5%	395,639	7.2%	60	5.6%	395,969	7.2%	
Grade 3	73	6.9%	393,583	7.2%	73	6.8%	393,871	7.1%	
Grade 4	71	6.7%	393,765	7.2%	71	6.7%	394,020	7.1%	
Grade 5	78	7.3%	395,111	7.2%	78	7.3%	395,384	7.2%	
Grade 6	80	7.5%	399,341	7.3%	80	7.5%	399,557	7.2%	
Grade 7	91	8.6%	409,362	7.4%	91	8.5%	409,566	7.4%	
Grade 8	87	8.2%	425,589		87	8.2%	425,758	7.7%	
Grade 9	90	8.5%	477,875			8.4%	478,101	8.7%	
Grade 10	92	8.6%	436,752			8.6%	437,002	7.9%	
Grade 11	98	9.2%				9.2%	386,246	7.0%	
Grade 12	86	8.1%				8.1%	366,512		
Ethnic Distribution:			, , ,				, -		
African American	27	2.5%	705,310	12.8%	27	2.5%	706,775	12.8%	
Hispanic	291		2,915,219				2,921,416	52.9%	
White	725		1,410,571	25.6%			1,416,240	25.7%	
American Indian	1	0.1%				0.1%	17,976	0.3%	
Asian	0	0.0%				0.0%		5.1%	
Pacific Islander	2	0.2%				0.2%	8,718	0.2%	
Two or More Races	18	1.7%				1.7%	166,565	3.0%	
Sex:	10	1.7 70	100,120	3.070	10	1.7 70	100,505	5.070	
Female	525	49 3%	2,688,496	48.8%	525	49 2%	2,693,780	48.8%	
Male	539		2,815,654				2,824,652		
mac	333	30.7 70	2,013,034	31.270	341	30.070	2,024,032	31.270	
Economically Disadvantaged	534	50.2%	3,415,987	62.1%	535	50.2%	3,421,217	62.0%	
Non-Educationally Disadvantaged	530		2,088,163				2,097,215		
Section 504 Students	113					10.6%			
EB Students/EL	126		1,269,408				1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	12						,,	==:376	

Texas Education Agency 2022-23 Student Information (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	75	7.0%	302,409	5.5%	75	7.0%	302,615	5.5%
Foster Care	2	0.2%	13,415	0.2%	2	0.2%	13,453	0.2%
Homeless	7	0.7%	72,534	1.3%	7	0.7%	72,654	1.3%
Immigrant	1	0.1%	122,390	2.2%	1	0.1%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	291	27.3%	3,555,650	64.6%	293	27.5%	3,563,890	64.6%
Military Connected	2	0.2%	199,203	3.6%	2	0.2%	199,325	3.6%
At-Risk	426	40.0%	2,935,164	53.3%	426	40.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	111	10.4%	1,278,846	23.2%	111	10.4%	1,279,697	23.2%
Career and Technical Education	320	30.1%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	318	86.9%	1,203,083	72.3%				
Gifted and Talented Education	83	7.8%	453,585	8.2%	83	7.8%	453,689	8.2%
Special Education	161	15.1%	693,061	12.6%	163	15.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	161		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	70	43.5%	305,800	44.1%				
Students with Physical Disabilities	**	**	138,820	20.0%				
Students with Autism	**	**	107,586	15.5%				
Students with Behavioral Disabilities	38	23.6%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	107	10.2%	893,031	16.8%				
By Ethnicity: African American	4	0.4%	176,665	3.3%				
Hispanic	35	3.3%	462,284	8.7%				
White	66	6.3%	180,620	3.4%				
American Indian	1	0.1%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	1	0.1%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	11.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	11.6%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	46	10.6%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	112	13.1%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) SCURRY-ROSSER ISD (129910) - KAUFMAN COUNTY

	-Non-S Educa Rate	ition	-Spe Educa Rate	ation
Student Information	District State I		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	6.7%	1.5%	0.0%	4.5%
Grade 1	3.9%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	2.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	1.3%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	2.5%	8.7%	8.3%	12.6%

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	3	0.5%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.5	18.7
Grade 1	13.5	19.1
Grade 2	14.4	19.1
Grade 3	17.7	19.3
Grade 4	18.9	19.4
Grade 5	19.9	20.8
Grade 6	14.6	19.2
Secondary:		
English/Language Arts	15.8	16.2
Foreign Languages	18.5	18.8
Mathematics	16.4	17.5
Science	15.6	18.5
Social Studies	16.9	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	198.4	100.0%	763,729.4	100.0%	
Professional Staff:	106.0	53.4%	489,326.8	64.1%	
Teachers	80.7	40.7%	371,646.7	48.7%	
Professional Support	14.7	7.4%	82,878.8	10.9%	
Campus Administration (School Leadership)	5.0	2.5%	25,300.5	3.3%	
Central Administration	5.7	2.9%	9,500.8	1.2%	
Educational Aides:	38.6	19.5%	86,185.9	11.3%	
Auxiliary Staff:	53.8	27.1%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	3.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	18.0	9.1%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	0.0	0.0%	44,033.4	11.8%	
Hispanic	1.0	1.2%	110,015.9	29.6%	
White	78.7	97.5%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	1.0	1.2%	4,531.1	1.2%	
Teachers by Sex:					
Males	19.3	24.0%	90,752.5	24.4%	
Females	61.4	76.0%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	1.1	1.4%	7,591.2	2.0%	
Bachelors	64.5	80.0%	268,238.6	72.2%	
Masters	15.1	18.7%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	8.0	9.9%	36,179.6	9.7%	
1-5 Years Experience	12.0	14.9%	97,667.0	26.3%	
6-10 Years Experience	17.7	22.0%	76,209.5	20.5%	
11-20 Years Experience	25.0	31.0%	101,173.2	27.2%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	16.0	19.8%	49,550.0	13.3%
Over 30 Years Experience	2.0	2.5%	10,867.4	2.9%
Number of Students per Teacher	13.2	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.1
Average Years Experience of Principals with District	3.0	5.3
Average Years Experience of Assistant Principals	2.5	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4
Average Years Experience of Teachers:	12.7	11.0
Average Years Experience of Teachers with District:	6.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$55,966	\$53,300
1-5 Years Experience	\$48,830	\$56,516
6-10 Years Experience	\$50,699	\$59,732
11-20 Years Experience	\$56,429	\$63,389
21-30 Years Experience	\$61,143	\$67,876
Over 30 Years Experience	\$63,255	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$55,098	\$60,717
Professional Support	\$61,835	\$72,022
Campus Administration (School Leadership)	\$73,162	\$85,167
Central Administration	\$102,072	\$112,702
Instructional Staff Percent:	61.1%	65.1%
Turnover Rate for Teachers:	11.1%	21.4%
Staff Exclusions:	11.170	21.470
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	:e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	5.9	7.3%	19,907.7	5.4%		
Compensatory Education	0.2	0.3%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	62.3	77.2%	262,398.5	70.6%		
Special Education	7.5	9.3%	36,110.2	9.7%		
Other	4.8	6.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.