

Strategies

We will redesign curriculum, instruction and assessment to support learner-centered environments (e.g. reimagining seat-time, multiple pathways, competency standards).

We will develop multiple supports for students to thrive in a learner-centered environment (e.g. mentoring program, peer leadership, individualized academic/emotional support, transitional services, restorative practices and guidance in pursuit of their passions).

We will work with students to redefine their role as active and engaged contributors to the learning experience of their schools and community.

We will provide ongoing, differentiated and relevant professional development to grow teachers and administrators to theorize, critique, examine, and explore in order to engage every student in a learner-centered environment.

We will infuse cultural competency in every aspect of our learning community.

We will partner with families in support of student growth.

We will reimagine and redesign all aspects of student scheduling, use of facilities and administrative structures to guarantee alignment with mission.

We will maximize community expertise and external resources to provide multiple pathways for student and professional growth and learning.

We will engage in robust, open, ongoing and transparent communications with all students, families, staff and community members to generate understanding, excitement, trust and support of our school community and its transformation.

A strategy is a broad statement consistent with district's values and strategic boundaries. It describes how resources will be used to achieve the mission and student performance statements. A strategy represents an idea in which the district is willing to invest energy, expertise, time and resources. Strategies are broad enough to yield a variety of programs, services or approaches. Each strategy will generate about five or six action plans which will be written later during action planning.