

Title I - Basic Skills Presentation

Crest Memorial School
2021-2022

Basic Skills Program Goals

- Provide short-term, targeted intervention
- Maintain student comfort
 - Help students feel comfortable asking for help
 - Allow students to practice on ability level
 - Avoid insecurity long-term labels can create

Basic Skills Program Features

- Takes three forms
 - Reading LLI (K-5)
 - Math basic skills (K-5)
 - Middle School (6-8)
(dedicated daily skill development)

LLI Program (K-5)

Highly structured routine that includes

- Targeted, small group reading instruction
- Independent and guided reading on a student's specific level
- Ongoing assessment for program entrance and exit

Students only get support for as long as necessary (30-40 minutes per day)

Math Basic Skills (K-5)

Modeled After LLI Reading Program

- Targeted, small group math instruction
- Independent and guided practice on a student's specific level
- Ongoing assessment for program entrance and exit

Students only get support for as long as necessary (30-40 minutes per day)

Middle School Math Lab

- Students are tiered based on multiple data points.
- Students revisit the skills taught that day.
- Problems are modeled and students engage in independent practice
- Teachers will also assist students with the beginning of the night's math homework assignment

Title I Identification

- Based on multiple data points, grades and teacher recommendation:
 - NJSLA scores
 - MAP testing
 - F & P Benchmark assessment

Participation

- Parents can refuse support
- Provide parameters for support
- Accept support
- Designed to prevent long-term learning obstacles

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Questions?