

# WILDWOOD CREST SCHOOL DISTRICT 9100 PACIFIC AVENUE

# WILDWOOD CREST, NEW JERSEY 08260

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David J. Del Conte, Jr., Superintendent

## **Criteria for Enrichment**

For each criterion requisite, students will be given a qualifying criterion score between (1-5). Previous grade GPA, average MAP score in math, reading and language usage Spring NJSLA assessment score are all considered equally in deciding enrollment in Crest Memorial's enrichment program. Students who achieve an overall average score of 4 or better automatically qualify. Students who score an overall average score between 3.5 and 3.9 can appeal program exclusion to the school principal or other designated member of the administrative team.

### **Criterion 1**

-- Grade point average and point distribution: 95-100: 5, 90-94: 4, 85-89: 3, 80-84: 2, 76-79: 1.

### **Criterion 2**

-- Point allocation for average MAP scores 80-90: 5, 60-79: 4, 59-50: 3, 49-40: 2, 35-39: 1

#### **Criterion 4**

-- Point allocation for average NJSLA scores not proficient: 1, partially proficient: 2, approaching proficiency: 3, proficient: 4, advanced proficiency: 5

#### **Criterion 5**

-- Point allocation for average F&P scores W or better: 5, V: 4, U: 3, T: 2, S:1

## Criteria for Algebra Acceptance

For each criterion requisite, students will be given a qualifying criterion score between (1-5). Seventh grade GPA, average MAP score, NWEA Algebra Readiness score and SpringNJSLA assessment score are all considered equally in deciding enrollment in Crest Memorial's eighth grade Algebra program. Students who achieve an overall average score of 4 or better automatically qualify. Students who score an overall average score between 3.5 and 3.9 can appeal program exclusion to the school principal or other designated member of the administrative team. Students who score below three will be deemed developmentally unprepared for the rigors of a high school algebra program. Because of class size constraints, alternative programs may be developed for parents of children deemed developmentally unprepared when the parent or guardian insists his or her child experience algebra. Alternative algebra programs will involve the use of online resources and classroom teacher supervision. However, it is the district's judgement that the abstract nature of algebra puts developmentally unprepared students at a disadvantage that can have long term negative consequences for student achievement in mathematics. The district's emphasis on developmental readiness with regard to eighth grade algebra are based on Eric Milo's research on the matter and the district's emphasis on providing high quality, student-specific educational programs.

#### **Criterion 1**

-- Student has a cumulative grade point average of 93% or better

## **Criterion 2**

-- Student scores at the 60th percentile or better on the NWEA algebra readiness exam.

#### **Criterion 3**

-- Student maintains an average MAP math score at the 60th percentile or better for all of seventh grade.

#### **Criterion 4**

-- Student scores a 750 or better on the Math section of the Spring NJSLAassessment.