Crest Memorial School Curriculum and Pacing Guide

Grade: 6

Subject: Health

Adoption Date: 08/22/2022

Revision Date: 8/9/2022

	7-8 Days **Personal Growth & Development**	7-8 Days **Emotional Health**	10-15 Days **Alcohol, Tobacco, and Other Drugs; Dependency, Substance Disorders, and Treatment**	8-10 Days **Nutrition**	5-7 Days **Community Health Services & Support**
Pacing Guide	1. How do my decisions affect my health? 2. How do genetics and family history affect my health? 3. How can a person make healthy choices to improve their wellness?	1. How does emotional wellness contribute to a healthy lifestyle? 2. How does stress impact overall wellness? 3. How does emotional health impact all areas of life?	1. How do people become addicted to drugs? 2. How does drug use affect society? 3. How is addiction treated? 4. How can I remain drug free? 5. What impact can drug use have on my social, emotional, and physical well-being?	1. How does proper nutrition affect the different areas of health? 2. What could you change in your diet to improve your overall health? 3. Does food marketing have an impact on	1. If I need assistance with healthcare, where can I turn for health? 2. How does the law protect my healthcare needs? 3. How can I identify medically accurate resources?

Instructional Materials	1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments 4. Child Assault Prevention Program (CAP)	1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments 4. Child Assault Prevention Program (CAP)	1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments 4. Child Assault Prevention Program (CAP)	1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments	1. Comprehensive Health Skills for Middle School (online health textbook) 2. Workbook (online) 3. Videos & Assessments 4. Child Assault Prevention Program (CAP)
Standards	1. 2.1.8 PGD.1 2. 2.1.8 PGD.2 3. 2.1.8.PGD.3 4. 2.1.8.PGD.4	1. 2.1.8.EH.1 2. 2.1.8.EH.2	1. 2.1.8.ATD.1 2. 2.1.8.ATD.2 3. 2.1.8.ATD.3 4. 2.1.8.ATD.4 5. 2.1.8.ATD.5 6. 2.1.8.DSDT.1 7. 2.1.8.DSDT.2 8. 2.1.8.DSDT.3 9. 2.1.8.DSDT.4 10. 2.1.8.DSDT.5	1. 2.2.8.N.1 2. 2.2.8.N.2 3. 2.2.8.N.3 4. 2.2.8.N.4	1. 2.1.8.CHSS.1 2. 2.1.8.CHSS.2 3. 2.1.8.CHSS.3 4. 2.1.8.CHSS.4 5. 2.1.8.CHSS.5
Activities	1. Graphic Organizer 2. Interactive Activity 3. Video 4. Matching Activities 5. Vocabulary Game	1. Graphic Organizer 2. Interactive Activity 3. Video 4. Matching Activities 5. Vocabulary Game	1. Graphic Organizer 2. Interactive Activity 3. Video 4. Matching Activities 5. Vocabulary Game	1. Graphic Organizer 2. Interactive Activity 3. Video 4. Matching Activities 5. Vocabulary Game	1. Graphic Organizer 2. Interactive Activity 3. Video 4. Matching Activities 5. Vocabulary Game

Modifications	**English language learners**: assign a buddy, same language or English speaking **At Risk of School Failure**: Provide parents with more frequent performance updates (daily/weekly) **Gifted and Talented Students:** Give students opportunities to mentor other students. **Students with 504 plans:** Students with hearing, visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content. **Special Education:** Provide students extra time on task, repeated directions, reading aloud, preferential seating.	**English language learners**: assign a buddy, same language or English speaking **At Risk of School Failure**: Provide parents with more frequent performance updates (daily/weekly) **Gifted and Talented Students:** Give students opportunities to mentor other students. **Students with 504 plans:** Students with hearing, visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content. **Special Education:** Provide students extra time on task, repeated directions, reading aloud, preferential seating.	**English language learners**: assign a buddy, same language or English speaking **At Risk of School Failure**: Provide parents with more frequent performance updates (daily/weekly) **Gifted and Talented Students:** Give students opportunities to mentor other students. **Students with 504 plans:** Students with hearing, visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content. **Special Education:** Provide students extra time on task, repeated directions, reading aloud, preferential seating.	**English language learners**: assign a buddy, same language or English speaking **At Risk of School Failure**: Provide parents with more frequent performance updates (daily/weekly) **Gifted and Talented Students:** Give students opportunities to mentor other students. **Students with 504 plans:** Students with hearing, visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content. **Special Education:** Provide students extra time on task, repeated directions, reading aloud, preferential seating.	**English language learners**: assign a buddy, same language or English speaking **At Risk of School Failure**: Provide parents with more frequent performance updates (daily/weekly) **Gifted and Talented Students:** Give students opportunities to mentor other students. **Students with 504 plans:** Students with hearing, visual,cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content. **Special Education:** Provide students extra time on task, repeated directions, reading aloud, preferential seating
Interdisciplinary Connections	1. Science 2. ILA 3. Math, (statistics)	1. Science 2. Science 3. Science	1. Science 2. Science 3. ILA	1. ILA 2. Math (statistics) 3. Math(statistics)	1. ILA 2. Math 3. Science

Formative Assessment-	Teacher observation Class participation Rubric Question and answer Pre and post tests	Teacher observation Class participation Rubric Question and answer Pre and post test	Teacher observation Class participation Rubric Question and answer Pre and post tests	Teacher observation Class participation Rubric Question and answer Pre and post tests	Teacher observation Class participation Rubric Question and answer Pre and post tests
21st Century Themes and Skills	1. CRP 1 2. CRP 2 3. CRP 3 4. CPR 5 5. CPR 8 6. CPR 9	1. CRP 1 2. CRP 2 3. CRP 3 4. CPR 5 5. CPR 8 6. CPR 9	1. CRP 1 2. CRP 2 3. CRP 3 4. CRP 5 5. CRP 8 6. CRP 9	1. CRP 1 2. CRP 2 3. CRP 3 4. CRP 5 5. CRP 8 6. CRP 9	1. CRP 1 2. CRP 2 3. CRP 3 4. CRP 5 5. CRP 8 6. CRP 9