

## Crest Memorial School Curriculum and Pacing Guide

All activities correspond with marking period essential questions. Activity goes with question as do the the corresponding standards, modifications, accommodations, assessments and 21st century learning skills.

Grade: Fourth Grade

Subject: Physical Education

Adoption Date: 4/1/14

Revision Date: 4/4/2022

	MP1	MP2	MP3	MP4
Pacing Guide	<p>1. Can you explain the necessary components to make a team successful? (3 weeks)</p> <p>2. Can you specify the drills which impact the skills needed to play specific games? (3 weeks)</p> <p>3. What criteria would you use to assess your personal fitness levels? (3 weeks)</p>	<p>1. Can you demonstrate the most effective way to throw an object at a target? (3 weeks)</p> <p>2. Can you determine the most effective way to pass a ball to a teammate? (3 weeks)</p> <p>3. What evidence can you present for the purpose of practicing drills? (3 weeks)</p>	<p>1. How does striking a ball over a net compare to striking a ball on the ground? (3 weeks)</p> <p>2. Can you demonstrate the most effective way to volley a ball? (3 weeks)</p> <p>3. Can you determine the most effective way to strike multiple targets at the same time? (3 weeks)</p>	<p>1. How does striking a moving target different from striking a stationary target? (4 weeks)</p> <p>2. Can you demonstrate the skills needed to catch a object that is hit towards you? (4 weeks)</p> <p>3. Develop criteria for displaying good sportsmanship while participating in sporting events. (3 weeks)</p>
Instructional Materials	<p>Footballs, Soccer balls, Cones, Flags, Belts, Nets, Pinnies, Kicking tee, Whistle, Push up tester, Mats, Stop Watch, Sit &amp; Reach Box, Measuring tape,</p>	<p>Basketballs, Baskets, Whistle, Pinnies, Cones, Gator balls, Belts, Nets, Basketball Court</p>	<p>Volleyballs, Nets, Whistle, Gator balls, Bowling pins, Bowling Pins, Lanes, Cones</p>	<p>Balls, Bats, Gloves, Rackets, Birdies, Net, Cones, Batting tee</p>
Activities	<p><b>One:</b> Soccer &amp; Flag Football (modified)</p> <p><b>Two:</b> Kicking, Passing, Catching and Running drills,</p>	<p><b>One:</b> Partner pass, wall pass, Dodgeball (modified)</p> <p><b>Two:</b> Basketball, Card Shark Basketball Passing, Weave</p>	<p><b>One:</b> Newcomb, Partner bump, Partner set, Serve challenge, Skyball, Kickball</p> <p><b>Two:</b> Individual, partner, and</p>	<p><b>One:</b> Wiffle ball, Baseball, Paddle ball, Badminton, Tennis (modified)</p> <p><b>Two:</b> Partner Catching,</p>

	Capture the Flag, Keep Away <b>Three:</b> Fitness Stations, Fitness Testing, Jump Rope Activities	passing <b>Three:</b> Skill practice (foul shots, lay ups, goal scoring) Knock out	circle volley, Modified Volleyball <b>Three:</b> Target striking, Bowling, Team bowling	Fielding ground balls & Fly balls, Beat ball, Kick ball <b>Three:</b> Role play
Standards	<b>Activity One:</b> 2.5.4.A.1, 2.5.4.A.2, 2.5.4.B.1  <b>Activity Two:</b> 2.5.4.B.2, 2.5.4.C.1, 2.5.4.C.2  <b>Activity Three:</b> 2.6.4.A.1, 2.6.4.A.2, 2.6.4.A.3	<b>Activity One:</b> 2.5.4.A.1, 2.5.4.A.2, 2.5.4.B.1  <b>Activity Two:</b> 2.5.4.B.2, 2.5.4.C.1, 2.5.4.C.2  <b>Activity Three:</b> 2.6.4.A.1, 2.6.4.A.2, 2.6.4.A.3	<b>Activity One:</b> 2.5.4.A.1, 2.5.4.A.2, 2.5.4.B.1  <b>Activity Two:</b> 2.5.4.B.2, 2.5.4.C.1, 2.5.4.C.2  <b>Activity Three:</b> 2.6.4.A.1, 2.6.4.A.2, 2.6.4.A.3	<b>Activity One:</b> 2.5.4.A.1, 2.5.4.A.2, 2.5.4.B.1  <b>Activity Two:</b> 2.5.4.B.2, 2.5.4.C.1, 2.5.4.C.2  <b>Activity Three:</b> 2.6.4.A.1, 2.6.4.A.2, 2.6.4.A.3
Accommodations and Modifications	<b>English language learners:</b> assign a buddy, same language or English speaking  <b>At Risk of School Failure:</b> Provide parents with more frequent performance updates (daily/weekly)  <b>Gifted and Talented Students:</b> Give students opportunities to mentor other students.  <b>Students with 504 plans:</b> Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.  <b>Special Education:</b> Provide students extra time on task, repeated directions, one on one coaching.	<b>English language learners:</b> assign a buddy, same language or English speaking  <b>At Risk of School Failure:</b> Provide parents with more frequent performance updates (daily/weekly)  <b>Gifted and Talented Students:</b> Give students opportunities to mentor other students.  <b>Students with 504 plans:</b> Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.  <b>Special Education:</b> Provide students extra time on task, repeated directions, one on one coaching.	<b>English language learners:</b> assign a buddy, same language or English speaking  <b>At Risk of School Failure:</b> Provide parents with more frequent performance updates (daily/weekly)  <b>Gifted and Talented Students:</b> Give students opportunities to mentor other students.  <b>Students with 504 plans:</b> Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.  <b>Special Education:</b> Provide students extra time on task, repeated directions, one on one coaching.	<b>English language learners:</b> assign a buddy, same language or English speaking  <b>At Risk of School Failure:</b> Provide parents with more frequent performance updates (daily/weekly)  <b>Gifted and Talented Students:</b> Give students opportunities to mentor other students.  <b>Students with 504 plans:</b> Students with hearing, visual, cognitive or physical impairment may be offered an alternative assignment to check for understanding of class content.  <b>Special Education:</b> Provide students extra time on task, repeated directions, one on one coaching.

Interdisciplinary Connections	<b>Activity One:</b> Flag Football- Scoring (Math)  <b>Activity Two :</b> Sport Origins (History)	<b>Activity One:</b> Basketball - Scoring (Math)  <b>Activity Two:</b> Sport Origins ( History)	<b>Activity One:</b> Volleyball - Scoring (Math)  <b>Activity Two:</b> Sport Origin (History)	<b>Activity One:</b> Baseball- Scoring (Math)  <b>Activity Two:</b> Sport Origin (History)
Assessments	<b>Benchmark</b> Fitness testing  <b>Formative Assessment-</b> Teacher Observations Class Participation Skill Rubric Question & Answer  <b>Summative</b> Tests and Quizzes Fitness testing	<b>Benchmark</b> Fitness testing  <b>Formative Assessment-</b> Teacher Observations Class Participation Skill Rubric Question & Answer  <b>Summative</b> Tests and Quizzes Fitness testing	<b>Benchmark</b> Fitness testing  <b>Formative Assessment-</b> Teacher Observations Class Participation Skill Rubric Question & Answer  <b>Summative</b> Tests and Quizzes Fitness testing	<b>Benchmark</b> Fitness testing  <b>Formative Assessment-</b> Teacher Observations Class Participation Skill Rubric Question & Answer  <b>Summative</b> Tests and Quizzes Fitness testing
21st Century Themes and Skills	Flag Football - CRP12 Fitness Testing - CRP3  <b>Life Literacies &amp; Key Skills</b> 9.4.5.CI.4 9.4.5.CT.4	Basketball - CRP1 Speedball - CRP12  <b>Life Literacies &amp; Key Skills</b> 9.4.5.CI.4 9.4.5.CT.4	Volleyball - CRP12 Bowling - CRP3  <b>Life Literacies &amp; Key Skills</b> 9.4.5.CI.4 9.4.5.CT.4	Baseball - CRP1 Tennis - CRP8  <b>Life Literacies &amp; Key Skills</b> 9.4.5.CI.4 9.4.5.CT.4