

Crest Memorial School Curriculum and Pacing Guide

All activities correspond with marking period essential questions. Activity goes with question as do the the corresponding standards, modifications, accommodations, assessments and 21st century learning skills.

Grade: Pre-K 3

Subject: Literacy

Adoption Date:12/01/18

Revision Date:11/3/2021

	MP1	MP2	MP3	MP4
Scope and Sequence	<p>1. How can I understand a simple request not accompanied by gestures? (9 weeks)</p> <p>2. What can we use to identify the letters in our name? (9 weeks)</p> <p>3. How can I notice and discriminate rhyme? (9 weeks)</p>	<p>1. How can I understand a simple 2 step request not accompanied by gestures? (9 weeks)</p> <p>2. What can we use to identify the letters in our name? (9 weeks)</p> <p>3. How can I notice and discriminate rhyme? (9 weeks)</p>	<p>1. How can I understand a simple 2 step request not accompanied by gestures? (9 weeks)</p> <p>2. What can we use to identify the letters in our name? (9 weeks)</p> <p>3. How can I notice and discriminate rhyme? (9 weeks)</p> <p>4. How can I apply ways to convey ideas and information through language and literacy? (9 weeks)</p>	<p>1. How can I understand a simple 3 step request not accompanied by gestures? (9 weeks)</p> <p>2. What can we use to identify the letters in our name? (9 weeks)</p> <p>3. How can I notice and discriminate rhyme? (9 weeks)</p> <p>4. How can I apply ways to convey ideas and information through language and literacy? (9 weeks)</p>
Instructional Materials	<p>Smartboard Teacher made games & materials Flashcards Rhyme away stories Magnet letters Rhyming books/stories songs/fingerplays Music CD/s & Youtube songs</p>	<p>Smartboard Teacher made games & materials Flashcards Rhyme away stories Magnet letters Rhyming books/stories songs/fingerplays Music CD/s & Youtube songs</p>	<p>Smartboard Teacher made games & materials Flashcards Rhyme away stories Magnet letters Rhyming books/stories songs/fingerplays Music CD/s & Youtube songs Clip boards Tools: Paper, markers, pens,</p>	<p>Smartboard Teacher made games & materials Flashcards Rhyme away stories Magnet letters Rhyming books/stories songs/fingerplays Music CD/s & Youtube songs Clip boards Tools: Paper, markers, pens,</p>

			crayons, tape, stickers Example of words with pictures	crayons, tape, stickers Example of words with pictures
Activities	<p>1. Playing "Mother May I," "Simon Says," obstacle courses, Follow the Leader</p> <p>2. Tracing letters in name, writing letters through different mediums (shaving cream, sand, salt, etc),</p> <p>3. Letter scavenger hunt</p> <p>4. Letter anchor chart</p> <p>5. Transitional games</p> <p>6. Singing songs, retelling nursery rhymes</p> <p>7. Teacher made rhyming game</p>	<p>1. Playing "Mother May I," "Simon Says," obstacle courses, Follow the Leader</p> <p>2. Tracing letters in name, writing letters through different mediums (shaving cream, sand, salt, etc),</p> <p>3. Letter scavenger hunt</p> <p>4. Letter anchor chart</p> <p>5. Transitional games</p> <p>6. Singing songs, retelling nursery rhymes</p> <p>7. Teacher made rhyming game</p>	<p>1. Playing "Mother May I," "Simon Says," obstacle courses, Follow the Leader</p> <p>2. Tracing letters in name, writing letters through different mediums (shaving cream, sand, salt, etc),</p> <p>3. Letter scavenger hunt</p> <p>4. Letter anchor charts</p> <p>5. Transitional games</p> <p>6. Singing songs, retelling nursery rhymes</p> <p>7. Teacher made rhyming game</p> <p>8. Using the writing area to make cards</p> <p>9. Taking food orders during dramatic play</p> <p>10. Playing doctor and writing a script</p> <p>11. Creating a class book</p> <p>12. Journals</p>	<p>1. Playing "Mother May I," "Simon Says," obstacle courses, Follow the Leader</p> <p>2. Tracing letters in name, writing letters through different mediums (shaving cream, sand, salt, etc),</p> <p>3. Letter scavenger hunt</p> <p>4. Letter anchor charts</p> <p>5. Transitional games</p> <p>6. Singing songs, retelling nursery rhymes</p> <p>7. Teacher made rhyming game</p> <p>8. Using the writing area to make cards</p> <p>9. Taking food orders during dramatic play</p> <p>10. Playing doctor and writing a script</p> <p>11. Creating a class book</p> <p>12. Journals</p>
Standards	<p>LA.PK.3.1.1</p> <p>LA.PK.3.1.2</p> <p>LA.PK.3.3.A.3</p> <p>LA.PK.3.2.8</p> <p>LA.PK.3.3.C.1</p>	<p>LA.PK.3.1.1</p> <p>LA.PK.3.1.2</p> <p>LA.PK.3.3.A.3</p> <p>LA.PK.3.2.8</p> <p>LA.PK.3.3.C.1</p>	<p>LA.PK.3.1.1</p> <p>LA.PK.3.1.2</p> <p>LA.PK.3.3.A.3</p> <p>LA.PK.3.2.8</p> <p>LA.PK.3.3.C.1</p> <p>ELA.RF.PK.1.d</p> <p>ELA.PK.W.PK.1</p> <p>LA.PK.3.3.A.2</p>	<p>LA.PK.3.1.1</p> <p>LA.PK.3.1.2</p> <p>LA.PK.3.3.A.3</p> <p>LA.PK.3.2.8</p> <p>LA.PK.3.3.C.1</p> <p>ELA.RF.PK.1.d</p> <p>ELA.PK.W.PK.1</p> <p>LA.PK.3.3.A.2</p>
Accommodations and Modifications	<p>English language learners: Use pictures and other visual aides to advance language acquisition.</p> <p>At Risk of School Failure: Provide Provide added scaffolding with guided practice. Improve</p>	<p>English language learners: Use pictures and other visual aides to advance language acquisition.</p> <p>At Risk of School Failure: Provide Provide added scaffolding with guided practice. Improve</p>	<p>English language learners: Use pictures and other visual aides to advance language acquisition.</p> <p>At Risk of School Failure: Provide Provide added scaffolding with guided practice. Improve</p>	<p>English language learners: Use pictures and other visual aides to advance language acquisition.</p> <p>At Risk of School Failure: Provide Provide added scaffolding with guided practice. Improve</p>

	<p>self monitoring with reward charts and other positive reinforcement.</p> <p>Gifted and Talented Students: Provide more advanced practice. Allow reciprocal teaching (teacher helper, line leader, ect.)</p> <p>Students with 504 plans: Provide added teacher support, extra time and preferential seating.</p>	<p>self monitoring with reward charts and other positive reinforcement.</p> <p>Gifted and Talented Students: Provide more advanced practice. Allow reciprocal teaching (teacher helper, line leader, ect.)</p> <p>Students with 504 plans: Provide added teacher support, extra time and preferential seating.</p>	<p>self monitoring with reward charts and other positive reinforcement.</p> <p>Gifted and Talented Students: Provide more advanced practice. Allow reciprocal teaching (teacher helper, line leader, ect.)</p> <p>Students with 504 plans: Provide added teacher support, extra time and preferential seating.</p>	<p>self monitoring with reward charts and other positive reinforcement.</p> <p>Gifted and Talented Students: Provide more advanced practice. Allow reciprocal teaching (teacher helper, line leader, ect.)</p> <p>Students with 504 plans: Provide added teacher support, extra time and preferential seating.</p>
Interdisciplinary Connections	<p>1. Playing Simon Says and other listening activities develop gross motor skills.</p> <p>2. Nursery rhymes help children develop auditory skills such as discriminating between sounds and developing the ear for the music of words.</p>	<p>1. Following step by step directions help students build their working memory.</p> <p>2. Letter identification enables beginning readers to figure out how printed text is associated with the spoken language</p>	<p>1. Attention and concentration: Sustained effort, doing activities without distraction and being able to hold that effort long enough to get the task done.</p> <p>2. Nursery rhymes help children develop auditory skills such as discriminating between sounds and developing the ear for the music of words.</p>	<p>1. When conveying ideas early writing can help students use expressive language.</p> <p>2. Letter identification enables beginning readers to figure out how printed text is associated with the spoken language</p>
Assessments	<p>Formative assessments teacher observation Summative assessments GOLD Standards</p>	<p>Formative assessments teacher observation Summative assessments GOLD Standards</p>	<p>Formative assessments teacher observation Summative assessments GOLD Standards</p>	<p>Formative assessments teacher observation Summative assessments GOLD Standards</p>
21st Century Themes and Skills	<p>CRP1 CRP4</p>	<p>CRP1 CRP4</p>	<p>CRP1 CRP4</p>	<p>CRP1 CRP4</p>