

THE LOWER SCHOOL *FLAME*

ONCE A DRAGON, ALWAYS A DRAGON

WELCOME TO LS PUBLICATIONS

ARAM Grade 3

We work hard in Lower School Publications, and I will tell you about newspaper, the yearbook, and the camera agreement.

The newspaper is like we are putting a lot of writings and many things about our school. Like about ASAs, the games in the school, at the lunch, music, art, and P.E.

In the yearbook, there will be many pictures, and like almost same as the newspaper, but about the whole year. We will also put some writing on a lot of pictures that is accessible to everyone.

The LS Publications staff will also take a lot of pictures. We have camera agreements. One of the agreements is to put the strings around your hands so you don't accidentally step on it. You know the camera is really expensive so you have to be careful with them, so that is why there is a string.

SCIS PUDONG LOWER SCHOOL NEWSPAPER

LS Student Editor: Angela

US Yearbook Liaison: Hyewon

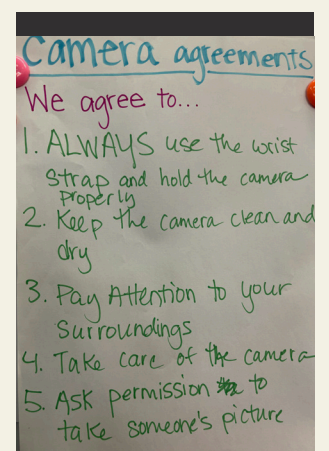
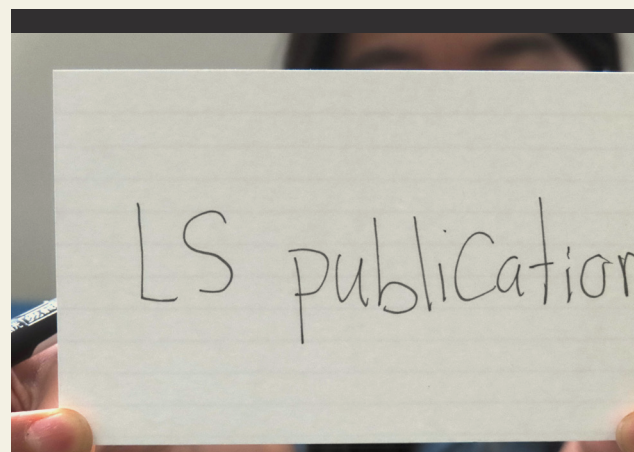
LS Teacher Advisor and Editor: Miss Meidinger



LS Publications Staff

Top Row: Gia (G4), Alexander (G5), Aram (G3), Luc (G2), Angela (G5), Shaked (G5)

Bottom Row: Yu Vern (G4), Isabella (G3), Olivia (G2), Lea (G2), Kylie (G2)



LS Publications Staff learns how to use the cameras and practices taking pictures of people and things.

From Top Left to Right: Gia (G4) takes a photo of Yu Vern (G4) holding a notecard; list of camera agreements; Lea (G2) takes a photo of Olivia (G2) while Kylie (G2) watches.

GRADE 4 ECOSYSTEMS CELEBRATION

GIA, YU VERN Grade 4

In the 4th grade UOI unit, 4th graders presented their ecosystem. 4th grade students learned about biotic & abiotic, human impacts, etc. When 4th grade students did the presentation, lots of students came to see the 4th grade presentation. The 4th grade students did these ecosystems: Freshwater, Marine, Tundra, Grassland, Deserts, Rainforest. 4th grade students made models so the people coming could understand the human impact and the ecosystem. Some of the 4th grade students made presentations on their computers. Also, the teachers gave out some feedback papers so people that came to that presentation could give feedback.

4th grade students presented an ecosystem they chose themselves. They worked very long and very wisely. These are some examples the students did: Freshwater, Desert, Marine, Tundra, Grassland, Rainforest, and Arctic. The students researched very cool facts about their thrilling day. They prepared for a long time and were focused.

The 4th grade students made models based on their ecosystem. They had a very hard time making their models. The 4th grade students used shoeboxes, clay, ropes, and plastic wrap to make them. The 4th grade students used the shoebox to make the outside. And on the inside of the shoebox, they used mostly clay and other things. For example, Gia did freshwater plastic pollution; she added a person sitting and throwing trash on the floor. She also included two small ponds that represented freshwater. All the models the 4th grade students made were very unique.

The grade fours' ecosystem project was a little challenging for the grade fours. From talking loudly to saying it understandably, and talking for a long time and sweating. But they all did an amazing job. Some student presentations were very interesting, and some facts were very cool and shocking. For example, one of the students in 4R had a very shocking fact I learned from her. After 30 minutes of presenting, they finally got to take a rest.

Before the presentation, some of the 4th grade students felt nervous, while others felt confident. While the 4th grade students did the presentation, I, Gia, saw some of them looking a little bit nervous because it was the first



Gia (G4) presents her freshwater ecosystem project to a student's parent.



Royce (G4) presents his marine ecosystem project.

time the 4th graders did a presentation. When the presentation started, some of the 4th graders could see their parents and their friends, so they felt more confident. After the presentation, some people even said it was really fun!

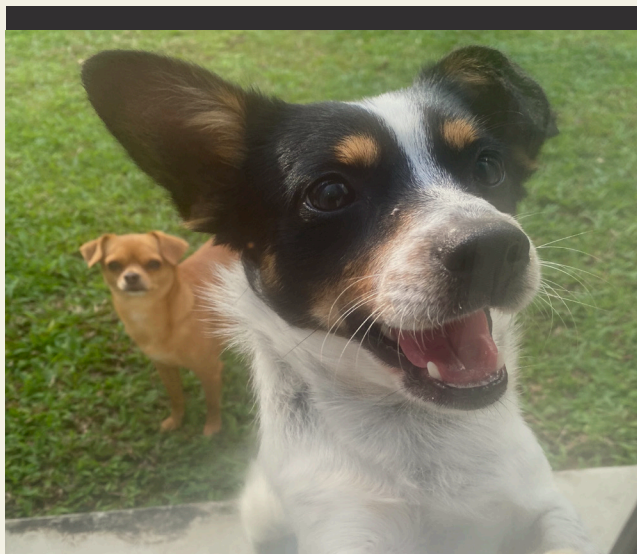
When the 4th grade students were done tidying up, they had to do a seesaw activity. When I, Gia, did the seesaw activity, I sat next to my friends, so I saw what they wrote on the page that asked, "How did you feel after the presentation?" Some of them wrote "proud," just like me. So when the 4th graders presented ever again, they would be confident.

HAVE A QUESTION FOR LS PUBLICATIONS?



Do you want some advice? Have a question about LS Publications? Ask us anything! Look for our new advice column, Recess Responses, in the next edition!

SCIS PUDONG PETS



Mrs. Lanie and Mr. Josh's pet dogs, Rocket and Groot.



Nicholas (G5) and his pet dog.



Dom (G3) and her pet dog, Lovely.



Thais's pet cat, Bolognese, lying down on the floor.



Ms. Rafiqua and her pet cat, Baozi.

FURRY FRIENDS: CATS AND DOGS!

ANGELA, SHAKED Grade 5

Dogs are one of the friendliest animals in the world and dogs are always humans' best friends. Dogs are a lot of types of dog. Dogs are very easy to take care of. Dogs can be any color, any size and any type, because for dogs there is not only one type, for example, a pug. It is quite common to have a pug. There are dangerous stories about dogs. It is friendly, but it can also be dangerous because there is a type of dog named Pitbull, and it is one of the most dangerous types of dogs in the world. One of the best things about dogs is that you can take a walk with them, so you are healthy, and your dog is happy.

Cats are one of the most famous pets in the world. They are lazy and sleepy, but they are cute and playful. There are a lot of types of cats, like Abyssinian, American Shorthair, Burmese cat, Exotic, Birman, Scotti-

sh Fold and a lot of different colors, like Black, gray, brown, white. A lot of people have a cat. They need to give them food, water and a home. There are about 600 million cats in the world. People like cats because they are cute, fluffy and playful. Cats can also be dangerous because they can scratch and bite. Cats have paws, heads, whispers, bodies and a tail. Cats like woolen yawns, mice, fish and more games. Cats don't like dogs, medicines, baths and strangers.

Dogs and cats can be any color, any size and any type, and for dogs and cats, they are not only one type. They are also both animals, and both of the animals have people that like them.

We asked LS Publications staff if they liked cats or dogs better. 4 people prefer cats and 7 people prefer dogs. It's a pup's life for us!

RECESS GAMES

ISABELLA Grade 3

If you are always bored at recess here are some amazing, fun and interesting games you could play.

Ball Games

You could play soccer/football or maybe you could play this game called 4 squares which has lots of exercise. Also another game you can play is American football where you have to try and catch the ball. We also have basketballs and hoops. If you want a challenge, you can try to use the higher hoops. Another type of ball game is volleyball where you can play with a partner or in a group.

Exploring

Did you know that we have new metal shovels for digging? Some children have found old pottery pieces and interesting stones in the digging spot down stick alley. However, it's best to dig only in the digging spot because there is an area further down where there are electric cables under the ground.

Movement Games

If you don't want to get muddy you could always play this game, called cops and robbers. It's a game where there's a few people who are the cops and robbers and the cops have to catch the robber. You could also play cheese

touch, which is a fun game, but sometimes it can get a bit annoying.

Who Can Help?

If you really don't know what to play, you could always ask other teachers like for example, when you're at recess, you could maybe play with teachers who are on duty. Maybe you could ask Mr.S to teach you some new games or you could learn some new songs or ask about the learning and of course play with your friends see what game is this or join a crew in some interesting games you maybe be able to play with them.

Recommendations

I recommend you could go to the climbing frame sometimes if you climb high you can get the wind or if you want to play with your friend you could play hide and seek and if you don't want to play, you could play hide and seek tag or just like tag because it is a good game. If you have never heard of it I'll tell you now! One person is the tagger and the other person has to run away from the tagger. You could ask someone else who likes playing in a game. I like to play the game where lots of people go in one area and one person has to try to tag all the other people who run and you have to run in the circle. If you don't like any of those games, you could bring your own toy to school but it can't be a big toy.



Jed (G3), Nicholas (G3), Daniel (G3), and other Grade 3 students play football (soccer) at recess.



Maddie (G3), Nina (G3), Shanvi (G3), Izzy (G3), Aram (G3), and Dom (G3) play Four Square at recess.



Hargun (G3), Aram (G3), Gia (G3), and Maddie (G3) pose on the spider web at recess.

HAVING FUN AT RECESS

LEA Grade 2

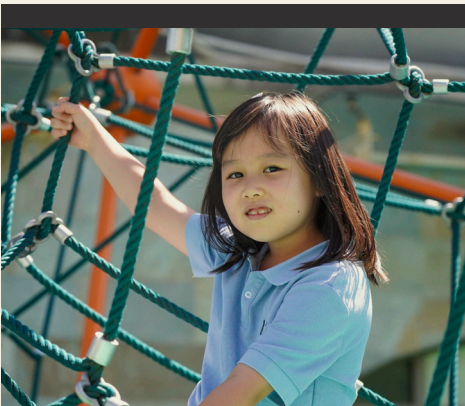
Recess is a place where people have fun. We can play games like tag and hide and seek. In recess, there are a lot of slides to go on. Teachers can play with the kids, too. The teachers keep the kids safe.

A lot of people play soccer on the field. People run a lot at recess. People can sing in recess, and people can dance in recess. A lot of kids like recess.

It is very fun; we can look at the plants, and we can make a new friend. We can play a lot in recess. You can talk to your friend in recess. We can take photos in recess.



Lucas R (G2), Vanessa (G2), and Alice (G2) play on the playground.



Yoonseo (G1) poses on the spider web.



Prisha (G1) and Beatriz (G1) pose on the spider web.



Kanade (G1), Arlo (G1), Rosie (G1), and Brandon (G1) build sandcastles in the sandbox.

OLIVIA Grade 2

In recess, a lot of people have fun. We can play a lot of different games, like ice tag, hide and seek, and Simon says. We play a lot of different games. In recess, there is a playground and even a spiderweb!

Kids play and run in recess. In recess, teachers watch us play. The teachers keep the kids safe. Kids have to be safe so they don't get hurt. Some kids play soccer, and some play princess and prince. There are a lot of celebrations on the field, like field day.

People can sing in recess, and people can dance in recess. People go crazy in recess. A lot of kids like recess. When it rains in recess, we go to the ballroom. Kids play with their best friends. We can look at plants; people love plants.

Be careful in recess; you can get hurt. People can dance in recess when it is raining. Sometimes there are rainbows. We can make new friends or if your friends came back and if you forgot them, it's like making a new friend. Thank you for reading my newspaper about recess. The end!

KYLIE Grade 2

Recess is a place where we have fun. We can play games like tag and hide and seek. In recess, there are a lot of slides to go on. A teacher can play with kids, too. The teachers keep kids safe.

A lot of people like to play soccer on the field. People run a lot at recess. People can sing in recess, and people can dance in recess. A lot of kids love recess. Recess is very fun. We can look at plants. We can make a new friend. We can play a lot at recess. You can talk to your friend in recess.

It is good in recess because it's healthy. We can take pictures in recess. The games we play are very fun. We include any kind of kids for fun.

We do not say bad words in recess. We do not play when it's raining; the teachers do not want kids to be wet. We do not hit, pick on, or kick at kids. We have to be kind to each other.

When it's raining, we have indoor recess. Sometimes we can go to the ballroom, but most of the time we go to outside recess.

AROUND THE SCHOOL



Grade 5 students play the Addams Family song on ukuleles, pianos, and guitars during the Grade 5 assembly.



Pre-K students (Llewyn, Elaine, and Julia) and Ms. Denise look at books to buy at the book fair.



Shaked (G5) prepares boxes of popcorn for students during the Halloween movie, Hotel Transylvania 4.

-SCIS PUDONG LOWER SCHOOL NEWSPAPER-



LS Choir sings during ASA while Mr. Matthews plays the guitar.



William (K), Ziv (K), and Jet (K) climb on the spider web during recess.



Raphael (G2), Storm (G2), Benji (G2), Helena (G2) and Dom (G2) enjoy popcorn during the Halloween movie.



Gio (G4) shares his ecosystem project with Hargun (G3), Gia (G3), Ms. Kat, and Emma (G3).



Ruby (G4) presents her forest ecosystem project.



Yolie (G4) enjoys reading a book in the library.



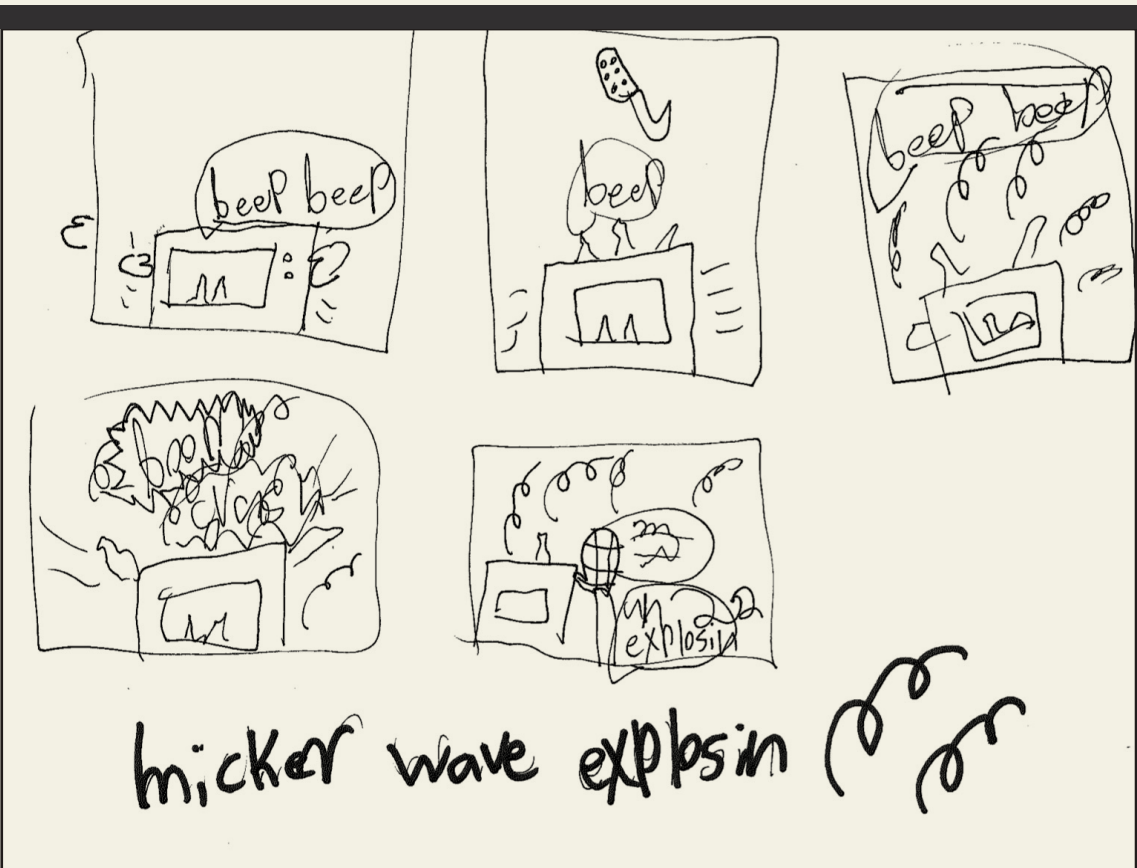
Thea (NPS) and Emily (NPS) work with Jasmine (G6) during a yarn provocation in class.

STUDENT COMICS

ALEXANDER Grade 5



LEA Grade 2



LUC Grade 2

