	ovides information on wellness policy requirements (indicated in bold) and practices used within your school. is tool to track your progress and gather ideas on ways to create a healthier school environment.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation 8/8/2023
School Name	AH Bush  Most recent review by Wellness Committee 2022
Click All Grades	
Yes No	I. Public Involvement
x	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
	X Administrators X School Food Service Staff X P.E. Teachers X Parents
	X School Board Members X School Health Professionals Students X Public
$\nabla$	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
	Name Becky Hogencomp Title Principal
x	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
x	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
х	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
PRODUCT WATER	
V CS 跨疆 V O 跨線	
Yes No	II. Nutrition Education  The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
	AND COLUMN TO AND
х	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School
x x x x Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion
X X X Yes No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
Yes No x x x x x x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.
Yes No x x x x x x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
X         X           X         X           Yes         No           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.
X         X           X         X           Yes         No           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:   Elementary School   Middle School   High School  III-Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:   Elementary School   Middle School   High School  III-Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:

Yes No	IV. Nutrition Guidelines
х	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
х	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
х	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
X	We run the School Breakfast program: Second Chance
X	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	V. Policy for Food and Beverage Marketing
X	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Yes No	VI. Physical Activity
X	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
	We provide physical education for elementary students on a weekly basis. # of Min/Wk.
$\vdash$	We provide physical education for middle school students during a term or semester. # of Min/Wk.
HH	We require physical education classes for graduation (high schools only).  # Credits to graduate
	We provide recess for elementary students on a daily basis. # of Min/day 7,0
	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
$\bowtie$	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
	Teachers are allowed to offer physical activity as a reward for students.
KH H	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes No	VII. Other School Based Wellness Activity
X	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
$\mathbb{A}$	We provide annual training to all staff on:    Nutrition   Physical Activity
H	We have a staff wellness program.
	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
HH	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
H	We have a recycling / environmental stewardship program.
HH	We have a recognition / reward program for students who exhibit healthy behaviors.
H	We provide case management for students with chronic health conditions.
	We have community partnerships which support programs, projects, events, or activities.
VIII. Progr	ess Report: Describe the progress of wellness policy goals and track additional wellness practices.
IX Contac	t Information
The Property of the State of the	rmation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name R	Position/Title Principal
Email Do	scaleck & Sd. 91. org Phone number 70%-520-3010
	THE SULL OF SULL SULL

<b>新疆的多名</b> 巴德的特别	vides information on wellness policy requirements (indicated in bold) and practices used within your school. s tool to track your progress and gather ideas on ways to create a healthier school environment.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation 8 9 2023
School Name	DORA EZICIFON ELEMENTARY Most recent review by Wellness Committee 2022
Click All Grades	
Yes No	I. Public Involvement
x	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
	X Administrators X School Food Service Staff X P.E. Teachers X Parents
	X School Board Members X School Health Professionals Students X Public
X	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
	Name MARK HUNGAKER TITLE PRINCIPAL
	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
$\lceil x \rceil \lceil \rceil$	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes No	II Notaition Education
x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
x	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
х	We offer nutrition education to students in: Elementary School Middle School High School
Yes No	III. Nutrition Promotion
x	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
х	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
Х	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
Х	We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
X	We ensure students have access to hand-washing facilities prior to meals.
X	We annually evaluate how to market and promote our school meal program(s).
X	We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
X	We offer taste testing or menu planning opportunities to our students.
X	We participate in Farm to School activities and/or have a school garden.
X	We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X	We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  X À La Carte
X	We offer fruit and/or vegetables in: Vending Machines School Stores Snack Bars X À La Carte  We utilize student feedback to improve the quality of the school meal programs.
ĖН	We provide teachers with samples of non-food reward options.
	We prohibit the use of food and beverages as a reward.
X	We do not sell less healthy foods and beverages.
H	We provide training to staff on the importance of modeling healthy eating behaviors.

Yes	No	IV. Nutrition Guidelines
х		The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
х		We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
х		We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
×		We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
Х		Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X		We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
		X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes	No	V. Policy for Food and Beverage Marketing
х		The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
X		Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
		Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Yes	No	VI. Physical Activity
$\times$	Zan Maria Pandania	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
X	П	We provide physical education for elementary students on a weekly basis. # of Min/Wk. 30
	×	We provide physical education for middle school students during a term or semester. # of Min/Wk.
	×	We require physical education classes for graduation (high schools only). # Credits to graduate
×		We provide recess for elementary students on a daily basis. # of Min/day 30
$\times$	П	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
П	$\times$	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
X		Teachers are allowed to offer physical activity as a reward for students.
П	×	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes	No	VII. Other School Based Wellness Activity
Х		The wellness policy includes specific/ measurable goals for other school-based wellness activities.
×	Н	We provide annual training to all staff on:
	×	We have a staff wellness program.
х	Н	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
x	П	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
	X	We have a recycling / environmental stewardship program.
	×	We have a recognition / reward program for students who exhibit healthy behaviors.
х	П	We provide case management for students with chronic health conditions.
×	П	We have community partnerships which support programs, projects, events, or activities.
Viii	Progra	ess Report: Describe the progress of wellness policy goals and track additional wellness practices.
		1000 INCPORT. Describe the progress of welfness pointy goals and track additional wellness practices.
IX. C	ontac	t Information
For mo	ore infor	rmation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name		2× HUNSAKER Position/Title PRINCIPAL
Email	HUN	SMARK @SD91.08-5 Phone number 208-525-7612

District Name   Idaho Falls School Dist.   District Number   91   Date of Evaluation   6/9/23   School Name   Work recent review by Wellness Committee   2022   Click All Grades   PK   K   1   2   3   4   5   5   6   7   8   9   10   11   ###   Wes No   I. Public Involvement   We invite the following to participate in the development, implementation, & evaluation of our wellness policy:   X   Administrators   X   School Food Service Staff   X   P.E. Teachers   X   Praints   Public     We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.     Name   Title     X   We make our wellness policy and updates available to the public annually.     Please describe:   District Website     X   We share the results of wellness policy implementation and progress toward our policy goals with the public.     Please describe:   District Website     X   We share the results of wellness policy for compliance/adherence to best practices at least once every 3 years.     Yes No   II. Nutrition Education     X   The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.     X   We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).     We offer nutrition education to students in:   Elementary School   Middle School   High School     Yes No   III. Nutrition Promotion   Please Place   Please Please   Please Place   Please   Ple	f our wellness policy:  X Parents Y Public  The wellness policy.
Click All Grades  PK K 1 2 3 3 4 4 5 5 6 7 8 9 10 11 ###  Yes No 1. Public Involvement  X We invite the following to participate in the development, implementation, & evaluation of our wellness policy:  X Administrators X School Food Service Staff X P.E. Teachers X Parents X Public  We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.  Name  Title  X We make our wellness policy and updates available to the public annually.  Please describe:  District Website  X Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.  Yes No II. Nutrition Education  The wellness policy Includes specific / measurable goals for nutrition education using evidence-based strategies.  X We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  X We offer nutrition education to students in:  Elementary School Middle School High School	f our wellness policy:  X Parents Public the wellness policy.
Click All Grades  PK K 1 2 3 3 4 4 5 5 6 7 8 9 10 11 ###  Yes No 1. Public Involvement  X We invite the following to participate in the development, implementation, & evaluation of our wellness policy:  X Administrators X School Food Service Staff X P.E. Teachers X Parents X Public  We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.  Name  Title  X We make our wellness policy and updates available to the public annually.  Please describe:  District Website  X Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.  Yes No II. Nutrition Education  The wellness policy Includes specific / measurable goals for nutrition education using evidence-based strategies.  X We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  X We offer nutrition education to students in:  Elementary School Middle School High School	f our wellness policy:    X
We invite the following to participate in the development, implementation, & evaluation of our wellness policy:    X	Parents  N Public  The wellness policy.
X   Administrators   X   School Food Service Staff   X   P.E. Teachers   X   Public	x Public
Name    Title	ls with the public.
We make our wellness policy and updates available to the public annually.  Please describe: District Website  We share the results of wellness policy implementation and progress toward our policy goals with the public.  Please describe: District Website  District Website  Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.  Yes No II. Nutrition Education  The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School	·
Please describe:  District Website  We share the results of wellness policy implementation and progress toward our policy goals with the public.  Please describe:  District Website  Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.  Yes No II. Nutrition Education  The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School	·
We share the results of wellness policy implementation and progress toward our policy goals with the public.  Please describe:  District Website  Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.  Yes No II. Nutrition Education  X The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  X We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  X We offer nutrition education to students in: Elementary School Middle School High School	·
Please describe:  District Website  Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.  Yes No II. Nutrition Education  X	·
Please describe:  District Website  Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.  Yes No II. Nutrition Education  X	·
Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.  Yes No II. Nutrition Education  X	t once every 3 years.
The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School	
The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School	
X We offer nutrition education to students in: Elementary School Middle School High School	nce-based strategies.
	uage arts).
Yes No III. Nutrition Promotion	High School
X The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.	ce-based strategies.
X We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.	letin boards, etc.
X We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.	chniques.
We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).	irant of the line
X We ensure students have access to hand-washing facilities prior to meals.	ront of the line).
We annually evaluate how to market and promote our school meal program(s).	ront or the line).
We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.	ront of the line).
X We offer taste testing or menu planning opportunities to our students.	
X We participate in Farm to School activities and/or have a school garden.	
We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).	
We price nutritious foods and beverages lower than less nutritious foods and beverages.	nts and families.
	nts and families. fields, cafeteria).
X We utilize student feedback to improve the quality of the school meal programs.	nts and families.
	nts and families. fields, cafeteria).
We provide teachers with samples of non-food reward options.	nts and families. fields, cafeteria).
We provide teachers with samples of non-food reward options.  We prohibit the use of food and beverages as a reward.  We do not sell less healthy foods and beverages.	nts and families. fields, cafeteria).

Yes No	o IV. Nutrition Guidelines
x	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
х	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
х	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
8	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
x	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
x	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	o V. Policy for Food and Beverage Marketing
x	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
HH	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
entrantiant of	
Yes N	TO THE RESIDENCE OF THE PROPERTY OF THE PROPER
H	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
	We provide physical education for elementary students on a weekly basis. # of Min/Wk.
$\vdash\vdash\vdash$	We provide physical education for middle school students during a term or semester. # of Min/Wk.
$\Box$	We require physical education classes for graduation (high schools only). # Credits to graduate
X	We provide recess for elementary students on a daily basis. # of Min/day 3d
	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
X	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
$\vdash\vdash\vdash$	Teachers are allowed to offer physical activity as a reward for students.
- Production for al fact	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes N	o VII. Other School Based Wellness Activity
X	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
H	We provide annual training to all staff on:  Nutrition  Physical Activity
$\square$	We have a staff wellness program.
X	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
X	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
$\sqcup \sqcup$	We have a recycling / environmental stewardship program.
$\sqcup \sqcup$	We have a recognition / reward program for students who exhibit healthy behaviors.
X	We provide case management for students with chronic health conditions.
$\sqcup \sqcup$	We have community partnerships which support programs, projects, events, or activities.
VIII. Pro	ogress Report: Describe the progress of wellness policy goals and track additional wellness practices.
İ	
Service Control	
Toront arrest target in Bull	tact Information
	information about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name /	VADE LEAVIT Position/Title PRINCIPAL
Email 2	EAN WADE @ SD 91. 089 Phone number (208) 525 - 7618

<b>新疆的运动过度效用数据</b>	vides information on wellness policy requirements (indicated in bold) and practices used within your school.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation
School Name	EThel Boyes Llementary Most recent review by Wellness Committee 2022
Click All Grades	PK K 1 2 X 3 X 4 X 5 X 6 X 7 8 9 10 11 ###
Yes No	L. Public Involvement
х	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:    X Administrators X   X School Food Service Staff X   Y P.E. Teachers X   Parents   X School Health Professionals Students     X Public
$\times$	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
	Name Amanda Hall Title Principal
x	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
х	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
х	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
DA CT ASSESSED VI O REMEDIAN	
Yes No	II. Nutrition Education  The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
х	
x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School
x x x Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion
x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
X X X Yes No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
Yes No x X X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
Yes No  x  x  x  x  x  x  x  x  x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  Illa Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
Yes No x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.
X         X           X         X           Yes         No           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
Yes No x x x x x x x x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  A La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  A La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.  We provide teachers with samples of non-food reward options.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  A La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.

Yes No	IV. Nutrition Guidelines
х	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
x	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
x	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
X	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	V. Policy for Food and Beverage Marketing
х	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
ПП	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Yes No	VI. Physical Activity
	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
7	We provide physical education for elementary students on a weekly basis. # of Min/Wk.
ΗН	We provide physical education for middle school students during a term or semester. # of Min/Wk.
ΠП	We require physical education classes for graduation (high schools only). # Credits to graduate
V H	We provide recess for elementary students on a daily basis. # of Min/day
X	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
X	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
X	Teachers are allowed to offer physical activity as a reward for students.
	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes No	VII. Other School Based Wellness Activity
x	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
	We provide annual training to all staff on: Nutrition Physical Activity
	We have a staff wellness program.
x	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
х	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
	We have a recycling / environmental stewardship program.
	We have a recognition / reward program for students who exhibit healthy behaviors.
х	We provide case management for students with chronic health conditions.
	We have community partnerships which support programs, projects, events, or activities.
VIII. Prog	ress Report: Describe the progress of wellness policy goals and track additional wellness practices.
2019 STATE OF THE PROPERTY.	ct Information
	ormation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name	MANUAL TAND Position/Title White
Email 1	MIMMING Sall. UTF Phone number 319-932-568U

This form provides information on wellness policy requirements (indicated in bold) and practices used within your school. Complete this tool to track your progress and gather ideas on ways to create a healthier school environment. District Name Idaho Falls School Dist. District Number Date of Evaluation Hollow Elementar 2022 School Name Most recent review by Wellness Committee Click All Grades Yes No I. Public Involvement We invite the following to participate in the development, implementation, & evaluation of our wellness policy: Administrators School Food Service Staff P.E. Teachers Parents **School Board Members** School Health Professionals Students Public We have a designee with the authority/responsibility to ensure each school complies with the wellness policy. Principal We make our wellness policy and updates available to the public annually. Please describe: District Website X We share the results of wellness policy implementation and progress toward our policy goals with the public. Please describe: District Website X Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years. II. Nutrition Education No Yes The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. X X We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). X We offer nutrition education to students in: ✓ Elementary School Middle School High School No III. Nutrition Promotion Yes The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. X Χ We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. X We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. X We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). X We ensure students have access to hand-washing facilities prior to meals. X We annually evaluate how to market and promote our school meal program(s). X We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families. X We offer taste testing or menu planning opportunities to our students. We participate in Farm to School activities and/or have a school garden. X We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria). X We price nutritious foods and beverages lower than less nutritious foods and beverages. Snack Bars X School Stores X We offer fruit and/or vegetables in: Vending Machines X We utilize student feedback to improve the quality of the school meal programs. We provide teachers with samples of non-food reward options. We prohibit the use of food and beverages as a reward. We do not sell less healthy foods and beverages. We provide training to staff on the importance of modeling healthy eating behaviors.

Yes No	IV. Nutrition Guidelines
х	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
х	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
х	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
X	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	V. Policy for Food and Beverage Marketing
х	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
na	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Yes No	VI. Physical Activity
	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
	We provide physical education for elementary students on a weekly basis. # of Min/Wk. 30
	We provide physical education for middle school students during a term or semester. # of Min/Wk.
	We require physical education classes for graduation (high schools only). # Credits to graduate
	We provide recess for elementary students on a daily basis. # of Min/day 30
V	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
/	Teachers are allowed to offer physical activity as a reward for students.
	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes No	VII. Other School Based Wellness Activity
х	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
	We provide annual training to all staff on: Nutrition Physical Activity
	We have a staff wellness program.
X	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
×	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
ИП	We have a recycling / environmental stewardship program.
	We have a recognition / reward program for students who exhibit healthy behaviors.
X	We provide case management for students with chronic health conditions.
	We have community partnerships which support programs, projects, events, or activities.
VIII. Progr	ess Report: Describe the progress of wellness policy goals and track additional wellness practices.
IX Contac	t Information
The State of the State of Stat	prmation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Ivallie I -	MUN Merry Position/Title Principal

是一人 在一个		vides information on wellness policy requirements (indicated in bold) and practices used within your school.  tool to track your progress and gather ideas on ways to create a healthier school environment.
District	t Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation 3/9/23
School	Name	Haw thome Elem. Most recent review by Wellness Committee 2022
Click A	ll Grades	
Yes	No	I. Public Involvement
х		We invite the following to participate in the development, implementation, & evaluation of our wellness policy:    X Administrators X   X School Food Service Staff X   X P.E. Teachers X   Y Parents   Y Public
X		We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
		Name Mark Morgan Title Principal
х		We make our wellness policy and updates available to the public annually.
		Please describe: District Website
х		We share the results of wellness policy implementation and progress toward our policy goals with the public.
		Please describe:
		District Website
Х		Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes	No	II. Nutrition Education
х		The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
х		We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
X	Ш.	We offer nutrition education to students in: Elementary School Middle School High School
Yes	No	III. Nutrition Promotion
х		The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
X	$\square$	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
X	$\vdash$	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
X	$\vdash$	We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
X	Н	We ensure students have access to hand-washing facilities prior to meals.
X	H	We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
Ĥ	x	We offer taste testing or menu planning opportunities to our students.
H	х	We participate in Farm to School activities and/or have a school garden.
x		We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
х		We price nutritious foods and beverages lower than less nutritious foods and beverages.
х		We offer fruit and/or vegetables in: Vending Machines School Stores Snack Bars X À La Carte
х		We utilize student feedback to improve the quality of the school meal programs.
X		We provide teachers with samples of non-food reward options.
	X	We prohibit the use of food and beverages as a reward.
X		We do not sell less healthy foods and beverages.
		We provide training to staff on the importance of modeling healthy eating behaviors.

Yes No IV. Nutrition Guidelines	
The state of the s	trition guidelines for all foods/drink available during the school day.
HH ' '	s for all food/drink available for sale on campus during the school day.
HH '	n standards for non-sold foods/drink available on campus during school.
	Before School In the Classroom Grab & Go Second Chance
	development opportunities (e.g. program administration, nutrition, safety).
	Snacks nutrition standards for ALL items sold during school hours, including:
X as À La Carte Offerings in School	
	TO A SECURE OF THE PROPERTY OF
Yes No V. Policy for Food and Beverage	Marketing
X The wellness policy permits marketing	of only those foods/beverages that meet the competitive food requirements.
Food and beverage marketing meets Smart	Snack standards, including the following advertising avenues:
Signage Scoreboards	School Stores Cups Vending Machines Food Service Equip.
Yes No VI. Physical Activity	
The wellness policy includes specific/m	easurable goals for physical activity using evidence-based strategies.
We provide physical education for element	ary students on a weekly basis. # of Min/Wk. 30
We provide physical education for middle s	school students during a term or semester. # of Min/Wk.
We require physical education classes for g	graduation (high schools only). # Credits to graduate
We provide recess for elementary students	s on a daily basis. # of Min/day 15 min.
We provide opportunities for physical activ	rity integrated throughout the day (e.g. classroom energizers, CSPAP).
We prohibit staff and teachers from keepin	ng kids in from recess for punitive reasons.
Teachers are allowed to offer physical activ	
We offer physical activity before/after sch	
Yes No VII. Other School Based Wellne	
版 化 - P - R - P - P - P - P - P - P - P - P	SS ACUVILY
The second secon	maggurable goals for other school based wellness activities
X The wellness policy includes specific/	measurable goals for other school-based wellness activities.
X The wellness policy includes specific/ r We provide annual training to all staff on:	neasurable goals for other school-based wellness activities.  Nutrition Physical Activity
X  The wellness policy includes specific/ r  We provide annual training to all staff on:  We have a staff wellness program.	Nutrition Physical Activity
X  The wellness policy includes specific/ r  We provide annual training to all staff on:  We have a staff wellness program.  We have school district staff who are CPR of	Nutrition Physical Activity certified (e.g. teachers, coaches, counselors, food service staff).
X  The wellness policy includes specific/ r  We provide annual training to all staff on:  We have a staff wellness program.  We have school district staff who are CPR of the company of t	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).
X  The wellness policy includes specific/ r  We provide annual training to all staff on:  We have a staff wellness program.  X  We have school district staff who are CPR of the company o	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.
X  We provide annual training to all staff on:  We have a staff wellness program.  We have school district staff who are CPR of the well well well well well ness program.  We have programs to support total wellnes well ness a recycling / environmental stew.  We have a recognition / reward program for the well ness and the well ness an	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.
X  We provide annual training to all staff on: We have a staff wellness program.  We have school district staff who are CPR of the staff wellness programs.  We have programs to support total wellnes when we have a recycling / environmental stew. We have a recognition / reward program for the student well provide case management for student well provided to the staff on:  We provide annual training to all staff on: We have a staff wellness program.  We have a recycling / environmental stew.	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  for students who exhibit healthy behaviors.  s with chronic health conditions.
X  We provide annual training to all staff on: We have a staff wellness program.  We have school district staff who are CPR of the staff wellness programs.  We have programs to support total wellnes when we have a recycling / environmental stew. We have a recognition / reward program for the student well provide case management for student well provided to the staff on:  We provide annual training to all staff on: We have a staff wellness program.  We have a recycling / environmental stew.	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.
X  We provide annual training to all staff on: We have a staff wellness program.  We have school district staff who are CPR of the staff wellness programs.  We have programs to support total wellnes when we have a recycling / environmental stew. We have a recognition / reward program for the student well provide case management for student well provided to the staff on:  We provide annual training to all staff on: We have a staff wellness program.  We have a recycling / environmental stew.	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.  s with chronic health conditions.  upport programs, projects, events, or activities.
X We provide annual training to all staff on: We have a staff wellness program. We have school district staff who are CPR of the well well well as the well well well as the well as the well well as the well well as the well as	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.  s with chronic health conditions.  upport programs, projects, events, or activities.
X We provide annual training to all staff on: We have a staff wellness program. We have school district staff who are CPR of the well well well as the well well well as the well as the well well as the well well as the well as	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.  s with chronic health conditions.  upport programs, projects, events, or activities.
X We provide annual training to all staff on: We have a staff wellness program. We have school district staff who are CPR of the well well well as the well well well as the well as the well well as the well well as the well as	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.  s with chronic health conditions.  upport programs, projects, events, or activities.
X We provide annual training to all staff on: We have a staff wellness program. We have school district staff who are CPR of the well well well as the well well well as the well as the well well as the well well as the well as	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.  s with chronic health conditions.  upport programs, projects, events, or activities.
The wellness policy includes specific/ r We provide annual training to all staff on: We have a staff wellness program. We have school district staff who are CPR r We have programs to support total wellne We have a recycling / environmental stews We have a recognition / reward program f We provide case management for student We have community partnerships which so  VIII. Progress Report: Describe the progress of wells	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.  s with chronic health conditions.  upport programs, projects, events, or activities.
The wellness policy includes specific/ r We provide annual training to all staff on: We have a staff wellness program. We have school district staff who are CPR of the well o	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.  s with chronic health conditions.  upport programs, projects, events, or activities.  ness policy goals and track additional wellness practices.
The wellness policy includes specific/ r We provide annual training to all staff on: We have a staff wellness program. We have school district staff who are CPR of the well o	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.  s with chronic health conditions.  upport programs, projects, events, or activities.  ness policy goals and track additional wellness practices.
The wellness policy includes specific/ r We provide annual training to all staff on: We have a staff wellness program. We have school district staff who are CPR of the well o	Nutrition Physical Activity  certified (e.g. teachers, coaches, counselors, food service staff).  ss (e.g. drug prevention, mental health, social, emotional health programs).  ardship program.  or students who exhibit healthy behaviors.  s with chronic health conditions.  upport programs, projects, events, or activities.  ness policy goals and track additional wellness practices.

新兴·马克克克克克克克克克克克克克克克克克克克克克克克克克克克克克克克克克克克克	ovides information on wellness policy requirements (indicated in bold) and practices used within your school.  s tool to track your progress and gather ideas on ways to create a healthier school environment.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation 8 9 23
School Name	Linden Park Elementary Most recent review by Wellness Committee 2022
Click All Grades	
Yes No	I. Public Involvement  We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
	X Administrators X School Food Service Staff X P.E. Teachers X Parents
	X School Board Members X School Health Professionals Students X Public
50 [	
24	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.  Name
	Treetie Comment
X	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
x	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
х	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
<b>公司的</b> 自然在企业和地位	
Yes No	II. Nutrition Education
x No	II. Nutrition Education  The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
And the Control of th	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
х	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School
x x x Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion
X X X Yes No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
Yes No x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
Yes No x x x x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.
Yes No  X X X X X X X X X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III-Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria).  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  X  À La Carte
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines School Stores Snack Bars X A La Carte  We utilize student feedback to improve the quality of the school meal programs.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school graden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  A La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.

Yes No	IV. Nutrition Guidelines
x	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
x	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
х	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
$\lambda$	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
X .	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	V. Policy for Food and Beverage Marketing
X	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
$\mathbb{H}$	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
and the state of t	
Yes No	VI. Physical Activity
X	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
X	We provide physical education for elementary students on a weekly basis. # of Min/Wk. 30
12/2	We provide physical education for middle school students during a term or semester. # of Min/Wk.
10/10	We require physical education classes for graduation (high schools only). # Credits to graduate
X	We provide recess for elementary students on a daily basis. # of Min/day \$ 30
X	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
H X	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
	Teachers are allowed to offer physical activity as a reward for students.
	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes No	VII. Other School Based Wellness Activity
х	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
X	We provide annual training to all staff on: Nutrition Physical Activity
	We have a staff wellness program.
х	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
х	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
X	We have a recycling / environmental stewardship program.
L X	We have a recognition / reward program for students who exhibit healthy behaviors.
х	We provide case management for students with chronic health conditions.
X	We have community partnerships which support programs, projects, events, or activities.
VIII. Progr	ess Report: Describe the progress of wellness policy goals and track additional wellness practices.
a runario de cara estre o pres	
1	
A. M. M. M. M. B.	
SERVICE SPRING TOPICS OF BUILDINGS OF	t Information
For more info	rmation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name K	evin Cowley Position/Title Principal
Email Ca	w/kevi@sdaf.org Phone number (541) 646-0664

		vides information on wellness policy requirements (indicated in bold) and practices used within your school.  tool to track your progress and gather ideas on ways to create a healthier school environment.
Distric	t Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation 8/9/23
Schoo	l Name	Lonfiellan Elementary Most recent review by Wellness Committee 2022
Click A	All Grades	
Yes	No	I. Public Involvement
х		We invite the following to participate in the development, implementation, & evaluation of our wellness policy:    X Administrators X   X School Food Service Staff X   X P.E. Teachers X   Parents Public
X		We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
		Name Steve Andrew Title Principal
х		We make our wellness policy and updates available to the public annually.
		Please describe: District Website
х		We share the results of wellness policy implementation and progress toward our policy goals with the public.
ш		Please describe:
		District Website
х		Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes		U Norte di car Edivertica
0.4	SASSILLES OF 1 A SESSI	
X	I I	II. Nutrition Education  The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
	INC 2	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
х	No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
X	No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
x x x		The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School
x x x Yes		The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion
x x x Yes		The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
X X X Yes X X		The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
Yes x x		The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
Yes x x x x		The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
Yes x x x x x x x x		The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.
Yes x x x x x x x x		The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
Yes x x x x x x x x	No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
Yes x x x x x x x x	No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.
Yes x x x x x x x x x	No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
Yes x x x x x x x x x x x	No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X	No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III- Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.
Yes x x x x x x x x x x x x x x x x x x x	No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:
X	No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines School Stores Snack Bars X A La Carte  We utilize student feedback to improve the quality of the school meal programs.
X	No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines School Stores Snack Bars A La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.

Yes No	IV. Nutrition Guidelines
х	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
x	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
x	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
X	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
x	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
x	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	V. Policy for Food and Beverage Marketing
х	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
HH	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Yes No	VI. Physical Activity
	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
	We provide physical education for elementary students on a weekly basis. # of Min/Wk. 30
	We provide physical education for middle school students during a term or semester. # of Min/Wk.
	We require physical education classes for graduation (high schools only).  # Credits to graduate
	We provide recess for elementary students on a daily basis. # of Min/day ZO
	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
	Teachers are allowed to offer physical activity as a reward for students.
	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes No	VII. Other School Based Wellness Activity
X I	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
	We provide annual training to all staff on:  Nutrition  Physical Activity
	We have a staff wellness program.
x	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
$\frac{1}{x}$	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
$\square$	We have a recycling / environmental stewardship program.
$H \square$	We have a recognition / reward program for students who exhibit healthy behaviors.
$\mathbf{x} \mathbf{H}$	We provide case management for students with chronic health conditions.
	We have community partnerships which support programs, projects, events, or activities.
VIII Disa	The state of the s
VIII. Prog	ress Report: Describe the progress of wellness policy goals and track additional wellness practices.
IX. Conta	ct Information
For more info	ormation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name S	exe Andrew Position/Title Principal
Email 2	Phone number 28-525-7648

A SECOND SECURIOR SEC	vides information on wellness policy requirements (indicated in bold) and practices used within your school.  s tool to track your progress and gather ideas on ways to create a healthier school environment.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation 9/9/123
School Name	SUNNUGIAL ENMENTARY  Most recent review by Wellness Committee 2022
Click All Grades	
Yes No	I. Public Involvement
х	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:    X Administrators X   X School Food Service Staff X   X P.E. Teachers X   X Parents   X School Health Professionals Students    Parents  Public
Х	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
	Name Kylie Dixon/Chandra Lamge Title Principal/Assistant Principal
х	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
x	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
х	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
POLICE ENGINEERING STREET	
Yes No	II. Nutrition Education
Yes No	II. Nutrition Education  The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
ALIC TO THE SECRETARISATION OF	STOCK SECTION AND ADMINISTRATION OF THE PROPERTY OF THE PROPER
х	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School
x x x Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:    X   Elementary School   Middle School   High School
X X X Yes No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
x x x Yes No x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:    X   Elementary School   Middle School   High School
Yes No x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
X         X           X         X           Yes         No           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  X Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:    Elementary School
X         X           X         X           Yes         No           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:    X   Elementary School   Middle School   High School
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  X Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:    X   Elementary School   Middle School   High School
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:    Elementary School
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:   X Elementary School
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:

The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.   We follow federal nutrition regulations for all foods/drink available for sole on compus during the school day.   We follow the district's written nutrition standard for non-sold foods/drink available on compus during school.   We run the School Breakfast program:	Yes	No	IV. Nutrition Guidelines
We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.   X   We run the School Breakfast program:   Before School   In the Classroom   Grab & Go   Second Chance   Our Food Service Staff attends professional development opportunities (e.g., program administration, nutrition, safety).   We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:   X   as A La Carte Offerings   In School Stores   In Vending Machines   as Fundraisers (not exemptions)   Yes   No   V. Policy for Food and Beverage Marketing   Yes   No   V. Policy for Food and Beverage marketing meets Smart Snack standards, including the following advertising avenues:   X   Signage   Scoreboards   School Stores   Cups   Vending Machines   Food Service Equip.   Yes   No   VI. Physical Activity   Yes   Yending Machines   Food Service Equip.   Yes   Yending Machines   Yending Machines   Food Service Equip.   Yes   Yending Machines	х		The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
We run the School Breakfast program:    X	x		We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).  We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:  X as A La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)  Ves No. V. Policy for Food and Beverage Warketing  X The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.  Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:  X Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.  Yes No VI. Physical Activity  X The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.  We provide physical education for elementary students on a weekly basis.  We provide physical education for elementary students on an evekly basis.  We provide physical education classes for graduation (high schools only).  We provide recess for elementary students on a daily basis.  We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).  We provide opportunities for physical activity as a reward for students.  X We offer physical activity before/after school.  Teachers are allowed to offer physical activity as a reward for students.  X We offer physical activity before/after school.  Teachers are allowed to offer physical activity as a reward for students.  X We offer physical activity before/after school.  Teachers are allowed to offer physical activity as a reward for students.  X We offer physical activity before/after school.  The wellness policy includes specific/ measurable goals for other school-based wellness activities.  We have a staff wellness program.  X We have a recognition / reward program for students who exhibit healthy behaviors.  We have a recognition / reward program for students who exhibit healthy behaviors.  We have a re	х		We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
We have adopted and implemented Smart Snacks nutrition standards for ALL Items sold during school hours, including:    x   as A La Carte Offerings   in School Stores   in Vending Machines   as Fundraisers (not exemptions)   x   The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements. Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:   X   Stgnage   Scoreboards   School Stores   Cups   Vending Machines   Food Service Equip.		X	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
X   as à La Carte Offerings   in School Stores   in Vending Machines   as Fundraisers (not exemptions)   Yes   No   V. Policy for Food and Beverage Marketing	Х		Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
Yes No	х		We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements. Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:    Signage			X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements. Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:    Signage	Yes	No	V. Policy for Food and Beverage Marketing
Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:		The state of the s	TO A SECURE AND A SECURE AND A SECURE AND A SECURE ASSESSMENT AND ASSESSMENT
Yes   No		H	
Yes No VI. Physical Activity  The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.  We provide physical education for elementary students on a weekly basis. # of Min/Wk. N/Ar  We provide physical education for middle school students during a term or semester. # of Min/Wk. N/Ar  We provide physical education for middle school students during a term or semester. # of Min/Wk. N/Ar  We provide recess for elementary students on a daily basis. # of Min/day 2-0  We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).  We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).  We provide opportunities for physical activity as a reward for students.  We prohibit staff and teachers from keeping kids in from recess for punitive reasons.  Teachers are allowed to offer physical activity as a reward for students.  We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs  Yes No VII. Other School Based Wellness Activity  The wellness policy includes specific/ measurable goals for other school-based wellness activities.  We provide annual training to all staff on: Nutrition Physical Activity  We have a staff wellness program.  We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).  We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).  We have a recycling / environmental stewardship program.  We have a recycling / environmental stewardship program.  We have a recycling / environmental stewardship programs, projects, events, or activities.  VIII. Progress Report: Describs the progress of wellings policy goals and track additional wellness.		Ш	
The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.  We provide physical education for elementary students on a weekly basis. # of Min/Wk. N/Ar We provide physical education for middle school students during a term or semester. # of Min/Wk. N/Ar We require physical education classes for graduation (high schools only). # Credits to graduate We provide recess for elementary students on a daily basis. # of Min/day 2.0  We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP). We prohibit staff and teachers from keeping kids in from recess for punitive reasons. Teachers are allowed to offer physical activity as a reward for students. We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs  Yes No VII. Other School Based Wellness Activity  The wellness policy includes specific/ measurable goals for other school-based wellness activities. We provide annual training to all staff on: Nutrition Physical Activity  We have a staff wellness program.  We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff). We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs). We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness gaticess.	great and	Santa Paragraphica	CHE WILLIAM TO A TO
We provide physical education for elementary students on a weekly basis.    X	ALL DESCRIPTION OF THE PARTY OF	No	
We provide physical education for middle school students during a term or semester. # of Min/Wk. N/A-  We require physical education classes for graduation (high schools only). # Credits to graduate We provide recess for elementary students on a daily basis. # of Min/day 2-O  We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).  We prohibit staff and teachers from keeping kids in from recess for punitive reasons.  Teachers are allowed to offer physical activity as a reward for students.  We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs  Yes No VII. Other School Based Wellness Activity  The wellness policy includes specific/ measurable goals for other school-based wellness activities.  We provide annual training to all staff on: Nutrition Physical Activity  We have a staff wellness program.  We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).  We have a recycling / environmental stewardship program.  We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students who exhibit healthy behaviors.  We have a recognition / reward program for students who exhibit healthy behaviors.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progressor wellness spolicy goals and track additional wellness if ractices.		H	· · · · · · · · · · · · · · · · · · ·
We require physical education classes for graduation (high schools only).  We provide recess for elementary students on a daily basis.  We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).  We prohibit staff and teachers from keeping kids in from recess for punitive reasons.  Teachers are allowed to offer physical activity as a reward for students.  We offer physical activity before/after school.  Competitive sports  Non-competitive sports  Other clubs  Ves No VII. Other School Based Wellness Activity  The wellness policy includes specific/ measurable goals for other school-based wellness activities.  We provide annual training to all staff on:  Nutrition  Physical Activity  We have a staff wellness program.  We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).  We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).  We have a recycling / environmental stewardship program.  We have a recognition / reward program for students who exhibit healthy behaviors.  We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness is patitices.	M		
We provide recess for elementary students on a daily basis.  We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).  We prohibit staff and teachers from keeping kids in from recess for punitive reasons.  Teachers are allowed to offer physical activity as a reward for students.  We offer physical activity before/after school.  Competitive sports  Non-competitive sports  Other clubs  Yes No VII Other School Based Wellness Activity  The wellness policy includes specific/ measurable goals for other school-based wellness activities.  We provide annual training to all staff on:  We have a staff wellness program.  We have a staff wellness program.  We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).  We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).  We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of Wellness policy goals and track additional wellness practices.	Н		
We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).  We prohibit staff and teachers from keeping kids in from recess for punitive reasons.  Teachers are allowed to offer physical activity as a reward for students.  We offer physical activity before/after school.  Competitive sports  Non-competitive sports  Other clubs  Yes No VII. Other School Based Wellness Activity  The wellness policy includes specific/ measurable goals for other school-based wellness activities.  We provide annual training to all staff on:  Nutrition  Physical Activity  We have a staff wellness program.  We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).  We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).  We have a recycling / environmental stewardship program.  We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of welliness policy goals and track additional wellness in actives.			
We prohibit staff and teachers from keeping kids in from recess for punitive reasons. Teachers are allowed to offer physical activity as a reward for students. We offer physical activity before/after school.  Competitive sports  Non-competitive sports  Other clubs  Yes  No  VII. Other School Based Wellness Activity  The wellness policy includes specific/ measurable goals for other school-based wellness activities.  We provide annual training to all staff on:  Nutrition  Physical Activity  We have a staff wellness program.  We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).  We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).  We have a recognition / reward program for students who exhibit healthy behaviors.  We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness gractices.		$\vdash$	We provide recess for elementary students on a daily basis. # of Min/day 20
Teachers are allowed to offer physical activity as a reward for students.  We offer physical activity before/after school.  Competitive sports  Non-competitive sports  Other clubs  Yes No VII. Other School Based Wellness Activity  The wellness policy includes specific/ measurable goals for other school-based wellness activities.  We provide annual training to all staff on:  Nutrition  Physical Activity  We have a staff wellness program.  We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).  We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).  We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness fractices.	$\vdash$	Н	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs  Yes No VII. Other School Based Wellness Activity  The wellness policy includes specific/ measurable goals for other school-based wellness activities.  We provide annual training to all staff on: Nutrition Physical Activity  We have a staff wellness program.  We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).  We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).  We have a recycling / environmental stewardship program.  We have a recognition / reward program for students who exhibit healthy behaviors.  We have case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness practices.	$\vdash$	Ш	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
Yes No VII. Other School Based Wellness Activity    The wellness policy includes specific/ measurable goals for other school-based wellness activities.   We provide annual training to all staff on:	X	Н	Teachers are allowed to offer physical activity as a reward for students.
The wellness policy includes specific/ measurable goals for other school-based wellness activities.    X	Ш	X	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
We provide annual training to all staff on:    Nutrition   Physical Activity	Yes	No	VII. Other School Based Wellness Activity
We have a staff wellness program.  We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).  We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).  We have a recycling / environmental stewardship program.  We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness fractices.	х	TT	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).  We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).  We have a recycling / environmental stewardship program.  We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness practices.		X	We provide annual training to all staff on: Nutrition Physical Activity
We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).  We have a recycling / environmental stewardship program.  We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness practices.	П	X	We have a staff wellness program.
We have a recycling / environmental stewardship program.  We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness partnerships wellness policy goals and track additional wellness partnerships.	х		We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
We have a recognition / reward program for students who exhibit healthy behaviors.  We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness practices.	х		We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of welliness policy goals and track additional wellness practices.	X		We have a recycling / environmental stewardship program.
We provide case management for students with chronic health conditions.  We have community partnerships which support programs, projects, events, or activities.  VIII. Progress Report: Describe the progress of welliness policy goals and track additional wellness practices.		X	We have a recognition / reward program for students who exhibit healthy behaviors.
VIII. Progress Report: Describe the progress of wellness policy goals and track additional wellness practices.	х		
	X		We have community partnerships which support programs, projects, events, or activities.
	Viii	Drogr	ess Penort: Decile st.
IX Contact Information	BALL	11081	ess Neport. Describe the progress of wellifess policy goals and track additional wellifess gractices.
IX Contact Information			
	IX.	ontac	t Information
For more information about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:	Action and the	The second second	57 (Cont.) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1
Name Chamdral Lamall Position/Title Pagiotawt Principal	Name	e Cm	molia Lamale Position/Title Pagiotawt Principal
	Emai	I YOU	19 chan & 301.079 Phone number 209-624-7880
IX Contact Information	VIII.	Progr	We have community partnerships which support programs, projects, events, or activities.
Email I al Marchael Marchael And Ara Phononymbor 1000 Calle 1000	cilidi	1 COVY	IN CHAILE AND HOUSE INDICATE IN THE HOUSE IN

	vides information on wellness policy requirements (indicated in bold) and practices used within your school. s tool to track your progress and gather ideas on ways to create a healthier school environment.
District Name	Idaho Falls School Dist.   District Number   91   Date of Evaluation   ダーター23
School Name	Temple View Most recent review by Wellness Committee 2022
Click All Grades	
Yes No	I. Public Involvement
х	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
	X Administrators X School Food Service Staff X P.E. Teachers X Parents
	X School Board Members X School Health Professionals Students Public
	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
	Name Sarah Childers Title Principal
x	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
х	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
х	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes No	II. Nutrition Education
х	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
X	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
X	We offer nutrition education to students in: Elementary School Middle School High School
Yes No	We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion
Yes No	III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
Yes No x x x	III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
Yes No x x x x	III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
Yes No  X  X  X  X  X	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.
Yes No x x x x x x	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
Yes No x x x x x x x	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
Yes No x x x x x x	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
Yes No x x x x x x x x x x	III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.
Yes No  x  x  x  x  x  x  x  x  x  x	III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
Yes No  x  x  x  x  x  x  x  x  x  x  x  x  x	III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
Yes No x x x x x x x x x x x x x x x	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  X À La Carte  We utilize student feedback to improve the quality of the school meal programs.
Yes No	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  X À La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.
Yes No	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  X À La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.  We prohibit the use of food and beverages as a reward.
Yes No	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  X À La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.

Yes I	No	IV. Nutrition Guidelines
х		The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
х		We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
х		We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
T I		We run the School Breakfast program:  Before School In the Classroom Grab & Go Second Chance
X		Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X		We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
		X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes I	No.	V. Policy for Food and Beverage Marketing
X		The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
Ħ١.	_	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
	7	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
	NIA	THE WAS A SECOND CONTROL OF TH
Yes	No	VI. Physical Activity
H	7	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
H	_	We provide physical education for elementary students on a weekly basis. # of Min/Wk.
H	_	We provide physical education for middle school students during a term or semester. # of Min/Wk.
	$\dashv$	We require physical education classes for graduation (high schools only). # Credits to graduate
14	_	We provide recess for elementary students on a daily basis. # of Min/day
141	_	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
	7	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
1	_	Teachers are allowed to offer physical activity as a reward for students.
	1	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes	No	VII. Other School Based Wellness Activity
х		The wellness policy includes specific/ measurable goals for other school-based wellness activities.
	X	We provide annual training to all staff on:  Nutrition Physical Activity
X (		We have a staff wellness program. District does this for us
X		We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
х		We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
1		We have a recycling / environmental stewardship program.
	4	We have a recognition / reward program for students who exhibit healthy behaviors.
х		We provide case management for students with chronic health conditions.
	4	We have community partnerships which support programs, projects, events, or activities.
VIII. P	rogre	ess Report: Describe the progress of wellness policy goals and track additional wellness practices.
Action Actions	ded hills	
ACCOUNT OF THE PARTY OF	A. C. Company 1 1 1 1 1 1	Information
For more	e infor	mation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name	50	rah Childers Position/Title Principal
Email		il Sara e 52 91. 019 Phone number 208 - 381 - 2079

	ovides information on wellness policy requirements (indicated in bold) and practices used within your school. is tool to track your progress and gather ideas on ways to create a healthler school environment.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation $2-9-23$
School Name	The CeSa Bunker Elem Most recent review by Wellness Committee 2022
Click All Grades	
Yes No	I. Public Involvement
х	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
	X Administrators X School Food Service Staff X P.E. Teachers X Parents
	X School Board Members X School Health Professionals Students Y Public
	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
	Name Title
x	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
х	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
х	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes No	II. Nutrition Education
х	CONTROL OF THE STATE OF THE STA
All Streets Missesser Property and the	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
х	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School
x x x Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
x x x Yes No x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
X X X Yes No X X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.
Yes No x x x x x x x x x x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III- Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria).  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III- Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  X À La Carte
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III-Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  A La Carte  We utilize student feedback to improve the quality of the school meal programs.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines School Stores Snack Bars A La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.

Yes No	IV. Nutrition Guidelines
x	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
x	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
x	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
H H	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
HH	
<del>X</del>    -	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	V. Policy for Food and Beverage Marketing
x	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
$\times$	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
,	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Yes No	VI. Physical Activity
	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
$\nabla$	We provide physical education for elementary students on a weekly basis. # of Min/Wk.
NA	We provide physical education for middle school students during a term or semester. # of Min/Wk.
M	We require physical education classes for graduation (high schools only). # Credits to graduate
X	We provide recess for elementary students on a daily basis. # of Min/day
	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
	Teachers are allowed to offer physical activity as a reward for students.
	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
	AND THE PROPERTY OF THE AREA OF THE STREET AND THE PROPERTY OF
Yes No	VII. Other School Based Wellness Activity
X	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
K H	We provide annual training to all staff on: Nutrition Physical Activity
$\bowtie$	We have a staff wellness program.
X	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
X	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
	We have a recycling / environmental stewardship program.
$\mathbb{A}$	We have a recognition / reward program for students who exhibit healthy behaviors.
	We provide case management for students with chronic health conditions.
$\bowtie$	We have community partnerships which support programs, projects, events, or activities.
VIII. Progre	ss Report: Describe the progress of wellness policy goals and track additional wellness practices.
THE STREET PRODUCTION STREET	Information
-V-	mation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name	ather triving position/Title Principal
Email Di	Kkathesago Phone number Ses - 35 5 29 - 1606

BOOK OF THE PARTY	ovides information on wellness policy requirements (indicated in bold) and practices used within your school.
	s tool to track your progress and gather ideas on ways to create a healthier school environment.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation 8 - 9 - 23
School Name	Westside Elementary Most recent review by Wellness Committee 2022
Click All Grades	5 PK K 1 2 3 4 5 5 6 7 8 9 10 11 ###
Yes No	I. Public Involvement
х	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
	X Administrators X School Food Service Staff X P.E. Teachers X Parents
	X School Board Members X School Health Professionals Students Y Public
X	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
	Name Kelsey Anderson Title Principal
x	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
$\lceil x \rceil \lceil \rceil$	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes No	II. Nutrition Education
х	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School
x x x Yes No.	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion
X X X Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
Yes No. x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
Yes No x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
Yes No.  X X X X X X X X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.
Yes No x x x x x x x x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
Yes No x x x x x x x x x x x x x x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III-Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III- Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III: Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  A La Carte
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines School Stores Snack Bars A La Carte  We utilize student feedback to improve the quality of the school meal programs.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III-Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria).  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We offer fruit and/or vegetables in:  Vending Machines School Stores Snack Bars A La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines School Stores Snack Bars A La Carte  We utilize student feedback to improve the quality of the school meal programs.

V. T. T.	
STORY OF THE PARTY	V. Nutrition Guidelines
$\vdash$	the wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
HH	Ve follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
x u	Ve follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
	Ve run the School Breakfast program: X Before School In the Classroom X Grab & Go Second Chance
X O	our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X W	Ve have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
<u> </u>	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No V	/. Policy for Food and Beverage Marketing
the large two observed with a substitute of the large to	he wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
H	ood and beverage marketing meets Smart Snack standards, including the following advertising avenues:
	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Yes No V	/I. Physical Activity
×	he wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
$\times$ $\cup$ $\times$	Ve provide physical education for elementary students on a weekly basis. # of Min/Wk. 30 min/wk
w	Ve provide physical education for middle school students during a term or semester. # of Min/Wk.
	Ve require physical education classes for graduation (high schools only). # Credits to graduate
N N	Ve provide recess for elementary students on a daily basis. # of Min/day 30 min/day
X I w	Ve provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
	Ve prohibit staff and teachers from keeping kids in from recess for punitive reasons.
	eachers are allowed to offer physical activity as a reward for students.
H	Ve offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
	/II. Other School Based Wellness Activity
-	he wellness policy includes specific/ measurable goals for other school-based wellness activities.
	Ve provide annual training to all staff on:  Nutrition  Physical Activity
HHH	Ve have a staff wellness program.
X   W	Ve have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
×   w	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
×   ×	Ve have a recycling / environmental stewardship program.
	Ve have a recognition / reward program for students who exhibit healthy behaviors.
x	Ve provide case management for students with chronic health conditions.
	We have community partnerships which support programs, projects, events, or activities.
VIII Progress	Report: Describe the progress of wellness policy goals and track additional wellness practices.
VIII. 106 C33	Treport. Describe the progress of weintess pointy goals and track additional weintess practices.
IX. Contact In	viormation
Tributanian and a second state follows.	tion about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name Keke	
KOIGO	7 77 77 77 77 77 77 77 77 77 77 77 77 7
Email and	ekels@sd91.ova Phone number (208) 525 - 7666

9-34-34 W. W. S. H. S. W. S.	ovides information on wellness policy requirements (indicated in bold) and practices used within your school.
	is tool to track your progress and gather ideas on ways to create a healthier school environment.
District Name	0/110
School Name	EAGLE ROCK Most recent review by Wellness Committee 2022
Click All Grade	es PK K 1 2 3 4 5 6 7 8 9 10 11 ###
Yes No	I. Public Involvement
х	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
	X Administrators X School Food Service Staff X P.E. Teachers X Parents
	X School Board Members X School Health Professionals Students Y Public
2	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
<del>_</del> _	Name TEH DANS Title PRINCIPA
х	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
$\lceil x \rceil \lceil$	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
$\square$	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes No	II. Nutrition Education
х	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School
x x x Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion
x x x Yes No x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
X X X Yes No X X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
x x x Yes No x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
X X X Yes No X X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
X X X Yes No X X X X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
Yes No x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion vsing evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.
X X X X X X X X X X X X X X X X X X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III- Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
Yes No x x x x x x x x x x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III-Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
Yes No x x x x x x x x x x x x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria).  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:

Yes N	o IV. Nutrition Guidelines
х	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
х	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
х	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
х	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes N	V. Policy for Food and Beverage Marketing
x	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
H	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
Selection Protection Services	
Yes N	
$\vdash$	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
$\square \square$	We provide physical education for elementary students on a weekly basis. # of Min/Wk.
$\sqcup \sqcup$	We provide physical education for middle school students during a term or semester. # of Min/Wk.
$\sqcup \sqcup$	We require physical education classes for graduation (high schools only). # Credits to graduate
	We provide recess for elementary students on a daily basis. # of Min/day
	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
	Teachers are allowed to offer physical activity as a reward for students.
	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes N	VII. Other School Based Wellness Activity
х	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
	We provide annual training to all staff on: Nutrition Physical Activity
	We have a staff wellness program.
x	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
x	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
	We have a recycling / environmental stewardship program.
HF	We have a recognition / reward program for students who exhibit healthy behaviors.
x	We provide case management for students with chronic health conditions.
HF	We have community partnerships which support programs, projects, events, or activities.
VIIIBER	gress Report: Describe the progress of wellness policy goals and track additional wellness practices.
IX Con	act Information
2007-201-201-201-201-201-201-201-201-201-201	information about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name	Position/Title
-	
Email	Phone number

This form provides information on wellness policy requirements (indicated in bold) and practices used v Complete this tool to track your progress and gather ideas on ways to create a healthier school environs	
District Name Idaho Falls School Dist. District Number 91 Date of Ev	
School Name Taylorview Middle School Most recent review by Wellness Con	mmittee 2022
Click All Grades PK K 1 2 3 4 5 6 7 2 8 2 9	10 11 ###
Yes No I. Public Involvement	
X We invite the following to participate in the development, implementation, & evaluation of	f our wellness policy:
X Administrators X School Food Service Staff X P.E. Teachers	χ Parents
X School Board Members X School Health Professionals Students	X Public
We have a designee with the authority/responsibility to ensure each school complies with t	he wellness policy.
Name Zairrick wadsworth Title Assistant Pri	incipal
X We make our wellness policy and updates available to the public annually.	•
Please describe: District Website	
X We share the results of wellness policy implementation and progress toward our policy goa	ls with the public.
Please describe:	
District Website	
X Our district reviews the wellness policy for compliance/adherence to best practices at leas	t once every 3 years.
Yes No II. Nutrition Education	
X The wellness policy includes specific / measurable goals for nutrition education using eviden	nce-based strategies.
X We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, lang	uage arts).
X We offer nutrition education to students in: Elementary School Middle School	High School
Yes No III. Nutrition Promotion	
X The wellness policy includes specific/measurable goals for nutrition promotion using eviden	ce-based strategies.
X We promote healthy eating and nutrition education with signage, use of creative menus, posters, bul	letin boards, etc.
X We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques	chniques.
We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the f	ront of the line).
X We ensure students have access to hand-washing facilities prior to meals.	
X We annually evaluate how to market and promote our school meal program(s).	
X We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with studer	nts and families.
We offer taste testing or menu planning opportunities to our students.	
We participate in Farm to School activities and/or have a school garden.	
We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing to	fields, cafeteria).
X We price nutritious foods and beverages lower than less nutritious foods and beverages.	
	nack Bars X À La Carte
X We utilize student feedback to improve the quality of the school meal programs.	
We provide teachers with samples of non-food reward options.	MUTRITIO
We prohibit the use of food and beverages as a reward.  We do not sell less healthy foods and beverages.	ALL THE THE PARTY OF THE PARTY

Yes N	lo IV. Nutrition Guidelines	Variation (Lat.		
х	The wellness policy includes written nu	trition guidelines for	all foods/drink avail	lable during the school day.
х	We follow Federal nutrition regulation	s for all food/drink a	vailable for sale on co	ampus during the school day.
x	We follow the district's written nutrition	on standards for non-	sold foods/drink avai	ilable on campus during school.
X	We run the School Breakfast program:	X Before School	In the Classroom	Grab & Go Second Chance
X	Our Food Service Staff attends professiona	l development opportu	nities (e.g. program adr	ministration, nutrition, safety).
x	We have adopted and implemented Smart	Snacks nutrition stand	ards for ALL items sold o	during school hours, including:
	X as À La Carte Offerings in School	ol Stores in Ve	ending Machines	as Fundraisers (not exemptions)
Yes N	No V. Policy for Food and Beverage	e Marketing		
х	The wellness policy permits marketing	A PARTY CONTRACTOR OF THE PART	beverages that meet	the competitive food requirements.
$ abla \Gamma $	Food and beverage marketing meets Smar	t Snack standards, inclu	ding the following adve	ertising avenues:
	Signage Scoreboards	School Stores	Cups 🔀 Vending M	fachines Food Service Equip.
Yes N	No VI. Physical Activity	7	<del></del> -	
	The wellness policy includes specific/m	neasurable aoals for i	ohysical activity usina	evidence-based strategies.
Hľ	We provide physical education for elemen			# of Min/Wk.
	We provide physical education for middle		70.50	# of Min/Wk.
	We require physical education classes for			# Credits to graduate
H	We provide recess for elementary student	85 Jan 19 960		# of Min/day
둿	We provide opportunities for physical activ		out the day (e.g. classro	
 	We prohibit staff and teachers from keeping			
	Teachers are allowed to offer physical acti		1.00	
	We offer physical activity before/after sch			ompetitive sports Other clubs
Yes 1	 No        VII. Other School Based Wellne			
X	The wellness policy includes specific/	THE CONTRACT OF THE PROPERTY O	ather school based w	vallages activities
	We provide annual training to all staff on:			
	We have a staff wellness program.	Nutrition	rilysical Activit	<b>y</b>
X	We have school district staff who are CPR	certified (e.g. teachers	coaches counselors fo	and service staff)
x	We have programs to support total wellne			
F	X We have a recycling / environmental stew		i, mental health, social,	emotional neutral programs).
H	✓ We have a recognition / reward program is		t healthy behaviors	
x V	We provide case management for student		ann ex	
H	We have community partnerships which s			<b>3.</b>
	Nutaria S. C.	AND AND STREET AND STREET AND STREET AND STREET	man, and the second to the sec	Control of the state of the sta
VIII. PI	ogress Report: Describe the progress of well	ness policy goals and tr	ack additional wellness	practices.
IX. Cor	ntact Information			
For more	information about this school's wellness policy/p	ractices, or for ways to	get involved, contact th	ne Wellness Committee Leader:
Г		Position/Title		
Name		1 Osition/ ritie		

PARTY AND ADMINISTRA	wides information on wellness policy requirements (indicated in bold) and practices used within your school. Is tool to track your progress and gather ideas on ways to create a healthier school environment.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation
School Name	Compass Academy Most recent review by Wellness Committee 2022
Click All Grades	
Yes No	I. Public Involvement  We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
X	
	X School Board Members X School Health Professionals Students X P.E. Teachers X Public
X L	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
	Name Kvis SMith Title Principal
X	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
х	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
х	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes No	II. Nutrition Education
x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
х	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
х	We offer nutrition education to students in: Elementary School Middle School High School
Yes No	III. Nutrition Promotion
х	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
X	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
X	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
X	We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
X	We ensure students have access to hand-washing facilities prior to meals.
X	We annually evaluate how to market and promote our school meal program(s).
X	We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
X X	We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden
X   ^	We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
$\frac{1}{x}$	We price nutritious foods and beverages lower than less nutritious foods and beverages.
$\frac{1}{x}$	We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars X À La Carte
x	We utilize student feedback to improve the quality of the school meal programs.
X	We provide teachers with samples of non-food reward options.
X	We prohibit the use of food and beverages as a reward.
X	We do not sell less healthy foods and beverages.
V	We provide training to staff on the importance of modeling healthy eating behaviors.

Yes No	IV. Nutrition Guidelines
x	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
x	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
x	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
X	We run the School Breakfast program: X Before School In the Classroom Grab & Go Second Chance
x	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	V. Policy for Food and Beverage Marketing
x	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
$\times$	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Yes No	VI. Physical Activity
X	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
	We provide physical education for elementary students on a weekly basis. # of Min/Wk.
a $\square$	We provide physical education for middle school students during a term or semester. # of Min/Wk.
	We require physical education classes for graduation (high schools only). # Credits to graduate
a	We provide recess for elementary students on a daily basis. # of Min/day
X	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
$\overline{\ }$	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
X	Teachers are allowed to offer physical activity as a reward for students.
X	We offer physical activity before/after school. Competitive sports X Non-competitive sports X Other clubs
Yes No	VII. Other School Based Wellness Activity
x	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
X	We provide annual training to all staff on:
X	We have a staff wellness program.
х	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
x	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
X	We have a recycling / environmental stewardship program.
X	We have a recognition / reward program for students who exhibit healthy behaviors.
x	We provide case management for students with chronic health conditions.
X	We have community partnerships which support programs, projects, events, or activities.
VIII. Prog	ress Report: Describe the progress of wellness policy goals and track additional wellness practices.
We l	rene a school-wide, goar of promoting social, physical, and
eme	Hovel health for staff and students. Activities that support that
3000	allow as will as used year to be one or and lively and
NUG	rene a school-wide, goal of promoting social, physical, and stioned health for staff and statuts. Activities that support that i include step chellenges, noce for teachers, healthy staff pothick, althy activities week for students, open gigm at lucen, and wive health curviculum.
No. was printed to death in the	- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10
DOSEDNIA PARTE PROBLEM	ct Information
	ormation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name (	ally shevidan Position/Title Assistant Privel par
Email <	herkell@sd91.019 Phone number 208-525-7200

	wides information on wellness policy requirements (indicated in bold) and practices used within your school.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation 89/2073
School Name	Idaho Elv High School Most recent review by Wellness Committee 2022
Click All Grades	
Yes No	I. Public Involvement
x	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
	X Administrators X School Food Service Staff X P.E. Teachers X Parents
	X School Board Members X School Health Professionals Students X Public
	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
	Name Title
_ X	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
	L
х	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
х	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes No	II. Nutrition Education
x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
х	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
х	We offer nutrition education to students in: Elementary School Middle School High School
Yes No	III. Nutrition Promotion
x	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
X	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
X	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
X	We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
х	We ensure students have access to hand-washing facilities prior to meals.
Х	We annually evaluate how to market and promote our school meal program(s).
X	We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
х	We offer taste testing or menu planning opportunities to our students.
x	We participate in Farm to School activities and/or have a school garden.
X	We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X	We price nutritious foods and beverages lower than less nutritious foods and beverages.
X	We offer fruit and/or vegetables in: Vending Machines School Stores Snack Bars X À La Carte
X   -	We utilize student feedback to improve the quality of the school meal programs.
	We provide teachers with samples of non-food reward options.
HH	We prohibit the use of food and beverages as a reward.
HH	We do not sell less healthy foods and beverages.
	We provide training to staff on the importance of modeling healthy eating behaviors.

Yes No	IV. Nutrition Guidelines
х	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
х	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
х	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
2	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
X	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
х	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	V. Policy for Food and Beverage Marketing
х	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
V	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Yes No	VI. Physical Activity
	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
HE	We provide physical education for elementary students on a weekly basis. # of Min/Wk.
HL	We provide physical education for middle school students during a term or semester. # of Min/Wk.
	We require physical education classes for graduation (high schools only).  # Credits to graduate
HI	We provide recess for elementary students on a daily basis. # of Min/day
H	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
HL	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
HH	Teachers are allowed to offer physical activity as a reward for students.
	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes No	
X     -	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
HF	We provide annual training to all staff on: Nutrition Physical Activity
HH  -	We have a staff wellness program.
X	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
$\vdash$	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
H	We have a recycling / environmental stewardship program.
	We have a recognition / reward program for students who exhibit healthy behaviors.
X	We provide case management for students with chronic health conditions.
4	We have community partnerships which support programs, projects, events, or activities.
VIII. Pro	gress Report: Describe the progress of wellness policy goals and track additional wellness practices.
IV Con	act Information
Tours and a series and a	
	nformation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name	Position/Title Principal  Phone number (208) 525-7740
Email	powechniesdal.org/ Phone number (208) 525-7740

	vides information on wellness policy requirements (indicated in bold) and practices used within your school. I tool to track your progress and gather ideas on ways to create a healthier school environment.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation
School Name	SKII like H 5. Most recent review by Wellness Committee 2022
Click All Grades	
Yes No	I. Public Involvement
X	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
	X Administrators X School Food Service Staff X P.E. Teachers X Parents
	X School Board Members X School Health Professionals Students Public
A	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
′	Name Josh Newel Title Mincipal
x	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
x	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
х	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes No	II. Nutrition Education
x I I	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
x	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
x	We offer nutrition education to students in: Elementary School Middle School High School
Yes No	III. Nutrition Promotion
x	The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
x	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.
х	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
х	We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
Х	We ensure students have access to hand-washing facilities prior to meals.
X	We annually evaluate how to market and promote our school meal program(s).
X	We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
X	We offer taste testing or menu planning opportunities to our students.
X	We participate in Farm to School activities and/or have a school garden.
X	We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X     -	We price nutritious foods and beverages lower than less nutritious foods and beverages.
X	We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  X À La Carte  We utilize student feedback to improve the quality of the school meal programs
×	We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.
H K	We prohibit the use of food and beverages as a reward.
	We do not sell less healthy foods and beverages.
	We provide training to staff on the importance of modeling healthy eating behaviors.

Yes No	IV. Nutrition Guidelines
х	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
x	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
х	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
x	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
х	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	V. Policy for Food and Beverage Marketing
x	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
$\sqrt{}$	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
<b>Д</b>	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Yes No	VI. Physical Activity
	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
	We provide physical education for elementary students on a weekly basis. # of Min/Wk.
	We provide physical education for middle school students during a term or semester. # of Min/Wk.
H 17.1	
M	We require physical education classes for graduation (high schools only).  # Credits to graduate  We provide recess for elementary students on a daily basis.  # of Min/day
HH	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
ACVA.	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
JAMA	Teachers are allowed to offer physical activity as a reward for students.
H K	We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
2507103740704040404040	A D
Yes No	VII. Other School Based Wellness Activity
X	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
X	We provide annual training to all staff on:  Nutrition  Physical Activity
	We have a staff wellness program.
X	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
$\times$	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
	We have a recycling / environmental stewardship program.
	We have a recognition / reward program for students who exhibit healthy behaviors.
×	We provide case management for students with chronic health conditions.
	We have community partnerships which support programs, projects, events, or activities.
VIII. Progi	ress Report: Describe the progress of wellness policy goals and track additional wellness practices.
IV C	
The same of the sa	ct Information
	prmation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name	Position/Title
Email	Phone number

	vides information on wellness policy requirements (indicated in bold) and practices used within your school.
District Name	Idaho Falls School Dist.  District Number 91 Date of Evaluation
School Name	Most recent review by Wellness Committee 2022
Click All Grades	
Yes No	I. Public Involvement
x	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:    X Administrators X   X School Food Service Staff X   X P.E. Teachers X   Y Parents   X School Health Professionals Students    Parents  A  Public
	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
	Name Title
х	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
X	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes No	II. Nutrition Education
х	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
х	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
x x x X Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion
X X X Yes No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
Yes No  X X X X X X X X X X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  A La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:

Yes No	IV. Nutrition Guidelines
х	The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
х	We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
x	We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
[X]	We run the School Breakfast program: X Before School In the Classroom Grab & Go Second Chance
X	Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
X	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
	X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes No	V. Policy for Food and Beverage Marketing
x	The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
$\mathbf{x}$	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
44-	Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
PARTIES NO.	
Yes No	VI. Physical Activity
$\parallel \parallel \parallel \parallel$	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
	We provide physical education for elementary students on a weekly basis. # of Min/Wk.  We provide physical education for middle school students during a term or semester. # of Min/Wk.
XX	We require physical education classes for graduation (high schools only).  # Credits to graduate # of Min/day
HH	We provide recess for elementary students on a daily basis. # of Min/day
	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
	Teachers are allowed to offer physical activity as a reward for students.  We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes No	VII. Other School Based Wellness Activity
X	The wellness policy includes specific/ measurable goals for other school-based wellness activities.
	We provide annual training to all staff on:  Nutrition  Physical Activity
	We have a staff wellness program.
X	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
X	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
MH	We have a recycling / environmental stewardship program.
	We have a recognition / reward program for students who exhibit healthy behaviors.
X	We provide case management for students with chronic health conditions.
	We have community partnerships which support programs, projects, events, or activities.
VIII. Progr	ess Report: Describe the progress of wellness policy goals and track additional wellness practices.
IV Control	
demonstration of the second	t Information
	rmation about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:
Name Mi	Chael Seves Position/Title Principal
Email K6	Phone number 208-821-4993

<b>新兴运动区为区域的扩展的</b>	vides information on wellness policy requirements (indicated in bold) and practices used within your school. s tool to track your progress and gather ideas on ways to create a healthie is thool environment.
District Name	Idaho Falls School Dist.  District Number 91  Date of Evaluation
School Name	Most recent review by Wellness Committee 2022
Click All Grades	PK K 1 2 3 4 5 6 7 8 9 10 11 ###
Yes No	I. Public Involvement
x	We invite the following to participate in the development, implementation, & evaluation of our wellness policy:
	X     Administrators     X     School Food Service Staff     X     P.E. Teachers     X     Parents       X     School Board Members     X     School Health Professionals     Students     X     Public
$\square$	We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.
<b>Д</b>	Name Ben HOTT TITLE CTEL PRINCEPAL
x	We make our wellness policy and updates available to the public annually.
	Please describe: District Website
x	We share the results of wellness policy implementation and progress toward our policy goals with the public.
	Please describe:
	District Website
х	Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.
Yes No	
LES INC	II. Nutrition Education
X No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
And the Company of the	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
х	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.
x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).
x x x	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.
x x x Yes No	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion
X X X Yes No X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.
X X X Yes No X X X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).
X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.
X         X           X         X           Yes         No           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III-Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.
X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria).  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III-Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines School Stores Snack Bars X A La Carte
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in: Elementary School Middle School High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school grounds (e.g. buildings, playing fields, cafeteria).  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:
X         X           X         X	The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.  We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).  We offer nutrition education to students in:  Elementary School  Middle School  High School  III. Nutrition Promotion  The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.  We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  We ensure students have access to hand-washing facilities prior to meals.  We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.  We offer taste testing or menu planning opportunities to our students.  We participate in Farm to School activities and/or have a school garden.  We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).  We price nutritious foods and beverages lower than less nutritious foods and beverages.  We offer fruit and/or vegetables in:  Vending Machines  School Stores  Snack Bars  A La Carte  We utilize student feedback to improve the quality of the school meal programs.  We provide teachers with samples of non-food reward options.

Yes	No	IV. Nutrition Guidelines
х		The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.
х		We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.
х		We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.
	X	We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance
X		Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety).
х	П	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
		X as À La Carte Offerings in School Stores in Vending Machines as Fundraisers (not exemptions)
Yes	No	V. Policy for Food and Beverage Marketing
Х		The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.
V	H	Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:
		Signage Scoreboards School Stores Cups Vending Machines Food Service Equip.
Selection of a selection	Co Service Constitution	
Yes	No	VI. Physical Activity
	$\mathbb{H}$	The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.
Ш		We provide physical education for elementary students on a weekly basis. # of Min/Wk.
Ш		We provide physical education for middle school students during a term or semester. # of Min/Wk.
		We require physical education classes for graduation (high schools only). # Credits to graduate
		We provide recess for elementary students on a daily basis. # of Min/day
$\square$	Ш	We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP).
		We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
		Teachers are allowed to offer physical activity as a reward for students.
		We offer physical activity before/after school. Competitive sports Non-competitive sports Other clubs
Yes	No	VII. Other School Based Wellness Activity
Х		The wellness policy includes specific/ measurable goals for other school-based wellness activities.
H		We provide annual training to all staff on: Nutrition Physical Activity
	H	We have a staff wellness program.
X	$\Box$	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
x	$\vdash$	We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).
	$\Box$	We have a recycling / environmental stewardship program.
H	+	We have a recognition / reward program for students who exhibit healthy behaviors.
x	H	We provide case management for students with chronic health conditions.
H	H	We have community partnerships which support programs, projects, events, or activities.
(protection)	Carry of the parties	
		ess Report: Describe the progress of wellness policy goals and track additional wellness practices.
11	ua	re a center-students come to us for a 1/2 day return to their home schools.
0	nd	referring to their home schools
I	114	" a roo of 10 men money ochours."
IV.	ontac	Information
IX. Contact Information  For more information about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader:		
		11 11
Name	130	1) HOTT Position/Title CTEC Dringing (Condinator)
Email	no	Hoeve as 191. Orcy Phone number 208. 525-7549