



FMSD SPSA Goals for 2024-25

Goal 1: By May 2025, 38% of students will meet or exceed grade level standards in reading. For Math, 31% of students will meet or exceed grade level standards in math on the STAR Math (Gr. 4-6) and 38% of students will meet or exceed grade level standards in math on FastBridge (Gr. 7-8) at Trimester 2.

- By the end of the school year, 38% of students will meet or exceed grade level in Reading.
- By Trimester 2 2025: 31% of students will meet or exceed grade level standards on STAR Math (Gr. 4-6) and 38% of students will meet or exceed grade level standards on FastBridge (Gr. 7-8)
- 2024 CA Dashboard: ELA: 25% will have met or exceeded the standard on the CAASPP ELA assessment
- 2024 CA Dashboard: Math: All Students: 14% Met or Exceeded Standard
- 2024 CA Dashboard: ELPI: All Students: 66% Making Progress Towards English Proficiency

Goal 2: Students will feel safer and stronger that they belong at Lairon. By June 2025, students' sense of belonging will increase by at least 20% (from 60% in Fall 23-24 to 80% EOY 24-25 Panorama Survey)

- Panorama LCAP Student Survey; Sense of Belonging Questions: Do you feel people care about you at school? Will increase by 10%
- Panorama LCAP Student Survey; Sense of Belonging Questions: Are you happy to be a student at this school? Will increase by 10%
- Panorama LCAP Student Survey; Sense of Belonging Questions: Do you feel like you are a part of this school? Will increase by 10%
- Panorama LCAP Student Survey; Safety Questions: Do teachers treat students fairly at school? Will increase by 10%
- Chronic Absenteeism Data will decrease by 10%
- Suspension Data: CA School Dashboard will decrease by 10%

Goal 3: Family and Community Engagement: Family and Community Engagement: FMSD will fully engage parents/guardians and community members in support of educational outcomes for all students.

- By Spring of 2025, Lairon will:
- Participation may start low, but the goal is to get 10-20 or more parents to attend all Coffee with the Principal Meetings
- Parent Participation 3-4 times over the school year
- Decrease of chronic absenteeism by 5% or more



**Single Plan for Student
Achievement 2024-25
Lairon Academy
Executive Summary to the Board**

- Match or exceed district favorable response rate on the Winter 2024 Panorama Family Survey: School takes parents' opinion into consideration .
- Match or exceed district favorable response rate on the Winter 2024 Panorama Family Survey: Participation.



Safety Plan 2024-2025

GOAL 1:

The school site will:

By June 2025, Lairon will increase 10% of students who respond favorably to a sense of belonging, connectedness, respect and support in the Panorama survey.

As measured by:

Panorama survey, based from 2023-2024

Strategy 1.1:

As a staff, we have committed to building a safe community through strategies created by our MTSS committee. Reviewing past character lessons and modeling expected outcomes in the areas of respect, responsibility, good citizenship, caring and fairness.

We will allocate 10% of our admin Thursday's time during the school year to review data, success and challenges. 100% of staff will continue to implement strategies to support our goal of increasing connectedness and engagement.

Strategy 1.2:

Principal and staff will continue building leadership, community and team building with students through the house system's meetings once a month, lunchtime activities, games competition and the whole schoolhouse competition held by the Wellness Center.

Strategy 1.3:

100% of teachers are committed to have weekly "PAWS" meetings for 10 minutes. Activities utilize a restorative practices approach focused on community building and inclusive practices.

Strategy 1.4:

School Social Worker and community based organizations will continue to provide and lead class discussions on general identified class needs (sportsmanship, healthy relationships, mental health and wellness and mindfulness). Need based surveys and referrals for classroom presentations as well as feedback surveys will be collected throughout the year by the School Social Worker.

Strategy 1.5:

Lairon will continue to attend relevant MTSS leadership training during the 2024-2025 school year. This will deepen our understanding and knowledge of Multi-tiered Systems of Support and trauma informed practices to support the overall growth of students. The team is composed of site admin, teachers, and support staff.



Strategy 1.6:

Provide continuing support to students and adults to address their immediate and long-term physical, psychological, social and emotional needs. Strategies and supports will continue to be developed in partnership with the Principal, teachers, School Social Worker and support staff and Communication Based Organizations. School site strategies will include: Tracking students who utilize the Wellness Center area; continuing to provide a "drop box" for students to submit referrals or questions to the School Social Worker and providing individual, group and crisis counseling and response services.

Strategy 1.7:

Continue with a focus group of students who have been identified through Infinite Campus and other metrics as needing additional tier 2 and tier 3 support. Activities provided will be differentiated age appropriate activities that will encourage participation in all school activities from upper grade students.

Baseline Data 1.1:

Fall 2023 Panorama Student Survey

57% of students think teachers treat students fairly.

Baseline Data 1.2:

Fall 2023 Panorama Student Survey (4th-8th grade)

63% of our students say rules are made clear

Baseline Data 1.3:

Fall 2023 Panorama Student Survey (4th-8th grade)

70% of our students feel that their teachers tell students what will happen if they break rules

Baseline Data 1.4:

Fall 2022 Panorama Student Survey (4th-8th grade)

48% of students feel they know how to act in class

Assessment 1.1:

By June 2025, increase the Panorama results by at least 10%



GOAL 2:

The school site will:

By June 2025, Lairon will not exceed 15% chronic absenteeism as reported by Datazone 2023-2024.

As measured by:

2023-2024 Datazone

Strategy 2.1:

Review attendance with social worker, secretary, and principal utilizing data from Datazone, A2A and Infinite Campus. Using a tiered model of support, our team will apply prevention and intervention strategies such as enrollment in after school programs, home visits, SLS referrals and family engagement.

Strategy 2.2:

Monitor and provide support or check in with students who were identified as chronically absent. School social worker will meet with students and families to determine areas of support and provide resources to support positive attendance.

Strategy 2.3:

Work with staff on strategies that welcome students to school including:

- Stand outside of the classroom to welcome students each morning.
- Daily meetings to foster relationships with and among students.
- Challenge staff members to learn names of all students in their grade level and beyond.

Strategy 2.4:

Use school events, newsletters, and Parent Square announcements to remind parents about the significance of attendance, school expectations for attendance and on-time arrival, and provide a school contact person to provide support when needed. Parents will be provided with guidelines educating them about when to send their child to school versus keeping them home due to illness. Social worker and principal will meet with parents and guardian's about student absences.

Strategy 2.5:

Review attendance at parent conferences at the beginning of the year.

Strategy 2.6:

Recognize individual students who have improved attendance throughout the year.

Baseline Data 2.1:

According to December 2022 Datazone, whole school attendance is about 80%.

Baseline Data 2.2:

According to December 2022 Datazone, 20% (52/261) of the student population is classified as chronically absent.



Assessment 2.1:

By June 2025, 85% of students or more will not be on the chronic absentee list.