Turlock Unified School District

Angélica Cárdenas Ayala
Coordinator of Equity Initiatives

DELAC Meeting Minutes
October 14, 2025
1:00-2:30 pm

This Meeting was called to order at 1:03 pm.
The meeting was in-person and held in the district's Family Resource Center. Members were mailed the agenda and previous meeting minutes prior to the meeting.

Present:
Brown: Elizabeth Alejandre, Tammy Clarke-Assistant Principal
Crowell: Alma Franco, América Arteaga
Cunningham: Yolanda Alonzo
Earl: Lobe Mussa, Ani Pourabdi, Caty Nariman-Community Liaison
Medeiros: Iris M Colocho
Osborn: Anaid Alvarado
Wakefield: Denisse Martinez, Ana Tavares-Community Liaison
Dutcher: Anaid Alvarado
Turlock Jr. High: Iris M Colocho
Turlock High: Erika Cortes, Maria Soto, Janine Arakelian- Assistant Principal
Roselawn High School: Michelle Bliss- Principal

TUSD District Office: Angelica Cardenas Ayala, Coordinator of Equity Initiatives

Sites not in Attendance: Julien, Walnut, eCademy, Pitman High School

Introduction of Members & Staff:
Angelica Cardenas Ayala, Coordinator of Equity Initiatives welcomed members. All attendees introduced themselves.

Approval of Agenda:
The Office of English Learners, Assessment, & Special Programs mailed members the agenda and previous meeting minutes to members prior to the meeting.

Approval of Minutes:
All members unanimously approved the minutes for May 7, 2024.

District Information

I. **Turlock Unified School District Family Resource Center**
Angelica Cardenas Ayala, Coordinator of Equity Initiatives presented on the TUSD Family Resource Center, highlighting key initiatives and recent partnerships.

Upcoming events were announced to inform parents about various topics, including student safety, health, and academic support.

II. Annual Parent Notification- Summative ELPAC

The Summative ELPAC (English Language Proficiency Assessments for California) annual parent notification was discussed detailing the purpose, and how testing results would be shared with families.

III. Reclassification Criteria

Angelica Cardenas Ayala presented the district's criteria for reclassifying English learners, explaining the requirements and how students are evaluated for reclassification.

IV. Local Control Accountability Plan (LCAP)- Suggestions

The LCAP was discussed, and feedback from attendees was solicited to ensure that the plan reflects the needs and priorities of the community.

Public Input/News from the Schools

Attendees shared valuable feedback, expressing a desire for more programs to support Long-Term English Learners (LTELs). The group emphasized the importance of targeted interventions to assist LTELs in improving language proficiency and academic outcomes.

Legal Items

I. School Attendance

Attendance was briefly discussed, and members received information about the impact and benefits of positive attendance.

Parent Request Items

Parents requested detailed information about the ELPAC (English Language Proficiency Assessments for California) domains, including how the domains—Listening, Speaking, Reading, and Writing—are assessed and used to evaluate students' English proficiency. They expressed interest in better understanding how the scores in each domain contribute to overall student performance. Parents sought additional information about Long-term English learners (LTELs) and the specific supports and programs available to help them improve their language proficiency.

Adjournment:

The meeting adjourned at about 2:45 p.m.