Turlock Unified School District

Angélica Cárdenas Ayala
Coordinator of Equity Initiatives

DELAC Meeting Minutes
November 5, 2024
1:00-2:30 pm

This Meeting was called to order at 1:06 pm.
The meeting was in-person and held in the district's Family Resource Center. Members were mailed the agenda and previous meeting minutes prior to the meeting.

Present:
Brown: Tammy Clarke-Assistant Principal
Crowell: Alma Franco
Medeiros: Iris M Colocho
Osborn: Anaid Alvarado
Wakefield: Ana Tavares-Community Liaison
Dutcher: Anaid Alvarado
Turlock Jr. High: Iris M Colocho
Turlock High: Janine Arakelian- Assistant Principal
Walnut: Gabriela Araujo

TUSD District Office: Angelica Cardenas Ayala, Coordinator of Equity Initiatives

Sites not in Attendance: Julien, eCademy, Pitman High School, Earl, Cunningham, Roselawn

Introduction of Members & Staff:
Angelica Cardenas Ayala, Coordinator of Equity Initiatives welcomed members. All attendees introduced themselves.

Approval of Agenda:
The Office of English Learners, Assessment, & Special Programs mailed members the agenda and previous meeting minutes to members prior to the meeting.

Approval of Minutes:
All members unanimously approved the minutes for October 14, 2024

District Information

I. **Turlock Unified School District English Learner 2024-2025 Data**
Angelica Cardenas Ayala, Coordinator of Equity Initiatives presented the district's English learner data, focusing on the different classifications and categories of students. Key points included:

- ➢ English Learners (ELs): Students currently identified as needing language support.
- ➢ Reclassified Fluent English Proficient (RFEP): Students who have met reclassification criteria and are now considered proficient in English.
- ➢ Initial Fluent English Proficient (IFEP): Students identified as proficient in English upon first enrollment and assessment.
- ➢ Long-Term English Learners (LTEL): Students who have been classified as EL for six or more years without reclassification.

II. English Language Proficiency Assessments for California (ELPAC) Domains

Angelica Cardenas Ayala, Coordinator of Equity Initiatives provided an overview of the Summative ELPAC, explaining its role in assessing English learners' language proficiency across four domains: Listening, Speaking, Reading, and Writing. Parents were informed about how ELPAC results are used to inform instruction and guide reclassification decisions.

III. Smarter Balanced Assessment Consortium 2023-2024 Data

Angelica Cardenas Ayala, Coordinator of Equity Initiatives reviewed the district's Smarter Balanced Assessment Consortium (SBAC) data, highlighting English learner performance compared to other student groups. Areas of growth and improvement were discussed. Challenges specific to English learners were noted, and parents were encouraged to share strategies or concerns.

IV. Local Control Accountability Plan (LCAP)- Suggestions

The group discussed the district's LCAP, with a focus on goals related to English learners. Angelica emphasized the importance of parent feedback in shaping the plan.

Public Input/News from the Schools

During the discussion, parents highlighted the need for more ELD teachers, bilingual support staff, and family workshops focused on strategies to support learning at home. They also emphasized the importance of increased support for long-term English learners. Additionally, parents expressed their appreciation for the district's strong efforts in supporting newcomers and refugees. They shared that they are pleased with the support their students are receiving during the school day and the informative communication from school sites regarding reclassification.

Legal Items

I. School Attendance

No information was provided.

Parent Request Items

- ➢ Support for newly reclassified RFEP students.
- ➢ Strategies to help LTEL students meet reclassification criteria.
- ➢ Suggestions for increasing parental involvement.

Adjournment:

The meeting adjourned at about 2:35 p.m.