



Stevenson Funding Sources Running Balance  
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>57,540</b>	<b>4,008</b>	<b>126,741</b>	<b>0</b>	<b>0</b>	<b>60,000</b>
1	IN	Allocations for funds for .40 FTE Art TOSA (.60 funded by Prop 28 funds). TOSA will work with all Stevenson students on a weekly basis; focusing on enhancing student engagement as well as social emotional learning. The curriculum focus will be on the intergration of core curriculum themes into a hands-on art program. As well as engage all stakeholders by way of community events. In this year's review of the SPSA, the SSC found the Art TOSA position to have Strong Positive Impact on ELA, Math, EL Teacher on Special Assignment (TOSA) .4 FTE Title 1 100%	0	0	<71,350>	0	0	0
2	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Hourly Recreation Aide ( 7 ) for 440 hours annually LCFF Rec 100%	0	0	0	0	0	<60,733>
3	IN	To provide transportation, resources, materials for student events both onsite (art show , multicultural week, 5th grade activities, etc. ) and offsite (field trips, events, etc). Services LCFF 100% Materials LCFF 100%	<10,000>	0	0	0	0	0



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4	IN	Support staff to provide additional assistance in the month of August for our families w ho are enrolling new students, communication w ith incoming families about upcoming events, and preparing for the opening of the new school year. Hourly Intermediate Office Assistant ( 1 ) for 30 hours annually LCFF 100% Hourly Recreation Aide ( 2 ) for 30 hours annually LCFF 100% Hourly Senior Office Assistant ( 1 ) for 30 hours annually LCFF 100%	<3,590>	0	0	0	0	0
1	PD	Provide opportunities for teachers to build collective efficacy by collaborating w ithin their grade levels on developing unit studies, data analysis, professional development and structured grade level planning for 15 teachers @ 3/full-days annually. Substitute teacher full day ( 15 ) for 3 days LCFF 100%	<12,177>	0	0	0	0	0
1	PI	Academic planners for communication betw een our families and school for 3rd, 4th and 5th grade students. Materials Par Inv 100%	0	<1,000>	0	0	0	0
2	PI	Materials for parent w orkshops, trainings, and school activities. Paper and informational print materials for home-school communication as w ell as materials/furniture needed to maintain the Parent Development Center. Materials Par Inv 100%	0	<1,800>	0	0	0	0
3	PI	Homew ork folders for communication betw een our families and school for TK - 5 grade students. Materials Par Inv 100%	0	<1,500>	0	0	0	0



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1	SM	-To provide teachers, students and staff with instructional tools, resources, and materials in support of high quality core instruction/differentiation in common core content standards. -To provide meaningful opportunities for students to increase their growth mindset, self-efficacy and sense of belonging.  Materials LCFF 100%	<8,000>	0	0	0	0	0
2	SM	Purchase of electronics, technology and other resources that enable us to meet the needs of our students. Materials LCFF 100%	<3,000>	0	0	0	0	0
<b>Resource Total</b>			<36,767>	<4,300>	<71,350>	0	0	<60,733>
<b>Avail Balance</b>			20,773	<292>	55,391	0	0	<733>