



**Robinson Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>86,240</b>	<b>6,171</b>	<b>285,045</b>	<b>0</b>	<b>0</b>	<b>69,600</b>
1	IN	The Senior Health Assistant (.285) will focus efforts to increase and support students and families with knowledge about and access to quality health care. This will insure nursing support and individual social-emotional & mental health counseling for our students during each school day. Our senior health assistant will also provide targeted students with check-ins and counseling related to health problems that are interfering with academic, behavioral or social/emotional growth. She will be Senior Health Assistant .285 FTE Title 1 100%	0	0	<18,083>	0	0	0
1	PD	Individual data conferences with the Administrator and/or Instruction and Intervention Coordinator to support data analysis to inform lesson planning and differentiation. Substitute teacher full day ( 1 ) for 40 days Title 1 100%	0	0	<10,824>	0	0	0
2	PD	Provide staff development in Writing, Literacy, and CGI/Building Thinking Classrooms and ELA Support for all teachers as applicable to grade levels and departments. Substitute teacher full day ( 1 ) for 40 days Title 1 100%	0	0	<10,824>	0	0	0
3	PD	To continue Quality Core Instruction and ongoing professional growth, we want to ensure staff have the opportunity for Peer Observation Days, SST & IEP Meeting Coverage, & staff support needs. This is especially important as we have several staff who are new to the grade level and/or new to the school. This funding would also support collaborative co-teach model in its initial year at Robinson. Substitute teacher full day ( 1 ) for 60 days Title 1 100%	0	0	<16,236>	0	0	0



Robinson Funding Sources Running Balance  
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
1	PI	This year we plan on increasing parent involvement with workshops and special family events throughout the day and after school. These parent workshops will be facilitated by SEL facilitator, admin, counselor, teachers, Wellness Center social worker, and other staff. Materials Par Inv 100%	0	<3,639>	0	0	0	0
2	PI	Parent translation services needed for parent workshops, meetings, and conferences. Hourly Senior Office Assistant ( 2 ) for 20 hours annually Par Inv 100%	0	<1,717>	0	0	0	0
3	PI	Smore weekly newsletter will help promote school-home communication. Upgraded features allow for families to translate newsletter to any language. Materials Par Inv 100%	0	<200>	0	0	0	0
4	PI	Parent involvement and communication requires materials for communication and newsletters. Funding for paper will ensure that parents who prefer nonelectronic communication will receive newsletters and notices in backpacks. Materials Par Inv 100%	0	<615>	0	0	0	0
1	SM	To increase enrichment and intervention beyond the school day to support all subject areas, Jackie Robinson plans to engage students in after school and/or Saturday school enrichment and support. Tutoring would be provided to students based on need, commitment/attendance, and performance on i-Ready and unit/district tests. Services Title 1 100%	0	0	<40,000>	0	0	0



**Robinson Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
2	SM	Our efforts this year for w hole school GATE Certification requires supplemental STEAM Materials for students to engage in standards-based rigorous tasks through hands-on project based instruction in science, technology, PLTW, engineering, art, & math. Funding for additional supplemental materials w ould allow for teachers to plan and implement lessons and extention projects aligned w ith NGSS and common core standards. Materials Title 1 100%	0	0	<20,000>	0	0	0
3	SM	Jackie Robinson w ants to ensure that all stuents are able to have field trips or on site experiences that enhance the classroom curriculum and are aligned w ith the curriculum. Field trips or experiential hands on activities w ill support engagement, attendance, and connections to math, reading, science, social studies, social-emotional learning and electives. Materials Title 1 100%	0	0	<30,000>	0	0	0
<b>Resource Total</b>			0	<6,171>	<145,967>	0	0	0
<b>Avail Balance</b>			<b>86,240</b>	<b>0</b>	<b>139,078</b>	<b>0</b>	<b>0</b>	<b>69,600</b>