



**Powell Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>88,480</b>	<b>6,304</b>	<b>572,729</b>	<b>0</b>	<b>0</b>	<b>69,600</b>
1	IN	Recreation Aides provide support with supervision of students before school, after school, and at lunch and recess. Hourly Recreation Aide ( 9 ) for 390 hours annually LCFF Rec 100%	0	0	0	0	0	<69,212>
2	IN	This position will assist with and facilitate needed items pertaining to parent involvement and compliance in areas including, but not limited to ELAC and SSC. Program Facilitator .5 FTE Title 1 100%	0	0	<90,298>	0	0	0
3	IN	A Campus Staff Assistant will support the school Safety Goals to maintain a safe and respectful school environment for students to engage in positive academic and social-emotional learning. The Campus Staff Assistant will implement protocols to monitor safe arrival, dismissal and passing periods for middle school students. The Campus Staff Assistant will collaborate with LBUSD School Safety and Powell Administrators to prevent and respond to safety concerns within and around the school community Campus Staff Assistant 1 FTE LCFF 75%; Title 1 25%	<76,849>	0	<25,616>	0	0	0
4	IN	Our intervention focus is to increase students' performance on ELA student outcomes, especially among our marginalized populations. We need small group intervention at the elementary level for students who are not meeting expected outcomes in Foundational Reading Skills and comprehension skills as measured by reading and responding to text. A reading specialist who is a Teacher on Special Assignment will provide small group instruction using the Leveled Learning Intervention (LLI) in both push Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<178,374>	0	0	0



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5	IN	Students in grades 2, 3, 4 and 5 demonstrate the need for differentiated instruction in the aread of English Language Arts and English Language Development. The art teacher w ill provide standards based visual arts lessons integrated w ith Reading Informational Text standards. During these art lessons, the classroom teachers in grades 2, 3, 4 and 5 w ill design and deliver lessons for small group instruction based on students' needs. Groups of 5-10 students w ill be provided flexible and lessons Teacher Elementary .6 FTE Title 1 100%	0	0	<100,471>	0	0	0
<b>Resource Total</b>			<76,849>	0	<394,759>	0	0	<69,212>
<b>Avail Balance</b>			<b>11,631</b>	<b>6,304</b>	<b>177,970</b>	<b>0</b>	<b>0</b>	<b>388</b>