



Oropeza Funding Sources Running Balance  
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>59,640</b>	<b>4,182</b>	<b>274,282</b>	<b>0</b>	<b>0</b>	<b>64,900</b>
1	IN	Intervention support to work with English Language Learner, African-American, and/or other at-risk students to provide intervention in ELA and Math. Intervention support will be a push-in and pull-out model for classrooms. Intervention support will support Fab Lab (workshop) in classrooms. Interventions will be provided based on student data in SBAC, I-Ready and other common assessments. Students of Tier 2 and Tier 3 will receive interventions in ELA and/or Math. Work with other staff members Program Facilitator .5 FTE LCFF 10%; Title 1 90%	<9,030>	0	<81,268>	0	0	0
2	IN	School counselor substitute additional hourly to support students and families. Substitute counselor will support student social emotional well-being and mental health, support social emotional support groups, mentor support for students in need of Tier 3 support, and support improving school attendance efforts. Assist in programs that will support the decrease of chronic absenteeism. Services Title 1 100%	0	0	<70,000>	0	0	0
3	IN	LVN Health Assistant to provide additional hourly support. LVN Health Assistant to support at-risk and Special Education Students. Support families with needs such as Homeless/Foster, ELLs, New comers, and Low Socioeconomic status. Support extended outreach to families, parent workshops, and small group interventions supporting student self-efficacy, self-management, and student motivation. Additional hourly support up to 6 hours per week. Services LCFF 100%	<20,000>	0	0	0	0	0



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4	IN	Provide a safe and structure learning environment for students. Provide supervision for all students in all subgroups. Recreation aides would provide supervision in all common areas of the school. Additional support would ensure supplemental engagement with struggling learners in accordance with CORE survey data needs. Additional hourly to support students and families. Support students through CORE domains such as Self-Management, Self-Awareness, and School Connectedness. Hourly Recreation Aide ( 8 ) for 193 hours annually LCFF 100%	<30,445>	0	0	0	0	0
<b>Resource Total</b>			<59,475>	0	<151,268>	0	0	0
<b>Avail Balance</b>			165	4,182	123,014	0	0	64,900