



Madison Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			31,360	2,204	107,745	0	0	49,400
1	IN	The facilitator will support tier I instruction in math and differentiation; model and team teach with classroom teachers; and support small group instruction. Facilitator will support communication with families of most needing students in support of attendance and academics including parent workshops; facilitate student groups such as student council to provide student voice in site decision making; and support student engagement during math instruction. Program Facilitator .5 FTE LCFF 30%; Title 1 70%	<27,089>	0	<63,209>	0	0	0
2	IN	Hands on manipulatives to support ELA and math small group instruction and tier 2 classroom intervention. Materials Title 1 100%	0	0	<5,000>	0	0	0
3	IN	Recreation Aides will support student safety and civility while supporting student behaviors in the school learning environment through supervision of the common areas. Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide (4) for 370 hours annually LCFF Rec 100%	0	0	0	0	0	<45,455>
4	IN	Technology supplies such as mice and headphones to support student access to digital curriculum and online assessments Materials Title 1 100%	0	0	<5,000>	0	0	0



**Madison Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
1	PD	Release time for teachers to collaborate with grade level teams, IIC, and literacy teacher around institutional strategies and intentional lesson planning around culturally responsive pedagogy in support of student achievement of grade level standards. Substitute teacher full day (18) for 3 days Title 1 100%	0	0	<14,612>	0	0	0
2	PD	Teachers and staff need professional books and materials to support the planning stage of our PDSA Professional Development Cycles. Materials Title 1 100%	0	0	<3,000>	0	0	0
1	PI	Kindergarten and TK teachers will organize and provide parent orientation to Madison School including information particular to Madison's TK and Kindergarten programs Teacher Hourly Extra Comp (4) for 2 hours annually Par Inv 100%	0	<748>	0	0	0	0
2	PI	Materials for meetings which include copy paper to distribute notices of meetings and reminders, flyers, and supplies such as paper, color pencils, color markers, pens for parents to use for tasks during meetings. Materials Par Inv 100%	0	<1,500>	0	0	0	0
1	SM	6 Radios Materials LCFF 100%	<4,200>	0	0	0	0	0
Resource Total			<31,289>	<2,248>	<90,821>	0	0	<45,455>
Avail Balance			71	<44>	16,924	0	0	3,945