



**Marshall Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>66,360</b>	<b>4,859</b>	<b>155,698</b>	<b>0</b>	<b>0</b>	<b>46,400</b>
1	IN	Additional nurse time to provide outreach to parents and families. Works with the health department in organizing community vaccinations. Nurse Inspector .2 FTE LCFF 100%	<29,778>	0	0	0	0	0
2	IN	Students need support at varying degrees to recover quickly from social-emotional concerns and trauma. Students need to learn skills and strategies in becoming more self-efficacious to lower their anxiety, improve confidence and engagement for accelerated academic and mental health success. A dedicated school counselor to support and help students improve by counseling, setting goals, and facilitating trainings. Also to identify students in need of mental or behavioral interventions due to trauma Counselor 1 FTE LCFF 18%; Title 1 82%	<32,489>	0	<148,006>	0	0	0
3	IN	Students need support in physical safety and social-emotional safety through Rec Aide supervision Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100% Hourly Recreation Aide ( 4 ) for 382 hours annually LCFF Rec 100%	0	0	0	0	0	<46,402>



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1	PI	Parent involvement being a critical element of student support, providing funding to pay for supplies, guest speakers, teachers, and/or interpreters for parent workshops/trainings, including focused workshops for parents of EL's, and other parent groups to educate families with tools and/or school services available to equip their children to succeed in school both academically and social-emotionally. Teacher Hourly Extra Comp ( 3 ) for 10 hours annually Par Inv 100% Materials Par Inv 100%	0	<4,804>	0	0	0	0
<b>Resource Total</b>			<62,267>	<4,804>	<148,006>	0	0	<46,402>
<b>Avail Balance</b>			<b>4,093</b>	<b>55</b>	<b>7,692</b>	<b>0</b>	<b>0</b>	<b>&lt;2&gt;</b>