



**Millikan Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>162,820</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
1	IN	Millikan will hire a Teacher on Special Assignment for one period to provide support and intervention for English Language Learners. This person will translate for parents and staff in IEP meetings, in phone conference and parent/teacher conferences. He/she will also work with families to improve student attendance for students with chronic absenteeism. Teacher on Special Assignment (TOSA) .17 FTE LCFF 100%	<30,324>	0	0	0	0	0
2	IN	Monitor chronic absenteeism list and provide support primarily for EL students and their families; contact parents of students with attendance plan of action (e.g. Saturday School referral, SART/SARB resolution). Contact the families of students with 2+ absences the previous week to check in and provide support. Translate written materials from English to second language for distribution; serve as an interpreter for phone calls, parent conferences, and other site meetings. Provide information, exp School Community Worker .6 FTE LCFF 100%	<57,932>	0	0	0	0	0
1	PD	Pathway and Content Professional Development, Planning, and Collaboration: Certificated Staff will meet in Pathway teams to plan activities, action plans, and integrated/interdisciplinary projects. Each Pathway team's work focuses on carrying out Linked Learning outcomes that will move the Pathways to certification. Content teams will meet throughout the year to collaborate ways to implement LBUSD Understandings. Each approved team will either meet after school, on Saturdays, or will receive Teacher Hourly Extra Comp ( 63 ) for 6 hours annually LCFF 100%	<35,335>	0	0	0	0	0
<b>Resource Total</b>			<b>&lt;123,591&gt;</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Avail Balance</b>			<b>39,229</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>