



Los Cerritos Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			26,180	1,876	105,987	0	0	63,100
1	IN	Additional school psychologist time (0.2 FTE) will be an interventions support to students and families. psychologist will primarily provide direct support to at-risk students within tier 2 of the model for check in/check out for attendance, social groups and grief counseling and tier 3 for, but not limited to, SST, 504 and special education assessment and planning. He/she will also provide support and professional development for all staff regarding tier 1 interventions. Additionally, the psych Psychologist .2 FTE Title 1 100%	0	0	<37,035>	0	0	0
2	IN	2 college aides to support Tk-Grade 5 in the area of academic readiness and foundational skills and mathematics using Title 1 funds. To reinforce the classroom teacher's instruction, decrease the student to adult ratio for our youngest students, and support social emotional and academic interventions. The college aides will work with our Literacy Specialist with identify those students with the most need in English Language Development, intense small group English Language Development will be th College Student Aide (2) for 426 hours annually LCFF 77%; Title 1 23%	<13,577>	0	<4,056>	0	0	0
3	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas on campus including, but not limited to before school, lunch and after school. Hourly Recreation Aide (5) for 465 hours annually LCFF Rec 100% Hourly Recreation Leader (1) for 465 hours annually LCFF Rec 100%	0	0	0	0	0	<63,090>



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4	IN	Provide tutoring before and/or after school tutoring for students in reading, math, and/or writing to students needing Tier II intervention based on i-Ready scores and teacher recommendation based on classroom data. Teachers will support at-risk students in developing reading skills to increase comprehension skills, fluency, decoding, and vocabulary development to increase proficiency on district formative and summative assessments. Teacher Hourly P Schedule (6) for 40 hours annually Title 1 100%	0	0	<20,369>	0	0	0
1	PD	Each grade level will have 3 collaborative opportunities to participate in a full day of data analysis, lesson planning, and designing intervention strategies that will move instruction forward. Working together, grade levels will review and utilize the overall school and grade levels' goals to progress monitor students' assessment results. TK-5 Teachers will have release days to collaboratively study the standards and plan for the ELA and Math units. TK-2 Teachers will spend time focusing on ph Substitute teacher full day (17) for 3 days Title 1 100%	0	0	<13,801>	0	0	0
2	PI	Communication platform, (SMORE) for all stakeholders to assist all students and families regardless of language with school information, resources and upcoming events. Services Par Inv 100%	0	<179>	0	0	0	0
1	SM	Los Cerritos is partnering with community based organizations to create a learning garden for students in Transitional kindergarten through grade 5. The learning garden will include instructional lessons provided by a non-profit organization to teach students about energy, sustainability, and gardening. As a result, our students, teachers, and gardening team are in need of resources to expand our students' opportunities in the garden including, but not limited to flexible seating, tables, knee Services Title 1 100%	0	0	<15,000>	0	0	0



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3	SM	Additional support for field trips to provide students with experiences and develop connections between content and their community. Services Title 1 100%	0	0	<12,374>	0	0	0
Resource Total			<13,577>	<179>	<102,635>	0	0	<63,090>
Avail Balance			12,603	1,697	3,352	0	0	10