



**MacArthur Funding Sources Running Balance
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			19,600	1,384	57,763	0	0	49,400
1	IN	An hourly teacher will serve as a literacy specialist who will work with specifically targeted students who are reading below grade level and are in need of additional supports and strategies to access the CCSS ELA. Targeted students will receive targeted support in small groups or 1:1 for 8-10 weeks. Teacher Hourly Extra Comp (1) for 200 hours annually Title 1 100%	0	0	<18,696>	0	0	0
1	PD	The need for coaching and professional development so that all teachers collectively use the QCI components of planning for equitable instruction using guiding questions to plan lessons to deliver to whole group, small group instruction, and differentiated groups. Teacher Hourly Extra Comp (3) for 8 hours annually Title 1 100%	0	0	<2,244>	0	0	0
1	SM	In order to bring learning to life, engage students in collaboration and critical thinking, and make connections between the content standards and the natural world, we will launch and prepare our site's ground infrastructure to have a learning garden. In collaboration with Ground Education, every MacArthur student will receive hands-on, interdisciplinary exploration in the school garden in the upcoming school year. Services Title 1 100%	0	0	<9,100>	0	0	0
Resource Total			<u>0</u>	<u>0</u>	<u><30,040></u>	<u>0</u>	<u>0</u>	<u>0</u>
Avail Balance			<u>19,600</u>	<u>1,384</u>	<u>27,723</u>	<u>0</u>	<u>0</u>	<u>49,400</u>