



Lindbergh Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			53,900	3,946	124,993	0	0	36,900
1	IN	50% Bilingual IOA - This bilingual IOA position will focus on attendance and family outreach. The State of California has designated Lindbergh a Comprehensive Support and Improvement school based on several metrics, including chronic absenteeism. In order to improve our attendance, this bilingual IOA position will analyze weekly attendance data to look for trends in chronic absenteeism. This position will call families of students who are chronically absent to offer support and build positive relationships. Intermediate Office Assistant .5 FTE Title 1 100%	0	0	<48,341>	0	0	0
2	IN	Campus Staff Assistant - Lindbergh will have two Campus Staff Assistants. District allocations is paying for 50% of each of those individuals. Lindbergh is paying for the other half of those two CSAs – 25% out of LCFF and 25% from Title 1. CSAs will support Lindbergh in meeting our goals by focusing on the following: - Building positive relationships with students to create a positive, safe campus environment - Using restorative practices to intervene in student conflict and other disciplinary issues Campus Staff Assistant 1 FTE LCFF 50%; Title 1 50%	<51,232>	0	<51,233>	0	0	0
3	IN	Teacher Release-Time for Field Trips: This will fund substitute teachers to cover classes while teachers attend field trips with students. Substitute teacher full day (4) for 1 days LCFF 100%	<1,082>	0	0	0	0	0
4	IN	Additional Hourly for Staff to Prepare for Student Orientations, School Opening, and/or Technology Hourly Campus Staff Assistant (2) for 8 hours annually LCFF 100% Teacher Hourly Extra Comp (2) for 5 hours annually LCFF 100%	<1,613>	0	0	0	0	0



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Resource Total			<53,927>	0	<99,574>	0	0	0
Avail Balance			<27>	3,946	25,419	0	0	36,900