



Jordan Funding Sources Running Balance
for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			233,100	16,400	459,655	0	0	0
1	IN	School Community Liaison Bilingual Monitor chronic absenteeism list; contact parents of students with attendance plan of action (e.g. Saturday School referral, SART/SARB resolution). Contact the families of students with 2+ absences the previous week to check in and provide support. Translate written materials from English to second language for distribution; serve as an interpreter for phone calls, parent conferences, and other site meetings. Provide information, explain and refer parents to a School Community Worker 1 FTE LCFF 50%; Title 1 50%	<48,277>	0	<48,277>	0	0	0
2	IN	School Community Liaison Bilingual Monitor chronic absenteeism list; contact parents of students with attendance plan of action (e.g. Saturday School referral, SART/SARB resolution). Contact the families of students with 2+ absences the previous week to check in and provide support. Translate written materials from English to second language for distribution; serve as an interpreter for phone calls, parent conferences, and other site meetings. Provide information, explain and refer parents to a School Community Worker .4 FTE LCFF 100%	<38,622>	0	0	0	0	0
3	IN	EL Specialist Provide Support for EL students upon arrival and throughout their years at Jordan, by conducting an initial meeting, regular check-in and progress monitoring. Lead Site Federal and State compliance review Partner with Teachers, Counselors & Other Staff to provide resources, supports and best practices for working with EL Students and their families. Advocate for EL students and programs that support their transition into Jordan and monitor their progress towards college and career Teacher on Special Assignment (TOSA) .4 FTE Title 1 100%	0	0	<71,350>	0	0	0
4	IN	CSO additional 50% - student intervention, SEL, and supervision Campus Staff Assistant .5 FTE LCFF 100%	<51,234>	0	0	0	0	0



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5	IN	The Dean of Attendance Intervention Works w ith the School Community Liaison to meet w ith students w ho are chronically absent, tardy, or truant students. They w ill support the School Community Liaison in meeting w ith families of students to develop an intervention plan, provide resources and continue to monitor attendance for improvement. The intervention w ill include follow -up w ith and continued monitoring of student attendance and tardies and provide additional intervention to support students Teacher on Special Assignment (TOSA) 1 FTE Title 1 100%	0	0	<178,374>	0	0	0
6	IN	Link Crew Program Orientation w ill be implemented again in the 24-25 school year in order to support new Jordan 9th graders w ith the transitaion from middle school to high school. The goal of the program is to build relationships among current students and 9th graders, as w ell as among 9th graders so they feel a greater sense of belonging and engage w ith extracurriculars from the beginning of the high school experience. Training of the lead teacher w ill take place this year. Next, the intial pro Teacher Hourly Extra Comp (10) for 9.5 hours annually Title 1 100% Materials LCFF 100% Services Title 1 100%	<2,100>	0	<12,881>	0	0	0
7	IN	College Aide Bilingual Support ELs in core classes w ith high percentage ELs by assisting students during integrated and designated ELD lessons. Drill, tutor, w ork w ith, or oversee academic English language activities such as vocabulary development, building prior know ledge, technology support, and Ellevation activities w ithin a core content area. College Student Aide (4) for 390 hours annually LCFF 100%	<32,286>	0	0	0	0	0



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Resource Total			<172,519>	0	<310,882>	0	0	0
Avail Balance			60,581	16,400	148,773	0	0	0