



**Holmes Funding Sources Running Balance  
for 2024-2025 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>33,320</b>	<b>2,306</b>	<b>47,489</b>	<b>0</b>	<b>0</b>	<b>49,400</b>
1	IN	Psychologist needed for social-emotional needs of students (self-esteem groups, Harmony groups, school-wide sense of belonging campaigns, etc.), mental health and academic supplemental services to students and families for the purpose of increasing student achievement and engagement. Total FTE is 0.6 ( 3 days) Psychologist (.50 FTE - General Fund) and (.10 FTE - LCFF) to serve as a supplemental resource for students and families at Holmes during the 2023 2024 school year. INTERVENTIONS: Psyc Psychologist .1 FTE LCFF 100%	<18,518>	0	0	0	0	0
2	IN	Closing the Achievement Gap & ELL Academic Intervention School data show s that there is an increased need for an academic intervention program supporting reading, w riting, and math for select students in grades K-2 and 3-5. Tw o academic reading intervention personnel (substitutes or retired teachers, one for TK/K-2 and one for 3-5) will hold small group intervention sessions 3-4 times a week w ithin a 6 hour day.  ASSIGNMENT RESERVED FOR RETIRED LBUSD TEACHERS Teacher Hourly P Schedule ( 2 ) for 298 hours annually Title 1 100%	0	0	<50,583>	0	0	0
<b>Resource Total</b>			<b>&lt;18,518&gt;</b>	<b>0</b>	<b>&lt;50,583&gt;</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Avail Balance</b>			<b>14,802</b>	<b>2,306</b>	<b>&lt;3,094&gt;</b>	<b>0</b>	<b>0</b>	<b>49,400</b>