

## Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

## Birney Funding Sources Running Balance for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
Beg Balance			47,320	3,413	175,366	0	0	49,400
1	IN	.5 FTE Facilitator to support sites SEL focus and goals, PBIS planning and implementation, additional support to all teachers, students, and families. Support completion of site wide compliance.	0	0	<90,298>	0	0	0
		Personnel Summary: Facilitator .5 FTE- Title I 100% Program Facilitator .5 FTE Title 1 100%						
2	IN	.1 FTE Psychologist to effectively support all SEL components of programs at Birney, with a focus on our Special Education community and classes. Conduct necessary assessments in support of SPED students and teachers. Support staff, students and families in the IEP and SST process. Participate in case management monthly meetings. Be an additional support for EL students. Conduct Parent Workshops focused on SEL, Parental and Academic support in the home, and connections to school. Send out monthl Psychologist .1 FTE LCFF 20%; Par Inv 5%; Title 1 75%	<3,704>	<925>	<13,889>	0	0	0
3	IN	Recreation Aide Support Hourly Recreation Aide ( 8 ) for 312 hours annually LCFF Rec 100%	0	0	0	0	0	<49,217>
4	IN	Additional Rec. Aide time over allocated budget. Hourly Recreation Aide (8) for 190 hours annually LCFF 100%	<29,972>	0	0	0	0	0
1	PD	Teachers will participate in professional learning activities to improve instructional strategies and increase student achievement. The activities may include collaborative planning, engaging in PDSA cycles to analyze data, set goals, research best practices and reflect on next steps steps for instruction and SEL support.  Substitute teacher full day (22) for 2 days LCFF 100%	<11,906>	0	0	0	0	0

Printed on: Monday December 2 2024 2:53 PM



## Office of the Deputy Superintendent of Schools Office of Assistant Superintendent, Secondary Schools

## Birney Funding Sources Running Balance for 2024-2025 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	EL Supp (0421)	LCFF Rec (0422R)
1	PI	Increase parent involvement/engagement by providing informative w orkshops, based on parent input, as well as family engagement activities to support student achivement and community building.  Teacher Hourly Extra Comp (4) for 4 hours annually Par Inv 100%  Hourly  Recreation Aide (4) for 8 hours annually  Par Inv 100%  Materials  Par Inv 100%  Services  Par Inv 100%	0	<3,627>	0	0	0	0
1	SM	SSC approved \$18,000-\$25,000 from Title 1 for supplemental materials to support targeted and schoolw ide student achievement such as math manipulatives for TK-5 classes, TK-K supports, Multilingual supports, Foundational Reading Skills SGI materials, and worksop materials.  Materials  Title 1 100%	0	0	<25,000>	0	0	0
Resource Total		<45,582>	<4,552>	<129,187>	0	0	<49,217>	
Avail Balance		1,738	<1,139>	46,179	0	0	183	

Printed on: Monday December 2 2024 2:53 PM