



**Avalon Funding Sources Running Balance
for 2024-2025 School Year**

| Line # | Plan Type | Description | LCFF (0422) | Par Inv (3008) | Title 1 (3010) | CF (0413/0437) | EL Supp (0421) | LCFF Rec (0422R) |
|-----------------------|-----------|---|---------------|-----------------|-----------------------|----------------|----------------|------------------|
| Beg Balance | | | 38,360 | 2,675 | 193,054 | 0 | 0 | 46,400 |
| 1 | IN | Interventionist focused on servicing English language learner population in data analysis and parent communication. Interventionist will meet with ELL, RFEP, LTELs students and parents to analyze student data, monitor progress, set goals and create action plans. Interventionist will facilitate parent partnerships in support of ELL academic achievement. Substitute teacher full day (1) for 117 days Title 1 100% | 0 | 0 | <31,660> | 0 | 0 | 0 |
| 1 | PD | Professional development in PBIS will support our schoolwide initiatives aimed at setting clear expectations and foster a safe and supportive school environment. Teachers will be trained through LACOE and will produce artifacts to be implemented schoolwide. The development of key topics such as a schoolwide incentive program and PBIS matrix requires training, release time, and supplies. Substitute teacher full day (3) for 4 days Title 1 100% Materials Title 1 100% Services Title 1 100% | 0 | 0 | <5,447> | 0 | 0 | 0 |
| Resource Total | | | 0 | 0 | <37,107> | 0 | 0 | 0 |
| Avail Balance | | | 38,360 | 2,675 | 155,947 | 0 | 0 | 46,400 |