

Celina Independent School District

Celina High School

2024-2025 Goals/Performance Objectives/Strategies



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Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: CHS will recruit, hire, and retain highly qualified staff who will positively impact student learning and achievement. (BG5)

Strategy 1 Details	Reviews			
Strategy 1: We will analyze the retention data of our staff.	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 2: (HB3 Goal) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2023-2024 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2023-2024 school year:

English 2: 71% Meets in 2023-2024; 75% Meets is the goal for 2024-2025.

HB3 Goal

Evaluation Data Sources: End of Course Exam results.

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 3: (HB3 Goal) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2023-2024 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2023-2024 school year:

English 1: 82% Meets in 2023-2024; 82% Meets is the goal for 2024-2025.

HB3 Goal

Evaluation Data Sources: End of Course Exam results.

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 4: (HB3 Goal) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2023-2024 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2023-2024 school year:





Algebra 1: 50% Meets in 2023-2024; 75% Meets is the goal for 2024-2025.

HB3 Goal

Evaluation Data Sources: End of Course Exam results.

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 5: CHS will partner with the CISD Teaching and Learning Department to develop new CTE pathways aligned with student needs and interests. (BG4)

Strategy 1 Details	Reviews			
Strategy 1: We only add new classes that facilitate the completion of pathways and programs in CTE.	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.





Performance Objective 6: CHS Seniors will achieve 100% of the College, Career, and Military Readiness Standard (CCMR).(BG4, HB3)

HB3 Goal

Evaluation Data Sources: Internal data tracking and Texas Education Agency (TEA) report on CCMR status for the Class of 2025. The TEA report lags behind by two years.





Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: CHS will achieve 100% participation rate of students involved in co-curricular and extra-curricular activities. (BG2)

Strategy 1 Details	Reviews			
Strategy 1: Students will take a survey to determine their interests in alignment with our CISD Core Principles (Stewardship, Leadership, Innovation, Community, and Excellence). The interest of the student will place the student in the House that aligns with a specific CISD Core Principle.	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 2: CHS will develop a leadership pipeline that focuses on building the leadership capacity of teachers, staff, and administrators. (BG3)

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS Teachers will facilitate professional learning for campus staff in order to increase professional capacity and student learning.</p> <p>Funding Sources: Design and facilitate professional learning - 255--Title II - \$3,000</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person.

Performance Objective 1: CHS will engage students to be active participants in civic and community organizations in the CISD Community.

Strategy 1 Details	Reviews			
Strategy 1: Students will be active participants in philanthropic opportunities throughout the school year. These include, but are not limited to, the following: Back the Blue, Tuman Breast Cancer Fund, American Heart Association Blood Drive, Celina Food Pantry Can Food Drive, partnership with Rotary Club, the Silver Bobcats, and our PALS class and Athletic Teams serving at the elementary schools and middle school.	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person.

Performance Objective 2: CHS will develop a leadership pipeline that focuses on building the leadership capacity of teachers, staff, and administrators.