

Celina Independent School District

Lykins Elementary

2024-2025 Goals/Performance Objectives/Strategies



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Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.



Performance Objective 1: Lykins Elementary School will expand opportunities for involvement of all stakeholders in 2024-2025. (BG1)


Evaluation Data Sources: # of Hometown Hero volunteers


of volunteers (ie: Bobcat Council, field trips, copy parents, room parents, Principal Advisory Committee)


of communicated volunteer opportunities (ie: held a Volunteer fair, field trips, boosterthon, book fair, picture day, Principal Advisory Committee)

of participants at family events (ie: Back to School Bash, Meet the teacher, Hometown Hero Kickoff, Parent Teacher Conference, Dinosaur George Family Engagement, Perot Museum Night, Holidays at Lykins, Multi-Cultural Fair, STEAM fair)

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide weekly communication between parents and staff about upcoming events and volunteer opportunities through a variety of ways including but not limited to website, Smore newsletter, weekly email, teacher emails, social media, phone calls, and face to face meetings.</p> <p>Strategy's Expected Result/Impact: Open communication and partnership between school and home.</p> <p>Staff Responsible for Monitoring: Teachers Campus Administrators</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Oct	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Lykins Elementary will build and develop teachers and staff capacity to increase in leadership skills for various campus and district roles. (BG5)</p> <p>Strategy's Expected Result/Impact: Increase staff involvement in decision making process Increase staff in campus based committees Increase staff involvement on district level committees Increase staff capacity through learning walks.</p> <p>Staff Responsible for Monitoring: Campus Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	Formative			Summative
	Oct	Dec	Mar	June
				

 No Progress

 Accomplished






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Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 2: Lykins Elementary will effectively perform functions of a professional learning community.






Evaluation Data Sources: Professional Learning Opportunities
 Meeting Agendas
 Data Digs/ Talks
 Collaborative Planning

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will participate in a bi-weekly design time focused on researched based practices and student achievement. (HB3 Math and Reading)</p> <p>Strategy's Expected Result/Impact: Increase in student achievement Increase teacher knowledge of grade level standards Increase in grade level collaboration in weekly planning for subjects Increase teacher knowledge and usage of TCMPC Implement and increase the use of student goal setting to increase understanding Use researched based practices and resources to drive instruction</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Coach Intervention Teacher Grade Level Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
				
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Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 3: Celina ISD along with Lykins Elementary will increase the percentage of students involved in co-curricular and extracurricular activities at all school levels. (BG2)






Evaluation Data Sources: % increase of students involved in leadership opportunities/activities on each campus
 increase the number of Student Ambassadors for 5th grade students
 create and implement a Student House Council for 4th and 5th grade students

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize 5th grade Student Ambassadors and 4th and 5th grade House Leaders to expand students exemplifying leadership characteristics and responsibilities throughout the campus. (BG2)</p> <p>Strategy's Expected Result/Impact: Increase the student participation, feedback from students, staff and parents</p> <p>Staff Responsible for Monitoring: Campus Administrators Counselor Teacher Sponsors Classroom Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
				
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Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 4: Celina ISD along with Lykins Elementary will develop new CTE pathways aligned with student needs and interests. (BG4)






Evaluation Data Sources: Create and implement a spring Career on Wheels. students will explore and learn about a variety of jobs that occur within the community. Students attend STEAM and Technology weekly for enrichment opportunities
increase the participation of enrichment opportunities for after school- Garden Club, Robotics, Soccer shots

Strategy 1 Details	Reviews			
<p>Strategy 1: Lykins Elementary students have the opportunity to attend classes such as STEAM, technology, library, art, music, and PE on a rotation basis. (HB 3 CCMR Goal)</p> <p>Strategy's Expected Result/Impact: Create students opportunity to learn real world experiences outside the classroom. Students make new world connections with hands on learning.</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities

Performance Objective 1: Lykins Elementary will create leadership opportunities for staff aimed at enhancing the leadership skills of teachers, staff, and administrators. (BG3)

Evaluation Data Sources: Increase the number of leadership opportunities on the campus instructional team leaders, house committee leaders, PBIS committee leaders, mentor/mentee leaders, instructional leadership team


Strategy 1 Details	Reviews			
<p>Strategy 1: Lykins Elementary will provide more opportunities for teachers to be leaders on campus. (BG5)</p> <p>Strategy's Expected Result/Impact: Teachers will have a sense of ownership in the success of the school</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor Instructional Coach</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities

Performance Objective 2: Develop high quality educators dedicated to continuous improvement. (BG5)


Evaluation Data Sources:


- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index


Strategy 1 Details	Reviews			
<p>Strategy 1: Provide necessary professional development and enhance the use of student goal setting and strategy groupings for small group instruction in math. (HB3 Math Goal)</p> <p>Strategy's Expected Result/Impact: Measure of growth by objective and reading levels. Growth in academic skills</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Coach Director of Elementary Curriculum Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Implement use of Instructional Leaders on campus to improve professional development deployment and consistency, help with vertical and horizontal alignment, assist with design time process, along with workshop model development.</p> <p>Strategy's Expected Result/Impact: PLC Data, Professional Development, Sign-In Sheets, Certificates</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Coach</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - 211-Title I - \$6,000</p>	Formative			Summative
	Oct	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Offer essential professional development and expand the implementation of student goal setting and strategy groupings for small group instruction in reading and writing. (HB3 Literacy Goal)</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 4 Details	Reviews			
<p>Strategy 4: Lykins will host a Literacy Night focusing reading comprehension strategies.</p> <p>Strategy's Expected Result/Impact: Parents/ Families gain knowledge of the power of read alouds. Understand inside the text questions versus outside the text questions</p> <p>Staff Responsible for Monitoring: Admin Instructional Coach Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Books and bookmarks - 211-Title I - \$2,000</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Strategy 5 Details	Reviews			
<p>Strategy 5: Lykins will host a math station games family night for families.</p> <p>Strategy's Expected Result/Impact: Math strategies for building fluency Simple ways to incorporate math into everyday life Increase problem solving skills Increase soft skills</p> <p>Staff Responsible for Monitoring: Admin Instructional Coach Teachers</p> <p>Funding Sources: Math manipulatives- dice, dominos, playing cards, pattern blocks, linking cubes - 255--Title II - \$2,000</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

 No Progress

 Accomplished





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Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person.

Performance Objective 1: Teach, model, and integrate soft skills into Morning Meetings and guidance lessons.





Evaluation Data Sources: Classroom Teachers
 Campus Counselor
 Campus Administrators

Strategy 1 Details	Reviews			
Strategy 1: Lykins Elementary will contribute to Random Acts of Kindness. (GB1) Strategy's Expected Result/Impact: Create empathy and understanding for organization within the community	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
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Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person.





Performance Objective 2: Promote and encourage the positive behavior to be exhibited by students. Layered Reward system.

Evaluation Data Sources: Decrease office referrals, increase student motivation, feedback from parental involvement survey, teacher feedback

Strategy 1 Details	Reviews			
Strategy 1: Campus wide Bobcat Brag Tags used as our Positive Behavior Support system. Strategy's Expected Result/Impact: Increase in positive behavior Increased student engagement Decrease time off task	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
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Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person.

Performance Objective 3: Lykins Elementary will create leadership opportunities for staff and students to develop a positive learning community and campus culture. (BG1, BG3)

Strategy 1 Details	Reviews			
Strategy 1: Design and implement the Lykins Elementary House System. (BG1, BG3) Strategy's Expected Result/Impact: Positive school culture Increase sense of belonging Promote community and school pride	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
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