

# Macluumadka

## Title 1

Xuquuqda Qoysaska ee Dugsiga Title 1 & Hagaha  
Imtixaannada Gobolka iyo Degmada



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MINNEAPOLIS  
PUBLIC SCHOOLS

- *dukumintigan waxaa lagu tarjumay AI - fadlan iska indho tira khaladaadka. (<https://copilot.microsoft.com/>)*

Title I waa barnaamijkeed Federaalka ah oo bixiya lacagta dugsiyada iyo degmooyinka si ay u hubiyaan in dhammaan carruurta ay helaan fursad siman oo waxbarasho oo tayo sare leh, iyo in la gaaro heerarka waxbarasho ee dowladdeena. Xaaladda Title I waxay ku saleysan tahay tirada ardayda dugsigeena ka soo jeeda qoysaska dakhligoodu hooseeyo. Dugsigeennu waa barnaamij Title I oo baaxad leh, taasoo la micno ah in dhammaan ardaydayadu ay ka faa'iideysan karaan adeegyada aan bixino iyadoo la adeegsanayo maalgelinta Title I. Waxa na lagu waajibtay in aan u isticmaalno maalgelinta Title I si aan u horumarino guusha waxbarasho ee dhammaan ardayda iyo in aan ku dhiirrigelinno qoysaskeena habkan. Xubnaha shaqaalaha dugsigu waxay la shaqeeyaan, iyagoo ka helaya talooyin waalidka iyo bulshada, si ay u diyaariyaan Qorshe Horumarinta Dugsiga. Ujeedada qorshahan waa in la hagaajiyo barnaamijka waxbarashada ee dugsigeena oo dhan.

## **WAA MAXAY XUQUUQDAADA SIDA XUBIN QOYSDIIN AH EE DUGSI TITLE I?**

Waxaan rajeyneynaa inaad ka qaybqaadato hawlaha dugsiga iyo waxbarashada carruurtaada. Waa xaa heli doontaa maclumaad throughout sanad dugsiyedka si aad ula socoto horumarka waxbarasho ee carruurtaada iyo horumarka dugsiga ee ka dhiman caawinta dhammaan carruurta si ay u gaaraan heerarka waxbarasho ee sare. Waa xaa heli doontaa casuumo si aad uga wada hadashaan oo aad gacan uga geysataan Qorshaha Horumarinta Dugsigeena iyo hawlaha ka-qaybgalka qoysaska. Waa xaa ka heleysaa Qorshaha Horumarinta Dugsiga iyo Qorshaha Ka-qaybgalka Qoysaska boggeena internetka.

### **DUGSIGA TITLE I, WAA XUQUUQDAADA INAY:**

- Codsato maclumaad ku saabsan shahaadooyinka macallinka/macalimiinta ama shaqaalaha kale ee dugsiga carruurtaada.
- Ogaato sida dugsiga carruurtaada loo qiimeeyo natiijooyinkiisa imtixaanka gobolka.
- Ogaato wax kasta oo xeerar ah oo ku saabsan ka qaybgalka ardayda ee imtixaannada khasabka ah.
- Ka filato isgaarsiin joogto ah oo lala sameeyo dugsigaaga luuqadda aad dooratay.
- La shaqeysa qoysaska kale iyo shaqaalaha si loo sameeyo heshiis u dhexeeya dugsigeena iyo qoysaskeenna.
- Ka caawiso qorsheynta sida lacagta ka-qaybgalka qoysaska loo kharash-gareyn doono.
- La shaqeysa macallimiinta, qoysaska kale, iyo maamulaha dugsiga si loo sameeyo qorshe ka-qaybgalka qoysaska.
- Codsato kulan la yeelato maamulaha dugsigaaga ama macallinka carruurtaada wakhti kasta.

**Codsashada macluumaadka ku saabsan aqoonta macallinka/kaaliyaha:**

Shaqaalahayagu waxay ka go'an yihin inay ka caawiyaan ilmahaaga inuu horumariyo xirfadaha bulshada, waxbarashada, iyo fikirka muhiimka ah ee uu u baahan yahay si uu ugu guuleysto dugsiga iyo wixii ka dambeeyaa. Ballanqaadkayagu wuxuu ka mid yahay hubinta in dhammaan macallimiinteenaa iyo kaaliyayaasheena ay aad u xirfad badan yihin. Waxaad xaq u leedahay inaad codsato macluumaad ku saabsan aqoonta xirfadeed ee macallinka(yaasha) ama kaaliyaha(yaasha) ilmahaaga. Fadlan u dir codsiyada staffing@mpls.k12.mn.us. Kaaliyaha wuxuu bixiyaa taageero waxbarasho ama mid kale oo ardayda ah iyadoo si toos ah loo kormeero macallin. **Haddii aad codsato macluumaadkan, degmada ama dugsigu waxay ku siin doonaan macluumaadka soo socda:**

- Haddii macallinku uu buuxiyay shuruudaha shahaado iyo shati ee gobolka ee heerarka fasalka iyo maadooyinka uu macallinku bixiyo
  - Haddii shuruudaha shahaado iyo shati ee gobolka laga dhaafay (looma baahna wakhtigan) macallinka, xaalad degdeg ah ama mid kale oo ku meel gaar ah
  - Haddii macallinku uu wax ka dhigo maadada uu shahaadada ama shatiga u haysto
  - Haddii macallinku uu buuxiyay shuruudaha shahaado, shati, diiwaangelin, ama shuruudo kale oo la mid ah oo ay aqoonsan tahay ama oggolaatay gobolka. Shuruudahan waxay khuseeyaan xirfadda xirfadeed ee uu macallinku ka shaqeeyayo waxayna ka mid noqon karaan bixinta waxbarashada luqadda Ingiriisiga ee ardayda baranaysa luqadda Ingiriisiga, waxbarashada gaarka ah ama adeegyada la xiriira ardayda naafada ah, ama labadaba
  - Haddii ilmahaaga uu helayo adeegyada Cinwaanka I ama Waxbarashada Gaarka ah ee kaaliyayaasha, aqoontooda.

# MAXAA LOO IMTIXAANAA ARDAYDA?

Waxaan imtixaan (sidoo kale loo yaqaan qiimeyn) ardayda si aan uga jawaabno su'aalo muhiim ah sida:

- Ardaydu ma baranayaan waxa aan ujeedno inay bartaan?
  - Ardayda oo dhan ma horumarinayaan oo ma la kulmayaan caqabado ku habboon?

Ma kordhin doonno waxbarashada ardayda annagoo kaliya imtixaanaya ardayda. Saameynta imtixaanka ardayda waxay ku timaadaa sida macallimiintenu u isticmaalaan natijjooyinka imtixaanka ardayda (sidoo kale loo yaqaan xogta). Xogta imtixaanka waxaa loo

isticmaalaa qayb ka mid ah milicsiga ku saabsan nidaamyadeenna iyo dhaqamadeenna heerka fasalka, heerka dugsiga, iyo heerka degmada.

## MAXAY YIHIIN NOOCYADA KALA DUWAN EE IMTIXAANNADA AAN U ISTICMAALNO DUGSIYADA DADWEYNANA MINNEAPOLIS?

1. **Imtixaannada mas'uuliyadda gobolka** waxaa loo isticmaalaa dhammaan ardayda si loo go'aamiyo haddii ardaydu la kulmaan heerarka heerka fasalka iyo si loo kormeero nidaamyada heerka dugsiga, degmada, gobolka, iyo federaalka.
2. **Shaashadaha Caalamiga ah** waxaa loo isticmaalaa dhammaan ardayda si loo go'aamiyo ardayda ku socda heerka fasalkooda iyo inay horumar sameynayaan. Waxaa sidoo kale loo isticmaali karaa in lagu kormeero xeeladaha heerka dugsiga iyo degmada.
3. **Qiimeynta Fasalka ee Soo Koobidda** waxaa loo isticmaalaa dhammaan ardayda si loo go'aamiyo haddii ardaydu ay barteen xirfadda, bartilmaameedka waxbarashada, iyo/ama heerka uu macallinku bartilmaameedsanayo. (Tusaale ahaan, imtixaannada fasalka, imtixaannada dhammaadka cutubka, iwm.)
4. **Qiimeynta Baadhista** waxaa loo isticmaalaa qaar ka mid ah ardayda waxbarashadoodu hooseyo iyo ardayda aan muujinayn horumar si loo aqoonsado xirfadaha gaarka ah ee ardaydaas u baahan taageero.
5. **Qiimeynta Kormeerka Horumarka** waxaa loo isticmaalaa qaar ka mid ah ardayda helaya faragelinta bartilmaameedka ah si joogto ah (toddobaadle, laba-toddobaadle, ama bille) si loo go'aamiyo haddii ardaygu uu sameynayo horumar ku filan natijada faragelinta ku saleysan xirfadda. (Tusaale ahaan, caawinta akhriska.)
6. **Qiimeynta Fasalka ee Sameynta** waxaa loo isticmaalaa dhammaan ardayda maalin kasta si ay uga milicsadaan waxtarka degdeffa ah ee waxbarashada hadda jirta iyo si loo go'aamiyo haddii ardaydu la kulmaan bartilmaameedyada waxbarashada maalinlaha ah.

## IMTIXAANNADHEE AYAA LAGA RABAA GOBOLKA IYO DEGMADA?

- **Imtixaannada gobolka ee khasabka ah:** Minnesota Comprehensive Assessment (MCA) ama Minnesota Test of Academic Skills (MTAS) (3-8, Dugsiga Sare), ACCESS ama Alternate ACCESS (kaliya ardayda baranaysa Ingiriisiga), iyo ACT for All (Fasalka 10).
- **Imtixaannada degmada ee khasabka ah:** FAST ee K-9, Qiimeynta Luqadda Guud ee ardayda baranaysa Ingiriisiga, Istation ee ardayda dugsiga luqadda labaad ee K-5, iyo imtixaanka CogAT ee dhammaan ardayda Fasalka 2 iyo ardayda loo gudbiyo Fasallada 3, 4, iyo 5, iyo sidoo kale dhammaan ardayda Fasalka 5 ee aan horay u dhammaystirin imtixaanka. Macluumaad dheeraad ah oo ku saabsan imtixaannadan waxaa laga heli karaa bogga Qiimeynta Dugsiyada Dadweynaha Minneapolis (<https://rea.mpls.k12.mn.us/assessments>).

## **MA KU DHAHAYNAA ‘MAYA’ IMTIXAANKA?**

Qoysasku waxay xaq u leeyihii inay diidaan ka qaybgalka ardayga ee imtixaannada gobolka iyo degmada. Qoysasku waxay u baahan yihiin inay codsadaan foomka Ka-baxida dugsigooda, buuxiyaan iyagoo sheegaya imtixaanka gobolka ama degmada ee aanay rabin in ardaygoodu qaato, oo ku soo celiyaan dugsiga. Foomamka waa in la buuxiyaa sanad walba. Macluumaad dheeraad ah oo ku saabsan sida loo yiraahdo “maya” imtixaanka, fadlan eeg bogga 9 ee hagaha ay bixisay Waaxda Waxbarashada Minnesota.

## **Minneapolis Public Schools Assessment Calendar 2024–2025**

Qjimeynta	Waxaa Loo Baahan Yahay	Waqtiga La Qiyaasay (daqiqo)	Taariikhaha Imtixaanka Dayrta	Taariikhaha Imtixaanka Jiilaalka	Taariikhaha Imtixaanka Guga	Fasallada Loo Baahan Yahay
FastBridge (earlyReading iyo earlyMath)	MPS	10 midkiiba	Agoosto 26 - Oktoobar 4, 2024	Janaayo 6 - Janaayo 31, 2025	Maajo 5 - Maajo 30, 2025	Fasalka K iyo Fasalka 1
FastBridge (aReading iyo aMath)	MPS	15 - 30 midkiiba	Sebtember 9 - Oktoobar 4, 2024	Janaayo 6 - Janaayo 31, 2025	Maajo 5 - Maajo 30, 2025*	Fasallada 2-9*
FastBridge AUTOrading	MPS	5	Sebtember 9 - Oktoobar 4, 2024	Janaayo 6 - Janaayo 31, 2025	Maajo 5 - Maajo 30, 2025*	Fasallada 6-9*
FastBridge CBMReading	MPS	5	Sebtember 9 - Oktoobar 4, 2024	Janaayo 6 - Janaayo 31, 2025	Maajo 5 - Maajo 30, 2025*	Fasallada 2-5*
CogAT	MPS	180	TBD	Ardayda loo calaamadeeyay baaritaanka Advanced Learner ee fasallada 2-5		
ACCESS/Alternate ACCESS for ELLs	Gobolka MN	Maqalka: 40 Akhriska: 35 Hadalka: 30 Qoraalka: 50-65	Janaayo 27 - Maaro 21, 2025	Ardayda K-12 ee loo aqoonsaday inay yihiin baranayaal Ingiriisi yahay goobaha imtixaanka ee NAEP-ka aqoonsaday; dugsiyada si toos ah ayaa loola xirrii doonaa		
NAEP	Gobolka MN	120	Janaayo 27 - Maaro 7, 2025			
MCA Math	Gobolka MN	90-180	Maaro 3 - Maajo 2, 2025	Fasallada 3-8; 11		
MCA Reading	Gobolka MN	150-210	Maaro 3 - Maajo 2, 2025	Fasallada 3-8; 10		
MCA Science	Gobolka MN	90-180	Maaro 3 - Maajo 9, 2025	Sayniska MCA waxaa la siin doonaa dhammaan ardayda dhammaystiraya credit-ka Sayniska Nolosha		
MTAS Math (Waxbarashada Gaarka ah)	Gobolka MN	30-60	Maaro 3 - Maajo 2, 2025	Fasallada 3-8; 11		
MTAS Reading (Waxbarashada Gaarka ah)	Gobolka MN	45-90	Maaro 3 - Maajo 2, 2025	Fasallada 3-8; 10		
Science Alternate MCA (Waxbarashada Gaarka ah)	Gobolka MN	30-60	Maaro 3 - Maajo 2, 2025	Sayniska Alt. MCA waa in la bixiyaa marka heerka sayniska nolosha la buuxiyo		
ACT with Writing Exam	MPS	Abril 8 - 11, 2025	Fasalka 11			
Civics Exam Graduation Requirement	Gobolka MN	50 su'aalood	Socda	Fasalka 8		
Grade 8 Physical Science	MPS	Guud: 50 ELL: 90	Socda	Fasalka 8		

Click on the Assessment Name to get more information about each Assessment. See [here](#) for assessment information by grade level.

**\*In Spring, FastBridge aReading, aMath, AUTOrading, and CBMReading are optional for grades 4-8.**

- Computer Delivered Format for majority. Alternate ACCESS (grades K-12), Kindergarten and students with accommodations may be able to test on paper.

Notes:

State of MN required tests are not included in testing time limits.

This list and calendar reflects only District/State required assessments.

There are additional assessment requirements for students receiving interventions.

Guji Magaca Qiimeynta si aad u hesho macluumaad dheeraad ah oo ku saabsan Qiimeynta kasta. Halkan ka eeg macluumaadka qiimeynta ee heerka fasalka. \*Guga, FastBridge aReading, aMath, AUTOreading, iyo CBMReading waa ikhiyaari fasallada 4-8.

- Qaabka Kombiyutarka ee inta badan. ACCESS-ka beddelka ah (fasallada K-12), Kindergarten iyo ardayda leh dejinta waxay awoodi karaan inay ku tijaabiyaan warqad.

Fiiro gaar ah:

- Imtixaannada gobolka ee MN ee khasabka ah laguma darin xaddidaadaha wakhtiga imtixaanka.
- Liiskan iyo jadwalkan waxay ka tarjumayaan kaliya qiimeynta degmada/gobolka ee khasabka ah.
- Waxaa jira shuruudo qiimeyn dheeraad ah oo loogu talagalay ardayda helaya faragelinta.

Assessment Name	Description & Purpose	Format	Rationale	Source of Requirement
ACCESS for ELLs/ Alternate ACCESS for ELLs	ACCESS for ELLs test items are written from the model performance indicators of WIDA's five English Language Proficiency (ELP) standards: Social & Instructional Language, Language of Language Arts, Mathematics, Science and Social Studies and test forms are divided into five grade level clusters (testing grades 1-12).	Online. Paper-based per IEP/504 accommodations only.	Elementary and Secondary Education Act (ESEA)	<a href="#">Elementary and Secondary Education Act (ESEA)</a>
ACT	The purpose of the ACT test is to measure a high school	Online	Minnesota	<a href="#">Minnesota</a>

	student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants.		Statutes, section 120B.30	<a href="#">Statutes, section 120B.30</a>
Civics Exam	All students must take and pass a civics exam before graduating. Passing is 30+ out of 50 questions correct. Students cannot be prevented from graduating, if they do not pass the test. The civics exam connects to a broad set of social studies standards.	The test may be translated into other languages for EL students.	Minnesota Statutes, section 120B.02, subdivision 3	<a href="#">Minnesota Statutes, section 120B.02, subdivision 3</a>
CogAT	CogAT is an assessment used as part of the Advanced Learner Identification process.	Online. Paper-based per IEP/504 accommodations only.	Minnesota Statutes, section 120B.11.2	<a href="#">Minnesota Statutes, section 120B.11.2</a>
FastBridge	FastBridge assessments will be used as district-wide universal screeners for all students K-9 in order to assess students' reading and math skills. The <a href="#">FastBridge earlyReading and earlyMath</a> assessments will be given to Kindergarten and 1st grade students. The aReading and aMath assessments will be given to students in grades 2-9. Students in grades 6-9 will also take the AUTOreading assessment.	- aReading & aMath: online and adaptive - earlyReading, earlyMath, & CBMReading: one-on-one administration - AUTOreading: online administration	Minnesota Statutes, section 120B.11.2 and READ Act	<a href="#">Minnesota Statutes, section 120B.11.2</a> and <a href="#">Minnesota Statutes, section 120B.12 (READ Act)</a>
MCA	MCA measures the success of instruction based on the Minnesota Academic Standards. Results can be used to see if students are mastering key content knowledge and attain the skills necessary for future success in education and the workforce. *Reading and Math are adaptive tests. Science is linear (same test for each student).	Online. Paper-based per IEP/504 accommodations only.	Minnesota Statutes, section 120B.30 and ESEA	<a href="#">Minnesota Statutes, section 120B.30</a> and <a href="#">Elementary and Secondary Education Act (ESEA)</a>
MTAS	MTAS is a performance-based assessment in reading, mathematics and science for students with the most	Paper-based per IEP/504	Minnesota Statutes, section	<a href="#">Minnesota Statutes, section</a>

	significant cognitive disabilities. It is the alternate assessment to the MCA, and has substantial reductions in the complexity of the academic content standards	accommodations only.	120B.30 and ESEA	<a href="#">120B.30</a> and <a href="#">Elementary and Secondary Education Act (ESEA)</a>
NAEP	The National Assessment of Educational Progress (NAEP) is a measure of academic progress across the nation and over time. NAEP is a congressionally mandated program administered by the National Center for Education Statistics (NCES), within the US Department of Education and the Institute of Education Sciences. Only a subset of schools and grade levels are required to participate each year.	Online	ESEA	<a href="#">Elementary and Secondary Education Act (ESEA)</a>
Grade 8 Physical Science		Online	Minnesota Statutes, Section 120B.02	<a href="#">Minnesota Statutes, Section 120B.02</a>
Star Spanish	Star Spanish is an assessment designed to measure students' language skills, including reading comprehension, listening comprehension, oral proficiency, and writing proficiency in Spanish. Students in Grades K-1 will take the Star Early Literacy assessment which assesses foundational skills.	Online	Minnesota Statutes, section 120B.11.2 and READ Act	<a href="#">Minnesota Statutes, section 120B.11.2</a> and <a href="#">READ Act</a>