Temple City Unified School District ELD Re-Classification Criteria

The progress of each English learner (EL) will be reviewed at each grading period to determine his/her English language development. Parents will receive an annual letter reporting the student's growth. An English learner will be reclassified as fluent English proficient when he/she meets the following criteria:

California Criteria Based on Education Code § 313*	TCUSD Criteria for Grades K through 12		
Assessment of English language proficiency, using an objective assessment instrument, including, but not limited to, the state test of English language development; and	English Language Proficiency Assessment of California (ELPAC): A student must receive an overall score of 4 (well developed) on the ELPAC		
Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and	Teacher Recommendation Form (OPTEL): Level 2-4 on Expressive and Receptive Communication		
3. Comparison of student performance in academic skills against an established range based on the performance of English proficient students of the same age; and	Smarter Balanced Assessment (SBA): Standards met or exceeded in the most recent grade level ELA SBA assessment (only grades 3-8 & 11) Grade 3 = 2432+ Grade 4 = 2473+ Grade 5 = 2502+ Grade 6 = 2531+ Grade 7 = 2552+ Grade 8 = 2567+ Grade 11 = 2583+	ELA Local Diagnostic Score: Scale scores at or above the following levels for the current grade level Grade K = 300+ Grade 1 = 362+ Grade 2 = 434+ Grade 3 = 489+ Grade 4 = 511+ Grade 5 = 557+ Grade 6 = 581+ Grade 7 = 598+ Grade 8 = 609+ Grade 9 = 620+ Grade 10 = 640+ Grade 11 = 652+ Grade 12 = 660+	Lexile Score: Proficient Lexile score for the student's current grade level. Grade K = BR160 Grade 1 = 160 Grade 2 = 165 Grade 3 = 420 Grade 4 = 520 Grade 5 = 740 Grade 6 = 830 Grade 7 = 925 Grade 8 = 970 Grade 9 = 1010 Grade 10 = 1050 Grade 11 = 1080 Grade 12 = 1185
4. Parent consultation	Reclassification Parent Meeting(s) / Signatures		

^{*}For more information on this law, please visit https://www.cde.ca.gov/sp/el/rd/acadreclass15.asp.

^{**}The English Language Proficiency Assessment for California (ELPAC) assesses students in grades kindergarten through twelve in four areas: Listening, Speaking, Reading, and Writing.

*** ()Observation protocol Tool for English Learners (OPTEL) -is a teacher observation tool that measures oral language criterion across comprehension, fluency, vocabulary, pronunciation, and grammar.

^{****}The California Assessment of Student Performance and Progress (CAASPP) is a system of valid, reliable, and fair next-generation assessments aligned to the Common Core State Standards (CCSS) in English Language Arts/literacy (ELA/literacy) and mathematics for grades 3-8 and 11