



FOUNDATIONAL PILLAR 3 WORKGROUP

Collaborative Family and Community
Engagement

November 19, 2024

WELCOME

- Who are we?

Please provide a very brief introduction (name and your connection to the Lakewood School District).





WELCOME

- Please consider sharing two things that you truly appreciate or value about the Lakewood School District.

SCHEDULE OF MEETINGS AND TASKS TO COMPLETE



- ~~Meeting 1:~~ 10/29/24: Start discussion of priority definition
- **Meeting 2:** 11/19/24: Definition of priority for workgroup, the start of the discussion of possible goals
- **Meeting 3:** 1/14/2025: Priority goals defined (2 – 3 goals per priority)
- **Meeting 4:** 2/4/25: Indicator discussion starts
- **Meeting 5:** 2/25/25: Indicators for each goal set. Completed draft for each priority:
 - Definition
 - Goals (2- 3)
 - Indicators (2-4) per goal




COMMUNITY AGREEMENTS

- Be punctual
- Let others finish what they are saying without being interrupted
- Show respect for each other's opinions
- Agree to disagree
- Give everyone a chance to speak
- Seek to Understand





WHAT IS A DEFINITION?



an exact
statement or
description of the
nature, scope, or
meaning of
something

DEFINITION EXAMPLES

- Collaborative family and community engagement within the Lakewood School District reflects our commitment to fostering meaningful partnerships that enhance student success and well-being. Through open communication and shared aspirations, we ensure every voice is valued in shaping a thriving educational community.
- The Lakewood School District is dedicated to fostering collaborative family and community engagement by encouraging active participation and mutual support. Together, we create a connected and inclusive environment that enriches the educational experience for all.
- At the heart of the Lakewood School District's strategic plan is collaborative family and community engagement, which strengthens partnerships to support student growth and achievement. By working collectively, we cultivate trust, shared responsibility, and a united focus on excellence



GROUP WORK

- Take 15 minutes to discuss and write one or more definition proposal on the poster paper



GALLERY WALK

- Walk around and read each proposed definition
- Place a dot next to the definitions that you like best
- We will move forward with the top three





GROUP WORK AND SHARE OUT

- Using the top three definitions create one definition
- Share to large group and we will make a final decision



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WHAT IS A GOAL?

A high-level, measurable objective that outlines the long-term direction a district wants to achieve, acting as a guiding principle for decision-making and resource allocation within a specified timeframe, usually spanning several years; it represents the desired outcome of a company's strategic plan and is typically defined as

- specific,
- measurable,
- achievable,
- relevant,
- and time-bound



GOAL EXAMPLES

01

Strengthen Communication Channels: Establish clear, consistent, and accessible communication pathways to ensure families and community members are informed, engaged, and empowered to support student success.

02

Foster Meaningful Partnerships: Develop and sustain collaborative initiatives with families and community organizations that align with the District's educational goals, creating opportunities for shared decision-making and support.


03

Promote Inclusive Participation: Create welcoming environments and programs that encourage active involvement from diverse families and community members, ensuring every voice contributes to the success and well-being of our students.





GOALS BRAINSTORMING

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1. Individual brainstorming for 10 minutes
 2. Small group shareout and discussion 5 minutes
 3. Whole group shareout and discussion 10 minutes