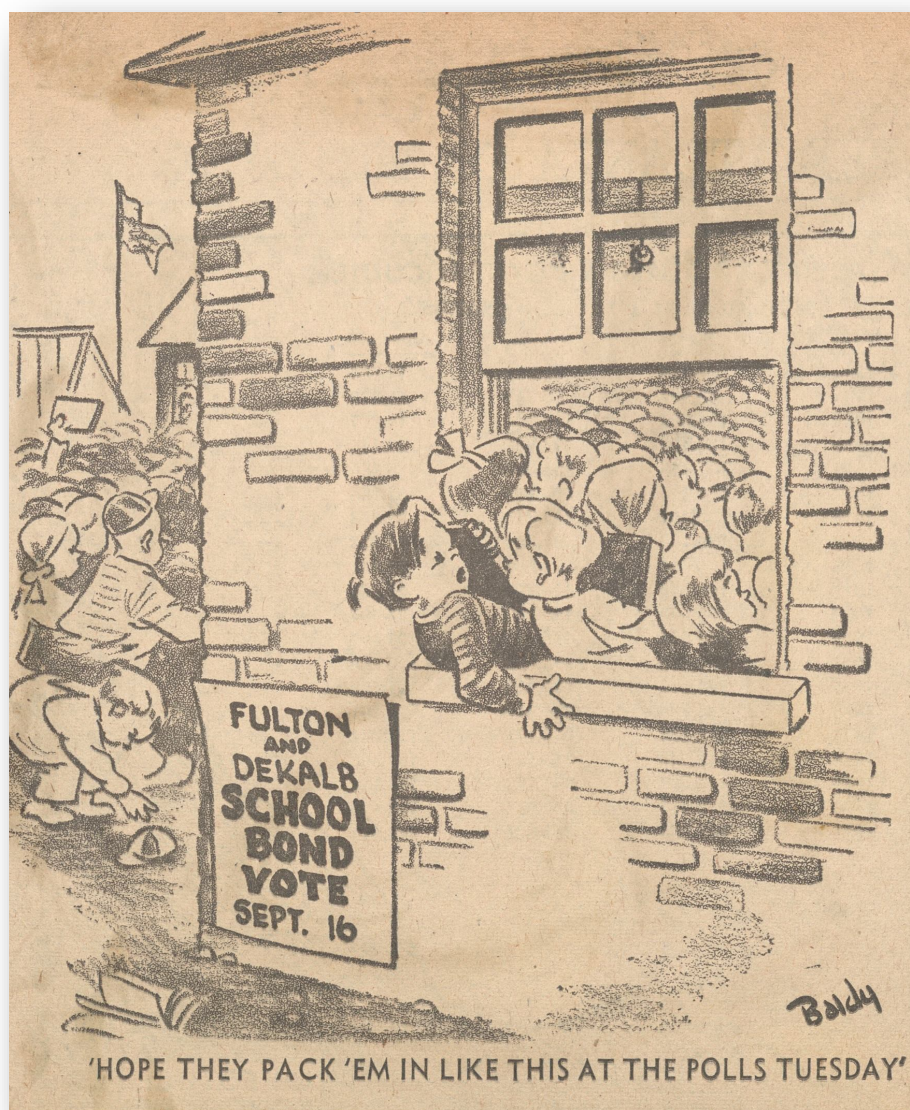


Curiosity Corner

Treasures from the FCS Archives

Welcome to **Treasures from the FCS Archives**, a repository of resources for teachers and history enthusiasts! Every month, we are sharing photos, artifacts, documents and other treasures for you to review, discuss and discover. We encourage you to click the links, scan the photos and dig deeper into these treasures, all of which can be found in the Fulton County Schools Archives. Enjoy!

POLITICAL CARTOONS: THE ART OF INFLUENCE



Unlike the written word, images have the ability to produce a story through one single glance. Such is the effect of the political cartoon, [a time-honored artform](#) which has impacted our world in ways unimaginable—from promoting ideas and agendas to leveling entire regimes.

This edition of *Curiosity Corner* features [a political cartoon](#) created by [Clifford “Baldy” Baldowski](#), which was clipped from the *Atlanta Constitution* in 1952 and preserved in a scrapbook belonging to Fulton County Schools Superintendent Paul D. West. While it captures a monumental event in the school district’s history, it also offers us an opportunity to study the art behind the news story.

Often, political cartoons rely on a combination of humor, symbolism, and renderings of exaggerated details and features (caricature) to convey their message—prompting one historian to call them “art with a wink.” However, the power of the cartoon—whether used for propaganda or positive change—is its capacity to influence and entertain at the same time.

As primary sources, political cartoons can reveal much about past events, as well as the attitudes and debates that once surrounded them. In short, they have the ability to provide greater context to our telling of history. After all, what is this artform if not a visual, critical analysis of current events?

Image, top-left:
(Cartoon by) Clifford “Baldy” Baldowski,
Atlanta Constitution, September 15, 1952.

Curiosity in the Classroom: *A Closer Look*

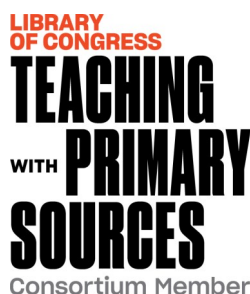
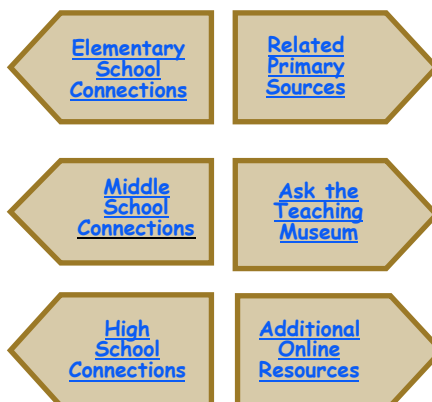
Click on the image above for a higher resolution jpeg. Ask students to carefully and quietly study the image.

Ask students:

- What do you see?
- What do you see that makes you say that?
- What activities do you see taking place? What do you see that makes you say that?
- What location is depicted in this image? What do you see that makes you say that?

After prompting student observations and curiosity, guide students through discovering answers to their questions through the text on this main page and provided links.

Lesson Ideas & Links:



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For more information and resources or to connect with staff at the **FCS Archives**, contact us at archives@fultonschools.org